

SELF STUDY REPORT

Executive Summary

Introduction:

Established in 1987, Sri Sarada Niketan College of Science for Women, Karur, a three decade old is affiliated to Bharathidasan University, Tiruchirapalli follows the curriculum designed and developed by the University. The University has adopted Choice Based Credit System (CBCS) under Semester pattern. The college is offering U.G, P.G, Pre-Doctoral (Commerce and Tamil) and Research Courses leading to Ph.D(Tamil). The college has a Dean exclusively for Academic Curriculum Affairs and C.O.E for conducting (Continuous Internal Assessment) CIA besides Dean - R&D, Dean -T&D, Dean – Students and Dean-ISR & Extension.

Vision:

The girls who enter the portals of this Temple of Learning should leave it as, “NiraiNangaiyar” – (“The Perfect Women”) enlightened with excellence in wisdom and social service.

Mission:

The vision of the college will be accomplished

1. By contributing to the society an appropriately educated, perfect young generation of women,
2. By infusing spiritual and ethical values in the minds of the students,
3. By achieving the all-round development of the willpower, emotion and cognition of the students through curricular, co-curricular and extra-curricular activities,
4. By encouraging and enlightening the students for excellence in higher education, research, extension and development.
5. By reaching the unreached population in social, intellectual, moral and cultural facets.
6. By imbibing love on the motherland and an eager intent to invigorate her through active service with the sense of *esprit de corps*.
7. By inculcating Unity in diversity and respect for all religions coupled with firm adherence to one's own religion.

SWOC

Institutional Strength :

1. Self – discipline, simplicity, humbleness and Spirituality – Prayer for harmonious development of the Head, the Heart and the Hand.
2. Green Uniform Sari – the college brand in the city.
3. All Activities are student centric with F-3 concept (Friction Free Functioning)
4. Yoga/Surya Namaskar (daily) by all hostel students and weekly by day scholars
5. Academic Interaction Record of Teachers to ensure accountability
6. Students are strongly motivated with P-3 concept (Participation, Presentation and Publication of Papers) towards contribution in the conferences/symposia/Seminars
7. Final UG students are assigned with group projects/field survey which is beyond the University requirement.
8. Life Training activities for residential students
9. Teaching of Sanskrit certificate course through the Deemed University Sanskrit Sansthan, Ministry of Culture, Government of India.
10. Inculcation and chanting of Vedic mantras and teaching of Epics and Bhagavat Gita.
11. Green Clean Campus with Sacred Garden, Herbal garden, Dairy and Organic farming.
12. Celebration of National Festivals, Global/National Personalities and Recognition of National and

international Days

13. Periodical conduct of bridge course, orientation, motivation, confidence building, placement preparation Programme etc.,
14. Confidence in bringing the enrolled children as Nirai Nangaiyar, the Perfect Women.
15. Students are under the direct of supervision people from monasteries besides the routine services of the Institutional functionaries.

Institutional Weakness :

1. Rural first generation Economically weak learners
2. Inadequate funding for conducting thrust area based training programmes, conferences and workshops.
3. Most parents are hesitant to send their children for jobs at distant places in spite of our counseling in the Parent-Student-Teacher colloquium.
4. Lack of Government scholarships for OBC students.

Institutional Opportunity :

1. Education here is with A-3 concept i.e Accessible, Affordable and Appropriate.
2. Availability of vocational and skill based training
3. Multifaceted programmes through academic and co-curricular forums
4. Value inculcation at all levels
5. Cultivation of leadership and organizing qualities
6. Students get the chance of getting many merit certificates
7. Endowments Prizes for Merit students who excel at University and as college Topper.
8. Hostel inmates have ample opportunity and time to excel in technical typing, office automation and training in imbibing cultural talents.

Institutional Challenge :

1. Drop outs due to marriage or other societal reasons.
2. Face difficulties due to financial constraints
3. Teaching the first generation learners who are socially, economically under privileged.
4. Satisfying the current generation girls amidst the changing anti-culture

Criteria wise Summary

Curricular Aspects :

Curriculum is planned by the parent University and implemented by the faculty members judiciously. Academic Delivery report is maintained by every teacher for accountability of syllabus completion i.e Academic Interaction Record. Class Teachers serve as Counselors for each class. After first Continuous Internal Assessment slow learners are identified and under Special Care to Slow Learners remedial classes are conducted and special cares to advanced learners are given with Additional Reading Materials. CIA and other programmes are conducted as per the schedule given in the college Annual calendar. During University examinations, Faculty members verify Question Papers and give report to the Principal in case of breach of the syllabi if any. The syllabus prescribed by the University covers the cross cutting issues namely Gender studies (in final year) and Climate Change in Environmental Education (first year) as Non Major Elective papers in the curriculum. Being a women's' college through the Women Cell, the faculty members, Women Police officials, legal experts and the counsellors frequently interacts and address the students on Women Safety, Women Harassment and Protection of Children from Sexual Offences. The college has Exnora to create the awareness on the Reduce, Reuse and Recycle. Awareness programmes are also initiated by NSS, YRC and RRC which extensively carry out activities for environmental protection and ecological preservation. The IQAC through the social initiative programme includes lecture workshops on professional ethics and human rights. Structured feedback is received from the stakeholders on the syllabus provided by the University.

Teaching-learning and Evaluation :

Student Enrolment is done as per the guidelines of the Government of Tamilnadu GO as issued by the Director of Collegiate Education and the Parent University –Bharathidasan University, Tiruchirapalli. The eligibility criteria and Community based quota are strictly followed. Students are made to revise HSC subjects before starting the regular syllabus of the University curriculum so that to avoid imbalance in the class population. To mould the children admitted in the college, need based orientation, Bridge, Motivation and Confidence Building courses are conducted for two to five days at every semester beginning. Slow learners are given easier notes and simple textbooks. English communication courses are conducted to create effective communication skill. Peer learning is encouraged in the college where meritorious students help the slow learners. The inter-disciplinary seminars help teachers to keep abreast of happenings in the new frontiers. NET/SET Free orientation classes are conducted by/to the faculty members as well as the PG and M.Phil, students. Internal Assessment is made mandatory and confidentiality is maintained in question paper setting, examination hall and allocation of Hall Superintendents. Academic Audit through external experts for all the Departments is conducted. The COE cell ensures the systematic conduct of the examination in the institution by conducting meetings. The grievances of the students related to learning and other issues are analysed and clarified through the Grievance Redress Cell of the institution. An academic calendar is prepared in advance with the details of working days, schedule of examinations and the major regular events.

Research, Innovations and Extension :

Institution generates the resources for research and allied programmes from the Government funding agencies/institutions and also get assistance from the management to all the departments to conduct research oriented projects, workshops, seminars, and other related programmes to motivate the students and faculty members. RRRLF and UGC have sponsored funds to conduct a National event on the Digital Library and to carry out minor research projects in the faculty of Tamil and Commerce. The institution through R&D cell has created basic ecosystem for innovations including incubation of the students towards research initiative on creation and transfer of knowledge. The students and faculty are exposed to the advanced level of knowledge and skills through participation and presentation of papers in the conferences, seminars, symposia, workshops, and academic events on the college and off the college programmes by students and teachers. Few have made publication of papers in the Journals and Proceedings of the conferences. Teachers participate in Faculty Development Programmes and Orientation courses organized by other colleges and our college. The institution had organised workshops for girl students in Schools at District level for conservation and promotion and development of Indian culture sponsored by Ministry of Culture, Government of India under the auspices of Vidhya Bharti Sarskriti Shiksha Sansthan, Sanskrit Bhawan, Kurukshetra for two years (during 2016-17 and 2017-18) on the topic - workshop on Awareness Preservation and Development of Indian Culture and Heritage, Development of Scientific Temperament, Yoga and its role in healthy human life and Indian Ethos.

Infrastructure and Learning Resources :

The infrastructure policy is planned and practiced by realising the vision and objectives of the institution. With the available infrastructure (sufficient class rooms, equipped laboratories, established computer centre, sports ground) the institution strives to provide ample opportunities for the intellectual, cultural and physical development of young girls. Seminar halls are provided with LCD and Public Addressing System. The players represent and display their talents at the intra collegiate, district, inter-collegiate levels organised by the University. Library supports stakeholders by providing available information resources relevant to curriculum and enrichment. The library with IQAC is constantly engaged in providing professional and career development opportunities for the staff members and the students. College provides Wi-Fi facility for reference, curriculum planning, development, delivery, CIA proceedings (question papers, submission of marks for tests, assignments etc.,) and Conferences. The nature of updating was increased from 512 Kbps to 10 Mbps. E-content development and management by way of capturing video-audio recording for lecture capturing system is in nuptial stage. Bar coded library ticket system for students and staff is planned. Few

effective practices followed are the Prohibition of sub lending of library books and cards, Reimbursement of cost of books in case of irrecoverable loss, Annual maintenance by sorting books/magazines for binding, Insect proof/termite proof maintenance facility, Display of latest arrivals (Books & Journals) are in practice. Campus is provided with Fire extinguishers in the buildings/laboratories/office/library with 24x7 Power generators for college and hostel. Campus is Water, Noise, Soil, Air Pollution free.

Student Support and Progression :

The institution arranges and offers scholarships and free ships from the government and private agencies. Student capability enhancement and development schemes are rightly provided to the students. The amicable students at UG level, who perform the best in academics, co-curricular, extra-curricular and cultural activities, are earmarked by the HODs assignments in the student council and academic forums in the Staff Council. After enough deliberations, executive members of the College Union and its allied Associations are finalized. Among the best students selected from each discipline based on the criteria formed by IQAC, one final year PG student is unanimously selected as Chairwoman and one final year UG student is unanimously selected as Secretary. Apart from the College Union and its Allied Associations, the Students representatives are also placed in IQAC. Institutional Social Responsibility, Extension and Development activities are common in the college. Students further help in the effective conduct of sports events. The institution has a transparent mechanism for the timely redressal of grievances by the committee. Student council and functional committees bear the representation of students. The college has formal and informal systems to establish continuous and healthy interaction with the out-gone students. Alumnae are in constant contact with the college through alumna association, through the respective department heads and members of monasteries too. The outcome of the mentor-mentee system, the cordial relationship bred between the teachers and students during the course of study make the alumnae to approach the teachers in all endeavours, instantaneous domestic issues and clarifications.

Governance, Leadership and Management :

The institution with the Primary Governing Body - The College Committee meets annually and suggests the instantaneous values and monitors progress. The Secondary Governing body – the staff council with HODs meets frequently and paves way for innovative measures. The Tertiary governance body -with five different Deans execute all the day to day affairs systematically with friction free functioning. The governance is divided in to five facets namely Dean- COE and Curriculum, Dean - Training and Development, Dean – Research, Planning and Development, Dean – Institutional Social Responsibility, Extension and Development and Dean - Students welfare, discipline and Deputy Warden. The annual calendar is a ready reckoner for all events. Various functional committees are in vogue with Principal as the Chairperson along members from IQAC, Dean of respective cell, Senior faculty members, UG and PG students from Arts, Science and Commerce. Above system monitors Admission, Library, Sports, Hostel, Appeal and Grievance Redressal, Students welfare, Anti-ragging, Women Cell, Examination, Research, Finance, Alumna etc., all the members of the college collectively involve and own responsibility. The organogram depicts the decentralization and participative management of the institution. The Principal holds the academic leadership and the Secretary of the college holds the administrative leadership. Quality policy is deployed through effective administration and management, continual quality improvement of the faculty and upgradation of infrastructure and facilities to the extent possible. IQAC serves as a nodal unit of the institution for augmenting all quality related activities and ensures effective performance of academic and administrative commitments.

Institutional Values and Best Practices :

The institution provides a befitting security, safety, counseling and required physical requirements to justify the gender sensitivity. College campus is provided with 24x7 security with CCTV. Parents are provided with ID card for their entry into the institution. Hostel students are accompanied by the parents or nominated guardians for both ways from hostel and residence. The students and faculty members have uniform system and ID cards helps in identity, safety and security. Class teachers serve as mentor and counselor. A non-resident shelter (NRSS) is provided for day students and a common rest room is provided in the hostel. A healthy practice is adherence of different coloured uniform Sari wear (Green-UG, Pink-PG, Blue– Pre-doctoral) by the students.

Profile

BASIC INFORMATION

| Name and Address of the College | |
|---------------------------------|--|
| Name | Sri Sarada Niketan College of Science for Women |
| Address | Sri Sarada Niketan College of Science for Women, Esanatham Road, Kodangipatti Village, Thanthonimalai Post, Karur - 639005, Tamil Nadu |
| City | Karur |
| State | Tamil Nadu |
| Pin | 639005 |
| Website | www.saradaniketankarur.org |

| Contacts for Communication | | | | | |
|----------------------------|----------------|----------------------------|------------|----------------------|-------------------------|
| Designation | Name | Telephone with STD Code | Mobile | Fax | Email |
| Principal | T. Manimegalai | 04324- 9944030314 | 8903004528 | 04324- 9944882564 | rkt.ssnc@gmail.com |
| Associate Professor | R. Anitha | 04324- 8098609807 | 9994435700 | 04324- 9790074832 | anithasadhish@gmail.com |

| Status of the Institution | |
|---------------------------|----------------|
| Institution Status | Self Financing |

| Type of Institution | |
|---------------------|-----------|
| By Gender | For Women |
| By Shift | Regular |

| Recognized Minority institution | |
|--|----|
| If it is a recognized minority institution | No |

| | | | | |
|--|--|---------------------------------------|-----------------------------|---------------------------------|
| Establishment Details | | | | |
| Date of establishment of the college | | 02-10-1987 | | |
| University to which the college is affiliated/ or which governs the college (if it is a constituent college) | | | | |
| State | University name | Document | | |
| Tamil Nadu | Bharathidasan University | View Document | | |
| Details of UGC recognition | | | | |
| Under Section | | Date | | |
| 2f of UGC | | 09-02-1998 | | |
| 12B of UGC | | 09-02-1998 | | |
| Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCL,PCI,RCI etc(other than UGC) | | | | |
| Statutory Regulatory Authority | Recognition/Approval details Institution/Department programme | Day,Month and year(dd-mm-yyyy) | Validity in months | Remarks |
| No contents | | | | |
| Details of autonomy | | | | |
| Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges? | | No | | |
| Recognitions | | | | |
| Is the College recognized by UGC as a College with Potential for Excellence(CPE)? | | No | | |
| Is the College recognized for its performance by any other governmental agency? | | No | | |
| Location and Area of Campus | | | | |
| Campus Type | Address | Location * | Campus Area in Acres | Built up Area in sq.mts. |
| Main campus area | Sri Sarada Niketan College of Science for Women, Esanatham Road, Kodangipatti Village, Thanthonimalai Post, Karur - 639005, Tamil Nadu | Rural | 52.34 | 15784.69 |

ACADEMIC INFORMATION

| Details of Programmes Offered by the College (Give Data for Current Academic year) | | | | | | |
|--|----------------------------|--------------------|--|-----------------------|---------------------|-------------------------|
| Programme Level | Name of Programme/Course | Duration in Months | Entry Qualification | Medium of Instruction | Sanctioned Strength | No.of Students Admitted |
| UG | BA,Tamil | 36 | Should have passed in HSC | Tamil | 40 | 11 |
| UG | BA,English | 36 | Should have passed in HSC | English | 60 | 20 |
| UG | BSc,Mathematics | 36 | Should have studied Mathematics and passed in HSC | English | 60 | 23 |
| UG | BSc,Physics | 36 | Should have studied mathematics and passed in HSC | English | 50 | 11 |
| UG | BSc,Industrial Electronics | 36 | Should have studied Physics and Mathematics and passed in HSC | English | 50 | 0 |
| UG | BSc,Chemistry | 36 | Should have studied Mathematics or Chemistry and passed in HSC | English | 40 | 19 |
| UG | BSc,Microbiology | 36 | Should have studied Botany and Zoology and passed in HSC | English | 32 | 20 |
| UG | BSc,Computer Science | 36 | Should have studied Mathematics and passed in HSC | English | 50 | 12 |
| UG | BCA,Computer Applications | 36 | Should have studied Mathematics and passed in HSC | English | 40 | 11 |
| UG | BCom,Commerce | 36 | Should have studied Commerce and Accountancy and passed in HSC | English | 60 | 20 |

| | | | | | | |
|---|--|----|--|---------|----|----|
| UG | BCom,Commerce With Computer Applications | 36 | Should have studied Commerce and Accountancy and passed in HSC | English | 60 | 30 |
| UG | BBA,Business Administration | 36 | Should have studied Commerce and Accountancy and passed in HSC | English | 40 | 8 |
| PG | MA,Tamil | 24 | Must have passed Three years Degree courses in the Respective Subjects | Tamil | 30 | 3 |
| PG | MSc,Mathematics | 24 | Must have passed Three years Degree courses in the Respective Subject | English | 40 | 11 |
| PG | MSc,Chemistry | 24 | Must have passed Three years Degree courses in the Respective Subject | English | 32 | 14 |
| PG | MSc,Microbiology | 24 | Must have passed Three years Degree course in the Respective Subject | English | 12 | 1 |
| PG | MSc,Computer Science | 24 | Must have passed Three years Degree course in the Respective Subject | English | 40 | 0 |
| PG | MCA,Computer Applications | 36 | Must have passed Three years Degree course in any discipline | English | 20 | 4 |
| PG | MCom,Commerce | 24 | Must have passed Three years Degree course in the Respective subject | English | 20 | 3 |
| PG Diploma recognised by statutory authority including university | PG Diploma,Pgdas | 12 | Graduate with Mathematics or Statistics or Actuarial Science | English | 30 | 0 |
| Doctoral (Ph.D) | PhD or DPhil,Tamil | 24 | A Post Graduate Degree in Respective Discipline | Tamil | 8 | 5 |

| | | | | | | |
|--------------------------|----------------|----|--|---------|----|----|
| Pre Doctoral (M.Phil) | MPhil,Tamil | 12 | A Post Graduate Degree in Respective Discipline | Tamil | 13 | 11 |
| Pre Doctoral (M.Phil) | MPhil,Commerce | 12 | A Post Graduate Degree in Respective Discipline | English | 14 | 3 |

Position Details of Faculty & Staff in the College

Teaching Faculty

| | Professor | | | | Associate Professor | | | | Assistant Professor | | | |
|---|-----------|--------|--------|-------|---------------------|--------|--------|-------|---------------------|--------|--------|-------|
| | Male | Female | Others | Total | Male | Female | Others | Total | Male | Female | Others | Total |
| Sanctioned by the UGC /University State Government | 0 | | | | 0 | | | | 0 | | | |
| Recruited | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Yet to Recruit | 0 | | | | 0 | | | | 0 | | | |
| Sanctioned by the Management/Society or Other Authorized Bodies | 0 | | | | 4 | | | | 54 | | | |
| Recruited | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 4 | 0 | 54 | 0 | 54 |
| Yet to Recruit | 0 | | | | 0 | | | | 0 | | | |

Non-Teaching Staff

| | Male | Female | Others | Total |
|---|------|--------|--------|-------|
| Sanctioned by the UGC /University State Government | | | | 0 |
| Recruited | 0 | 0 | 0 | 0 |
| Yet to Recruit | | | | 0 |
| Sanctioned by the Management/Society or Other Authorized Bodies | | | | 38 |
| Recruited | 12 | 26 | 0 | 38 |
| Yet to Recruit | | | | 0 |

Technical Staff

| | Male | Female | Others | Total |
|--|------|--------|--------|-------|
| Sanctioned by the UGC /University State Government | | | | 0 |
| Recruited | 0 | 0 | 0 | 0 |
| Yet to Recruit | | | | 0 |

| | | | | |
|---|---|---|---|---|
| Sanctioned by the Management/Society or Other Authorized Bodies | 1 | | | 1 |
| Recruited | 0 | 1 | 0 | 1 |
| Yet to Recruit | | | | 0 |

Qualification Details of the Teaching Staff

| Permanent Teachers | | | | | | | | | | |
|-----------------------|-----------|--------|--------|---------------------|--------|--------|---------------------|--------|--------|-------|
| Highest Qualification | Professor | | | Associate Professor | | | Assistant Professor | | | |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | Total |
| D.sc/D.Litt. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 4 | 0 | 5 |
| M.Phil. | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 34 | 0 | 37 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 16 | 0 | 16 |

| Temporary Teachers | | | | | | | | | | |
|-----------------------|-----------|--------|--------|---------------------|--------|--------|---------------------|--------|--------|-------|
| Highest Qualification | Professor | | | Associate Professor | | | Assistant Professor | | | |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | Total |
| D.sc/D.Litt. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Part Time Teachers | | | | | | | | | | |
|-----------------------|-----------|--------|--------|---------------------|--------|--------|---------------------|--------|--------|-------|
| Highest Qualification | Professor | | | Associate Professor | | | Assistant Professor | | | |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | Total |
| D.sc/D.Litt. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Details of Visting/Guest Faculties | | | | |
|--|------|--------|--------|-------|
| Number of Visiting/Guest Faculty engaged with the college? | Male | Female | Others | Total |
| | 2 | 0 | 0 | 2 |

| Provide the Following Details of Students Enrolled in the College During the Current Academic Year | | | | | | |
|--|--------|---|----------------------------|--------------|------------------|-------|
| Programme | | From the State Where College is Located | From Other States of India | NRI Students | Foreign Students | Total |
| PG | Male | 0 | 0 | 0 | 0 | 0 |
| | Female | 36 | 0 | 0 | 0 | 36 |
| | Others | 0 | 0 | 0 | 0 | 0 |
| UG | Male | 0 | 0 | 0 | 0 | 0 |
| | Female | 185 | 0 | 0 | 0 | 185 |
| | Others | 0 | 0 | 0 | 0 | 0 |

| | | | | | | |
|---|--------|----|---|---|---|----|
| PG Diploma recognised by statutory authority including university | Male | 0 | 0 | 0 | 0 | 0 |
| | Female | 0 | 0 | 0 | 0 | 0 |
| | Others | 0 | 0 | 0 | 0 | 0 |
| Pre Doctoral (M.Phil) | Male | 0 | 0 | 0 | 0 | 0 |
| | Female | 14 | 0 | 0 | 0 | 14 |
| | Others | 0 | 0 | 0 | 0 | 0 |
| Doctoral (Ph.D) | Male | 0 | 0 | 0 | 0 | 0 |
| | Female | 5 | 0 | 0 | 0 | 5 |
| | Others | 0 | 0 | 0 | 0 | 0 |

Provide the Following Details of Students admitted to the College During the last four Academic Years

| Programme | | Year 1 | Year 2 | Year 3 | Year 4 |
|-----------|--------|--------|--------|--------|--------|
| SC | Male | 0 | 0 | 0 | 0 |
| | Female | 110 | 143 | 142 | 178 |
| | Others | 0 | 0 | 0 | 0 |
| ST | Male | 0 | 0 | 0 | 0 |
| | Female | 2 | 2 | 2 | 4 |
| | Others | 0 | 0 | 0 | 0 |
| OBC | Male | 0 | 0 | 0 | 0 |
| | Female | 394 | 452 | 489 | 556 |
| | Others | 0 | 0 | 0 | 0 |
| General | Male | 0 | 0 | 0 | 0 |
| | Female | 12 | 15 | 16 | 19 |
| | Others | 0 | 0 | 0 | 0 |
| Others | Male | 0 | 0 | 0 | 0 |
| | Female | 0 | 0 | 0 | 0 |
| | Others | 0 | 0 | 0 | 0 |
| Total | | 518 | 612 | 649 | 757 |

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1. Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Answer:

Established in 1987, Sri Sarada Niketan College of Science for Women, Karur a three decade old is affiliated to Bharathidasan University, Tiruchirapalli follows the curriculum designed and developed by the University. The University has adopted Choice Based Credit System (CBCS) under Semester pattern. The college is offering U.G, P.G, Pre-Doctoral and Research Courses leading to Ph.D in Tamil. The college has Dean exclusively for Academic Curriculum Affairs & C.O.E for conducting examinations for CIA.

Syllabus of each course paper is divided into five units and total syllabus is divided into 3 parts for 3 CIAs. The syllabus is divided for three CIA are in the following pattern: I-U.G & I-P.G : 1+2+2 and II-U.G, III-U.G & II-P.G : 2+2+1 to ensure completion of syllabi and to provide stress free dosage for each test series. Academic Delivery report is prepared by every teacher for accountability of syllabus completion during every semester by way of maintenance of Academic Interaction Record (AIR).

Well planned and Documented Process:

Syllabi for each paper in each semester are allocated to the staff members after getting their willingness and based on the expertise they have. It is decided in the department level meeting well in advance before starting each semester. Class teachers are Counselors and serve dually as Mentors for each class. They maintain the profile of all students with a system called Personal Parental Care System. After CIA - I, slow learners are identified on the basis of their performance and under Special Care to Slow Learners (SCSL) programme special remedial classes are conducted by the respective course teachers in the extra college hours and for those smart students with Special Care to Advanced Learners (SCAL) programme care and helps are given with appropriate guidance and additional reading materials. The counsellors maintain SCSL register and it is periodically reviewed by IQAC and Principal for updation..

Continuous Internal Assessment (CIA) and other programmes are conducted as per the schedule given in the college Annual calendar for every year and AIR is submitted to the Principal to keep record of every activities conducted by the faculty in the department for every semester. The question paper pattern of the CIA is in coordination with the University pattern. The curriculum delivery both theory and practical syllabi are ensured well in advance before the respective end semester examination. The conduct of model examination for the entire syllabus before the university examination is in practice which helps the students to face the final examination with confidence.

During university examinations Faculty members of the respective courses verify Question Papers and give report to the Controller of Examination of the University through the Principal (in case of breach of the syllabi by asking questions from out of syllabi and also for typographical error or clarifications if any). A pre-examination review meet of all faculty members of each department are conducted to understand the status of completion of curriculum and to plan completion or revision of the syllabus.

1.1.2 Number of certificate/diploma program introduced during the last five years

Answer: 10

1.1.2.1 Number of certificate/diploma programs introduced year wise during the last five years

Answer:

| | | | | |
|---------|---------|---------|---------|---------|
| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
| 1 | 2 | 0 | 0 | 7 |

| File Description | Document |
|---|-------------------------------|
| Details of the certificate/Diploma programs | View Document |

1. Curricular Aspects (100)

1.1 Curriculum planning and implementation (20)

1.1.2 Number of certificate/diploma program introduced during last five years (5)

| Program code | Program name | Course code | Name of the Certificate/ diploma introduced in last 5 years | Year of introduction |
|---------------|-------------------------|-------------|---|----------------------|
| Certificate1 | Entrepreneurial | CED12 | Embroidery designing | 2012-2013 |
| Certificate2 | Entrepreneurial | CDM12 | Doll Making | 2012-2013 |
| Certificate3 | Entrepreneurial | CTA12 | Tailoring | 2012-2013 |
| Certificate4 | Entrepreneurial | CBS12 | Basket Spinning | 2012-2013 |
| Certificate5 | Personality Development | CYO12 | Yoga | 2012-2013 |
| Certificate6 | Communication Skill | CSA12 | Sanskrit | 2012-2013 |
| Certificate7 | Communication Skill | CSE12 | Spoken English | 2012-2013 |
| Certificate8 | Entrepreneurial | CLS15 | Library & Information Science | 2015-2016 |
| Certificate9 | Entrepreneurial | CCA15 | Basic in Computer Applications | 2015-2016 |
| Certificate10 | Entrepreneurial | CAW16 | Art out of Waste | 2016-2017 |

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Answer: 28.1

1.1.2.2 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year wise during the last five years

Answer:

2016-17 2015-16 2014-15 2013-14 2012-13
16 09 17 18 14

| File Description | Document |
|--|-------------------------------|
| Details of participation of teachers in various bodies | View Document |

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years.

| Year | Number of teachers participated | Name of the body in which full time teacher participated | Total Number of teachers |
|-----------|---------------------------------|--|--------------------------|
| 2012-2013 | 14 | University & Autonomous valuation Board | 56 |
| 2013-2014 | 18 | University & Autonomous valuation Board | 46 |
| 2014-2015 | 17 | University & Autonomous valuation Board | 52 |
| 2015-2016 | 9 | University & Autonomous valuation Board | 56 |
| 2016-2017 | 16 | University & Autonomous valuation Board | 58 |

1.2.Academic Flexibility

1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years

Answer: 8.7

1.2.1.1 How many new courses are introduced within the last five years

Answer: 2

| File Description | Document |
|---------------------------------------|-------------------------------|
| Details of the new courses introduced | View Document |

1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years (30)

| Program code | Program name | Course code | Name of the new course introduced in last 5 years | Year of introduction |
|--------------|--------------|-------------|---|----------------------|
| PRE-D | M.Phil | RMTA | M.Phil-Tamil | 2013-2014 |
| PHDT | Ph.D | RPTA | Ph.D-Tamil | 2015-2016 |

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Answer: 100

1.2.1.2 Number of programs in which CBCS/ Elective course system implemented.

Answer: 23

| File Description | Document |
|---|-------------------------------|
| Name of the programs in which CBCS is implemented | View Document |

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/elective course system has been implemented (20)

| Name of all programs adopting CBCS course system | Name of all programs adopting elective course system | Program Code | Year of imlementation of CBCS / elective course system |
|--|--|--------------|--|
| B.A-Tamil | B.A-Tamil | UTAM | 2005-2006 Onwards |
| B.A-English | B.A-English | UENG | 2005-2006 Onwards |
| B.Sc-Mathematics | B.Sc-Mathematics | UMAT | 2005-2006 Onwards |
| B.Sc-Physics | B.Sc-Physics | UPHY | 2005-2006 Onwards |
| B.Sc-Chemistry | B.Sc-Chemistry | UCHE | 2005-2006 Onwards |
| B.Sc-Microbiology | B.Sc-Microbiology | UMIC | 2005-2006 Onwards |
| B.Sc-Computer Science | B.Sc-Computer Science | UCOS | 2005-2006 Onwards |
| B.Sc-Industrial Electronics | B.Sc-Industrial Electronics | UIES | 2005-2006 Onwards |
| B.C.A-Computer Applications | B.C.A-Computer Applications | UCOA | 2005-2006 Onwards |
| B.Com-General | B.Com-General | UCOM | 2005-2006 Onwards |
| B.Com(CA)-Computer Applications | B.Com(CA)-Computer Applications | UCCA | 2005-2006 Onwards |
| B.B.A-Management | B.B.A-Management | UBBA | 2005-2006 Onwards |
| M.A-Tamil | M.A-Tamil | PTAM | 2005-2006 Onwards |
| M.Sc-Mathematics | M.Sc-Mathematics | PMAT | 2005-2006 Onwards |
| M.Sc-Chemistry | M.Sc-Chemistry | PCHE | 2005-2006 Onwards |
| M.Sc-Microbiology | M.Sc-Microbiology | PMIC | 2005-2006 Onwards |
| M.Sc-Computer Science | M.Sc-Computer Science | PCOS | 2005-2006 Onwards |
| M.Com-General | M.Com-General | PCOM | 2005-2006 Onwards |
| M.C.A-Computer Applications | M.C.A-Computer Applications | PCOA | 2005-2006 Onwards |
| M.Phil-Tamil | M.Phil-Tamil | PRE-D | 2005-2006 Onwards |
| M.Phil-Commerce | M.Phil-Commerce | MPCO | 2005-2006 Onwards |
| Ph.D-Tamil | Ph.D-Tamil | PHDT | 2005-2006 Onwards |
| PGDAS-Actuarial Science | PGDAS-Actuarial Science | PDAS | 2005-2006 Onwards |

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Answer: 3.63

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year wise during the last five years

Answer:

| | | | | |
|---------|---------|---------|---------|---------|
| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
| 0 | 0 | 36 | 21 | 50 |

| File Description | Document |
|---|-------------------------------|
| Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs | View Document |

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma /Add-on programs as against the total number of students during the last five years (10)

| Year | Total number of students enrolled in certificate or diploma or Add-on programs | Total number of students across all programs |
|-----------|--|--|
| 2012-2013 | 50 | 607 |
| 2013-2014 | 21 | 518 |
| 2014-2015 | 36 | 612 |
| 2015-2016 | 0 | 649 |
| 2016-2017 | 0 | 757 |

1.3Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Answer:

The institution is systematically discharging its curriculum with accountability as per the guidelines of the parent university. The parent university through its Syndicate after having realised in the society and on representation by the stakeholders introduced vital and sensitive issues in the form of extra academic facets and same are formulated with the Board of Studies expertise to deliver the same to the youth.

Accordingly the Institution integrates the cross-cutting issues relevant to Gender, Environment, Values and Ethics very much indispensable for the current generation of students. The syllabus prescribed by the University covers the cross cutting issues namely Climate change in environmental education (in the first year) and Gender studies (in final year) as Non Major Elective papers in the curriculum.

a. Gender :

"An educated lady invariably forms an educated family" which in turn forms an Ideal nation. Keeping this in view, the college was started to provide Man Making Education to rural girls. Being the women's college, through the Women Cell, the faculty members, the Women Police officials, the women legal experts and counselors frequently interacts with the students on Women Safety, Women Harassment and Protection of Children from Sexual Offences.

b. Climate Change and Environmental Education :

The college has Exnora cell to create the awareness on the 3 R's namely Reduce, Reuse and Recycle, among students on environment, different types of pollution, impact of deforestation, afforestation and judicious management of environment by appropriate conservation measures. The campus is having a Vermi-composting yard to produce vermicasts, a natural organic manure. The campus dairy helps in maintaining vermiculture and organic farming. The agricultural farms in the campus are using the earthworm based fortified organic manures to the tune of 70% avoiding inorganic synthetic fertilizers. Awareness programmes are conducted periodically by NSS, YRC which extensively carry out activities for environmental protection and ecological preservation.

c. Human Rights:

The IQAC through the social initiative programme includes lecture workshops on professional ethics and human rights. Consumer Forum has organized seminars on the consumer's right. Women lawyers are invited to enlighten about women's rights. Individual Professional ethics towards Institutional ethics and social ethics and its importance is harmoniously blended and infused to the students by way of synchronising the Head, the Heart and the Hand. The parent University Integrates periodically the cross cutting issues and upgrade the curriculum content judiciously to satisfy the stakeholders. Being the women educational institution and run by the monastries with ideal vision and mission, above values and issues are ideally integrated and infused to the young women children every day with utmost care not on examination point of view but on enriching the students with Principle, Practice towards Perfection. The institution beyond the curriculum issued by the University gives life training to the inmates by inculcating individual self awareness and essential social awareness. The IQAC of the

institution earmark the students representation for the various functional committees to perform their role and responsibilities ensures the professional ethics with the youth.

1.3.2 Number of valued added courses imparting transferable and life skills offered during the last five years

Answer: 1

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Answer: 1

| File Description | Document |
|---|-------------------------------|
| Details of the value-added courses imparting transferable and life skills | View Document |

1.3.2 Number of courses imparting transferable and life skills offered during the last five years (15)

| Name of the value added courses (with 30 or more contact hours) offered during last five years | Course Code | Year of offering | No. of times offered during the same year | Year of discontinuation | Number of students enrolled in the year | Number of students completing the course in the year |
|--|-------------|------------------|---|-------------------------|---|--|
| Type Writing | VACTW | 2012-2013 | Twice | Nil | 34 | 29 |
| Type Writing | VACTW | 2013-2014 | Twice | Nil | 59 | 56 |
| Type Writing | VACTW | 2014-2015 | Twice | Nil | 91 | 83 |
| Type Writing | VACTW | 2015-2016 | Twice | Nil | 201 | 180 |
| Type Writing | VACTW | 2016-2017 | Twice | Nil | 193 | 163 |

1.3.3 Percentage of students undertaking field projects / internships

Answer: 37.65

1.3.3.1 Number of students undertaking field projects or internships

Answer: 285

| File Description | Document |
|---|-------------------------------|
| Institutional data in prescribed format | View Document |
| List of students enrolled | View Document |

1.3.3 Percentage of students undertaking field projects / internships (5)

| Program name | Program Code | Year | No. of students undertaking field projects / internships during the last five years |
|---------------|--------------|-----------|---|
| Field Project | FP | 2012-2013 | 60 |
| Field Project | FP | 2013-2014 | 57 |
| Field Project | FP | 2014-2015 | 50 |
| Field Project | FP | 2015-2016 | 156 |
| Field Project | FP | 2016-2017 | 289 |

I-MA., Tamil

| Sl.No: | Name |
|--------|--------------|
| 1 | Manivasuki P |
| 2 | Sangeetha S. |

I-M.Sc., Mathematics

| Sl.No: | Name |
|--------|-------------|
| 1 | Indumathi K |
| 2 | Kayathiri N |

I-M.Sc., Chemistry

| Sl.No: | Name |
|--------|-----------|
| 1 | Kavitha P |
| 2 | Latha G |

I-M.Sc., Microbiology

| Sl.No: | Name |
|--------|----------|
| 1 | Priya R |
| 2 | Ragavi M |

I-M.Sc., Computer Science.,

| Sl.No: | Name |
|--------|------------------|
| 1 | Anupriya R |
| 2 | Backiyalakshmi P |
| 3 | Divya P |
| 4 | Gomathi R |
| 5 | Neelaveni T |
| 6 | Sangeetha M |
| 7 | Vanitha D |

I -M.Com.,

| Sl.No: | Name |
|--------|----------------|
| 1 | Amaladevi P |
| 2 | Baranidevi G |
| 3 | Dhanalakshmi S |
| 4 | Kalaiaarasi J |
| 5 | Maheswari M |
| 6 | Mohanapriya R |
| 7 | Papitha N |
| 8 | Saranya P |
| 9 | Suganya A |
| 10 | Vaitehi M |

1.4 Feedback System

1.4.1 Structured feedback on curriculum obtained from

1) Students 2) Teachers 3) Employers 4) Alumni 5) Parents

For design and review of syllabus semester wise/ year wise

Answer: A.Any 4 of the above

1.4.2 Feedback processes of the institution may be classified as follows:

Answer: A. Feedback collected, analysed and action taken and feedback available on website

| File Description | Document |
|-------------------------|---|
| URL for feedback report | View Document |

<http://saradaniketankarur.org/iqac/stakeholders-feedback/>

2. Teaching-learning and Evaluation

2.1 Student Enrolment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Answer: 0

2.1.1.1 Number of students from other states and countries year wise during the last five years

Answer:

| | | | | |
|---------|---------|---------|---------|---------|
| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
| 0 | 0 | 0 | 0 | 0 |

| File Description | Document |
|---|-------------------------------|
| Institutional data in prescribed format | View Document |
| List of students (other states and countries) | View Document |

2. Teaching-Learning and Evaluation (350)

2.1 Student Enrolment and Profile (30)

2.1.1 Average percentage of students from other States and Countries during the last five years (10)

| Year of enrolment | Number of students enrolled from other states | Number of students enrolled from other countries |
|-------------------|---|--|
| 2012-2013 | 0 | 0 |
| 2013-2014 | 0 | 0 |
| 2014-2015 | 0 | 0 |
| 2015-2016 | 0 | 0 |
| 2016-2017 | 0 | 0 |

| Sri Sarada Niketan College of Science for Women | | | | |
|---|-----------|------|-------------|---------------|
| S.No | Year | Name | Other State | Other Country |
| 1 | 2012-2013 | 0 | 0 | 0 |
| 2 | 2013-2014 | 0 | 0 | 0 |
| 3 | 2014-2015 | 0 | 0 | 0 |
| 4 | 2015-2016 | 0 | 0 | 0 |
| 5 | 2016-2017 | 0 | 0 | 0 |

2.1.2 Average Enrolment percentage (Average of last five years)

Answer: 26.39

2.1.2.1 Number of students admitted year wise during the last five years

Answer:

| | | | | |
|---------|---------|---------|---------|---------|
| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
| 277 | 207 | 322 | 178 | 186 |

2.1.2.2 Number of sanctioned seats year wise during the last five years

Answer:

2016-17 2015-16 2014-15 2013-14 2012-13
841 926 900 894 887

| File Description | Document |
|---|-------------------------------|
| Institutional data in prescribed format | View Document |

2.1.2 Average enrolment Percentage (Average of last five years) (10)

| Year | Program name | Program Code | Number of seats available | Number of eligible applications received |
|-----------|---------------------------------|--------------|---------------------------|--|
| 2012-2013 | B.A-Tamil | UTAM | 40 | 1 |
| | B.A-English | UENG | 52 | 28 |
| | B.Sc-Mathematics | UMAT | 40 | 17 |
| | B.Sc-Physics | UPHY | 50 | 2 |
| | B.Sc-Chemistry | UCHE | 40 | 2 |
| | B.Sc-Microbiology | UMIC | 32 | 5 |
| | B.Sc-Computer Science | UCOS | 50 | 16 |
| | B.Sc-Industrial Electronics | UIES | 50 | 0 |
| | B.C.A-Computer Applications | UCOA | 40 | 17 |
| | B.Com-General | UCOM | 120 | 11 |
| | B.Com(CA)-Computer Applications | UCCA | 60 | 30 |
| | B.B.A-Management | UBBA | 40 | 11 |
| | M.A-Tamil | PTAM | 30 | 3 |
| | M.Sc-Mathematics | PMAT | 40 | 8 |
| | M.Sc-Chemistry | PCHE | 32 | 5 |
| | M.Sc-Microbiology | PMIC | 12 | 2 |
| | M.Sc-Information Technology | PGIT | 40 | 0 |
| | M.Sc-Computer Science | PCOS | 40 | 5 |
| | M.Com-General | PCOM | 20 | 1 |
| | M.C.A-Computer Applications | PCOA | 20 | 8 |
| | M.Phil-Commerce | MPCO | 14 | 14 |
| 2013-2014 | PGDCA | PDCA | 25 | 0 |
| | B.A-Tamil | UTAM | 40 | 1 |
| | B.A-English | UENG | 40 | 35 |
| | B.Sc-Mathematics | UMAT | 40 | 18 |
| | B.Sc-Physics | UPHY | 50 | 3 |
| | B.Sc-Chemistry | UCHE | 40 | 20 |
| | B.Sc-Microbiology | UMIC | 32 | 6 |
| | B.Sc-Computer Science | UCOS | 50 | 11 |
| | B.Sc-Industrial Electronics | UIES | 50 | 0 |
| | B.C.A-Computer Applications | UCOA | 40 | 12 |
| | B.Com-General | UCOM | 120 | 6 |
| | B.Com(CA)-Computer Applications | UCCA | 60 | 21 |
| | B.B.A-Management | UBBA | 40 | 0 |
| | M.A-Tamil | PTAM | 30 | 2 |
| | M.Sc-Mathematics | PMAT | 40 | 9 |
| | M.Sc-Chemistry | PCHE | 32 | 4 |
| | M.Sc-Microbiology | PMIC | 12 | 3 |

| | | | | |
|-----------|---------------------------------|-------|-----|----|
| | M.Sc-Information Technology | PGIT | 40 | 0 |
| | M.Sc-Computer Science | PCOS | 40 | 2 |
| | M.Com-General | PCOM | 20 | 7 |
| | M.C.A-Computer Applications | PCOA | 20 | 4 |
| | M.Phil-Tamil | MPCO | 16 | 6 |
| | M.Phil-Commerce | PDCA | 17 | 8 |
| | PGDCA | PDCA | 25 | 0 |
| 2014-2015 | B.A-Tamil | UTAM | 40 | 12 |
| | B.A-English | UENG | 44 | 44 |
| | B.Sc-Mathematics | UMAT | 50 | 50 |
| | B.Sc-Physics | UPHY | 50 | 11 |
| | B.Sc-Chemistry | UCHE | 40 | 36 |
| | B.Sc-Microbiology | UMIC | 32 | 13 |
| | B.Sc-Computer Science | UCOS | 50 | 10 |
| | B.Sc-Industrial Electronics | UIES | 50 | 0 |
| | B.C.A-Computer Applications | UCOA | 40 | 16 |
| | B.Com-General | UCOM | 120 | 27 |
| | B.Com(CA)-Computer Applications | UCCA | 60 | 56 |
| | B.B.A-Management | UBBA | 40 | 6 |
| | M.A-Tamil | PTAM | 30 | 0 |
| | M.Sc-Mathematics | PMAT | 40 | 8 |
| | M.Sc-Chemistry | PCHE | 32 | 6 |
| | M.Sc-Microbiology | PMIC | 12 | 0 |
| | M.Sc-Information Technology | PGIT | 40 | 0 |
| | M.Sc-Computer Science | PCOS | 40 | 3 |
| | M.Com-General | PCOM | 20 | 7 |
| | M.C.A-Computer Applications | PCOA | 20 | 6 |
| | M.Phil-Tamil | PRE-D | 8 | 7 |
| | M.Phil-Commerce | MPCO | 17 | 4 |
| | PGDCA | PDCA | 25 | 0 |
| 2015-2016 | B.A-Tamil | UTAM | 40 | 11 |
| | B.A-English | UENG | 60 | 13 |
| | B.Sc-Mathematics | UMAT | 60 | 31 |
| | B.Sc-Physics | UPHY | 50 | 13 |
| | B.Sc-Chemistry | UCHE | 40 | 23 |
| | B.Sc-Microbiology | UMIC | 32 | 7 |
| | B.Sc-Computer Science | UCOS | 50 | 10 |
| | B.Sc-Industrial Electronics | UIES | 50 | 0 |
| | B.C.A-Computer Applications | UCOA | 40 | 3 |
| | B.Com-General | UCOM | 120 | 22 |
| | B.Com(CA)-Computer Applications | UCCA | 60 | 27 |
| | B.B.A-Management | UBBA | 40 | 6 |
| | M.A-Tamil | PTAM | 30 | 2 |
| | M.Sc-Mathematics | PMAT | 40 | 2 |
| | M.Sc-Chemistry | PCHE | 32 | 2 |
| | M.Sc-Microbiology | PMIC | 12 | 2 |
| | M.Sc-Information Technology | PGIT | 40 | 0 |
| | M.Sc-Computer Science | PCOS | 40 | 7 |
| | M.Com-General | PCOM | 20 | 10 |
| | M.C.A-Computer Applications | PCOA | 20 | 4 |
| | M.Phil-Tamil | PRE-D | 13 | 10 |

| | | | | |
|-----------|---------------------------------|-------|----|----|
| | M.Phil-Commerce | MPCO | 12 | 2 |
| | PGDCA | PDCA | 25 | 0 |
| 2016-2017 | B.A-Tamil | UTAM | 40 | 21 |
| | B.A-English | UENG | 60 | 28 |
| | B.Sc-Mathematics | UMAT | 60 | 41 |
| | B.Sc-Physics | UPHY | 50 | 15 |
| | B.Sc-Chemistry | UCHE | 40 | 20 |
| | B.Sc-Microbiology | UMIC | 32 | 10 |
| | B.Sc-Computer Science | UCOS | 50 | 16 |
| | B.Sc-Industrial Electronics | UIES | 50 | 0 |
| | B.C.A-Computer Applications | UCOA | 40 | 15 |
| | B.Com-General | UCOM | 60 | 27 |
| | B.Com(CA)-Computer Applications | UCCA | 60 | 33 |
| | B.B.A-Management | UBBA | 40 | 8 |
| | M.A-Tamil | PTAM | 30 | 1 |
| | M.Sc-Mathematics | PMAT | 40 | 6 |
| | M.Sc-Chemistry | PCHE | 32 | 4 |
| | M.Sc-Microbiology | PMIC | 12 | 4 |
| | M.Sc-Computer Science | PCOS | 40 | 5 |
| | M.Com-General | PCOM | 20 | 6 |
| | M.C.A-Computer Applications | PCOA | 20 | 4 |
| | PGDAS- Actuarial science | PDAS | 30 | 0 |
| | M.Phil-Tamil | PRE-D | 13 | 11 |
| | M.Phil-Commerce | MPCO | 14 | 2 |
| | Ph.D - Tamil | PHDT | 8 | 5 |

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Answer: 11.47

2.1.3.1 Number of actual students admitted from the reserved categories year wise during the last five years

Answer:

| | | | | |
|---------|---------|---------|---------|---------|
| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
| 81 | 42 | 138 | 44 | 46 |

| File Description | Document |
|---|-------------------------------|
| Institutional data in prescribed format | View Document |

| 2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years (10) | | | | | | | | | | |
|---|---|----|-----|-----|--------|--|----|-----|-----|--------|
| Year | Number of seats earmarked for reserved category as per GOI or State Government rule | | | | | Number of students admitted from the reserved category | | | | |
| | SC | ST | OBC | Gen | Others | SC | ST | OBC | Gen | Others |
| 2012 - 2013 | 160 | 9 | 443 | 275 | 0 | 33 | 2 | 93 | 58 | 0 |
| 2013-2014 | 161 | 9 | 447 | 277 | 0 | 32 | 2 | 89 | 55 | 0 |
| 2014-2015 | 162 | 9 | 450 | 279 | 0 | 58 | 3 | 161 | 100 | 0 |
| 2015-2016 | 167 | 9 | 463 | 287 | 0 | 37 | 2 | 104 | 64 | 0 |

| | | | | | | | | | | |
|-----------|-----|---|-----|-----|---|----|---|-----|----|---|
| 2016-2017 | 152 | 8 | 422 | 261 | 0 | 50 | 3 | 138 | 86 | 0 |
|-----------|-----|---|-----|-----|---|----|---|-----|----|---|

2.2 Catering to Student Diversity

2.2.1 *The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners*

Answer:

- Students are made to revise +2 (Higher Secondary Course) subjects before starting the regular syllabus of the University curriculum so that to avoid imbalanced understanding.
- An evaluation test is conducted on the essential aspects with the first semester freshers which are very much essential and linking the University syllabi.
- subsequently the students are bridged with the school and college curriculum in a bilingual way there by develop self confidence.
- The counsellor also assesses the students' needs in terms of knowledge through the marks scored by the students in the Higher Secondary (qualifying) examinations
- Students of BA English and BBA are sufficiently briefed with the basic requirements on English, Arithmetics and Accountancy.
- Similarly sufficient support has been given to the computer science students who have not studied the computer science in their HSC.
- Advanced learners are identified through class tests and encouraged to participate in the student- seminars, workshops and intra and inter-collegiate competitions at different levels to present papers in Regional/University/State/National Level seminars and to write articles in the magazines/journals/proceedings .
- In order to mould the children admitted in the college, need based orientation, Bridge,Motivation and Confidence Building courses are conducted for two to three days at every semester beginning. The first few internal tests and classroom dynamics help the teachers to identify the students' needs. The strengths and weaknesses of the students are identified and a suitable coaching is provided to such students, which includes remedial teaching, soft skills course, spoken English course etc.
- The HOD, class teachers-Counselors and subject teachers interact on a one to one basis with the students.
- The advanced learners are identified from CIA and they are guided appropriately with Additional Reading Materials (ARM). Advanced learners are made to apply for external meets and competitions. While on attending conferences they observe,share and develop the skills and values essential for higher studies and placement.
- Book bank facility is available for the financially weak students.
- Departmental seminars are organized, where the students are asked to present their assignments to monitor the in-depth understanding of the subject and also to motivate towards higher education, employment and research.
- Students, who have good academics and interest are encouraged to participate in the on-campus and off-campus academic meetings/seminars/workshops to develop their presentation/research skill.
- The students who are economically weak and are at a higher risk of dropout are given counselling, which has shown positive results.
- Slow learners are given easier notes and simple textbooks.
- English communication courses are conducted to create effective communication skill.
- Slow learners are identified immediately after CIA - I by the subject teachers and remedial coaching is provided to them as per the convenience of the students and teachers.
- Peer learning is encouraged in the college where meritorious students help the slow learners.
- Fast learners are instructed/guided and counselled by the HOD/Principal over assembly meetings to undergo dual degree courses of their choice under distance learning programme.

2.2.2 Student - Full time teacher ratio

Answer: 13.05

| File Description | Document |
|---|-------------------------------|
| Institutional data in prescribed format | View Document |

2.2.2 Student - Full time teacher ratio (10)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of students enrolled in the institution (M.Phil) | Number of students enrolled in the institution (Ph.D) | Number of full time teachers in the institution (UG) | Number of full time teachers in the institution (PG) | Number of teachers teaching both UG and PG courses |
|-----------|---|---|---|---|--|--|--|
| 2012-2013 | 530 | 63 | 14 | 0 | 14 | 0 | 42 |
| 2013-2014 | 453 | 51 | 14 | 0 | 15 | 0 | 31 |
| 2014-2015 | 546 | 55 | 11 | 0 | 16 | 0 | 36 |
| 2015-2016 | 580 | 57 | 12 | 0 | 13 | 0 | 43 |
| 2016-2017 | 681 | 59 | 13 | 4 | 14 | 0 | 44 |

2.2.3Percentage of differently abled students (Divyangjan) on rolls Answer: 1.45

2.2.3.1 Number of differently abled students on rolls

Answer: 11

| File Description | Document |
|---|-------------------------------|
| Institutional data in prescribed format | View Document |

| 2.2.3List of differently abled students (Divyangjan) on rolls | |
|---|---|
| Year | No. of differently abled students on rolls in the institution |
| 2012-2013 | 0 |
| 2013-2014 | 6 |
| 2014-2015 | 2 |
| 2015-2016 | 2 |
| 2016-2017 | 1 |

23 Teaching- learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Answer:

- Slow learner centric and advanced learner centric approach is the priority given by the counsellor and course teachers.
- Being the rural college and as students are largely from Tamil medium, every measure is to avoid complex amongst the students.
- Book Bank Scheme, SCSL, Advanced Reading Materials (ARM) for Advanced Learners and ICT enabled teaching methods are introduced by the college to enhance the student learning.
- Industrial visits are organized for the students to understand the implementation of the theory to practice.
- The college conducts seminars and workshops on the thrust areas of the respective discipline.
- The inter-disciplinary seminars help teachers to keep abreast of happenings in the new frontiers.
- Seminars/Workshops on Research Methodology allied thrust programmes help to inculcate research culture in the students before getting employment.
- Industrial visits and hands on training helps to impart practical knowledge that interface academic and employment prospective.
- General awareness regarding soft skills development, human rights add to the existing curriculum enabling the students to face the competitive market.
- It is conducted every year to equip students with soft skills in order to improve their personality and prepare them for the future world of allurements and intense competition. They receive training on communication skills, interview techniques, seminar presentations, leadership qualities, group discussions etc.
- Mock interviews and group discussions are organized to prepare the students for the job market.
- General awareness sessions are conducted by the teachers for one to one interaction with the students. Quiz practice mode, role play, group discussion, debates, competitions etc., are practiced for the promotion of interactive learning skill.
- Group projects, models, workshops, software development competition, industrial and institutional visits are in practice for collaborative learning skill.
- To promote Independent learning skill is promoted by Student seminar, Oratorical/essay competition, Case study analysis, home assignment, Seminar paper presentation/publication in the proceedings and journals, internships and paper reviews teachers motivate the students for self-study.
- Study tours, Inter - University institutional visit and participation in workshops provide them with an experience of current practices and blended learning. Workshops and hands on training in laboratory practices are organised for the development of practical skills (Micro-Scale experiment workshop in the department of Chemistry). Project based learning helps the students to develop research skills, organising and planning capability as they have to search for the literature and plan the methods to achieve the objectives. Internet based learning exposes the faculty and students to update their field of research and academics. Inter departmental forum meetings promote the understanding of integrated academics and research and helps in blending the different disciplines for applied research towards innovative contribution to the society. Students of this institution at the UG level all have to perform a group project which is beyond the University requirement. The performance is amazing and it forms an evaluating tool for realising the self and social awareness commitment with the student children. Case study analysis is being followed which helps the candidates to probe into the methods of management, commerce, trade and business.

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Answer: 100

2.3.2.1 Number of teachers using ICT

Answer: 58

| File Description | Document |
|---|-------------------------------|
| List of teachers (using ICT for teaching) | View Document |

| 2.3.2 Average percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), e-learning resources etc. (5) | | | | | |
|---|----------------------------|-----------------------------------|----------------------------------|----------------------------|-------------------------------------|
| Number of teachers using ICT (LMS,e-Resources) | Number of teachers on roll | ICT tools and resources available | Number of ICT enabled classrooms | Number of smart classrooms | E-resources and techniques used |
| | | | 2 | 1 | Personal and online PPT,Smart board |

2.3.3 Ratio of students to mentor for academic and stress related issues

Answer: 13.05

2.3.3.1 Number of mentors

Answer: 58

| File Description | Document |
|---|-------------------------------|
| Year wise list of number of students, full time teachers and students to mentor ratio | View Document |

| 2.3.3 Ratio of students to mentor for academic and stress related issues (10) | | | |
|---|--|-----------------------------|------------------------|
| Year | Number of students enrolled in the institution | Number of fulltime teachers | Student : Mentor Ratio |
| 2012-2013 | 607 | 56 | 11:01 |
| 2013-2014 | 518 | 46 | 11:01 |
| 2014-2015 | 612 | 52 | 12:01 |
| 2015-2016 | 649 | 56 | 12:01 |
| 2016-2017 | 757 | 58 | 13:01 |

2.3.4 Innovation and creativity in teaching-learning

Answer:

- First priority for the faculty members of this institution is to build confidence with the students and they have to be free from complex and fear.
- Dean curriculum and Dean Training and Development plan, project and practice the following innovative initiative trigger programmes for the students.
- Accordingly the institution conducts semester based initiative and innovative programmes all the students in the first week of every semester by the course teachers and with external resource persons. They are Bridge Course (about Institution and Curriculum) in the **First** semester (3 days), Orientation towards Confidence Building Measure (CBM) in the **Second** semester (2 days), Self and Social Awareness generation in the **Third** semester (2 days), Personality Development and Communication skill development programme in the **Fourth** semester (2 days), Career Guidance and Counselling in the **Fifth** semester (2 days) and Professional Placement - Preparation and Life Style Ethics Training in the **Sixth** semester (2 days)
- The college has designed curriculum for 10 Certificate Courses to prepare the students for the dynamic employment market.

- ICT enabled teaching, Peer Teaching, Role Play, Quiz Competition, Class Seminars, Projects, Team Teaching, Mind map and Industrial Visits are the student centric teaching methods in practice.
- Video lectures, Demonstration by subject experts are also in practice.
- Add on courses such as Typewriting, Tally, Computer literacy courses are organized to equip the students for their career opportunities.
- Coaching classes for bank examinations, CSE - IAS and Allied services and special coaching classes for Typewriting, Office automation, Desktop publishing and Tally are conducted.
- NET/SET Free orientation classes are conducted to the faculty members as well as the PG and M.Phil students.
- The creativity of the students is kindled by encouraging them to work for live projects, to write articles, Participate in the College/University level competition.
- Curriculum based academic projects and field visit/ service/work is in practice.
- Contributions by the students to the College Magazine to promote critical, creative and innovative thinking.
- By inter-departmental and inter-collegiate participations in the academic and extra academic programmes even the slow learners exhibit talents and enhance their level in participation in conferences and competitions.
- The students are exposed to on line method of learning (NPTEL), You tube audio-visual teaching learning, etc,
- Guest lectures by the external experts are organised at the college and at departmental level help the students to have interaction towards innovative and creative constructive projects.
- Faculty members exhibit the innovation and creativity to the students on their respective discipline by way of their expertise, participation, presentation and publication and current participation outside the institution and University.
- The final year UG students are exposed to refer the academic journals, research journals and back volumes of dissertations to review the current developments and the associated projected carried out and there by update and realise the trend.
- Faculty members take every care in promoting the slow and advanced learners with all possible innovative, systematic, sustaining and creative nature in teaching and learning.

24 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Answer: 100

| File Description | Document |
|---|-------------------------------|
| Year wise full time teachers and sanctioned posts for 5 years | View Document |

| 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years (10) | | | | |
|---|------------|---------------------|-------------------------|---------------------|
| Name of the teacher | PAN | Designation | No. of sanctioned posts | Year of appointment |
| D.Valliyathal | | Assistant Professor | 1 | 2012 |
| Dr. S.Ilavarasi | ABBPI4468G | Assistant Professor | 1 | 2012 |
| M.Devaki | | Assistant Professor | 1 | 2012 |
| K.Thilagalakshmi | AQYPT4279N | Assistant Professor | 1 | 2012 |
| R.Barani | AGSPB8961F | Assistant Professor | 1 | 2012 |
| K.Mythily | | Assistant Professor | 1 | 2012 |
| G.Bhuvana | | Assistant Professor | 1 | 2012 |
| C.Chitra | | Assistant Professor | 1 | 2012 |

| | | | | |
|-----------------|------------|---------------------|---|------|
| R.Akila | | Assistant Professor | 1 | 2012 |
| K.Poornima | | Assistant Professor | 1 | 2012 |
| M.Tamilselvi | AIOPT0582E | Assistant Professor | 1 | 2012 |
| S.Thilagavathy | BDFPT6819M | Assistant Professor | 1 | 2012 |
| G.Kavitha | | Assistant Professor | 1 | 2012 |
| R.Kokila | | Assistant Professor | 1 | 2012 |
| T.M.Saranya | | Assistant Professor | 1 | 2013 |
| J.Ilakkiya | ACKPI0331C | Assistant Professor | 1 | 2013 |
| B.Kiruthikadevi | BKPPK9864G | Assistant Professor | 1 | 2013 |
| B.Tamilselvi | | Assistant Professor | 1 | 2013 |
| P.Mouli | DMBPM3044J | Assistant Professor | 1 | 2013 |
| M.Amutha | | Assistant Professor | 1 | 2013 |
| K.Poongodi | COGPP4828R | physical directress | 1 | 2013 |
| R.Revathi | | Assistant Professor | 1 | 2013 |
| R.Kavitha | | Assistant Professor | 1 | 2013 |
| C.Arunadevi | | Assistant Professor | 1 | 2013 |
| C.Sathya | | Assistant Professor | 1 | 2013 |
| M.Nisharani | | Assistant Professor | 1 | 2013 |
| S.Aarthy | | Assistant Professor | 1 | 2013 |
| A.Kowsalya | | Assistant Professor | 1 | 2013 |
| R.Shyamala | | Assistant Professor | 1 | 2013 |
| S.Kavitha | | Assistant Professor | 1 | 2013 |
| J.Anandhi | | Assistant Professor | 1 | 2014 |
| M.Poonkodi | DMRPP0151B | Assistant Professor | 1 | 2014 |
| P.V.Saranya | | Assistant Professor | 1 | 2014 |
| R.Bhuvaneswari | | Assistant Professor | 1 | 2014 |
| G.Agila | | Assistant Professor | 1 | 2014 |
| M.Anitha | | Assistant Professor | 1 | 2014 |
| M.Nandhini | APRPN0096R | Assistant Professor | 1 | 2014 |
| S.Sridevi | EKRPS8976N | Assistant Professor | 1 | 2014 |
| P.Padma | | Assistant Professor | 1 | 2014 |
| S.Thamayanthi | AUNPT0583C | Assistant Professor | 1 | 2014 |
| M.Uma | AEXPU7694Q | Assistant Professor | 1 | 2014 |
| S.Kavitha | | Assistant Professor | 1 | 2014 |
| S.Prabhadevi | | Assistant Professor | 1 | 2014 |
| B.Kaviya | FBPPK5170Q | Assistant Professor | 1 | 2014 |
| K.Nathiya | BGKPN9615B | Assistant Professor | 1 | 2014 |
| V.Nirmala | | Assistant Professor | 1 | 2014 |
| V.Sumithra | | Assistant Professor | 1 | 2014 |
| G.Krishnaveni | | Assistant Professor | 1 | 2014 |
| M.Karthika | | Assistant Professor | 1 | 2014 |
| A.Shakira Banu | | Assistant Professor | 1 | 2014 |
| J.Latha | | Assistant Professor | 1 | 2014 |
| R.Indragandhi | | Assistant Professor | 1 | 2014 |
| A.Gobika | | Assistant Professor | 1 | 2014 |
| P.Anitha | BYJPA4300B | librarian | 1 | 2014 |
| S.Gunavathi | AVWPG3062F | Assistant Professor | 1 | 2015 |
| K.Anitha | | Assistant Professor | 1 | 2015 |

| | | | | |
|--------------------------|------------|---------------------|---|------|
| K.Jasmi | | Assistant Professor | 1 | 2015 |
| M.Yamuna | ANGPY6677E | Assistant Professor | 1 | 2015 |
| M.Kavitha | | Assistant Professor | 1 | 2015 |
| D.Sathya | | Assistant Professor | 1 | 2015 |
| P.Thangameena | | Assistant Professor | 1 | 2015 |
| M.Narmadha | AJHPN3918K | Assistant Professor | 1 | 2015 |
| S.Saranya | | Assistant Professor | 1 | 2015 |
| K.Poornam | | Assistant Professor | 1 | 2015 |
| S.Dhivya | | Assistant Professor | 1 | 2015 |
| P.Aruna Swathi Vyijanthi | | Assistant Professor | 1 | 2015 |
| G.Gokila | | Assistant Professor | 1 | 2015 |
| S.Preethi | | Assistant Professor | 1 | 2015 |
| M.S.Madhumitha | | Assistant Professor | 1 | 2015 |
| K.A.S. Suganya | | Assistant Professor | 1 | 2015 |
| T.kalaivani | | Assistant Professor | 1 | 2015 |
| K.Dhivyaa | | Assistant Professor | 1 | 2015 |
| G.Thamayanthi | | Assistant Professor | 1 | 2015 |
| D.Amutha | CBSPA6942C | Assistant Professor | 1 | 2016 |
| R.T.Padmavathi | | Assistant Professor | 1 | 2016 |
| T.Deepa | | Assistant Professor | 1 | 2016 |
| T.Elamathi | | Assistant Professor | 1 | 2016 |
| S.Sathiavathi | HQVPS9471P | Assistant Professor | 1 | 2016 |
| L.Backiya | | Assistant Professor | 1 | 2016 |
| M.Ramapriya | | Assistant Professor | 1 | 2016 |
| G.Gowri | CCCPG6395L | Assistant Professor | 1 | 2016 |
| M.Vidhya | BDIPV4233Q | Assistant Professor | 1 | 2016 |
| C.Nathiya | BEZPN7901R | Assistant Professor | 1 | 2016 |
| K.Pradeepa | | Assistant Professor | 1 | 2016 |
| M.Dhivya | | Assistant Professor | 1 | 2016 |
| P.Ramya | | Assistant Professor | 1 | 2016 |
| K.Deepika | | Assistant Professor | 1 | 2016 |
| M.Malliga | | Assistant Professor | 1 | 2016 |
| M.Selvi | GFZPS9438N | Assistant Professor | 1 | 2016 |
| G.Kaviya | ESWPK6668G | Assistant Professor | 1 | 2016 |

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Answer: 4.13

2.4.2.1 Number of full time teachers with Ph.D. year wise during the last five years

Answer:

| | | | | |
|---------|---------|---------|---------|---------|
| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
| 5 | 1 | 1 | 3 | 1 |

| File Description | Document |
|--|-------------------------------|
| List of number of full time teachers with PhD and number of full time teachers for 5 years | View Document |

| 2.4.2 Average percentage of full time teachers with Ph.D. during the last five years (20) | | |
|---|---------------------------------------|------------------------------|
| Year | Number of full time teachers with PhD | Number of full time teachers |
| 2012-2013 | 1 | 56 |
| 2013-2014 | 3 | 46 |
| 2014-2015 | 1 | 52 |
| 2015-2016 | 1 | 56 |
| 2016-2017 | 5 | 58 |

2.4.3 Teaching experience of full time teachers in number of years

Answer: 4.22

| File Description | Document |
|---|-------------------------------|
| List of Teachers including their PAN, designation,dept and experience details | View Document |

| 2.4.3 Average teaching experience of full time teachers in number of years (10) | | | | |
|---|------------|---------------------|------------------------|---|
| Name of the full time teacher | PAN | Designation | Name of the department | Number of years of teaching experience (years and months) |
| Ms.T.Manimegalai,M.Com., B.Ed.,M.Phil.,PGDCA.,SET., | CBHPM2792M | Principal | | 20 years and 6 months |
| Ms.A.Periyanayaki, M.A., M.Phil., | CRLPP8302E | Assistant Professor | Tamil | 21 years |
| Ms.P.Devi,M.A., M.Phil., | Applied | Assistant Professor | Tamil | 6 years |
| Dr.S.Ilavarasi, M.A., M.Phil.,B.Ed., Ph.D., | ABBPI4468G | Assistant Professor | Tamil | 5 years |
| Ms.K.Thilagalakshmi,M.A., M.Phil., NET., | AQYPT4279N | Assistant Professor | Tamil | 5 years |
| Ms.M.Poongodi,M.A., M.Phil., | DMRPP0151B | Assistant Professor | Tamil | 3 years |
| Ms.S.Gunavathi,M.A.,M.Phil., | AVWPG3062F | Assistant Professor | Tamil | 2 years |
| Ms.D.Amutha,M.A.,M.Phil.,B.Ed., | CBSPA6942C | Assistant Professor | Tamil | 1 year |
| Ms.N.Deepa,M.A.,M.Phil., | AXFPD8509D | Assistant Professor | English | 7 years |
| Ms.M.Anitha,M.A., | Applied | Assistant Professor | English | 2 years 10 months |
| Ms.M.Yamuna,M.A.,B.Ed., | ANGPY6677E | Assistant Professor | English | 2 years |
| Ms.T.DeepaM.A., | Applied | Assistant Professor | English | 1 year |
| Ms.G.Kaviya | ESWPK6668G | Assistant Professor | English | 10 months |
| Ms.S.Kavitha, M.Com., M.Phil., PGDCA., | BQNPK5084L | Assistant Professor | Commerce | 19 years |
| Ms.R.Anitha,M.Com.,M.Phil., PGDCA., NET ,Ph.D | AQIPA5009K | Assistant Professor | Commerce | 15 years 9 months |
| Ms.J.Jeyanthi,M.Com.,M.Phil.,PGDCA.,SET | BHQPJ2614B | Assistant Professor | Commerce | 10 years 10 months |
| Ms.M.Nandhini,M.Com.,M.Phil., | AVRPN0096R | Assistant Professor | Commerce | 3 years |
| Ms.S.Sridevi,M.Com.,M.Ed.,M.Phil., | EKRPS8976N | Assistant Professor | Commerce | 3 years |
| P.Padma,M.Com.,M.Phil., | Applied | Assistant Professor | Commerce | 2 years |
| Ms.S.Thamayanthi,M.Com.,M.Phil., | AUNPT0583C | Assistant Professor | Commerce | 2 years 10 months |
| Ms.M.Narmatha,M.Com.,B.Ed.,M.Phil., | AJHPN3918K | Assistant Professor | Commerce | 2 years |
| Ms.S.sathyavathi,M.Com.,M.Phil., | HUVPS6471P | Assistant Professor | Commerce | 1 year |

| | | | | |
|--|------------|---------------------|-------------------------|-------------------|
| Ms.K.S.Kavitha,M.B.A., M.Phil.,SET,NET | BBCPK2532H | Assistant Professor | Business Administration | 8 years 10 months |
| Ms.S.Thenmozhi, | AHBPT7636F | Assistant Professor | Business Administration | 5 years 5 months |
| Ms.L.Bakiya,M.B.A., M.Phil., | BDZPB9486N | Assistant Professor | Business Administration | 1 year |
| Ms.A.Latha, M.Sc., M.Phil., | Applied | Assistant Professor | Chemistry | 9 years |
| Ms.T.M.Saranya, M.Sc.,B.Ed., | Applied | Assistant Professor | Chemistry | 4 years |
| Ms.M.Kavitha,M.Sc., | Applied | Assistant Professor | Chemistry | 2 years |
| Ms.D.SathyaM.Sc., | Applied | Assistant Professor | Chemistry | 1 year |
| Ms.P.Thangameena,M.Sc.,,M.Phil., | Applied | Assistant Professor | Chemistry | 1 year |
| Ms.T.Elamathi,,M.Sc.,B.Ed., | Applied | Assistant Professor | Chemistry | 1 year |
| Ms.R.Barani, M.C.A., M.Phil., | AGSPB8961F | Assistant Professor | Computer Science | 11 years 4 months |
| Ms.M.Tamilselvi,M.Sc.,,M.Phil.,B.Ed., | AIOPT0582E | Assistant Professor | Computer Science | 3 years 4 months |
| Ms.M.Uma,M.C.A.,M.Phil., | AEXPU7694Q | Assistant Professor | Computer Science | 3 years |
| Ms.S.Dhivya,M.Sc., | Applied | Assistant Professor | Computer Science | 2 years |
| Ms.M.Ramapriya,M.Sc.,M.Phil., | Applied | Assistant Professor | Computer Science | 1 year |
| Ms.K.V.NithyaM.Sc.,,M.Phil., | AXKPN1908P | Assistant Professor | Computer Applications | 6 years 3 months |
| Ms.V.Bhuma,M.C.A., | BCZPB5902N | Assistant Professor | Computer Applications | 7 years 9 months |
| Ms.S.Prabhadevi,,M.C.A., | Applied | Assistant Professor | Computer Applications | 2 years |
| Ms.G.Gowri,M.C.A. | CCCPG6395L | Assistant Professor | Computer Applications | 1 year |
| Ms.S.Thilagavathy, M.Sc., M.Phil., | BDFPT6819M | Assistant Professor | Mathematics | 5 years |
| Ms.M.Radha, M.Sc., B.Ed., | CNUPR8177A | Assistant Professor | Mathematics | 4 years 5 months |
| MS.B.Kiruthikadevi M.Sc.,B.Ed., | BKPPK9864G | Assistant Professor | Mathematics | 4 years |
| Ms.B.Kaviya, M.Sc., | FBPPK5170Q | Assistant Professor | Mathematics | 3 years |
| MS.K.Nathiya M.Sc.,B.Ed., | BGKPN9615B | Assistant Professor | Mathematics | 3 years |
| Ms.P.Aruna Swathi Vyjayanthi,M.Sc.,M.Phil., | Applied | Assistant Professor | Mathematics | 2 years |

| | | | | |
|--|------------|---------------------|---------------------|------------------|
| Ms.M.Vidya,M.Sc.,M.Phil.,B.Ed., | BDIPV4233Q | Assistant Professor | Mathematics | 1 year |
| Ms.M.Selvi M.Sc.,M.Phil., | GFZPS9438N | Assistant Professor | Mathematics | 11 months |
| Ms.S.Preethi,M. Tech., | Applied | Assistant Professor | Microbiology | 1 year |
| Ms.M.S.Mathumitha,M.Sc.,M.Phil.,DMLT., | Applied | Assistant Professor | Microbiology | 11 months |
| Ms.M.Dhivya,M.Sc.,M.Phil.,B.Ed., | Applied | Assistant Professor | Microbiology | 1 year |
| Ms.P.Ramya,M.Sc.,DMLT. | Applied | Assistant Professor | Microbiology | 1 year |
| Ms.K.Deepika M.Tech | Applied | Assistant Professor | Microbiology | 1 year |
| Ms.P.Mouli, M.Sc., M.Phil., | Applied | Assistant Professor | Physics | 3 years 6 months |
| Ms.K.Pradeepa,M.E., | Applied | Assistant Professor | Physics | 1 year |
| Ms.C.Nathiya | Applied | Assistant Professor | Physics | 1 year |
| Ms.K.Poongodi,B.P.E.S.,M.P.Ed.,M.Phil. | COGPP4828R | Assistant Professor | Physical Directress | 4 years |
| Ms.P.Anitha,B.A.,M.L.I.Sc., | BYJPA4300B | Assistant Professor | Librarian | 2 years 6 months |

2.4.4 Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Answer: 0

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year wise during the last five years

Answer:

2016-17 2015-16 2014-15 2013-14 2012-13
0 0 0 0 0

| File Description | Document |
|---|-------------------------------|
| Institutional data in prescribed format | View Document |

2.4.4 Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years (15)

| Year of award | Name of full time teachers receiving awards from state level,national level, international level | PAN | Designation | Name of the award, fellowship, received from Government or recognised bodies |
|---------------|--|-----|-------------|--|
| 2012-2013 | 0 | 0 | 0 | 0 |
| 2013-2014 | 0 | 0 | 0 | 0 |
| 2014-2015 | 0 | 0 | 0 | 0 |
| 2015-2016 | 0 | 0 | 0 | 0 |
| 2016-2017 | 0 | 0 | 0 | 0 |

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Answer: 0.36

2.4.5.1 Number of full time teachers from other states year wise during the last five years

Answer:

2016-17 2015-16 2014-15 2013-14 2012-13
0 1 0 0 0

| File Description | Document |
|---|-------------------------------|
| List of full time teachers from other state and state from which qualifying degree was obtained | View Document |

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

| Year | Name of full time teacher from other state | Number of sanctioned post | State from which qualifying degree was obtained |
|-----------|--|---------------------------|---|
| 2012-2013 | 0 | 0 | 0 |
| 2013-2014 | 0 | 0 | 0 |
| 2014-2015 | 0 | 0 | 0 |

| | | | |
|-----------|-----------------------------|---|---------------|
| 2015-2016 | Ms.P.Aruna Swathy Vyjayathi | 1 | Andra Pradesh |
| 2016-2017 | 0 | 0 | 0 |

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Answer:

- The five Units of the syllabus are judiciously divided and the students are exposed to three CIAs proportionately. For the first years the dosage for CIA will be lesser and for others it will 2+2+1.
- For the first semester of UG and PG the units will be 1+2+2 because of student heterogeneity and late admission.
- CIA portions and ADR are audited by the Principal and Deans concerned.
- The CIA questions before submission to the CIA - Dean, the faculty members have to ensure the correctness with the countersign of their HODs. CIA questions have to bear the sign of question paper setter (QPS) and HOD concerned.
- The CIA questions of all departments were made to academic audit by external expert and the quality of the same is monitored by the IQAC.
- The answers scripts too are reviewed by the respective HOD for discrepancies if any.
- Internal Assessment is made mandatory and confidentiality is maintained in question paper setting, examination hall arrangement and allocation of Hall Superintendents.
- Assignment on different topics is mandatory and have to be submitted in defined timeline
- For the UG and PG students Seminar component is there and seminar is conducted and the marks are included for final consolidation and the same will be useful for placement interview and higher education.
- The valued answer scripts of CIA are distributed in front of all the students and discrepancies and lapses if any, are redressed immediately by the course teacher and only then the marks are entered in the CIA register.
- The final CIA marks in the consolidated table are verified before entering in the website portal of University Controller of Examinations.
- The academic performance is monitored by students performance through, class tests, assignments, class seminars, CIA, group discussions and other presentations.
- Academic Audit through external experts for all the Departments are conducted (with defined Syllabi, lesson plan, CIA questions and Model Examinations questions).
- At the beginning of the academic year, the Heads of the departments orient the fresher's to the features of CBCS, internal and external evaluation, marks for University distinction and University ranks.
- A copy of the course papers/detailed curriculum at every semester beginning is made available to all the students.
- The evaluation process includes Continuous Internal Assessment (CIA) for 25% of marks and semester examination for 75% of marks.
- Prior intimation of the internal test (CIA) dates is made transparent through Academic Calender.
- A model or revision test is made compulsory for all the students. Those who excel in the model, the CIA marks will be audited amended towards achieving distinction and University Ranks.
- For slow learners and those gone on OD, special tests are given on request and on recommendation of Counsellors, DPE, NSS - POs.
- For repeat test of CIA a separate question will be constructed.
- The required number of words/passage is instructed and expected from the candidates for various sections of the CIA.

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Answer:

- The conduct of CIAs is as per the academic calendar and made transparent. In extreme situations for amendment of dates and schedule of papers the advance notifications through Notice boards and circulars are in practice.
- Time lines for completion of syllabus, submission of CIA questions, printing of question papers, the preparation of answer booklets, display of duty chart, Display off hall allocation, display of hall superintendents, issue of answer scripts for correction to the respective course teachers, issue of valued answer scripts to the students, entry of CIA marks in the CIA register, forwarding of the marks to the Principal through CIA cell are maintained with confidentiality wherever required. Each test is phased and conducted with sufficient space period for the teachers to teach and students to learn and present. It is decided by the examination committee under the Dean of curriculum and COE-CIA
- As regard to variety, three CIAs and one Model examination is prescribed. With regard to frequency each test has a space of 30 days.
- As regard to questions the pattern has three sections with definition type, short essay and extended essay type.
- Depending upon the commitments/unexpected reasons in the respective semesters the inter test period may be amended with postponement or advancement without any inconvenience to the students.
- Institution has a Controller of Examination to hold CIA in a befitting manner to ensure effective implementation of evaluation procedures. The institute strictly follows the university norms and guidelines for conducting semester examinations.
- The COE cell ensures the systematic conduct of the examination in the institution by conducting meetings at appropriate times.
- Retests for improvement of marks for Slow Learners, OD candidates and for those whose reasons are justified in terms of health, demise in the family, marriage and other issues.
- Students are encouraged to write special tests if they get low marks in the CIA with the knowledge of the parent through the HOD and counsellor.
- Papers on languages (Part I and Part II), on Major subjects, Allied Subjects, Non-major Electives, skilled based electives (Part III) are fixed on variable dates to provide balanced time for the students so that their preparations will not disturbed.
- In extreme cases of Sick or who went on OD provision is made available to have the average of two tests as the final CIA marks.
- The assessment of papers at the UG level are made with the scheme of valuation which confirms the uniformity and consistency in valuation.
- For PG, the valuations are based on the essential requirement for the question with basic and applied values. In addition the comparative outlook is made to grade broadly the efficiency of the candidate on their presentation, flow, clarity, coherence, critical thinking, collaborative interdisciplinary application towards society and Research.
- Provision is also available and made known to students and faculty members that in case of disparity or report of partiality the valued paper by a particular teacher may also be valued by the HOD or other faculty as decided by the HOD.

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Answer:

The grievances of the students related to examination and other issues did not arise. If so the committee will analyse and clarify through the Grievance Redress Cell of the institution. However regarding the time requirement for each test, light and fan facility, stationery requirement, water requirement, exceptional requirements for specific issues are taken care off as and when arises. Request for the movement time from block to block and break time after the test is also considered with concern. The Examination committee and Appeal & Grievance Redressal Committee with the Principal as the Chairperson along with members of faculty and students under the guidance of IQAC the grievances are suitably taken care off. The members of the committee comprises of senior faculty members and students representations from humanities and Science faculties. The even representation of faculty members and students helps in

sharing the grievances democratically and serious issues did not took place.

At the college level:

- The valued answer scripts are distributed in front of all the students and discrepancies and lapses if any are redressed immediately by the course teacher and then the marks are entered in the CIA register.
- The final CIA marks in the consolidated table are verified and signed by the students before entering in the University COE Portal provided for the submission of consolidated final CIA marks. On the day of distribution of CIA answer scripts if a particular student is absent she on her return (within three days) to college has to check back the answer sheets and confirm the valuation made aQby the course teacher.
- The students are made clear to ask/clarify for the award of mark for the particular question in case of difference in award amongst the peers. This is taken with healthy and honest understanding.
- The students are made to understand the issues and to justify the genuine grievance while representing.
- The members of the committee are in cordial understanding and ideal relationship with the stduents and hence the occurence of grievances are remote.

At the University level:

- After the declaration of University results, aggrieved student can apply for revaluation within stipulated time notified by the University.
- The out of syllabus questions in the University examinations are immediately intimated to the Controller of Examination in order to have a care on those papers for some relaxation in the evaluation/award of marks.
- In some cases, the declaration of results for examination reappearance and revaluation of already appeared paper if delayed, on special conditions for the progression to higher education or for placement the results are declared with speedy action procedures.

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Answer:

- An academic calendar is prepared in advance with the details of working days, schedule of examinations (CIA i.e. CIE and University Semester) and the major regular events.
- Each faculty member submits a lecture plan at the beginning of the semester to the Principal. Accordingly the portions for three CIE are completed with the defined and declared formula (1+2+2 for I semester of UG and PG and 2+2+1 for all other semesters)
- Teachers record the routine works during the college time in the Teachers Academic Interaction Record (AIR) and it is submitted to the Principal weekly that forms accountability.
- Dates and details of Continuous Internal Assessment Examinations (CIA/CIE), class tests, quiz, assignments, model examinations, seminars and progress report to parents are given in the calendar. The Principal periodically meets all faculty members at the beginning and at the end of every semester, in addition to intermittent need based meetings, to monitor the progression.
- CIA, model examinations, practical examinations and University examinations are displayed on the general and departmental notice boards well in advance.
- Time lines for completion of syllabus, submission of CIA questions, printing of question papers, the preparation of answer booklets, display of duty chart, Display off hall allocation, display of hall superintendents, issue of answer scripts for correction to the respective course teachers, issue of valued answer scripts to the students, entry of CIA marks in the CIA register, forwarding of the marks to the Principal through CIA cell are maintained with confidentiality wherever

- required. Each test is phased and conducted with sufficient space period for the teachers to teach and students to learn and present. It is decided by the examination committee under the Dean of curriculum and COE-CIA.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Answer:

The institution is affiliated to Bharathidasan University, Tiruchirapalli. The programme outcome and programme specific outcomes are in line with the University. It is made evident to the students of respective disciplines at the beginning of every semester by the respective course teachers. The correlation between the contents of the syllabus and outcomes is also made clear to the students at the beginning at the time of admission and as and when the students are available for counseling. Further it is available in the college website. Descriptive details on the PO, PSO and CO are given in the additional information.

| File Description | Document |
|----------------------------|-------------------------------|
| Any additional information | View Document |

B.A Tamil Literature –Programme Outcome with Objectives

| Language/Major/Allied/ Non – Major Elective /Skill Based | Programme Paper Title | Programme Outcome - Objectives |
|--|---|--|
| SEMESTER I | | |
| Major Paper | ,f;fhy ,yf;fpak; (ftpijAk; ciueilAk;) | 1.jkpo;kuGf;ftpij Gj;ftpij Kjyhdtw;iw mwpKfg;gLj;Jjy;. 2.rpWfij ehty; fl;Liu Kjyhd ,yf;fpa tbtq;fisf;fw;gpj;jy;. 3.,f;fhy ,yf;fpaj;jpd; kPjhd <h;g;ig kpFtpj;jy;. |
| Major Paper | ed;D}y;- vOj;jjpfhuk; (fhz;bifAiu) | 1.jkpopd; [e;jpuf;fzq;fSs; Kjyhdtw;iw vOj;jpyf;fzj;ij mwpTWj;jy;. 2.jkpo; nkhop kugwpe;J gpioaw vKjTk; NgrTk; toptFj;jy;. |
| Allied Paper | Clftpay; | 1.Clfq;fspd; ghpzhk tsh;r;rpia Clfq;fspd; Njitia czh;j;Jjy;. 2.Clfq;fisg; gad;gLj;j gad;nfh;s gapw;Wtpj;jy;. 3..Clfj;Jiwfspy; gzptha;g;G ngw khzth;fisj; jahh;g;gLj;Jjy;. |
| General Paper | kjpg;Gf; fy;tp | 1.tho;tpay; jj;Jtk; r%f kjpg;Gk; 2.kdpj chpikfSk; mikg;GfSk; 3.rkfhyj;jpa rthy;fs; 4.NahfKk; MNuhf;fpaKk; 5.khepy muRj; Njh;thizaj;jpd; gq;F. |
| SEMESTER II | | |
| Major Paper | rpw;wpyf;fpak; | 1.rpw;wpyf;fpaj;jpd; gy;NtW tifikfis mwpKfg;gLj;Jjy;. 2. rpw;wpyf;fpaq;fsy; mike;Js;s rkak; rhh;e;j nra;jpfisf; fw;gpj;jy;. 3. rpw;wpyf;fpaq;fsy; cs;s ,yf;fpa eaq;fis mwpar; nra;jy;. |
| Major Paper | ed;D}y;- nrhy;jjpfhuk; (fhz;bifAiu) | 1.ehy;tifr; nrhw;fspd; ,yf;fzj;ijf; fw;Wj;jujy;. 2.kuGtopj; jkpo;r; nrhw;nwhlh;fisg; gpioapd;wp vOjf; fw;gpj;jy;. |

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| | | 3.jkpo;r; nrhw;fspd; Mw;wy; kpF gad;ghl;il mwpar; nra;jy;. |
| Allied paper | jkpo; ,yf;fpa tuyhW | 1.jkpo; ,yf;fpa tuyhw;iwf; fw;gpj;jy;. 2.jkpo; ,yf;fpa E}y;fspd; Njhw;wk; tsh;r;rp Mfpatw;iw mwptpj;jy;. 3.jkpo; ,yf;fpaq;fspd; tbt cs;slf;f khw;wq;fisj; njspTg;gLj;Jjy;. |
| General Paper | Rw;Wr; R+oy; mwptpay; | 1.Rw;Wr;#oy; mwptpaypd; gy;Jiw Ma;T mZFKiw 2.,aw;if tsq;fs; 3.#oy; njhFg;G 4.caphpd tsk; kw;Wk; mjd; ghJfhg;G 5.Rw;Wr;#oy; khRghL. |
| SEMESTER III | | |
| Major Paper | rpj;jh; ,yf;fpak; | 1.kdpj cly; cs;sk; rhh;e;j rpj;jh;fspd; fUj;Jf;fisf; fw;gpj;jy;. 2.kdpj tho;tpay; Fwpj;j rpj;jh;fspd; rpe;jidfisg; gpaw;Wtpj;jy; 3.rpj;jh; ghly;fs;py; mike;Js;s FwpaPL Kjyhd cj;jpfis;f fw;gpj;jy;. |
| Major Paper | ahg;gUq;fyf;fhhpif (xopgpay; ePq;fyhf) | 1.ahg;gpyf;fzk; fw;gpj;jy; 2.gh tiffisg; gapw;Wtpj;jy; 3.gh ,dq;fisf; fw;Wj;jUjy; |
| Allied paper | jkpof tuyhWk; kf;fs; gz;ghLk; | 1.jkpo; kf;fspd; r%f tuyhw;iwf; fw;gpj;jy; 2.jkpo; kf;fspd; gz;ghl;ilg; gapw;Wtpj;jy; 3.jkpofj;jpy; Vw;gl;l gz;ghL Clhl;lq;fis czh;j;Jjy;. 4.jkpo; kf;fspd; tho;tpay; tpOkpar; rpe;jidfisg; gapw;Wtpj;jy;. |
| Non - Major | jkpo; eilf; \$Wfs; | 1.jkpo; nkhop eilapd; Kf;fpaj;Jj;ijf; fw;gpj;jy; 2. jkpo; eilr; nrk;ikf;Fj; Njitahd gy;NtW FwpaPLfisg; gapw;Wtpj;jy; 3.jkpo;j; njhluikg;G, thf;fpa mikg;G rpwg;gjw;fhd ,yf;fzf; Fwpg;Gfis czh;j;Jjy;. |
| SEMESTER IV | | |
| | | |
| Major Paper | rka ,yf;fpak; | 1.rka rhh;e;j ,yf;fpaq;fis mwpKfg;gLj;jy; 2.rka ,yf;fpaq;fSf;F ,ilNa epyTk; nghJj; jd;ikfisj; njspTgLj;jy;. 3.rka ,yf;fpaq;fs; typAWj;Jk; rKjha Nkk;ghLr; rpe;jidfis czh;j;Jjy;. |
| Major Paper | jz;bayq;fhuk; | 1.jkpo; ,yf;fpa mzpfsif; fw;gpj;jy; 2.mzpfspd; tiffisAk; , ,yf;fzj;ijAk; gapw;Wtpj;jy; 3.mzp ,yf;fzg; ghpzhk tsh;r;rpiaf; fw;Wj; jUjy;. |
| Allied paper | gilg;gpyf;fpak; | 1.gilg;gpyf;fpaj;jpd; gy;NtW \$Wfisf; fw;gpj;jy;. 2.gilg;gpyf;fpa nkhopapd; jdpj;jd;ikfis mwpTWj;jy;. 3.ftpij, ehlfk;, ciueil, rpWfij Mfpatw;wpd; jdpj;jd;ikfisf; fw;Wj;jUjy;. |
| Non - Major | rpe;jidapay; | 1.kdpj r%fj;jpy; rpe;jid Njhd;wp tsh;e;j tuyhw;iwf; fw;gpj;jy; 2.cyfpd; kpfr;rpwe;j rpe;jidahsh;fspd; rpe;jidfisg; gapw;Wtpj;jy; 3.,e;jpa , jkpof rpe;jidahsh;fspd; r%f; rhh;e;j rpe;jidfis czh;j;Jjy;. |

| SEMESTER V | | |
|--------------------------|--------------------------------------|--|
| Major Paper | fhg;gpak; | 1.jkpo;f; fhg;gpaq;fis mwpKfg;gLj;Jjy;. 2.fhg;gpaq;fs; \$Wk; tho;tpay; mwq;fis czh;j;Jjy;. 3.fhg;gpa ,yf;fpaq;fspd; ,yf;fpar; Ritfisg; gapw;Wtpj;jy;. |
| Major Paper | mw ,yf;fpak; (jpUf;Fws; ePq;fyhf) | 1.jkpo; mw ,yf;fpaq;fisf; fw;gpj;jy; 2.jkpo; mw ,yf;fpaq;fspd; jdpj;jd;ikfis mwpTWj;jy; 3.mw ,yf;fpa fhj;jpd; r%f; murpay; , nghUshjhu; gpd;dzpia czh;j;Jjy;. |
| Major Paper | jpUf;Fws; | 1.jpUf;Fws; RI;Lk; mwq;fisg; gapw;Wtpj;jy;. 2.jpUf;Fws; cs;s mofpay; \$Wfisf; fw;gpj;jy; 3.cyf mw ,yf;fpaq;fSs; jpUf;Fwspd; ,lj;ij czh;j;Jjy;. |
| Major Paper | ek;gpa;f;ng;h;Us; | 1.mfg;ng;h;Us; ,yf;fzk; fw;gpj;jy; 2.goe;jkpohpd; mft;ho;f;f; newpfisg; gapw;Wtpj;jy; 3.goe;jkpo; mfk;u;G ngw;w khw;wq;fisf; fw;gpj;jy;. |
| Major Based Elective I | ehl;Lg;Gw ,yf;fpak; | 1.ehl;Lg;Gw ,yf;fpaq;fspd; rpwg;ig czh;j;Jjy; 2.ehl;Lg;Gw ,yf;fpaq;fspd; mbg;gilg; gz;Gfisf; fw;gpj;jy;. 3.ehl;Lg;Gw ,yf;fpaq;fspy; cs;s rKjhag; gjpTfisg; gapw;Wtpj;jy;. |
| SEMESTER VI | | |
| Major Paper | gz;ila ,yf;fpak; | 1.goe;jkpo; ,yf;fpa tsj;ij czh;j;Jjy; 2.rq;f mfg;Gw ghly; kuGfisg; gapw;Wtpj;jy;. 3.Gw ,yf;fpaq;fs; fh;Lk; tho;tpay; mwq;fis czh;j;Jjy;. |
| Major Paper | jkpopd; nrk;nkhopg;gz;Gfs; | 1.cah;jdpr; nrk;nkhopapd; gz;Gfis khzth; kdjpy; gjpaitj;jy;. 2.nrt;tpay; ,yf;fpaq;fis mwpar; nra;jy;. 3.jkpo;nkhopapd; njhd;ik; rpwg;G ,yf;fpa tpOkpaq;fs; Mfpadt;w;iwf; fw;gpj;jy;. |
| Major Paper | Gwg;ng;h;Us; ntz;ghkhiy | 1.Gwg;ng;h;Us; ,yf;fzk; fw;gpj;jy;; 2.goe;jopouJ Nghh; newpfisg; gapw;Wtpj;jy;. 3.njhy;fhg;gpag; Gwj;jpizfspy; epfo;e;j khw;wq;fis mwpTWj;jy;. |
| Major-Based Elective II | jkpo; nkhop tuyhW | 1.jkpo;nkhopapd; njhd;ikia czh;j;Jjy;. 2.jkpo;nkhopapy; fh;ye;NjhWk; tsh;e;J te;Js;s tuyhw;iwf; fw;gpj;jy; 3.jkpopy; nrhw;ng;h;Us; , njhlh; mikg;gpy; Vw;gl;Ls;s khw;wq;fisg; gapw;Wtpj;jy;. |
| Major-Based Elective III | fy;ntl;bay; | 1.jkpopd; njhd;ikiar; rh;dw;f;Sld; gapw;Wtpj;jy;. 2.fy;ntl;Lf;fs; topg; goe;jkpoh; tuyhw;if; fw;gpj;jy;. 3.fy;ntl;Lf;fs; top jkpo;g; gz;ghl;bd; nrOikiag; gapw;Wtpj;jy;. |

B.A English Literature –Programme Outcome with Objectives

| Language/Major/ Allied/ Non – Major Elective /Skill Based | Programme Paper Title | Programme Outcome - Objectives |
|--|--------------------------|--|
| SEMESTER I | | |
| Major Paper | Prose | 1. To introduce learners to the evolution of English prose from the Elizabethans to the 20 th Century 2. To expose learners to various style of prose writers. |

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| | | 3. To train learners to imitate and improve their style of writing. |
| Major Paper | Short Stories | 1. To expose learners to short story Writing over the Centuries 2. To provide learners an insight into different culture. 3. To provide Learners appreciate different theme, strategies and techniques employed by the writers |
| Allied paper | Social History of England | 1. To help learners understanding the social and literary history of England from the Middle Ages to the 20 th century. 2. To make learners aware of the relation between socio - political and socio - religious events and literary words |
| General Paper | Value Education | 1. Philosophy of Life and Social Values 2. Human Rights and Organisations 3. Human Rights : Contemporary Challenges 4. Yoga and Health Role of State Public Service Commission |

SEMESTER II

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| Major Paper | 1. Poetry - I | 1. To introduce learners to the changing trends in English poetry from the Age Renaissance to Johnson 2. To help learner's analyses and appreciates poetry critically. |
| Major Paper | 2. Fiction | 1. To make learners understand different forms of novel from the Age of Tennyson to the 20th Century. 2. To enable learners to identify diverse fictional themes and techniques. 3. To help learners improve their creative and imaginative faculties through the novels of major British writers. |
| Allied paper | Literary Forms | 1. To initiate learners into the study of various literary. 2. To enable learners understand the literary terms while analyzing and interpreting works of Literature. |
| General Paper | Environmental Studies | 1. The Multidisciplinary nature of environmental studies 2. Natural Resources: Renewable and non-renewable resources 3. Ecosystems 4. Biodiversity and its conservation 5. Environmental Pollution 6. Social Issues and the Environment 7. Human Population and the Environment |

SEMESTER III

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| Major Paper | Poetry - II | 1. To enable learners to comprehend the salient features of various types of poetry from the Romantics up to T.S Eliot. 2. To make learners sharpen their poetic sensibility and stylistic skills. |
| Major Paper | . One - Act Plays | 1. To help learners understand the salient features of one act plays. 2. To make learners comprehend and appreciate various cultures varieties of presentation in the respective texts. 3. To expose learners to the sociological and psychological dimensions of characterization. |
| Allied paper | History of English Literature - I | 1. To help learners aware of the literary history of the texts from the Age of Chaucer to Dryden. 2. To make |

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| | | learners understand the rise and fall of literary movements and their relationships to socio - political and socio - religious events. |
| SEMESTER IV | | |
| Major Paper | Drama | 1. To introduce learners to the emergence of English Drama from the Elizabethans to the 20th century 2.To make learners understand the features of tragedy, comedy of comedy, drama of ideas and absurd play humors, ant sentimental. |
| Major Paper | Introduction to Language and Linguistics | 1. To introduce learners to the history of English language and concepts in phonetics and linguistics. 2.To make learners aware of the form and content of language. 3.To enable learners to know the scientific systems of the language |
| Allied paper | History of English Literature II | 1. To expose learners to the historical background of the literary texts from the Age of Pope to the Present Age. 2. To make learners understand the rise and fall of literary . relationships to socio-political and socio-religious events movements and their |
| SEMESTER V | | |
| Major Paper | Shakespeare | 1. To introduce learners to the dramatic and theatrical conventions of Shakespeare. 2. To make learners understand the characterization, dramatic and poetic techniques in Shakespearean plays. 3. To enhance learners' appreciation and enjoyment of select plays of Shakespeare. |
| Major Paper | Principles Of Literary Criticism | 1. To acquaint learners with the knowledge of history of literary criticism, its various trends and schools. 2. To help learners apply literary theory to texts in order to enrich their understanding and appreciation of literature. 3. To make learners understand Wilbur Scott's five approaches to literature. |
| Major Paper | American Literature | 1.To introduce learners to important aspects in various genres of American literature 2.To help learners get acquainted with the richness of American literature through representative works of poets, essayists and novelists |
| Major Paper | Indian Culture and Literature | 1.To make learners understand the rich literary heritage of India 2.To appreciate the underlying unity among the diverse languages and literatures of India. 3.To recognize the important contribution of India to world literature. |
| Major Based Elective I | Translation: Theory and Practice | 1.To familiarize learners with the history and theory of translation. 2.To introduce learners to the techniques involved in translation. 3.To make learners translate prose passages from English to Tamil and vice versa. |
| Soft Skill Development | Soft Skill Development | Today's world is all about relationship, communication and presenting oneself, one's ideas and the company in the most positive and impactful way. This course intends to enable students to achieve excellence in both personal |

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| | | and professional life. |
| SEMESTER VI | | |
| Major Paper | Indian writing in English | 1. To make learners aware of the history and the growth of Indian Writing in English. 2. To introduce learners to the rich literary tradition in Indian Writing in English. 3. To enable learners to appreciate the changing trends in Indian literature in English from pre to post-Independence era. |
| Major Paper | Commonwealth Literature | 1.To introduce learners to the literatures of a few commonwealth countries. 2.To enable learners to understand and appreciate various cultures, traditions and mores. |
| Major Paper | English Language Teaching | 1.To expose learners to various approaches and methods, aspects and strategies of teaching English. 2.To help learners understand the essential components and concepts of language teaching. |
| Major-Based Elective II | Journalism | 1. To initiate learners into the history of journalism. 2. To expose learners to various aspects of journalism. |
| Major-Based Elective III | English for Competitive Examinations | 1. To instill confidence in learners and improve their language skills to face the challenges of a competitive examination 2.To equip learners with adequate English language skills to achieve success in competitive examinations |
| General Paper | Gender Studies | 1. To make boys and girls aware of each others strengths and Weakness. 2. To develop sensitivity towards both genders in order to lead an ethically enriched life. 3. To promote attitudinal change towards a gender balanced ambience and women empowerment. |

B.Sc Mathematics –Programme Outcome with Objectives

| Language/Major/ Allied/ Non – Major Elective /Skill Based | Programme Paper Title | Programme Outcome - Objectives |
|--|--|--|
| SEMESTER I | | |
| Major Paper | Differential Calculus And Trigonometry | 1. To inculcate the basics of differentiation and their applications. 2. To introduce the notion of curvatures, Evolutes & Involutives and polar co-ordinates. 3. To understand the basic concepts of Trigonometry |
| Major Paper | Integral Calculus | 1. To inculcate the basics of integration and their applications. 2. To study some applications of definite integrals. 3. To understand the concepts of Beta, Gamma functions. |
| Allied paper | Allied Physics Course I | 1. To understand basic theories and experiments in Physics. |
| General Paper | Value Education | 5. Philosophy of Life and Social Values 6. Human Rights and Organisations 7. Human Rights : Contemporary Challenges |

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| | | 8. Yoga and Health Role of State Public Service Commission |
| SEMESTER II | | |
| Major Paper | Differential Equations And Laplace Transforms | 1. To know the order and degree of the ODE's. 2. To identify some specific methods and solve them. 3. To make difference between ODE and PDE. 4. To solve some standard methods . 5. To know the concept of Laplace transforms and its inverse with applications. |
| Major Paper | Analytical Geometry 3d | 1. To study 3 dimensional Cartesian Co-ordinates system. 2. To enable the students to develop their skill in 3 dimensions. |
| Allied paper | Allied Physics Practicals I | 1. This course is to high light the Modern Physics and digital Electronics. |
| Allied paper | Allied Physics Practicals I | 1. To acquire basic understanding of laboratory technique and to educate and motivate the students in the field of Physics. |
| General Paper | Environmental Studies | 7. The Multidisciplinary nature of environmental studies 8. Natural Resources: Renewable and non-renewable resources 9. Ecosystems 10. Biodiversity and its conservation 11. Environmental Pollution 12. Social Issues and the Environment 7.Human Population and the Environment |
| SEMESTER III | | |
| Major Paper | Sequences And Series | 1. To lay a good foundation for classical analysis. 2.To studies the behavior of sequence and series. |
| Major Paper | Classical Algebra And Theory Of Numbers | 1. To lay a good foundation for the study of Theory of Equations. 2.To Train the students in operative algebra. |
| Allied paper | Chemistry I | 1. To understand the various theories of coordination chemistry. 2. To study the various concepts of resonance and halogen compounds. 3. To study the properties of aromatic compounds and organic reactions. 4. To learn the concepts of solid state chemistry. |
| SEMESTER IV | | |
| Major Paper | Vector Calculus And Fourier Series | 1. To provide the basic knowledge of vector differentiation & vector integration. |
| Major Paper | Linear Algebra | 1. To facilitate a better understanding of vector space. |
| Allied paper | General Chemistry II | 1. To learn the basics of nuclear chemistry and metallic bond. 2. To understand the properties and applications of carbohydrates, amino acids and proteins. 3. To study the basic concepts of polymers, heterocyclic compounds and stereoisomerism. |
| SEMESTER V | | |
| Major Paper | Numerical Methods With 'C' Programming | 1. To introduce the exciting world of programming to the students through numerical methods. |
| Major Paper | Real Analysis | 1. Understand the real number system and countable concepts in real number. |

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| Major Paper | Statics | 1. To provide the basic knowledge of equilibrium of a particle. |
| Major Paper | Numerical Methods With 'C' Programming (P) | 1. To introduce the exciting world of programming to the students through numerical methods. |
| Major Based Elective I | Operations Research/Stochastic Processes | 1. To introduce the various techniques of Operations Research. |
| Soft Skill Development | Soft Skill Development | Today's world is all about relationship, communication and presenting oneself, one's ideas and the company in the most positive and impactful way. This course intends to enable students to achieve excellence in both personal and professional life. |
| SEMESTER VI | | |
| Major Paper | Abstract Algebra | 1. To introduce the concept of Algebra from the basic set theory and Functions, etc. |
| Major Paper | Complex Analysis | 2. Learn about elementary transformation concepts in complex variable. |
| Major Paper | Dynamics | 1. To provide a basic knowledge of the behavior of objects in motion. |
| Major-Based Elective II | Astronomy/Number Theory | 1. To study the mathematical models through ode and difference equations. |
| Major-Based Elective III | Extension Activities | 1. To introduce the exciting world of astronomy to the students. |
| General Paper | Gender Studies | 1. To make boys and girls aware of each others strengths and Weakness. 2. To develop sensitivity towards both genders in order to lead an ethically enriched life. 3. To promote attitudinal change towards a gender balanced ambience and women empowerment. |

B.Sc Physics –Programme Outcome with Objectives

| Language/Major/ Allied/ Non – Major Elective /Skill Based | Programme Paper Title | Programme Outcome - Objectives |
|--|------------------------------------|---|
| SEMESTER I | | |
| Major Paper | Properties of matter and Acoustics | To identify the characteristics of matter in terms their properties and to know the basic principles of acoustics. |
| Allied paper | Calculus and Fourier series | 1. To learn the basic need for their major concepts . 2. To train the students in the basic Integrations. |
| General Paper | Value education | 9. Philosophy of Life and Social Values 10. Human Rights and Organisations 11. Human Rights : Contemporary Challenges 12. Yoga and Health Role of State Public Service Commission |

| SEMESTER II | | |
|---------------|---|--|
| Major Paper | Mechanics | An attempt is made to give a better insight of the change of position of any physical object or event and their consequences. |
| Practical | Core Practical I | To motivate and educate the students to acquire skill in physics Experiments. |
| Allied paper | Algebra ,Analytical Geometry (3D) Trigonometry | 1. To learn the basic concepts of Algebra 2. To learn the basic needs Trigonometry |
| Allied Paper | ODE, PDE Laplace Transform and vector Analysis | 1. To learn the basic needs for their major concepts 2. To train the students in PDE and Laplace Transforms |
| General Paper | Environmental Studies | 13. The Multidisciplinary nature of environmental studies 14. Natural Resources: Renewable and non-renewable resources 15. Ecosystems 16. Biodiversity and its conservation 17. Environmental Pollution 18. Social Issues and the Environment 7.Human Population and the Environment |
| SEMESTER III | | |
| Major Paper | Thermal Physics | To understand the phenomena connected with heat as radiation, conduction, different thermal capacities of substances and the converse process of making heat to do mechanical work. |
| Allied paper | Chemistry I | 1. To understand the various theories of coordination chemistry. 2. To study the various concepts of resonance and halogen compounds. 3. To study the properties of aromatic compounds and organic reactions. 4. To learn the concepts of solid state chemistry. |
| Non - Major | Sindhanaiyal | |
| SEMESTER IV | | |
| Major Paper | Electricity , Magnetism and Electromagnetism | This course provides an in depth coverage of behavior of stationary electric charges, electricity, magnetism and how they are connected. |
| Practical | Practical II | To enhance the knowledge in experimental physics. |
| Allied paper | Chemistry II | 1.To learn the basics of nuclear chemistry and metallic bond. 2.To understand the properties and applications of carbohydrates, amino acids and proteins. 3.To study the basic concepts of polymers, heterocyclic compounds and Stereoisomerism. |
| SEMESTER V | | |

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| Major Paper | Optics | To familiarize the fundamental laws concerning reflection, refraction, interference, diffraction, polarization, spectrum and allied phenomena. |
| Major Paper | Atomic and Molecular Physics | The purpose is to understand the outgrowth of the structure, extra nuclear part of the atom and origin of the spectra. |
| Major Paper | Electronics | To enable the students to understand all aspects of electronics in a lucid and comprehensive manner. |
| Major Based Elective Paper | Material Science | To develop knowledge in material science and to understand the relationship between properties and material characteristics. |
| Soft Skill Development | Soft skill Development | Today's world is all about relationship, communication and presenting oneself, one's ideas and the company in the most positive and impactful way. This course intends to enable students to achieve excellence in both personal and professional life. |

SEMESTER VI

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| Major Paper | Theoretical Physics | To know the facts and develop a unified and logical treatment of the subject matter with clarity and conciseness. |
| Major paper | Nuclear Physics | To emphasize the understanding of nuclear forces and models, elementary particles and Accelerators. |
| Practical | Practical III | To promote scientific temper and to learn physical concepts through these experiments. |
| Practical | Practical IV | To provide an in-depth knowledge and skill in Electronics, C+ Programming and Micro Processor |
| Major Paper | Microprocessor And 'C' Programming | The purpose of this course is to introduce students about the key features and implementation of C language and 8085 Microprocessor assembly. |
| Major-Based Elective II | Communication Physics | To promote scientific temper among students and update the basic functioning of various communication systems. |
| General Paper | Gender Studies | 1. To make boys and girls aware of each other's strengths and Weakness. 2. To develop sensitivity towards both genders in order to lead an ethically enriched life. 3. To promote attitudinal change towards a gender balanced ambience and women empowerment. |

B.SC CHEMISTRY –PROGRAMME OUTCOME WITH OBJECTIVES

| Language/Major/Allied/ Non – Major Elective /Skill Based | Programme Paper Title | Programme Outcome - Objectives |
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| I -SEMESTER | | |

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| Major Paper | General Chemistry I | 1. To learn the periodic properties of elements and its classifications. 2. To understand the theoretical aspects of qualitative and quantitative analyses. 3. To understand the basics of alkenes, reactive intermediates and reaction mechanisms. 4. To learn about the chemistry of cycloalkanes, alkenes and alkynes. 5. To learn about the types, preparation and properties of sols, colloids and emulsions and the determination of molecular weight of macromolecules. |
| Major Practical | Volumetric Analysis (P) | 1. To learn the techniques of titrimetric analyses. 2. To know the estimation of several cations and anions. 3. To know the estimation of total hardness of water. |
| Allied-Maths-I | Calculus & Fouries Series | 1.To learn the basic need for their major concepts 2.To train the students in the basic Integrations |
| General Paper | Value Education | 13. Philosophy of Life and Social Values 14. Human Rights and Organisations 15. Human Rights : Contemporary Challenges 16. Yoga and Health Role of State Public Service Commission |

II-SEMESTER

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| Major Paper | General Chemistry – II | 1. To understand the principles of bonding and theories of chemical bonding. 2. To understand the chemistry of S-block elements and metallurgy of zero group elements. 3. To understand the aromatic character of benzene type molecules and to learn the reaction mechanisms involved in haloalkanes and halo benzenes. 4. To understand about the properties of atoms, characteristics, effect of radiations and the significance of wave functions. |
| Major Practical | Volumetric Analysis (P) | 1. To learn the techniques of titrimetric analyses. 2. To know the estimation of several cations and anions. 3. To know the estimation of total hardness of water. |
| Allied Maths - II | Algebra, Analytical Geometry(3D)Trigonometry | 1.To learn the basic concepts of Algebra 2.To learn the basic needs Trigonometry |
| Allied –Maths - III | Ode, Pde, Laplace Transforms And Vector Analysis | 1.To learn the basic needs for their major concepts 2.To train the students in PDE and Laplace Transforms |
| General Paper | Environmental Studies | 19. The Multidisciplinary nature of environmental studies 20. Natural Resources: Renewable and non-renewable resources 21. Ecosystems |

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| | | 22. Biodiversity and its conservation 23. Environmental Pollution 24. Social Issues and the Environment Human Population and the Environment |
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III-SEMESTER

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| Major Paper | General Chemistry – III | 1. To learn the chemistry of p-block elements. 2. To study about the preparations and properties of interhalogen compounds. 3. To understand the arrangement of atoms in space, isomers and their nomenclature. 4. To learn about the gas laws, properties of real gases and types of molecular velocities. 5. To learn the types, structure and properties of solids and liquid crystals. |
| Major Practical | Semi micro Analysis | 1. To learn the techniques of semi micro qualitative analysis of inorganic salt mixtures. |
| Allied | Physics-I | 1. To understand basic theories and experiments in Physics. |
| Non-Major | Chemistry In Every Day Life | 1. To learn the scientific and chemical principles underlying in water chemistry, agricultural chemistry, food chemistry, cosmetic and other materials such as drugs, polymers, fibers and dyes. |

IV-SEMESTER V-SEMESTER

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| Major Paper Major Paper | Inorganic Chemistry - General Chemistry – IV | 1. To learn the general characteristics of d and f block elements. 2. To understand the basics and theories of coordination compounds. 3. To study a few biologically important compounds, alcohols, phenols and ethers. 4. To learn about the fundamental concepts of first law of thermodynamics, to relate heat, work and energy and to calculate work from pressure-volume relationships. 5. To learn the basic principles and applications of magnetic properties. |
| Major Paper Major Practical | Organic Chemistry - I Semi Micro Analysis (P) | 1. To learn the reactions of carbonyl compounds, carboxylic acids, amines, heterocyclic and the theories of reaction rates. 2. To know the requirement of the oxidation and reducing agents for synthesis. 3. To learn the techniques of semi micro qualitative analysis of inorganic salt mixtures. |
| Allied Major Paper | Physics-II | 1. This course is to high light the Modern Physics and group theory. 2. To learn the second law of thermodynamics, Carnot cycle, Carnot theorem, entropy, free energy and Maxwell's relations. 3. To know the essentials of health and drugs. |
| Non-major | Physical Chemistry - I Health Chemistry | 1. To learn the third law of thermodynamics, Van's Hoff isotherm, Clausius – Chaparon equation and Nernst heat theorem. 2. To learn the functions of enzymes, hormones and body fluids. 3. To know common diseases and their treatment 4. To understand the laws and properties of solutions. |
| | | 5. To learn the fundamental concepts of phase rule and its applications to one, two and three component systems. |
| | Physical Chemistry (P) | 1. To learn the fundamentals of conduct metric and potentiometric titrations. |

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| Major Practical | | 2. To understand the method of determination of molecular weight, CST, TT and rate constant. |
| Major Paper | Analytical Chemistry / Material & Nano Chemistry | 1. To know the storage and handling of various chemicals and first aid procedures. 2. To learn data analysis, various separation techniques. 3. To learn gravimetric analysis and various thermo analytical methods. 4. To learn visible spectrophotometer and colorimetric. 5. To know the various electro analytical techniques. |
| Major Paper | Material & Nano Chemistry | 1. To study the types of ionic crystals and defects in solids. 2. To learn the different kinds magnetic properties. 3. To learn the basic concepts of nonmaterial's and their applications |
| Skill Based | Soft Skills Development | 1. Today's world is all about relationship, communication and presenting oneself, one's ideas and the company in the most positive and impactful way. This course intends to enable students to achieve excellence in both personal and professional life. |

| VI-SEMESTER | | |
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| Major Paper | Organic Chemistry - II | 1. To learn the chemistry of carbohydrates, proteins, vitamins, alkaloids and terpenoids. 2. To understand the rearrangements and spectroscopy techniques for the elucidation of structures. |
| Major Paper | Physical Chemistry - II | 1. To learn the various concepts of electrochemistry. 2. To know the types and theories of catalysis. 3. To learn the adsorption isotherms. 4. To know the spectroscopic techniques such as IR, UV-visible, Raman and NMR. |
| Major Practical | Gravimetric & Organic Analysis (P) | 1. To learn the techniques of gravimetric analysis. 2. To learn the methods of different organic compounds preparation and analysis. |
| Major Paper | Nuclear, Industrial Chemistry & Metallic State | 1. To know the fundamentals of nuclear chemistry. 2. To understand the applications of nuclear chemistry. 3. To study the metallic bond, theories and applications. 4. To understand the applications of inorganic polymers. |
| Major Paper | Polymer Chemistry / Pharmaceutical Chemistry | 1. To know the chemistry of polymers. 2. To study the importance of polymers. 3. To study the concepts of polymerization and techniques. |
| General Paper | Gender studies | 1. To make boys and girls aware of each others strengths and weakness. 2. To develop sensitivity towards both genders in order to lead an ethically enriched life. |

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| | | 3. To promote attitudinal change towards a gender balanced ambience and women empowerment. |
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B.Sc Microbiology –Programme Outcome with Objectives

| Language/Major/ Allied/ Non – Major Elective /Skill Based | Programme Paper Title | Programme Outcome - Objectives |
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| SEMESTER I | | |
| Major Paper | Fundamental of Microbiology | This subject aims to introduce the history and development of Microbiology. The contents of this course will help students understand history, biology of microorganisms, growth and control of microbes. Thus the beginners are rightly exposed to foundation of Microbiology which would lead them towards progressive advancement of the subject. |
| Allied paper | Biochemistry I | To understand the structure, function and interrelationship of various biomolecular and consequences of deviation from normal |
| General Paper | Value Education | 17. Philosophy of Life and Social Values 18. Human Rights and Organisations 19. Human Rights : Contemporary Challenges 20. Yoga and Health Role of State Public Service Commission |
| SEMESTER II | | |
| Major Paper | Microbial Metabolism | 1. To understand the growth, enzymologist and physiological processes of microbes |
| Allied paper | Biochemistry II | 1. To understand the structure and functions of blood, hormones. |
| General Paper | Environmental Studies | 25. The Multidisciplinary nature of environmental studies 26. Natural Resources: Renewable and non-renewable resources 27. Ecosystems 28. Biodiversity and its conservation 29. Environmental Pollution 30. Social Issues and the Environment 7. Human Population and the Environment |
| SEMESTER III | | |
| Major Paper | Immunology | 1. The aim of the course is to learn about the types of immunity, immune system, antigen, antigen anti-body reaction, hyper sensitivity reaction, immune deficiency disorders and concept of auto and transplantation of immunity. |
| Allied paper | Biostatistics | 1. To find numerical solutions to scientific data. |
| SEMESTER IV | | |
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| Major Paper | Introductory Virology | 1. To make the student and learn about the structure, |

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| | | classification, morphology, pathological importance of viruses and viral diseases |
| Major Paper | Immunology & Introductory Virology (P) | 1. To introduce learners to the history of English language and concepts in phonetics and linguistics. 2.To make learners aware of the form and content of language. 3.To enable learners to know the scientific systems of the language |
| Allied paper | Bioinformatics And Computer Applications In Biology | 1. To study of the inherent structure of biological information |
| SEMESTER V | | |
| Major Paper | Medical Microbiology | 1. To impart the knowledge of medically important human diseases with respect to their causative agent, clinical symptoms, pathogenesis, mode of transmission, prevention and treatment. |
| Major Paper | Agricultural And Environmental Microbiology | 1. Agricultural and Environmental microbiology and their concepts, Plant diseases, Aero microbiology, Aquatic microbiology, disposal of wastes and commercial aspects of soil microbiology. |
| Major Paper | Molecular Biology And Microbial Genetics | 1. To provide the students with the fundamental principles and concepts of prokaryotic genes and genomes, their molecular organization, replication and functioning Isolation of bacterial flora of skin by swab method. |
| Soft Skill Development | Soft Skill Development | Today's world is all about relationship, communication and presenting oneself, one's ideas and the company in the most positive and impactful way. This course intends to enable students to achieve excellence in both personal and professional life. |
| SEMESTER VI | | |
| Major Paper | Food Microbiology | 1. The subject aims to study about the food micro flora, food fermentations, food preservation, food spoilage, food poisoning and food quality control. |
| Major Paper | Industrial Microbiology | 1. To train the students on bioprocess technology so as to develop them for employment in bioprocess industry. To learn the screening of industrial strains, fomenters, media, fermentation process and downstream process. |
| Major Paper | Food and Industrial Microbiology | 1. Preparation of fermented food – Yoghurt and cheese 2. Screening of bacteria and actinobacteria for antibiotic production 3. Screening of bacteria and actinobacteria for enzyme production |
| Major-Based Elective II | Recombinant DNA Technology | 1. To educate the learners with the fundamental knowledge and importance of recombinant DNA (DNA) technology. To teach the jargons of genetic engineering/ DNA technology as well as the basic tools, techniques and methods employed in gene cloning and gene expression strategies. |
| Major-Based Elective III | Microbial | 1. To provide the first- line knowledge of utilizing |

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| | Biotechnology and Bioethics | microbes for the industrial production of an array of economically viable products possessing a variety of human applications. |
| General Paper | Gender Studies | 1. To make boys and girls aware of each others strengths and Weakness. 2. To develop sensitivity towards both genders in order to lead an ethically enriched life. 3. To promote attitudinal change towards a gender balanced ambience and women empowerment. |

B.Sc (Computer Science) –Programme Outcome with Objectives

| Language/Major/ Allied/ Non – Major Elective /Skill Based | Programme Paper Title | Programme Outcome – Objectives |
|--|-----------------------------------|--|
| SEMESTER I | | |
| Major Paper | Programming in C | 1. To impart basic knowledge of Programming Skills in C in language. |
| Major Paper | Programming in C (P) | 1. To Impart Practical Training in C Programming Language. |
| Allied paper | Algebra And Calculus | 1. To lean the basic concepts in the integration 2. To train the students to solve the problems in Theory of Equations |
| General Paper | Value Education | 21. Philosophy of Life and Social Values 22. Human Rights and Organisations 23. Human Rights : Contemporary Challenges 24. Yoga and Health Role of State Public Service Commission |
| SEMESTER II | | |
| Major Paper | Programming in C++ | 1. To impart basic knowledge of Programming Skills in C++ language. |
| Major Paper | Programming in C++ (P) | 1. To Impart Practical Training in C++ Programming Language |
| Allied paper | Numerical Analysis And Statistics | 1. To train the students in the numerical problems 2. To train the students in solving statistical problems |
| Allied paper | Operations Research | 1. To train the students to solve assignment problems, transportation problems 2. To train the students in network problems. |
| General Paper | Environmental studies | 31. The Multidisciplinary nature of environmental studies 32. Natural Resources: Renewable and non-renewable resources |

| SEMESTER III | | |
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| Major Paper | Programming in Java | 1. To understand the basic concepts of Object Oriented Programming with java language |
| Major Paper | Programming in Java (P) | 1. To Impart Practical Training in Java Programming Language |

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| | | 33. Ecosystems 34. Biodiversity and its conservation 35. Environmental Pollution 36. Social Issues and the Environment Human Population and the Environment |
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| Allied paper | Principles of Accounting | 1. To enable the students to understand the basic principles of accounting. |
| SEMESTER IV | | |
| Major Paper | Database Systems | 1. To provide the basic concepts of the Database Systems including Data Models, Storage Structure, Normalization and SQL. |
| Major Paper | Database Systems (P) | 1. To Impart Practical Training in My SQL |
| Allied paper | Organizational Behavior | 1. To make the students to understand the behavior of employers in an Organization. |
| Non - Major | Fundamentals of Information Technology | 1. To Provide the Basic Concepts in Information Technology |

B.C.A. –Programme Outcome with Objectives

| Language/Major/Allied/ Non – Major Elective /Skill Based | Programme Paper Title | Programme Outcome – Objectives |
|---|----------------------------------|--|
| SEMESTER I | | |
| Major Paper | Programming in C | To impart basic knowledge of Programming Skills in C in language. |
| Major Paper | Programming in C (P) | To Impart Practical Training in C Programming Language. |
| Allied paper | Algebra And Calculus | 1. To lean the basic concepts in the integration 2. To train the students to solve the problems in Theory of Equations |
| General Paper | Value Education | 25. Philosophy of Life and Social Values 26. Human Rights and Organisations |

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| | | 27. Human Rights : Contemporary Challenges 28. Yoga and Health Role of State Public Service Commission |
| SEMESTER II | | |
| Major Paper | Programming in C++ | To impart basic knowledge of Programming Skills in C++ language. |
| Major Paper | Programming in C++ (P) | To Impart Practical Training in C++ Programming Language |
| Allied paper | Numerical Analysis And Statistics | 1. To train the students in the numerical problems 2. To train the students in solving statistical problems |
| Allied paper | Operations Research | 1. To train the students to solve assignment problems, transportation problems 2. To train the students in network problems. |
| General Paper | Environmental studies | 37. The Multidisciplinary nature of environmental studies 38. Natural Resources: Renewable and non-renewable resources 39. Ecosystems 40. Biodiversity and its conservation 41. Environmental Pollution 42. Social Issues and the Environment Human Population and the Environment |
| SEMESTER V | | |
| Major Paper | Data Structures and algorithms | To understand the concepts of Data Structures and Algorithms |
| Major Paper | Operating System | To provide the Fundamental Concepts in an Operating System |
| Major Paper | Digital Computer Fundamental | To understand the concepts in Digital Computer System |
| Major Paper | Computer graphics and animation (p) | To Impart Practical Training in Computer Graphics and Animation related problems |
| Major Based Elective – I | Computer Graphics /Software Engineering /System Testing | To understand the concepts on basic Graphical Techniques, Raster Graphics, Two Dimensional and Three Dimensional Graphics. |
| Skill Based | Soft Skills Development | Today's world is all about relationship, communication and presenting oneself, one's ideas and the company in the most positive and impactful way. This course |

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| | | intends to enable students to achieve excellence in both personal and professional life. |
| SEMESTER VI | | |
| Major Paper | Computer networks | 1. To understand the Design and Organization of Computer Networks |
| Major Paper | Programming in PHP | To understand the Concepts of PHP and Ajax |
| Major Paper | Programming in PHP (P) | To Impart Practical Training in PHP Programming Language |
| Major Based Elective – II | Cloud Computing / Business Process Outsourcing /Mobile Computing | To understand the concepts in Cloud Computing and its Security |

B.COM –Programme Outcome with Objectives

| Language/Major/ Allied/ Non – Major Elective /Skill Based | Programme Paper Title | Programme Outcome - Objectives |
|--|----------------------------------|---|
| SEMESTER I | | |
| Major Paper | Marketing | 1. To enable the students to gain knowledge about marketing and its promotional aspects |
| Allied paper | Business Management | 1. To impart knowledge on the concepts and principles of Management and application of practices in various organization. |
| General Paper | Value Education | 29. Philosophy of Life and Social Values 30. Human Rights and Organisations 31. Human Rights : Contemporary Challenges 32. Yoga and Health Role of State Public Service Commission |
| SEMESTER II | | |
| Major Paper | Business Accounting | 1. To enable the students to know the application of Mathematics and Statistics in business. |
| Major Paper | Banking Theory Law & Practice | 1. To impart knowledge on the theory and practice of Banking and to understand the process of Banking activities. |
| Allied paper | Business Economics | 1.To understand the concepts and application of economic tools in business. |
| General Paper | Environmental Studies | 43. The Multidisciplinary nature of environmental studies 44. Natural Resources: Renewable and non-renewable resources 45. Ecosystems 46. Biodiversity and its conservation 47. Environmental Pollution 48. Social Issues and the Environment 7. Human Population and the Environment |

| SEMESTER III | | |
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| Major Paper | Partnership Accounts | 1. To provide students an exposure to understand the practice of Partnership Accounts |
| Major Paper | Business Law | 1. To enable the students to gain knowledge about mercantile law and its importance. |
| Allied paper | Business Communication | 1. To enable the students to write business letters effectively and develop communication skills. |
| SEMESTER IV | | |
| Major Paper | Cost Accounting | 1. To enable the students to know the importance of costing and to understand the basic concepts. |
| Major Paper | Business Tools For Decision Making | 1. To enable the students to know the importance of business tools and its application in decision making. |
| Allied paper | Company Law | 1. To enable the students to know the importance of company law and its provisions. |
| SEMESTER V | | |
| Major Paper | Corporate Accounting | 1. To enable the students to know about accounting procedure in corporate accounting |
| Major Paper | Auditing | 1. To provide students an understanding about the principles and practice of Auditing |
| Major Paper | Computer Applications In Business | 1. To enable the students to know the importance of computer application in business |
| Major Paper | Management Accounting | 1. To enable the students to know the importance of management accounting and its concepts. |
| Major Based Elective I | (A) Entrepreneurial Development (Or) (B) International Marketing | 1. To enable the students to understand the conceptual and applied knowledge about Entrepreneurship.(or) To provide the students theoretical aspects of international business |
| Soft Skill Development | Soft Skill Development | Today's world is all about relationship, communication and presenting oneself, one's ideas and the company in the most positive and impactful way. This course intends to enable students to achieve excellence in both personal and professional life. |
| SEMESTER VI | | |
| Major Paper | Financial Management | 1. To enable the students to know the principles and practices of managing finance |
| Major Paper | Income Tax Theory, Law & Practice | 1. To enable the students to know the provisions of income tax. |
| Major Paper | Financial Services | 1. To enable the students to know the nature and types of financial services. |
| Major-Based Elective II | (A) Human Resource | 1. To enable the students to understand the concepts and |

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| | Management (Or) (B) International Marketing | principles of Human Resource To enable the students to understand the concepts and principles of Human Resource Management. (or) To enable the students to know the principles and practices of marketing of Services. |
| Major-Based Elective III | (A) Insurance Management (Or) (B) Investment Management | 1. To make the students to understand the principles and practices of Insurance Management. (or) To provide students to know and evaluate the various sources of investments. |
| General Paper | Gender Studies | 1. To make boys and girls aware of each other's strengths and Weakness. 2. To develop sensitivity towards both genders in order to lead an ethically enriched life. 3. To promote attitudinal change towards a gender balanced ambience and women empowerment. |

B.COM (C.A) –Programme Outcome with Objectives

| Language/Major/ Allied/ Non – Major Elective /Skill Based | Programme Paper Title | Programme Outcome - Objectives |
|--|----------------------------|--|
| SEMESTER I | | |
| Major Paper | Principles of Accountancy | 1. To understand the basic principles of accounts and its applications in Business. |
| Major Paper | Marketing | 1. To enable the students to gain knowledge about marketing and its promotional aspects. |
| Allied paper | PC Packages - I | 1. To learn about Computers and to gain practical knowledge and application in Business. |
| General Paper | Value Education | 33. Philosophy of Life and Social Values 34. Human Rights and Organisations 35. Human Rights : Contemporary Challenges 36. Yoga and Health Role of State Public Service Commission |
| SEMESTER II | | |
| Major Paper | Business Management | 1. To impart knowledge on the concepts and principles of Management and application of practices in various organization. |
| Major Paper | Internet (With Practicals) | 1. To learn about Internet and to gain practical knowledge and application in Business. |
| Allied paper | Pc Packages II | 1. To create database and to gain practical knowledge and application in Business. |
| General Paper | Environmental Studies | 49. The Multidisciplinary nature of environmental studies 50. Natural Resources: Renewable and non-renewable resources 51. Ecosystems 52. Biodiversity and its conservation 53. Environmental Pollution 54. Social Issues and the Environment 55. Human Population and the Environment |
| SEMESTER III | | |
| Major Paper | Financial Accounting | 1. To enable the students to know about financial accounting and its concepts. |
| Major Paper | Business Tools For | 1. To enable the students to know the importance of |

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| | Decision Making | business tools and its application in decision making. |
| Allied paper | Introduction To Oracle And Sql | 1. To enable the students to know about oracle and SQL with practical knowledge. |
| SEMESTER IV | | |
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| Major Paper | Cost Accounting | 1. To enable the students to know the importance of costing and to understand the basic concepts. |
| Major Paper | Visual Programming | 1. To enable the students to know about the visual programming and its applications |
| Allied paper | Business Law | 1. To enable the students to gain knowledge about mercantile law and it's importance. |
| SEMESTER V | | |
| Major Paper | Corporate Accounting | 1.To enable the students to know about accounting procedure in corporate accounting |
| Major Paper | Auditing | 1. To provide students an understanding about the principles and practice of Auditing |
| Major Paper | Entrepreneurial Development | 1. To enable the students to understand the conceptual and applied knowledge about Entrepreneurship. |
| Major Paper | Web Designing | 1. To enable the students to understand the conceptual and applied knowledge about web designing. |
| Major Based Elective I | E – Commerce | 1. To make the students to know about e-commerce and its applications |
| Soft Skill Development | Soft Skill Development | Today's world is all about relationship, communication and presenting oneself, one's ideas and the company in the most positive and impactful way. This course intends to enable students to achieve excellence in both personal and professional life. |
| SEMESTER VI | | |
| Major Paper | Management Accounting | 1. To enable the students to know the importance of management accounting and its concepts. |
| Major Paper | Income Tax Theory Law & Practice | 1. To enable the students to know the provisions of income tax. |
| Major Paper | Computerized Accounting | 1. To make the students to learn about the application of computers in accounting. |
| Major-Based Elective II | (A) Management Information System(Or) | 1. To enable the students to learn Management Information System in an Organization. |
| Major-Based Elective III | (A) Banking Theory Law & Practice (Or) | 1. To impart knowledge on the theory and practice of Banking and to understand the process of banking activities. |
| General Paper | Gender Studies | 1. To make boys and girls aware of each other's strengths and Weakness. 2. To develop sensitivity towards both genders in order to lead an ethically enriched life. 3. To promote attitudinal change towards a gender balanced ambience and women empowerment. |

B.B.A –Programme Outcome with Objectives

| Language/Major/Allied/ Non – Major Elective /Skill Based | Programme Paper Title | Programme Outcome - Objectives |
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| SEMESTER I | | |
| Major Paper | Management Concepts | 1.To make students understand the basic concepts and principles of management |

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| | | 2. To help them acquire the skills needed to become a successful manager 3. To enable them to understand the various processes of the management |
| Major Paper | Financial Accounting | 1. To enable learners understand the fundamental concepts of Accounting 2 .To give them a basic knowledge of accounting principles 3. To facilitate them to prepare final Accounts of business and non-trading concerns. |
| Allied paper | Managerial Economics | 1. Promote the ability to understand the basic concepts of Economics 2.To give students the capacity to make relevance of economics in business decisions 3. To help them be equipped with economic tools for business analysis. |
| General Paper | Value Education | 37. Philosophy of Life and Social Values 38. Human Rights and Organisations 39. Human Rights : Contemporary Challenges 40. Yoga and Health 41. Role of State Public Service Commission |

SEMESTER II

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| Major Paper | Marketing Management | 1. To expose students to marketing concepts and trends in the market. 2. To promote the ability to relate consumer behavior and market trends. 3. To make students realize the relationship between marketing channels and corresponding strategies. |
| Major Paper | Mathematics And Statistics For Managers | 1. To make students understand and the basic mathematical and statistical tools. 2. To promote the ability to appropriate statistical techniques in business. 3. To help students analyze management problems in research and decision making. |
| Allied paper | Business Environment | 1. To promote basic understanding of the concepts of business environment. 2. To provide broad knowledge on domestic and international environment . 3. To make learners the impact of environment on business. |
| General Paper | Environmental Studies | 56. The Multidisciplinary nature of environmental studies 57. Natural Resources: Renewable and non-renewable resources 58. Ecosystems 59. Biodiversity and its conservation 60. Environmental Pollution 61. Social Issues and the Environment 62. Human Population and the Environment |

SEMESTER III

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| Major Paper | Managerial Communication | 1. To make students understand the significance and principles of communication. |
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| | | 2. To help them acquire adequate skills in business correspondence. 3. To enable students to write reports and speeches on topics related to business. |
| Major Paper | Computer Applications In Business (Theory + Practical) | 1.To enable students to understand the basic concepts in computer applications. 2. To give in-depth knowledge of documentation through MS Office packages. 3. To help them apply various accounting procedures through TALLY software. |
| Allied paper | Business Law | 1. To enlighten the students on the basic principles and legal aspects of business laws. 2. To promote the understanding of various legislations relating to business. 3. To make them acquire knowledge on the legal aspects in the business environment. |
| Non - Major | A) Management Principles | 1.To enable students to understand the basic concepts and principles of management 2. To help them to acquire the skills needed to become successful managers 3. To expose learners to various processes of the management system. |

SEMESTER IV

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| Major Paper | Organizational Behavior | 1. To provide basic knowledge on various models of organizational behavior. 2. To expose them to the concepts of motivation and group dynamics. 3. To help them acquire interpersonal skills. |
| Major Paper | Operations Research | 1. To understand the scientific methods used in Operations Research and Allocate scarce resources with optimum utilization in production and gain knowledge on replacement decisions. |
| Allied paper | Production Management | 1. To understand the nature and importance of production management. 2. Comprehend the principles and areas of application of shop floor management and know the operations and skills needed for major decisions in material management. |
| Non - Major | A) Banking Practices | 1.To promote an understanding of the basic concepts in banking 2. To acquaint learners with the theoretical and legal concepts of banking in India 3. To help them to attain the competencies required for a career in banking services. |
| Skill Based Elective - 1 | Introduction to office Management | |

SEMESTER V

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| Major Paper | Cost Accounting | 1.To understand the basic concepts of cost accounting, Gain knowledge on principles and procedures of cost accounting and apply the costing techniques in different practical situations. |
| Major Paper | Financial Management | 1. To expose learners to various concepts and principles of financial management. 2. To develop in them decision- making skills on various |

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| | | financial matters. 3.To acquaint them with various tools for the management and understanding of finance |
| Major Paper | Company Law And Secretarial Practice | 1. To understand the concept of company law and secretarial practice. 2. Comprehend important elements of company documents and get enlightened on the role of company secretary and the procedures of meetings. |
| Major Paper | Research Methods In Management | 1. To understand the basic theoretical ideas and logic of research. 2. Know about various aspects of research problems and gain thorough knowledge on the development of research projects. |
| Major Based Elective I | Services Marketing | 1. know the various concepts of services marketing 2. To understand the strategies for managing and marketing of services and devise strategies for marketing services in the liberalized business environment. |
| Soft Skill Development | Soft Skill Development | Today's world is all about relationship, communication and presenting oneself, one's ideas and the company in the most positive and impactful way. This course intends to enable students to achieve excellence in both personal and professional life. |

| SEMESTER VI | | |
|--------------------------|------------------------------------|--|
| Major Paper | Human Resource Management | 1. To understand of the basic elements of HRM. 2. To gain knowledge on various facets, the policies and practices of HRM and, 3. To acquire knowledge on the recent trends in HRM. |
| Major Paper | Management Accounting | 1. Understand the nature and scope of management accounting. 2. gain knowledge in the preparation of financial statement analysis, marginal costing, budget, working capital, standard costing and, 3. Utilize the management tools and techniques to take appropriate financial decisions. |
| Major Paper | Entrepreneurial Development | 1. Understand the concepts of entrepreneurship development. 2. acquire requisite knowledge and skills for becoming successful entrepreneurs and, 3. Formulate and develop business projects. |
| Major-Based Elective II | Management Concepts In Thirukkural | 1. The objective of this course is to expose the students of management studies, Thirukkural the book of wisdom that has stood the test of time for over 2000 years and still remains relevant as a guiding force for the mankind. It was written by Saint Thiruvalluvar who was born near Chennai in 30 BC. Thirukkural has been divided into three major divisions, viz, Virtue, wealth and Love. It has in all 1330 Versa. Only the relevant verses related to contemporary Management Concept is selected for the study. |
| Major-Based Elective III | Global Business Management | 1.understand the fundamental concepts of international trade |

| | | |
|---------------|----------------|--|
| | | 2. Comprehend basic principles of t of MNC and acquire broad knowledge on Global Liberalization and WTO Agreements. |
| General Paper | Gender Studies | 1. To make boys and girls aware of each other's strengths and Weakness. 2. To develop sensitivity towards both genders in order to lead an ethically enriched life. 3. To promote attitudinal change towards a gender balanced ambience and women empowerment. |

Programme Specific Outcomes

Tamil

After Graduation and Post-graduation in Tamil Language and Literature the qualified students are empowered with:

1. Proficiency in Tamil to write, read and speak constructively and eloquently.
2. Proficiency to construct verses, dramas, short stories, skits, criticism, commentary, historical analysis.
3. An edge to candidates to work in wide variety of areas such as teaching, journalism, translation and interpretation.
4. Eloquence and can serve as guides in foreign tourist centres.
5. The skill to apply in business, science, technology, management and commerce.
6. Research and development initiatives on ancient culture, heritage and traditions.
7. Knowledge and skill for multifaceted job market allied with Tamil and allied language usages.
8. Skill in public speaking, singing, freelance writing and editing.
9. Ability to serve as multimedia reporter, AIR announcer and programmer.
10. Critical skills to appreciate literature and be a mouth piece for social justice in order to safe guard social conscious.
11. Skill in advertising, to work publishing firms, political debate, News media, Door darshan Kendra etc.,

English

1. By reading, English graduates can evaluate ambiguity and complexity, and can articulate with an awareness and curiosity for other perspectives.
2. By writing skills English students can write effectively for a variety of professional and social settings.
3. By the sense of Genre, students can develop an appreciation of how the formal elements of language and genre shape meaning. They can recognize how writers can transgress or subvert generic expectations.
4. English students can gain knowledge of the major traditions of literatures written in English.
5. English graduates by critical Approaches will develop the ability to read works of literary, rhetorical, and cultural criticism, and deploy ideas from these texts in their own reading and writing.
6. English graduate students are able to identify topics and formulate questions for productive inquiry;
7. English students can demonstrate the skills needed to participate in a conversation that builds knowledge collaboratively: listening carefully and respectfully to others' viewpoints; articulating their own ideas and questions clearly. Students will be able to prepare, organize, and deliver an engaging oral presentation.
8. English graduates by valuing literature, language, and imagination students can develop a passion for literature and language. They can appreciate literature's ability to elicit feeling, cultivate the imagination, and call us to account as humans.

Mathematics

Upon completion of the B.Sc., Mathematics programme, graduate students will be able to:

1. Communicate effectively by oral, written, computing and graphical means.
2. Create a hypothesis and appreciate how it relates to broader theories.
3. Critically interpret data, write reports and apply the basics of rules.
4. Display a range of appropriate general skills including IT competency.
5. Demonstrate skills in the use of computers for control, data acquisition, and data analysis.
6. Develop proficiency in the analysis of complex physical problems and the use of mathematical or other appropriate techniques to solve them.
7. Evaluate hypotheses, theories, methods and evidence within their proper contexts.
8. Function on multidisciplinary teams by working cooperatively, creatively and responsibly.
9. Provide a systematic understanding of the concepts and theories of Mathematics.
10. Select, interpret and critically evaluate information from a range of sources that include books, scientific reports, journals, case studies and the internet.
11. Solve complex problems by critical understanding, analysis and synthesis.

Physics

1. Physics graduates could demonstrate proficiency in concepts on Light, sound, Magnetism, Energy, Electricity, Optics along with Mathematics needed for a proper understanding and applications.
2. Physics graduates could demonstrate knowledge of classical mechanics, electromagnetism, quantum mechanics, and thermal physics, Biophysics, Astrophysics, and be able to apply this knowledge to analyze a variety of physical phenomena.
3. Physics graduates could display laboratory skills, enabling them to take measurements in a physics laboratory and analyze the measurements to draw valid conclusions.
4. Physics graduates could solve complex and diverse problems by recognizing universal physical laws.
5. Physics graduates will be capable doing oral and written scientific communication, and will prove that they can think critically and work independently.

Chemistry

1. Chemistry graduates can demonstrate knowledge of fundamental content in the basic areas of chemistry namely Analytical, Medical Biochemistry, Inorganic, Organic, and Physical.
2. Chemistry graduates can apply basic techniques used in the organic laboratory for preparation, purification and identification of organic compounds.
3. Chemistry graduates can employ the major techniques used in organic chemistry laboratory for analyses such as melting point determination, extraction, chromatography, infrared spectroscopy, distillation and chemical characterization tests.
4. Chemistry graduates can synthesize at least one organic compound and identify the corresponding alteration in the functional groups.
5. Chemistry graduates can calculate reaction yield for relevant experiments.
6. Chemistry graduates can apply safety rules in the practice of Bio-medical, Biochemistry, Industrial chemistry laboratories
7. Chemistry graduates can develop better understanding of the organic chemistry behind everyday observations such as the action of soap, or application of color dyes on variety of fabrics.
8. Chemistry graduates are able to apply core concepts in Materials Science to solve engineering problems.
9. Chemistry graduates can understand the professional and ethical responsibilities of a materials scientist and engineer.
10. Chemistry graduates can derive and apply equations explaining the rate of reactions and derive mechanisms to explain rate equations.

Microbiology

1. To prepare the students with basic knowledge in clinical, immunological, biochemical techniques and on applied microbiology.
2. To develop skill and knowledge of teaching and productive research for solving current problems of the Indian society.
3. To improve the students knowledge especially in Medical Microbiology
4. To imbibe the study of Epidemiology, pathogenesis, Processing, Clinical Diagnosis, Prevention including Vaccine Development of Micro Organisms.
5. To familiarize the students with concepts that is basic to viruses and prokaryotic and eukaryotic cells.
6. The course aims to provide an advanced understanding of the core principles and topics on experimental basis, and to enable students to acquire a specialized knowledge and understanding.
7. The outcome objective of this course is to understand the Mendelian and non-Mendelian modes of inheritance that govern passage of genetic traits across generation and to use this knowledge of inheritance to track alleles through generations and categorize and predict genotypes and phenotypes.
8. To identify factors essential for the growth of microorganisms

a) Knowledge/ Cognitive:

Following Completion of the Microbiology Course students will be able to:

1. Use examples of infections, treatment, and epidemiologic control to compare and contrast the characteristics of prions, viruses, bacteria, protozoans, and multicellular parasites.
2. Explain the dynamics of commensal and pathological relationships that occur between microbes and humans.
3. Evaluate methods of microbial control and apply the proper methods necessary when given a scenario.
4. Briefly describe sample metabolic pathways found in microorganisms and their implications for food production and human disease.
5. Summarize basic bacterial genetic principles and analyze implications for mutation, genetic recombination, and bacterial control.
6. Articulate and diagram the role of the immune system in maintaining homeostasis, challenging infections, and fighting cancer.

b) Skills/ Psychomotor:

Following Completion of the Microbiology Course students will be able to:

1. Apply the scientific method by stating a question; researching the topic; determining appropriate tests; performing tests; collecting, analyzing, and presenting data; and finally
2. Correctly perform microbiologic lab skills and display a habit of good lab practices which extends to relevant situations in the student's homes.
3. Attitudes and behavior/ Affective
4. Following Completion of the Microbiology Course students will be able to:
5. Retrieve, evaluate, and use microbiologic information regarding contemporary issues in the world and relevant to their everyday lives

Computer science

The B.Sc. (Computer science) students on completion of their course are able to:

1. Provide Technical Support for various systems.
2. Serve as Computer Engineer with enhanced knowledge of computers and its building blocks.
3. Serve as IT Officer in Banks and cooperative societies.
4. Serve as Programmer or Software Engineer with sound knowledge of practical and theoretical concepts for developing software.
5. Serve as System Administrator with thorough knowledge of DBMS.
6. Serve as Web Designer with latest web development technologies
7. Work as Consultant and Management officers for system management.

8. Work as DTP Operator in small scale industries.
9. Work as Hardware Designer/Engineer with knowledge of networking concepts.
10. Work as IT Sales and Marketing person.
11. Work as Support Engineer and Technical Writer
12. Work as Systems Engineer and System integrator

Computer Applications

After Completing Bachelors in Computer Applications (BCA) graduates are able:

1. To enhance their computer literacy, basic understanding of operative systems and a
2. working knowledge of software commonly used in academic and professional
3. environments.
4. To develop standards to organize and present different type of works in academic and
5. professional environments.
6. To organize information efficiently in the form of outlines, charts, etc. using appropriate software.
7. To develop skills to present ideas effectively and efficiently.
8. To design and deliver an effective presentation and developing the various IT skills to electronic databases.
9. To critically analyze a problem using the system analysis.
10. To function effectively on teams to accomplish a common goal, Demonstrate professional behavior.
11. To develop IT-oriented security issues and protocols.
12. To design and implement a web page.
13. To provide improved communication and business management skills, especially in providing technical support.

Commerce

After having completed the UG/PG degree, Commerce graduates are enabled

1. To build a strong foundation of knowledge in different areas of Commerce.
2. To develop the skill of applying concepts and techniques used in Commerce.
3. To develop an attitude for working effectively and efficiently in a business environment.
4. To integrate knowledge, skill and attitude that will sustain an environment of learning and creativity among the students.
5. To expose students about entrepreneurship.
6. To be capable of making decisions at personal and professional level.
7. To develop an ability to apply knowledge acquired in problem solving.
8. To work in teams with enhanced communication and inter-personal skills.
9. For employment in functional areas like Accounting, Taxation, Banking, Insurance and

Corporate Law.

10. To start entrepreneurial activities.
11. To inculcate ethical values, team work, leadership and managerial skills.
12. To exhibit inclination towards pursuing professional courses such as CA/ CS/CFA etc.,

Business Administration

BBA graduates can display with the following:

1. Students can demonstrate the fundamentals of creating and managing innovation, new business development, and high-growth potential entities.
2. BBA graduates know and act on the economic trends, fiscal policies and also the different administrative and commerce oriented techniques to deal with the various operations and transactions in the commercial world.
3. BBA graduates can seek out employments in share trading, business corporations, industries, print media, and so on.
4. BBA graduates can work in Government sector or in IT industries.
5. Business Management aspirants can reach the top most designations like Directors, Managers, CEO's and so on in multi-national companies.
6. BBA Students can demonstrate technical competence in domestic and global business through the study of major disciplines within the fields of business.
7. BBA Students are able to define, analyse, and devise solutions for structured and unstructured business problems and issues using cohesive and logical reasoning patterns for evaluating information, materials, and data.
8. BBA Students are able to conceptualize a complex issue into a coherent written statement and oral presentation.
9. BBA Students are competent in the uses of technology in Business and Management in modern organizational operations.

COURSE OUTCOMES

CO1: B.A., (Tamil)

12. Bring out skills in advertising, to work in publishing firms, media, Doordarshan Kendra etc.,
13. Critically develop skills to appreciate literature and be a mouth piece for social justice in order to safeguard social conscious.
14. Derive knowledge and skill for multifaceted job market allied with Tamil and allied language usages.
15. Develop skill in public speaking, singing, freelance writing and editing.
16. Inculcate the ability to serve as multimedia reporter, AIR announcer and programmer.
17. Produce Research and development initiatives on ancient culture, heritage and traditions.

CO II: B.A., (English)

1. English graduates by valuing literature, language, and imagination students can develop a passion for literature and language.
2. English graduates can appreciate literature's ability to elicit feeling, cultivate the imagination and interpret.
3. English students can demonstrate the skills to participate in a conversation, listening to others' viewpoints; articulating their own ideas and questions clearly.
4. Students will be able to prepare, organize, and deliver an oral presentation.

CO III: B.Sc., (Mathematics)

1. Develop proficiency in the analysis of complex physical problems and the use of mathematical or other appropriate techniques to solve them.
2. Evaluate hypotheses, theories, methods and evidence within their proper contexts.
3. Function on multidisciplinary teams by working cooperatively, creatively and responsibly.
4. Provide a systematic understanding of the concepts and theories of Mathematics.
5. Select, interpret and critically evaluate information from a range of sources that include books, scientific reports, journals, case studies and the internet.
6. Solve complex problems by critical understanding, analysis and synthesis.

CO IV: B.Sc., (Physics)

1. Capable doing oral and written scientific communication, and will prove that they can think critically and work independently.
2. Demonstrate knowledge of classical mechanics, electromagnetism, quantum mechanics, and thermal physics, Biophysics, Astrophysics, and be able to apply this knowledge to analyze a variety of physical phenomena.
3. Solve complex and diverse problems by recognizing universal physical laws.

CO V: B.Sc., (Chemistry)

1. Apply core concepts in Materials Science to solve engineering problems.
2. Apply safety rules in the practice of Bio-medical, Biochemistry, Industrial chemistry laboratories
3. Derive and apply equations explaining the rate of reactions and derive mechanisms to explain rate equations.
4. Develop better understanding of the organic chemistry behind everyday observations such as the action of soap, or application of color dyes on variety of fabrics.
5. Understand the professional and ethical responsibilities of a materials scientist and engineer.

CO VI: B.Sc., (Microbiology)

1. Articulate and diagram the role of the immune system in maintaining homeostasis, challenging infections, and fighting cancer.
2. Describe metabolic pathways found in microorganisms and their implications for food production and human disease.
3. Evaluate methods of microbial control and apply proper methods.
4. Summarize basic bacterial genetic principles and analyze implications for mutation, genetic recombination, and bacterial control.

CO VII: B.Sc., (Computer science)

1. Serve as Programmer or Software Engineer with sound knowledge of practical and theoretical concepts for developing software.
2. Serve as System Administrator with thorough knowledge of DBMS and DTP Operator in small scale industries
3. Serve as Web Designer with latest web development technologies
4. Work as Consultant, Management officers for system management, IT Sales and Marketing executives.
5. Work as Hardware Designer, Support Engineer and Technical Writer with knowledge of networking.
6. Work as Systems Engineer and System integrator

CO VII: BCA., (Computer Applications)

1. Enhance the computer literacy, basic understanding of operative systems and a working knowledge of software commonly used in academic and professional environments.
2. Develop standards to organize and present different type of works in academic and professional environments
3. Function effectively on teams to accomplish a common goal, Demonstrate professional behaviour.
4. Develop IT-oriented security issues and protocols.
5. Designing and implementing a web page.
6. Provide improved communication and business management skills, especially in providing technical support.

CO IX: B.Com., (Commerce)

1. Analyse organisational problems and generate realistic solutions based on current academic research.
2. Apply basic mathematical and statistical skills necessary for analysis of a range of problems in economics, actuarial studies, accounting, marketing, management and finance

3. Apply critical and analytical skills and methods to the identification, evaluation and resolution of complex problems.
4. Critically evaluate new ideas, research findings, methodologies and theoretical frameworks in a specialised field of study.
5. Demonstrate a knowledge of key concepts underlying quantitative decision analysis
6. Demonstrate a knowledge of macro-economic theory as it relates to current macro-economics policy and issues
7. Demonstrate a knowledge of micro-economic theory as it relates to markets, firms, government policy, and resource allocation
8. Demonstrate knowledge of major theories and models in key areas of Commerce and Trade.
9. Recognise and understand the ethical responsibilities of individuals and organisations in society.
10. To integrate knowledge, skill and attitude that will sustain an environment of learning and creativity among the students.

CO X: BBA., (Business Administration)

1. Conduct research to identify and analyze client needs and desires and make marketing recommendations regarding business decisions and use appropriate leadership skills and styles to maximize employee productivity.
2. Conduct research to identify new business trends and customer needs.
3. Increase effective communication skills to promote respect, trust and relationships.
4. Information Management
5. Practice active listening to enhance the ability to get a clear understanding of difficult situations.
6. Practice an awareness of ethical and social responsibilities to multi-cultural, team-oriented, rapidly changing environments.
7. Practice critical and creative thinking to improve the decision making process.
8. Select and use appropriate resources to collect business data that will ultimately translate into information for decision-making.
9. Use quantitative measurements to solve business problems related to payroll, taxes, percentages, future value of money and to be able to make better business decisions.
10. Use the marketing information management concepts, systems, and tools needed to obtain, evaluate, and disseminate information for use in making marketing decisions.
11. Utilize information by applying a variety of business and industry standard software and hardware to major business functions (e.g., marketing, accounting, and human resource management).

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Answer:

As most of the students are first generation learners the outcome in terms of results denotes a consistent progress from semester one to semester six. The contribution of the faculty members and cooperation of the students is evident.

Participation level and performance of the students has considerably increased.

Their parents reflect the changes/progress of their wards presently, with that of school level (in the Parent's Student's Teacher's meet/feed back).

Resulted in positive impact on decreased dropout and increased course completion rate.

Entry of students for higher education and placement

Attainment of distinctions in the University Examination

Details on the performance in the examination and placement is given in the additional information

| File Description | Document |
|----------------------------|-------------------------------|
| Any additional information | View Document |

Table showing attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes

| Particulars | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 |
|---|---------|---------|---------|---------|---------|
| Total number of students placed | 30 | 42 | 32 | 34 | 36 |
| Total number of students enrolled in higher studies | 72 | 52 | 45 | 60 | 112 |
| Total number of out gone students | 249 | 204 | 162 | 156 | 289 |

2.6.3 Average pass percentage of Students

Answer: 96.54

2.6.3.1 Total number of final year students who passed the university examination

Answer: 279

2.6.3.2 Total number of final year students who appeared for the examination

Answer: 289

| File Description | Document |
|---|-------------------------------|
| Institutional data in prescribed format | View Document |

| 2.6.3 Average pass percentage of students (10) | | | 2.6.3 Average pass percentage of students (20) | | | |
|--|---------------------------------|--------------|--|--------------|---|---|
| Year | Program Code | Program Name | Program code | Program name | Number of students appeared in the final year examination | Number of students passed in final year examination |
| 2012-2013 | B.A-Tamil | UTAM | | | 5 | 5 |
| | B.A-English | UENG | | | 45 | 41 |
| | B.Sc-Mathematics | UMAT | | | 42 | 37 |
| | B.Sc-Physics | UPHY | | | 7 | 6 |
| | B.Sc-Chemistry | UCHE | | | 9 | 7 |
| | B.Sc-Microbiology | UMIC | | | 6 | 6 |
| | B.Sc-Computer Science | UCOS | | | 9 | 8 |
| | B.Sc-Industrial Electronics | UIES | | | 0 | 0 |
| | B.C.A-Computer Applications | UCOA | | | 13 | 12 |
| | B.Com-General | UCOM | | | 13 | 13 |
| | B.Com(CA)-Computer Applications | UCCA | | | 35 | 35 |
| | B.B.A-Management | UBBA | | | 3 | 3 |
| | M.A-Tamil | PTAM | | | 6 | 6 |
| | M.Sc-Mathematics | PMAT | | | 2 | 2 |
| | M.Sc-Chemistry | PCHE | | | 8 | 8 |
| | M.Sc-Microbiology | PMIC | | | 2 | 2 |
| | M.Sc-Information Technology | PGIT | | | 0 | 0 |
| | M.Sc-Computer Science | PCOS | | | 3 | 3 |
| | M.Com-General | PCOM | | | 13 | 12 |
| | M.C.A-Computer Applications | PCOA | | | 16 | 16 |
| | M.Phil-Commerce | MPCO | | | 9 | 9 |
| | PGDCA | PDCA | | | 0 | 0 |
| 2013-2014 | B.A-Tamil | UTAM | | | 3 | 3 |
| | B.A-English | UENG | | | 42 | 41 |
| | B.Sc-Mathematics | UMAT | | | 18 | 16 |
| | B.Sc-Physics | UPHY | | | 6 | 6 |
| | B.Sc-Chemistry | UCHE | | | 9 | 7 |
| | B.Sc-Microbiology | UMIC | | | 3 | 3 |
| | B.Sc-Computer Science | UCOS | | | 11 | 11 |
| | B.Sc-Industrial Electronics | UIES | | | 0 | 0 |

| | | | | | | |
|-----------|---------------------------------|-------|--|--|----|----|
| | B.C.A-Computer Applications | UCOA | | | 18 | 18 |
| | B.Com-General | UCOM | | | 9 | 9 |
| | B.Com(CA)-Computer Applications | UCCA | | | 35 | 35 |
| | B.B.A-Management | UBBA | | | 4 | 4 |
| | M.A-Tamil | PTAM | | | 3 | 3 |
| | M.Sc-Mathematics | PMAT | | | 9 | 9 |
| | M.Sc-Chemistry | PCHE | | | 5 | 4 |
| | M.Sc-Microbiology | PMIC | | | 1 | 1 |
| | M.Sc-Information Technology | PGIT | | | 0 | 0 |
| | M.Sc-Computer Science | PCOS | | | 5 | 5 |
| | M.Com-General | PCOM | | | 2 | 2 |
| | M.C.A-Computer Applications | PCOA | | | 10 | 7 |
| | M.Phil-Tamil | PRE-D | | | 4 | 4 |
| | M.Phil-Commerce | MPCO | | | 13 | 13 |
| | PGDCA | PDCA | | | 0 | 0 |
| 2014-2015 | B.A-Tamil | UTAM | | | 1 | 1 |
| | B.A-English | UENG | | | 23 | 21 |
| | B.Sc-Mathematics | UMAT | | | 17 | 12 |
| | B.Sc-Physics | UPHY | | | 2 | 2 |
| | B.Sc-Chemistry | UCHE | | | 3 | 1 |
| | B.Sc-Microbiology | UMIC | | | 4 | 4 |
| | B.Sc-Computer Science | UCOS | | | 15 | 15 |
| | B.Sc-Industrial Electronics | UIES | | | 0 | 0 |
| | B.C.A-Computer Applications | UCOA | | | 14 | 14 |
| | B.Com-General | UCOM | | | 10 | 8 |
| | B.Com(CA)-Computer Applications | UCCA | | | 27 | 27 |
| | B.B.A-Management | UBBA | | | 8 | 7 |
| | M.A-Tamil | PTAM | | | 2 | 2 |
| | M.Sc-Mathematics | PMAT | | | 9 | 9 |
| | M.Sc-Chemistry | PCHE | | | 4 | 4 |
| | M.Sc-Microbiology | PMIC | | | 3 | 3 |
| | M.Sc-Information Technology | PGIT | | | 0 | 0 |
| | M.Sc-Computer Science | PCOS | | | 1 | 1 |
| | M.Com-General | PCOM | | | 6 | 6 |

| | | | | | | |
|-----------|---------------------------------|-------|--|--|----|----|
| | M.C.A-Computer Applications | PCOA | | | 5 | 5 |
| | M.Phil-Tamil(FT) | PRE-D | | | 4 | 4 |
| | M.Phil-Tamil(PT) | PRE-D | | | 3 | 3 |
| | M.Phil-Commerce | MPCO | | | 7 | 7 |
| | PGDCA | PDCA | | | 0 | 0 |
| 2015-2016 | B.A-Tamil | UTAM | | | 1 | 1 |
| | B.A-English | UENG | | | 31 | 23 |
| | B.Sc-Mathematics | UMAT | | | 18 | 16 |
| | B.Sc-Physics | UPHY | | | 4 | 4 |
| | B.Sc-Chemistry | UCHE | | | 18 | 15 |
| | B.Sc-Microbiology | UMIC | | | 4 | 4 |
| | B.Sc-Computer Science | UCOS | | | 8 | 8 |
| | B.Sc-Industrial Electronics | UIES | | | 0 | 0 |
| | B.C.A-Computer Applications | UCOA | | | 10 | 10 |
| | B.Com-General | UCOM | | | 7 | 7 |
| | B.Com(CA)-Computer Applications | UCCA | | | 14 | 14 |
| | B.B.A-Management | UBBA | | | 0 | 0 |
| | M.A-Tamil | PTAM | | | 0 | 0 |
| | M.Sc-Mathematics | PMAT | | | 8 | 8 |
| | M.Sc-Chemistry | PCHE | | | 6 | 4 |
| | M.Sc-Microbiology | PMIC | | | 0 | 0 |
| | M.Sc-Information Technology | PGIT | | | 0 | 0 |
| | M.Sc-Computer Science | PCOS | | | 3 | 3 |
| | M.Com-General | PCOM | | | 7 | 6 |
| | M.C.A-Computer Applications | PCOA | | | 6 | 6 |
| | M.Phil-Tamil(FT) | PRE-D | | | 8 | 8 |
| | M.Phil-Tamil(PT) | PRE-D | | | 2 | 2 |
| | M.Phil-Commerce | MPCO | | | 4 | 4 |
| | PGDCA | PDCA | | | 0 | 0 |
| 2016-2017 | B.A-Tamil | UTAM | | | 11 | 11 |
| | B.A-English | UENG | | | 36 | 31 |
| | B.Sc-Mathematics | UMAT | | | 49 | 44 |
| | B.Sc-Physics | UPHY | | | 10 | 9 |
| | B.Sc-Chemistry | UCHE | | | 31 | 28 |

| | | | | | | |
|--|---------------------------------|-------|--|--|----|----------|
| | B.Sc-Microbiology | UMIC | | | 11 | 11 |
| | B.Sc-Computer Science | UCOS | | | 9 | 9 |
| | B.Sc-Industrial Electronics | UIES | | | 0 | 0 |
| | B.C.A-Computer Applications | UCOA | | | 16 | 16 |
| | B.Com-General | UCOM | | | 25 | 24 |
| | B.Com(CA)-Computer Applications | UCCA | | | 49 | 49 |
| | B.B.A-Management | UBBA | | | 6 | 6 |
| | M.A-Tamil | PTAM | | | 2 | 2 |
| | M.Sc-Mathematics | PMAT | | | 2 | 2 |
| | M.Sc-Chemistry | PCHE | | | 1 | 1 |
| | M.Sc-Microbiology | PMIC | | | 2 | 2 |
| | M.Sc-Information Technology | PGIT | | | 0 | 0 |
| | M.Sc-Computer Science | PCOS | | | 7 | 7 |
| | M.Com-General | PCOM | | | 10 | 10 |
| | M.C.A-Computer Applications | PCOA | | | 4 | 4 |
| | M.Phil-Tamil(FT) | PRE-D | | | 4 | 4 |
| | M.Phil-Tamil(PT) | PRE-D | | | 7 | pursuing |
| | M.Phil-Commerce | MPCO | | | 1 | 1 |
| | PGDCA | PDCA | | | 0 | 0 |

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Answer:

| File Description | Document |
|---|-------------------------------|
| Database of all currently enrolled students | View Document |
| | |

| 2.7 Student Satisfaction Survey (50) | | | | | | |
|---|--------|-------------------|------------------------------|--------------|-----------------|---------------|
| 2.7.1 Online student satisfaction survey regard to teaching learning process (all currently enrolled students). (Online survey to be conducted and details of the students in the format mentioned below should be uploaded). (50) | | | | | | |
| Name of the student | Gender | Student ID number | Email ID | Program name | Enrolment ID | Mobile Number |
| Ananthi S | F | 17TA01 | ananthivimala2000@gmail.com | B.A-Tamil | CB17A 173756 | 9003797568 |
| Deepajothi T | F | 17TA02 | deepajothiba@gmail.com | B.A-Tamil | CB17A 173757 | 7373188480 |
| Kalaimathi M | F | 17TA03 | kalaimathi2000@gmail.com | B.A-Tamil | CB17A 173758 | 9543616522 |
| Logeswari P | F | 17TA04 | logeshwari07042000@gmail.com | B.A-Tamil | CB17A 173759 | 8098885361 |
| Preethi P | F | 17TA05 | preethiba1997@gmail.com | B.A-Tamil | CB17A 173760 | 9600855328 |
| Saraswathi R | F | 17TA06 | irtudhaya@gmail.com | B.A-Tamil | CB17A 173761 | 9843383813 |
| Sonali A | F | 17TA07 | sonajosva@gmail.com | B.A-Tamil | CB17A 173762 | 9566765183 |
| Soundarya B | F | 17TA08 | bsoundarya0425@gmail.com | B.A-Tamil | CB17A 173763 | 9751097787 |
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| P.Mohanapriya | F | 15CS03 | mohanaparameshwaran@gmail.com | B.Sc-Computer Science | CB15S 170823 | 9894475233 |
| S.Nathiya | F | 15CS04 | nathimca17@gmail.com | B.Sc-Computer Science | CB15S 170824 | 7373482079 |
| R.Prabha | F | 15CS05 | prabharagunathan97@yahoo.com | B.Sc-Computer Science | CB15S 170825 | 8098717212 |
| R.Priya | F | 15CS06 | priyaranathan97@yahoo.com | B.Sc-Computer Science | CB15S 170826 | 8098717212 |
| R.Rubha | F | 15CS07 | rubharaja97@gmail.com | B.Sc-Computer Science | CB15S 170828 | 9442251727 |
| G.Saranya | F | 15CS08 | saranyaganesan22@gmail.com | B.Sc-Computer Science | CB15S 170829 | 9787658913 |
| M.Vasanthi | F | 15CS09 | vasanthibsc98@gmail.com | B.Sc-Computer Science | CB15S 170830 | 9791888412 |
| S.Hema | F | 15CA01 | hemabca98@gmail.com | B.C.A-Computer Applications | CB15S 239231 | 9843257044 |
| M.Mekalai | F | 15CA02 | mekamo4444@gmail.com | B.C.A-Computer Applications | CB15S 239232 | 8940097969 |
| S.Rubini | F | 15CA03 | rubibca98@gmail.com | B.C.A-Computer Applications | CB15S 239233 | 9943457115 |
| Haritha V | F | 16PCA01(lateral) | harithavijayaraj@gmail.com | M.C.A-Computer Applications | 15283151 | 9092355159 |
| Mohanapriya G | F | 16PCA02(lateral) | mohanapriya71196@gmail.com | M.C.A-Computer Applications | 15283152 | 9865607195 |
| Sornapriya B | F | 16PCA03(lateral) | sornasai95@gmail.com | M.C.A-Computer Applications | 15283153 | 9442762229 |
| Suganya R | F | 16PCA04(lateral) | suganya6795@gmail.com | M.C.A-Computer Applications | 15283154 | 9486309452 |
| E.Dhivya | F | 15KO01 | dhivyanithya1998@gmail.com | B.Com-General | CB15C 22522 | 9965794700 |
| R.Dhivya | F | 15KO02 | dhivyadivi61998@ggmail.com | B.Com-General | CB15C 22523 | 9788150717 |
| V.Gayathri | F | 15KO03 | gaya1998@gmail.com | B.Com-General | CB15C 22524 | 8675235223 |
| N.Gomathi | F | 15KO04 | aarshagomathi@gmail.com | B.Com-General | CB15C 22525 | 9787277819 |

| | | | | | | |
|---------------------|---|--------|-----------------------------|---------------------------------|-------------|------------|
| R.Hemapriya | F | 15KO05 | hemapriyaraj@gmail.com | B.Com-General | CB15C 22526 | 9442661515 |
| N.Indra | F | 15KO06 | indrasumi1604@gmail.com | B.Com-General | CB15C 22527 | 9443602952 |
| S.Janani | F | 15KO07 | jananikaviya1424@gmail.com | B.Com-General | CB15C 22528 | 9843082146 |
| B.Kathar Bevi | F | 15KO08 | katharbosha@gmail.com | B.Com-General | CB15C 22531 | 9944203501 |
| G.Keerthana | F | 15KO09 | krthnganesan@gmail.com | B.Com-General | CB15C 22532 | 9566747980 |
| S.Kowsalya | F | 15KO10 | skowsalyakrr18@gmail.com | B.Com-General | CB15C 22533 | 9843837433 |
| M.Manjula Devi | F | 15KO11 | manjusumathi@gmail.com | B.Com-General | CB15C 22534 | 9715361576 |
| D.Nagavalli | F | 15KO12 | aagabi1619@gmail.com | B.Com-General | CB15C 22535 | 7502756500 |
| V.Rahini | F | 15KO13 | rakkiasasi001@gmail.com | B.Com-General | CB15C 22536 | 9994427762 |
| V.Suriya | F | 15KO14 | sanjanasuriya@gmail.com | B.Com-General | CB15C 22539 | 9087460833 |
| A.Swedha | F | 15KO15 | swedhaarun107@gmail.com | B.Com-General | CB15C 22540 | 9787662478 |
| C.Valli | F | 15KO16 | arunaparu24@gmail.com | B.Com-General | CB15C 22541 | 9524172711 |
| S.Yogalakshmi | F | 15KO17 | yogasomu98@gmail.com | B.Com-General | CB15C 22542 | 9047220951 |
| P. Bakkiyeshwari | F | 15KO18 | bakkiyaepfriends@gmail.com | B.Com-General | CB15C 21689 | 9789188688 |
| M.K. Priyadharshini | F | 15KO19 | dhakshanasri65@gmail.com | B.Com-General | CB15C 22641 | 9789636866 |
| Gunanandhini R | F | 15KA01 | nanduraj97@gmail.com | B.Com(CA)-Computer Applications | CB15C 29428 | 9500864344 |
| Hemalatha S | F | 15KA02 | hemasakthi1998@gmail.com | B.Com(CA)-Computer Applications | CB15C 29429 | 9566834340 |
| Jansirani R | F | 15KA03 | jansiram98@gmail.com | B.Com(CA)-Computer Applications | CB15C 29430 | 8489176263 |
| Jayamalathi M | F | 15KA04 | jayamalathi160698@gmail.com | B.Com(CA)-Computer Applications | CB15C 29431 | 9751324076 |
| Lakshmiprabha G | F | 15KA05 | jothiprabha36@gmail.com | B.Com(CA)-Computer Applications | CB15C 29433 | 9786803201 |
| Manjuladevi M | F | 15KA06 | manjuarun@e.mail.com | B.Com(CA)-Computer Applications | CB15C 29434 | 8344943639 |
| Nallasornam S | F | 15KA07 | nalls91@gmail.com | B.Com(CA)-Computer Applications | CB15C 29435 | 8144791028 |
| Pragathi P | F | 15KA08 | pragathivaishu@gmail.com | B.Com(CA)-Computer Applications | CB15C 29437 | 9488255442 |
| Pragavi J | F | 15KA09 | pragavijeya@gmail.com | B.Com(CA)-Computer Applications | CB15C 29438 | 9786633283 |
| Rajeswari D | F | 15KA10 | rajeswari97dharu@gmail.com | B.Com(CA)-Computer | CB15C 29440 | 9944292729 |

| | | | | | | |
|--------------|---|---------|-----------------------------------|---------------------------------|--------------|------------|
| | | | | Applications | | |
| Rajeswari S | F | 15KA11 | rajubhaimanibhai@gmail.com | B.Com(CA)-Computer Applications | CB15C 29441 | 9047608483 |
| Reehana R | F | 15KA12 | reehanarahama@gmail.com | B.Com(CA)-Computer Applications | CB15C 29442 | 9688348533 |
| Renukadevi B | F | 15KA13 | renukadevibala1997@gmail.com | B.Com(CA)-Computer Applications | CB15C 29443 | 9443302630 |
| Sangeetha S | F | 15KA14 | 024sangiammu@gmail.com | B.Com(CA)-Computer Applications | CB15C 29444 | 9443429298 |
| Saranya R | F | 15KA15 | saranyaraj379@gmail.com | B.Com(CA)-Computer Applications | CB15C 29445 | 9751195027 |
| Sarmila T | F | 15KA16 | sarmila1998@gmail.com | B.Com(CA)-Computer Applications | CB15C 29446 | 9659981142 |
| Shobika K | F | 15KA17 | shobikannan1998@gmail.com | B.Com(CA)-Computer Applications | CB15C 29447 | 9500484499 |
| Silोजना E | F | 15KA18 | silोजनाemitiyanuspillai@gmail.com | B.Com(CA)-Computer Applications | CB15C 29448 | 8870070563 |
| Suguna K | F | 15KA19 | suguna434@gmail.com | B.Com(CA)-Computer Applications | CB15C 29450 | 9597514382 |
| Abinaya V | F | 15UBB01 | pvsabinaga19@gmail.com | B.B.A-Management | CB15B 200176 | 9487144642 |

3. Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry, corporate houses, international bodies, endowment, chairs in the institution during the last five years

Answer: 0

3.1.1.1 Total Grants for research projects sponsored by the government/non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year wise during the last five years (INR in lakhs)

Answer:

| | | | | |
|---------|---------|---------|---------|---------|
| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
| 0 | 0 | 0 | 0 | 0 |

| File Description | Document |
|-----------------------------------|-------------------------------|
| List of project and grant details | View Document |

3.1.1 Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution during the last five years (3)

| Name of the Project/ Endowments, Chairs | Name of the Principal Investigator | Department of Principal Investigator | Year of Award | Funds provided | Duration of the project |
|--|---------------------------------------|---|------------------|-------------------|-------------------------------|
| NIL | | | | | |

3.1.2 Percentage of teachers recognised as research guides at present

Answer: 12.07

3.1.2.1 Number of teachers recognised as research guides

Answer: 7

| File Description | Document |
|---|-------------------------------|
| Institutional data in prescribed format | View Document |

3.1.2 Percentage of teachers recognised as research guides at present. (Not Applicable to UG College) (3)

| Number of teachers recognized as research guides | Total number of teachers |
|--|--------------------------|
| 7 | 58 |

3.1.3 Average number of research projects per teacher funded by government and non government agencies during the last five years

Answer: 0.03

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Answer: 2

| File Description | Document |
|---|-------------------------------|
| List of research projects and funding details | View Document |

3.1.3 Average number of research projects per teacher funded by government and non-government agencies during the last five years (4)

| Name of Principal Investigator | Duration of project | Name of the research project | Amount / Fund received | Name of funding agency | Year of sanction | Department of recipient |
|--------------------------------|---------------------|------------------------------|------------------------|------------------------|------------------|-------------------------|
| Dr.S.Ilavarasi | 2 Years | Minor Research Project | 115000/75000 | UGC | 2016 | Tamil |
| Dr.R.Anitha | 2 Years | Minor Research Project | 100000/57500 | UGC | 2016 | Commerce |

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Answer:

Though our college has not received any funds from the state or central funding agencies, financial assistance by the management is given to the departments to conduct research oriented conferences, workshops, seminars, and other related programmes to motivate the students and faculty members. Each department of the college invites reputed experts from various fields for their academic forum meetings as resource person and provides a platform to accomplish updated knowledge with reference to their current research and development. Students are motivated to carry out individual and group projects by the final year UG students which is beyond the university requirement. The management and staff give full support in planning, guidance, submission and presentation in the conferences too. Majority of the faculty members and students have participated and presented papers in research programmes. Orientation courses conducted in the institution enhance the skills and knowledge base of the faculty and students.

Library, Laboratory instruments and equipments are adequately available for the smooth progress of students and staff in research. Information and Communication Technology (ICT) facility is made available to the students and faculty members. The competitions like debate, elocution, essay writing and short story writing enhance their power of critical thinking. The stated policy of the institution is to produce brand building products like natural fertilizer (Vermi composting), phenyle, soap oil and goodwill earning by utilizing available expertise of its faculty and students. Extracurricular activities like Rangoli, floral decorations with flowers and petals and cultural programs encourage students to exhibit their innate artistic talent and skills. Teachers use innovative methods for classroom teaching. Student enrichment activities consisting of guest lectures, industrial, educational visits, field visits, soft skills and interview skill, seminars enhance their employability. Students are accompanied by staff for the industrial visits and educational tours. This widens the learning horizon of both students and teachers. Social, religious and universal spiritual awareness is created through Navarathiri Kolu, by the traditional practice of arranging divine idols during Navarathri. The public from the nearby villages, schools and rural-urban residential areas visit the Kolu decorative display. The students are involved in distribution of food and vasthra (dresses) to the people of the nearby villages thus, inculcating the values of service to society. The aim of this institution is to provide encouragement for promotion of innovative thoughts to action and incubating all the students a comprehensive preparation for life. Self employment being one among the important solutions to unemployment today the concept of education has come to include not only imparting of knowledge but also employability. This purpose of education cannot be met just with the syllabus prescribed by the University. Hence, the college supplements it with basic research and vocational training courses in Tailoring, Handicrafts like Woollen Works, Crochet Wire Knitting, Fur Doll Making, Bouquet Making, Oil Painting, Yogasana, Music, Dance, Spoken Sanskrit, Library and Information Science course. The college provides a number of activities in humanities and the sciences to surface, to recognize, and to promote the development of hidden talents.

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Answer: 20

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year wise during the last five years

Answer:

| | | | | |
|---------|---------|---------|---------|---------|
| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
| 9 | 2 | 3 | 3 | 3 |

| File Description | Document |
|--|-------------------------------|
| List of workshops/seminars during the last 5 years | View Document |

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years (5)

| Year | Name of the workshop/ seminar | Date From – To | Link to the Activity report on the website | Date of establishment of IPR cell |
|-------------|---|--------------------------|---|-----------------------------------|
| 2012-2013 | Chettinad Cement Factory - Industrial Visit | 11.07.2012 | http://saradaniketankarur.org/functionaries/ipr-cell/report/ | |
| | Thaila silks - Commercial Operations - Issues and Challenges | 07.09.2012 | http://saradaniketankarur.org/functionaries/ipr-cell/report/ | |
| | MS University Constituent Model College, Nagalapuram - Data Collection | 15.02.2013 | http://saradaniketankarur.org/functionaries/ipr-cell/report/ | |
| 2013-2014 | Chettinad Cement Factory - Industrial Visit to understand the Human Resource Management | 19.07.2013 | http://saradaniketankarur.org/functionaries/ipr-cell/report/ | |
| | Sai Shankar Impex Textile Industry, Karur - Material and Marketing Management | 22.08.2013 | http://saradaniketankarur.org/functionaries/ipr-cell/report/ | |
| | MS University Constituent Model College, Nagalapuram - Data Collection | 03.02.2014 | http://saradaniketankarur.org/functionaries/ipr-cell/report/ | |
| 2014 - 2015 | Chettinad Cement Factory - Environment Audit | 20.08.2014 | http://saradaniketankarur.org/functionaries/ipr-cell/report/ | |
| | GUIMAX Academy - Soft Skill Development | 10.09.2014 to 12.09.2014 | http://saradaniketankarur.org/functionaries/ipr-cell/report/ | |
| | MS University Constituent Model College, Nagalapuram - Data Collection | 04.02.2015 | http://saradaniketankarur.org/functionaries/ipr-cell/report/ | |
| 2015-2016 | Chettinad Cement Factory - Materials and Production Management | 18.09.2015 | http://saradaniketankarur.org/functionaries/ipr-cell/report/ | |
| | GUIMAX Academy - Communication Skill & Personality Development | 13.07.2015 & 14.07.2015 | http://saradaniketankarur.org/functionaries/ipr-cell/report/ | |
| 2016 - 2017 | GUIMAX Academy - Smart English Speaker I Year | 20.06.2016 | http://saradaniketankarur.org/functionaries/ipr-cell/report/ | |
| | GUIMAX Academy - Smart English Speaker II Year | 21.06.2016 | http://saradaniketankarur.org/functionaries/ipr-cell/report/ | |

| | | | |
|--|------------|---|------------|
| GUIMAX Academy - Smart English Speaker III Year & PG | 22.06.2016 | http://saradaniketankarur.org/functionaries/ipr-cell/report/ | |
| District Central Library, Karur - Resource Management | 27.08.2016 | http://saradaniketankarur.org/functionaries/ipr-cell/report/ | |
| Thaila silks, Karur | 21.01.2017 | http://saradaniketankarur.org/functionaries/ipr-cell/report/ | |
| Chettinad Cement Factory - For Academic Project | 24.01.2017 | http://saradaniketankarur.org/functionaries/ipr-cell/report/ | |
| Inter-Regional Seminar on Agreement of Trade related aspects of IPRs | 08.09.2016 | http://saradaniketankarur.org/functionaries/ipr-cell/objectives/ | 20.07.2016 |
| Inter-Disciplinary Seminar on Commercialisation of IPR | 14.12.2016 | http://saradaniketankarur.org/functionaries/ipr-cell/objectives/ | 20.07.2016 |
| Seminar on Plant Varieties and Farmers Rights | 03.02.2017 | http://saradaniketankarur.org/functionaries/ipr-cell/objectives/ | 20.07.2016 |

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Answer: Yes

| File Description | Document |
|---|-------------------------------|
| Institutional data in prescribed format | View Document |

| 3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research (1) | | |
|---|--|------------------------------------|
| Provide upload the URL having code of ethics | Whether Colleges have been provided access to plagiarism detecting software (Yes/No) | Mechanism for detecting plagiarism |
| http://saradaniketankarur.org/about-us/code-of-ethics-in-research/ | No | Online free plagiarism checkers |

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Answer: No

| File Description | Document |
|------------------------------------|-------------------------------|
| List of Awardees and Award details | View Document |

| 3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards (1) | | | | |
|--|-------------------|-----------------------------|---------------|-------------------|
| Name of the Awardee with contact details | Name of the Award | Name of the Awarding Agency | Year of Award | Incentive details |
| NIL | | | | |

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

Answer: 0

3.3.3.1 How many Ph.Ds awarded within last five years

Answer: 0

| File Description | Document |
|--|-------------------------------|
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc | View Document |

| 3.3.3 Number of Ph.D.s awarded per teacher during the last five years (4) | | | | | |
|---|------------------------|---------------------|---------------------|-------------------------------------|----------------------|
| Name of the PhD scholar | Name of the Department | Name of the guide/s | Title of the thesis | Year of registration of the scholar | Year of award of PhD |
| NIL | | | | | |

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Answer: 0.08

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

Answer:

| | | | | |
|---------|---------|---------|---------|---------|
| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
| 14 | 7 | 1 | 0 | 1 |

| File Description | Document |
|--|-------------------------------|
| List of research papers by title, author, department, name and year of publication | View Document |

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years (8)

| Title of paper | Name of the author/s | Department of the teacher | Name of journal | Year of publication | ISBN/ISSN number |
|---|-----------------------------|----------------------------------|---|----------------------------|-------------------------------------|
| A Study on Consumer Preference and attitude towards consumer durables in Karur District | Ms.R.Anitha | Commerce | Research Explorer | 2013 | ISSN:2250-1940 |
| Simulation of Dynamic Load Balancing Algorithm | Ms.R.Barani | Computer Science | Bonfring International Journal of Software Engineering and soft Computing | 2015 | ISSN: 2277-5099 |
| Kurunchi Pattil Thozhiyin Malanmai | Ms.P.Devi | Tamil | Tamilpani | 2015 | 24441/71 |
| Ettuthogai Suttum Eyarkai Peridar Melanmai | Ms.P.Devi | Tamil | Ayutha Ezhuthu | 2015 | ISSN:227878550 |
| Kurunchi Pattil Thozhiyin Malanmai | Ms.P.Devi | Tamil | Tamilpozhi | 2015 | ISSN:2348-1234 |
| Synthesis, Crystal Structures HOMOLUMO analysis and DFT calculation of new complexes of p-substituted Dibenzyltin Chlorides and 1,10-phenanthroline | Ms.A.Latha | Chemistry | Spectrochimica Acta Part A: Molecular and Biomolecular Spectroscopy | 2015 | ISSN: 1386 1425 |
| Urbanisation and Housing Shortage in India | Mrs.T.Manimegalai | Commerce | Internation Journal of Applied Management Research | 2016 | ISSN: 0974 8709 |
| Consumer Preference and Level of Satisfaction towards Housing Flats Promoted and Sold by Private House Promoters in Karur | Mrs.T.Manimegalai | Commerce | Selp Journal of Social Science | 2016 | ISSN: 0976-9999 |
| Synthesis, spectral, crystal studies and DFT calculations of new complexes of p-substituted dibenzyltin bromides with 1, 10-phenanthroline. | Ms.A.Latha | Chemistry | Organometallic Chemistry | 2016 | ISSN: 2229 712X |
| Factors Influencing the Customers to Purchase Green Marketing Products in Karur | Mrs.T.Manimegalai | Commerce | International Journal of Commerce and Management Research (PIJCMR) | 2017 | ISSN:2321-3604 |
| Consumer Awareness Towards Organic Food | Ms.S.Kavitha | Commerce | International Journal of Commerce and Management Research (PIJCMR) | 2017 | ISSN:2321-3604 |
| Financial Performance Analysis of Sugar Industry with Special Reference to Bannari Amman Sugar Ltd | Ms.R.Anitha | Commerce | International Journal of Commerce and Management Research (PIJCMR) | 2017 | ISSN:2321-3604 |
| A Study on Consumer Behaviour and Preferences Towards Apparel Purchase in Karur, Tamilnadu | Ms.R.Anitha | Commerce | International Journal of Business and Administration Research Review (IJBARR) | 2017 | ISSN: 2348-0653 E-ISSN:2347-856X |
| Working Capital Management and Profitability Analysis of Selected Paper Companies in India | Ms.J.Jeyanthi | Commerce | International Journal of Commerce and Management Research | 2017 | ISSN:2321-3604 |

| | | | | | |
|---|---------------------|-------------------------|---|------|-------------------|
| | | | (PIJCMR) | | |
| Liquidity and Profitability Analysis of Seshayee Paper and Board Limited (SPBL), Erode. | Ms.J.Jeyanthi | Commerce | International Journal of Business and Administration Research Review (IJBARR) | 2017 | ISSN:2348-0653 |
| Profitability Analysis of Tamilnadu Newsprint and Papers Limited, Karur. | Ms.J.Jeyanthi | Commerce | Emperor International Journal of Finance and Management Research | 2017 | E-ISSN:2347-856X |
| The Influence of Organizational Culture on Employee Job Performance of Spinning Mills. | Ms.K.S.Kavitha | Business Administration | Primax International Journal of Commerce and Management Research (PIJCMR) | 2017 | ISSN:2321-3604 |
| Impact of Human Resource Management Practices in Spinning Mills in Dindugul District. | Ms.K.S.Kavitha | Business Administration | International Journal of Business and Administration Research Review. | 2017 | ISSN:2348-0653 |
| Consumer Expectations, Perception, and Satisfaction of LED Television in Karur Town | Ms.S.Thenmozhi | Business Administration | Primax International Journal of Commerce and Management Research (PIJCMR) | 2017 | ISSN:2321-3604 |
| Aanmeegamum Valipadum | Ms.S.Ilavarasi | Tamil | Aayudha Ezhuthu | 2017 | ISSN: 2278 - 7550 |
| Seevaga Chinthamaniyl Kaanavu | Ms.K.Thilagalakshmi | Tamil | Aayudha Ezhuthu | 2017 | ISSN: 2278-7550 |
| Kuntalakesiyil Ilakiya Seithigal | Ms.K.Thilagalakshmi | Tamil | Kaavya | 2017 | ISSN: 2279 - 7550 |
| Yaal iasipannarkalin Vaalviyal Murai | Ms.M.Poongodi | Tamil | Aayudha Ezhuthu | 2017 | ISSN: 2280 - 7550 |

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Answer: 0.15

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year wise during the last five years

Answer:

| | | | | |
|---------|---------|---------|---------|---------|
| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
| 6 | 21 | 3 | 10 | 0 |

| File Description | Document |
|---|-------------------------------|
| List books and chapters in edited volumes / books published | View Document |

3.4.6 Number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings per teacher during the last five years (15)

3.3.5 Number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings per teacher during the last five years (6)

| Sl. No. | Name of the teacher | Title of the book/chapters published | Title of the paper | Title of the proceedings of the conference | Name of the conference | National / international | Year of publication | ISBN/ISSN number of the proceeding | Affiliating Institute at the time of publication | Name of the publisher |
|---------|---------------------|--|--|--|------------------------|--------------------------|---------------------|------------------------------------|--|--------------------------|
| 1 | Ms.R.Anitha | Entrepreneurial development (in Tamil) | Entrepreneurial development (in Tamil) | Entrepreneurial development (in Tamil) | | | 2013 | Nil | Bharathidasan University | Bharathidasan University |
| 2 | MS.S.Kavitha | Business Communication | Business Communication | Business Communication | | | 2013 | Nil | Bharathidasan University | Bharathidasan University |
| 3 | Ms.A.Sarala | Business law | Business law | Business law | | | 2013 | Nil | Bharathidasan University | Bharathidasan University |
| 4 | Ms.A.Sarala | Mutual Fund | Mutual Fund | Mutual Fund | | | 2013 | Nil | Bharathidasan University | Bharathidasan University |
| 5 | Ms.S.Ilavarasi | Moondraam Kan | Moondraam Kan | Moondraam Kan | | | 2013 | ISBN:978-81-920-2-8-5-0 | Nijam | Nijam |

| | | | | | | | | | | |
|----|----------------|--|---|--|--|---------------|------|--------------------------|---|--|
| 6 | Ms.S.Ilavarasi | Tamil Kappiya Punaiviyal | Seevagasinthamaniyl Samuthayam | Tamil Kappiya Punaiviyal | Kappiya Ellakiyam | National | 2013 | ISBN: 978-81-920471-3-3 | Karuppnnan Mariyappan College, Muthuur | Karuppnnan Mariyappan College, Muthuur |
| 7 | Ms.S.Ilavarasi | Aivu Kovai | Pazhamoozhiyl Aram | Aivu Kovai | All India University Tami Teachers Association 44th International Conference | International | 2013 | ISBN: 979-93-80342-62-6 | Madurai Kamaraj University, Madurai | International Movement for Tamil Culture |
| 8 | Ms.S.Ilavarasi | Illakiyamum Pirathuraigalum | Sillapathigarathi I Thuravum Ormai Sinthanayum | Illakiyamum Pirathuraigalum | Literature and Other Disciplines | International | 2013 | ISBN : 978-81-909097-2-3 | Madurai Kamaraj University, Madurai | Tamil Research Scholars Association, Madurai Kamaraj University, Madurai |
| 9 | Ms.S.Ilavarasi | Sitthar Nerigal (Part - I) | Sitthargalin Seyalgalum Pattinatharin Sinthanayum | Sitthar Nerigal (Part - I) | Sitthar Nerigal | International | 2013 | ISBN: 978-93-81006-58-0 | Sri Sankara Arts and Science College, Kanchepuram | Semmuuthai Publisher, Chennai |
| 10 | Ms.S.Ilavarasi | Thanvaralatra Noolgal - Panmuga Parvai | Annai Veerammalum Samuthaya Thondum | Thanvaralatra Noolgal - Panmuga Parvai | Thanvaralatra Noolgal | National | 2013 | ISBN: 978-93-81992-99-9 | Bakthavachalam Memorial Women's College, Chennai | Bakthavachalam Memorial Women's College, Chennai |

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|----|----------------|---|---|---|--|---------------|------|-----------------------------|--|--|
| 11 | Ms.S.Ilavarasi | Tamil Ellakiyangalil Uravu Muraigal | Ramayanathil Kuranginagalud an Manitha Uravu | Tamil Ellakiyangalil Uravu Muraigal | Tamil Ellakiyangalil Uravu Muraigal | National | 2014 | ISBN: 978-93- 81006-76-4 | Kanji Sri Krishna Arts and Science College, Kanchepuram | Semmuuthai Publisher, Chennai |
| 12 | Ms.S.Ilavarasi | Iraianbu Padaippulagam(Part - II) | Padippathu Sugamevil Arinta Sugam | Iraianbu Padaippulagam(Part - II) | | | 2014 | ISBN: 978-81- 2342-589-4 | | New Century Book House Pvt. Lts., Chennai |
| 13 | Ms.S.Ilavarasi | Tamililakiya Vagaimaigalum Vazhiviyal Sinthanaigalum | Isai | Tamililakiya Vagaimaigalum Vazhiviyal Sinthanaigalum | Tamililakiya Vagaimaigalu m Vazhiviyal Sinthanaigal um | International | 2014 | ISBN: 978-93- 81006-86-3 | Kanthasamy Kandar College, Paramathi Vellur | Semmuuthai Publisher, Chennai |
| 14 | Ms.S.Ilavarasi | Paavendar Bharathidasan Padaipugalil Penniyam | Paavendar Bharathidasan Parvaiyil Penkalvi | Paavendar Bharathidasan Padaipugalil Penniyam | Paavendar Bharathidasa n Padaipugalil Penniyam | National | 2015 | | | |
| 15 | Ms.S.Ilavarasi | State of the Art Methodology to enhance Teaching, Learning and Evaluation Process | Rural Development Education System(RDES) | State of the Art Methodology to enhance Teaching, Learning and Evaluation Process | State of the Art Methodology to enhance Teaching, Learning and Evaluation Process | National | 2015 | ISBN:978-81-926040- 5-3 | Sri Sarada College, Tirunelveli | Sri Sarada College, Tirunelveli |

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|----|--------------------|---|--|---|---|----------|------|------------------------|--|--|
| 16 | Mrs.T.Manimegalai: | Marketing of Knitwear Industries in Karur District | Marketing of Indian Goods and Services | Marketing of Indian Goods and Services | Marketing of Indian Goods and Services | National | 2015 | ISBN:978-93-8050-9631 | Kongu College of Arts and Science, Karur | Kongu College of Arts and Science, Karur |
| 17 | Ms.S.Kavitha | Opportunities and Challenges of Agricultural Marketing | Marketing of Indian Goods and Services | Marketing of Indian Goods and Services | Marketing of Indian Goods and Services | National | 2015 | ISBN:978-93-8050-9631 | Kongu College of Arts and Science, Karur | Kongu College of Arts and Science, Karur |
| 18 | MS.S.Kavitha | State of the Art Methodology to enhance Teaching, Learning and Evaluation Process | Best Practices in Rural Education System | State of the Art Methodology to enhance Teaching, Learning and Evaluation Process | State of the Art Methodology to enhance Teaching, Learning and Evaluation Process | National | 2015 | ISBN:978-81-926040-5-3 | Sri Sarada College, Tirunelveli | Sri Sarada College, Tirunelveli |
| 19 | Ms.J.Jeyanthi | State of the Art Methodology to enhance Teaching, Learning and Evaluation Process | Best Practices in Rural Education | State of the Art Methodology to enhance Teaching, Learning and Evaluation Process | State of the Art Methodology to enhance Teaching, Learning and Evaluation Process | National | 2015 | ISBN:978-81-926040-5-3 | Sri Sarada College, Tirunelveli | Sri Sarada College, Tirunelveli |
| 20 | Ms.J.Jeyanthi | Marketing of Indian Goods and Services(Opportunities & Challenges) | Guerrilla Marketing – An Overview | Marketing of Indian Goods and Services(Opportunities & Challenges) | Marketing of Indian Goods and Services(Opportunities & Challenges) | National | 2015 | ISBN:978-93-8050-9631 | Kongu College of Arts and Science, Karur | Kongu College of Arts and Science, Karur |

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| 21 | Ms.K.S.Kavitha | State of the Art Methodology to enhance Teaching, Learning and Evaluation Process | Best Practices in Teaching | State of the Art Methodology to enhance Teaching, Learning and Evaluation Process | State of the Art Methodology to enhance Teaching, Learning and Evaluation Process | National | 2015 | ISBN:978-81-926040-5-3 | Sri Sarada College, Tirunelveli | Sri Sarada College, Tirunelveli |
| 22 | Ms.K.S.Kavitha | Marketing of Indian Goods and Services(Opportunities & Challenges) | Marketing of Indian Goods and Services(Opportunities & Challenges) | Marketing of Indian Goods and Services(Opportunities & Challenges) | Marketing of Indian Goods and Services(Opportunities & Challenges) | National | 2015 | ISBN:978-93-8050-9631 | Kongu College of Arts and Science, Karur | Kongu College of Arts and Science, Karur |
| 23 | Ms.M.Nandhini | State of the Art Methodology to enhance Teaching | Best Practices in Rural Education System | State of the Art Methodology to enhance Teaching, Learning and Evaluation Process | State of the Art Methodology to enhance Teaching, Learning and Evaluation Process | National | 2015 | ISBN:978-81-926040-5-3 | Sri Sarada College, Tirunelveli | Sri Sarada College, Tirunelveli |
| 24 | Ms.S.Sridevi | State of the Art Methodology to enhance Teaching, Learning and Evaluation Process | Women Empowerment | State of the Art Methodology to enhance Teaching, Learning and Evaluation Process | State of the Art Methodology to enhance Teaching, Learning and Evaluation Process | National | 2015 | ISBN:978-81-926040-5-3 | Sri Sarada College, Tirunelveli | Sri Sarada College, Tirunelveli |

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| 25 | Ms.S.Thamyanthi | State of the Art Methodology to enhance Teaching, Learning and Evaluation Process | Best Practices in Faculty Development | State of the Art Methodology to enhance Teaching, Learning and Evaluation Process | State of the Art Methodology to enhance Teaching, Learning and Evaluation Process | National | 2015 | ISBN:978-81-926040-5-3 | Sri Sarada College, Tirunelveli | Sri Sarada College, Tirunelveli |
| 26 | Ms.M.Narmadha | State of the Art Methodology to enhance Teaching, Learning and Evaluation Process | Women Empowerment | State of the Art Methodology to enhance Teaching, Learning and Evaluation Process | State of the Art Methodology to enhance Teaching, Learning and Evaluation Process | National | 2015 | ISBN:978-81-926040-5-3 | Sri Sarada College, Tirunelveli | Sri Sarada College, Tirunelveli |
| 27 | Ms.P.Padma | State of the Art Methodology to enhance Teaching, Learning and Evaluation Process | Women Empowerment: A Challenge in 21st Century | State of the Art Methodology to enhance Teaching, Learning and Evaluation Process | State of the Art Methodology to enhance Teaching, Learning and Evaluation Process | National | 2015 | ISBN:978-81-926040-5-3 | Sri Sarada College, Tirunelveli | Sri Sarada College, Tirunelveli |
| 28 | Ms.M.Uma | State of the Art Methodology to enhance Teaching, Learning and Evaluation Process | Best Practices in Teaching | State of the Art Methodology to enhance Teaching, Learning and Evaluation Process | State of the Art Methodology to enhance Teaching, Learning and Evaluation Process | National | 2015 | ISBN:978-81-926040-5-3 | Sri Sarada College, Tirunelveli | Sri Sarada College, Tirunelveli |

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| 29 | Ms.S.Saranya | State of the Art Methodology to enhance Teaching, Learning and Evaluation Process | Best Practices in Faculty Development | State of the Art Methodology to enhance Teaching, Learning and Evaluation Process | State of the Art Methodology to enhance Teaching, Learning and Evaluation Process | National | 2015 | ISBN:978-81-926040-5-3 | Sri Sarada College, Tirunelveli | Sri Sarada College, Tirunelveli |
| 30 | Ms.S.Thenmozhi | State of the Art Methodology to enhance Teaching, Learning and Evaluation Process | Best Practices in Teaching | State of the Art Methodology to enhance Teaching, Learning and Evaluation Process | State of the Art Methodology to enhance Teaching, Learning and Evaluation Process | National | 2015 | ISBN:978-81-926040-5-3 | Sri Sarada College, Tirunelveli | Sri Sarada College, Tirunelveli |
| 31 | Ms.P.Aruna Swathi Vyjayanthi | State of the Art Methodology to enhance Teaching, Learning and Evaluation Process | Best Practices in Teaching and Learning Mathematics | State of the Art Methodology to enhance Teaching, Learning and Evaluation Process | State of the Art Methodology to enhance Teaching, Learning and Evaluation Process | National | 2015 | ISBN:978-81-926040-5-3 | Sri Sarada College, Tirunelveli | Sri Sarada College, Tirunelveli |
| 32 | Ms.R.Barani | National Conference on Recent Advances in computer Science and Applications | Analysis of load balancing algorithms in cloud computing | Analysis of load balancing algorithms in cloud computing | National Conference on Recent Advances in computer Science and Applications | International | 2015 | ISBN : 978-93-84743-57-4 | Bonfring International Journal | Bonfring International Journal |
| 33 | Ms.S.Ilavarasi | Tamizhar Vazhviyal Marapum Mattramum (Kurinji - Part - I) | Tamil Ellakiyathil Panjapotha Sinthanaigal | Tamizhar Vazhviyal Marapum Mattramum (Kurinji - Part - I) | Tamizhar Vazhviyal Marapum Mattramum (Kurinji - Part - I) | International | 2015 | ISBN: 978-93-81006-06-1 | K.S.G Arts and Science College, Coimbatore | Semmuuthai Publisher, Chennai |

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|----|--------------------|--|--|--|--|---------------|------|------------------------|---|---|
| 34 | Ms.S.Ilavarasi | Tamil Samugam-Kalacharam-Kalvi-Vanigam-Elakiyangalil Thagaval Thodarbu Sathanangalin Thakamum Matramum | Ellakiyath Thodarbum Ariviyal Thodarbum Oru Parvai | Tamil Samugam-Kalacharam-Kalvi-Vanigam-Elakiyangalil Thagaval Thodarbu Sathanangalin Thakamum Matramum | Tamil Samugam-Kalacharam-Kalvi-Vanigam-Elakiyangalil Thagaval Thodarbu Sathanangalin Thakamum Matramum | International | 2015 | ISSN: 0973-0303 | Jamal Mohamed College(Autonomous), Tiruchirappalli | Jamal Academic Research Journal: An Interdisciplinary, Jamal Mohamed College(Autonomous), Tiruchirappalli |
| 35 | Mrs.T.Manim egalai | Green Management in India and in Abroad | Challenges in Green Marketing | Green Management in India and in Abroad | Green Management in India and in Abroad | International | 2016 | ISBN:978-81-8286-032-2 | Nehru Memorial College(Autonomous), Tiruchirappalli | Nehru Memorial College(Autonomous), Tiruchirappalli |
| 36 | Ms.J.Jeyanthi | Financial Inclusion – A New Incarnation in Economic Reforms | Financial Literacy – Problem and Challenges | Financial Inclusion – A New Incarnation in Economic Reforms | Financial Inclusion – A New Incarnation in Economic Reforms | International | 2016 | ISBN:978-81-909541-0-5 | Nehru Memorial College(Autonomous), Tiruchirappalli | Nehru Memorial College(Autonomous), Tiruchirappalli |
| 37 | Ms.J.Jeyanthi | Green Management in India and in Abroad | Green Marketing: An overview | Green Management in India and in Abroad | Green Management in India and in Abroad | International | 2016 | ISBN:978-81-8286-032-2 | Nehru Memorial College(Autonomous), Tiruchirappalli | Nehru Memorial College(Autonomous), Tiruchirappalli |
| 38 | Ms.K.S.Kavitha | Green Management in India and in Abroad | Green Marketing: An overview | Green Management in India and in Abroad | Green Management in India and in Abroad | International | 2016 | ISBN:978-81-8286-032-2 | Nehru Memorial College(Autonomous), Tiruchirappalli | Nehru Memorial College(Autonomous), Tiruchirappalli |

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|----|----------------|------------|---|------------|--|--|------|------------------------|---------------------------------------|---------------------------------------|
| 39 | Ms.S.Ilavarasi | Chitrodai | | Chitrodai | | | 2016 | ISBN:978-81-907478-5-1 | Chitrodai | Chitrodai |
| 40 | Ms.S.Ilavarasi | Pragnavani | Narikkuravarkal in Thirumana Sadangukal | Pragnavani | | | 2016 | ISSN: 2249-6017 | Sri Sarada College, Tirunelveli | Sri Sarada College, Tirunelveli |

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Answer:

Besides academics, the role of the institution is to conduct the activities that empower students and enrich their personality. The college, as a part of its mission of holistic development of the student, by way of harmonious integration of the Hand, the Heart and the Head carries out various co-curricular and extra-curricular activities. The primary intention of this initiative is to make them understand the grass root level constraints and to assist the students to surface and exhibit their talents, to reveal their specific creative skills and execute/transform the same in an effectual way. The extension activities of the college play a vital role in shaping the students' cognitive and psychomotor skills. It also helps the students to realize themselves, relate to the society and have a holistic education which transforms them into a socially responsible citizen. The activities like community services, medical camps, awareness programmes and NSS camps make the students more socially responsible. These exposures help in the overall personality development of the students as "Nirai Nangaiyar".

1. Every year in the month of January, the college students celebrate Pongal festival. The public from Neighborhood communities are supported and strengthened by our institution through camp activities. NSS organize special camps and help them in all possible ways.
2. The NSS Unit establish good rapport with the village panchayat leaders, women ward members, SHG women leaders, senior students of the village to list various activities/services/requirements essential for the villages towards Social (harmony, unity in diversity), Economical (energy & water), Medical (personal and environmental hygiene), Ethical (prohibition, Non-violent society) and Academic (compulsory literacy, insisting basic education and adult education) requirements of the society. In all these events, Village women's participation helps a lot in achieving the target of activities planned.
3. Awareness Programmes on Voting, Rainwater Harvesting, and Dengue Fever are conducted as part of extension activity towards ideal citizenship, environmental and health facets.
4. Sakthi Pooja and Sirappu Vazhipadu (Special Congregation Prayer) are conducted for the improvement of mental health and wealth of the faculty and students.
5. The institution had organised workshops for girl students in Schools at district level for conservation and promotion and development of Indian culture sponsored by Ministry of Culture, Government of India under the auspices of Vidhya Bharti Sarskriti Shiksha Sansthan, Sanskrit Bhawan, Kurukshetra for two years (during 2016-17 and 2017-18) on the topic - workshop on Awareness Preservation and Development of Indian Culture and Heritage, Development of Scientific Temperament, Yoga and its role in healthy human life and Indian Ethos.

(To be Continued.....)

| File Description | Document |
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| Any additional information | View Document |

Contribution of Citizenship Service and Holistic Development:

- a. Through Village Adoption Programme (VAP) students realise the issues of the rural poor.
- b. On witnessing the difficulties of the people, students become self-conscious, self disciplined, self controlled.
- c. By doing village services under the direction of NSS/YRC/RRC, the students become more self - responsible.
- d. By way of frequent field visits/camps, the students develop interpersonal understanding, sense of patience and sacrifice.
- e. The students become social engineers wherever they are truthful and honest.

3.4.2 Number of awards and recognitions received for extension activities from Government /recognised bodies during the last five years

Answer: 13

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year wise during the last five years

Answer:

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|---------|---------|---------|---------|---------|
| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
| 3 | 9 | 1 | 0 | 0 |

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| Number of awards for extension activities in last 5 years | View Document |

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years (5)

| Name of the activity | Name of the Award/ recognition | Name of the Awarding government/ recognised bodies | Year of award |
|--|---|---|---------------|
| World Human Rights Day | Appreciation award - Human Rights and Consumer Awareness | District Legal Services Authority, Karur & Global Social Welfare Protection Movement. | 2014 |
| WCC Centenary Celebration | Appreciation award - Citizen Consumer Club | WCC Centenary Celebration & Federation of Consumer Organisation Tamilnadu (FEDCOT) Silver Jubilee Celebration | 2015 |
| National Protection and Awareness Campaign | Appreciation award - National Protection and Awareness | Vizhi Awareness Trust | 2015 |
| Blood Donation | Appreciation award - Rainbow blood bank Award | Rainbow Blood bank, Karur | 2015 |
| National Voluntary Blood Donation Day | Appreciation award - Blood Donation Award | Tamilnadu State Blood Transfusion Council & Tamilnadu State AIDS Control Society | 2015 |
| World Consumer Rights Day | First Prize -Protection of Consumer Rights | Consumer Protection Council & Food & Commodity Distribution Authority, Karur District | 2015 |
| Blind empowerment | Appreciation award - Empowerment of people with Visual Challenges | IAB Blind empowerment Champions | 2015 |
| Spiritual Services | Appreciation award - Spiritual Services Award | Hindu Spiritual Services Fair | 2015 |

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| Akaliva Award | Appreciation award - | Akhil Bharathiya Vidyarthi Parishad (ABVP) & Elaya Bharatham Seva Trust | 2015 |
| World Consumer Rights Day | Appreciation award - Event on Radio for Awareness Protection of Consumer Rights | Disrtict Collector | 2015 |
| World Consumer Rights Day | First Prize- Protection of Consumer Rights | Consumer Protection Council & Food & Commodity Distribution Authority, Karur District | 2016 |
| World women's Day | Appreciation award - Access to Justice for all | Global Society Protection council | 2016 |
| Tamilnadu Kalai Ilakiya Kalagam Kavigan Pathipagam | Kavikuyil Poovairajan Award | Tamilnadu Kalai Ilakiya Kalagam Kavigan Pathipagam | 2016 |

3.4.3 Number of extension and outreach programs conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/YRC etc., during the last five years

Answer: 177

3.4.3.1 Number of extension and outreach programs conducted in collaboration with industry,community and Non-Government Organisations through NSS/NCC/Red cross/YRC etc.,year wise during the last five years

Answer:

| | | | | |
|---------|---------|---------|---------|---------|
| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
| 40 | 43 | 30 | 34 | 30 |

| File Description | Document |
|---|-------------------------------|
| Number of extension and outreach programs conducted with industry,community etc for the last five years | View Document |

3.4.3 Number of extension and outreach programs conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/YRC etc., during the last five years (15)

| Name of the activity | Organising unit/ agency/ collaborating agency | Year of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|----------------------|--|--|
| NATIONAL SERVICE SCHEME(NSS) | | | | |
| Workshop in personality skill Development programme | EPRO Technologies | 2012 - 2013 | 10 | 50 |
| Pasupatheeshwarar Thriukalyanam | Administrative Office, Pasupatheeswarar Temple, Karur. | 2012 - 2013 | 15 | 30 |
| Celebrated Independence day | Government High School, Manavadi | 2012 - 2013 | 6 | 100 |
| Participated in the district Independence day parade. | District Collector | 2012 - 2013 | 3 | 50 |
| Yoga and meditation parctices. | N. Reena Physical Directress | 2012 - 2013 | 50 | 550 |
| Drawing and slogan writing on "My Earth, My Duty". | Sarada College NSS Programme Officers | 2012 - 2013 | 3 | 45 |
| Seminar on wealth for our Generation. | Mr. S.Ravichandran, Environmental Officer, Collectorate, Karur. | 2012 - 2013 | 40 | 300 |
| Planted many free saplings in our college. | NSS Officer | 2012 - 2013 | 5 | 20 |
| National girl children day celebration | Mr. S.Elango, Deputy Superintendent of Police, Karur district. | 2012 - 2013 | 40 | 460 |

| | | | | |
|--|--|-------------|----|-----|
| Voters day celebration and competitions on "voting rights". | NSS Programme Officers | 2012 - 2013 | 5 | 25 |
| Participated in District Republic day parade. | District Collector | 2012 - 2013 | 3 | 50 |
| Volunteers in second phase of the pulse polio campaign. | Tamilnadu Government | 2012 - 2013 | 6 | 30 |
| Special camp conducted on the topic " Health public sanitation and personal hygiene. | NSS Programme Officers | 2012 - 2013 | 3 | 150 |
| NSS Volunteers planted many trees saplings. | Lion. Williams , Lions Club of Karur | 2013 - 2014 | 10 | 20 |
| Practicum about yoga and meditation | Mrs.K.Poongodi, Physical Directress, Sri Sarada Niketan College of Science for Women,Karur | 2013 - 2014 | 40 | 300 |
| The world population day awareness programme. | Mrs.Jayanthi, I.A.S., District Collector,Karur | 2013 - 2014 | 5 | 50 |
| NSS Students participated in District Independence day parade. | District Collector | 2013 - 2014 | 3 | 55 |
| NSS students celebrated Independence day. | Mr. P.N.Sankarramanji, Civil Engineer,Rtd Public Work Department,Trichy | 2013 - 2014 | 50 | 100 |
| Sadbhavana diwas. | Mr. P.N.Sankarramanji, Civil Engineer,Rtd Public Work Department,Trichy | 2013 - 2014 | 50 | 550 |

| | | | | |
|--|---|-------------|----|-----|
| We conducted eye camp in association with lions club. | Lions Club, Karur | 2013 - 2014 | 15 | 250 |
| Soft skill programme conducted. | Dr.T.Jayakumar, Associate Professor, Department of English, Periyar EVR College, Karur | 2013 - 2014 | 25 | 150 |
| NSS Day was celebrated. | NSS Programme Officers | 2013 - 2014 | 40 | 300 |
| Atilarval programme. | Primary Health Centre, Kodangipatti | 2013 - 2014 | 5 | 75 |
| National voters day. | Mr.K.Dhanasekaran, Revenue Inspector,Thoranakkalpatti , Mrs.K.Amutha,V.A.O, Aachimangalam and Mrs.M.Karpagavalli,V.A.O, Mookanangkurichi | 2013 - 2014 | 40 | 560 |
| Republic day was celebrated | Yatiswari Neelagandapriya Amba, Secretary, Sri Sarada Girls Higher Secondary School, Tirunelveli | 2013 - 2014 | 15 | 165 |
| NSS Volunteers participated in polio Immunation programme | Primary Health Centre, Kodangipatti | 2013 - 2014 | 5 | 30 |
| Cleaning camp | Primary Health Centre, Kodangipatti | 2013 - 2014 | 5 | 50 |
| Donate blood to Rainbow blood bank. | Rainbow Blood Bank, Karur | 2013 - 2014 | 2 | 10 |
| Wish programme conducted. | Mrs.G.K.Krishnaveni,Wish Co-ordinator, Mr.V.Ganapathy,Wish Advisor,Bharathidasan University,Trichy | 2013 - 2014 | 50 | 600 |

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| Special camp was conducted. | National Service Scheme officers, Sri Sarada Nieketan College of Science for Women. | 2013 - 2014 | 3 | 150 |
| Programme on the topic prevention of alcohols and drugs | Mr.P.Sivakumar, Health Inspector, Primary Health Centre, Kodangipatti | 2014 - 2015 | 50 | 540 |
| World population day | Mrs.Jayanthi, I.A.S., District Collector h Department, Karur | 2014 - 2015 | 3 | 50 |
| We conducted Blood donation camp in our college. | Dr.T.Manimegalai and Dr. Lavanya, Government Hospital, Karur | 2014 - 2015 | 3 | 60 |
| A programme under the title "Health and Wealth". | Dr. T.Manimegalai, Primary Health Centre, Kodangipatti | 2014 - 2015 | 50 | 550 |
| Discussed about Nss activities. | Mrs.T.Manimegalai,Principal I/C, Sri Sarada Niketan College of Science for Women,Karur | 2014 - 2015 | 3 | 150 |
| Celebration of Nss Day. social welfare day. | Mrs.T.Manimegalai,Principal I/C, Sri Sarada Niketan College of Science for Women,Karur | 2014 - 2015 | 25 | 283 |
| Social welfare day. | NSS Programme Officers | 2014 - 2015 | 30 | 450 |
| A programme on personality development. | MS Tamil selvi, Assistant Professor in Computer Science, Sri Sarada Nihetan college of Science for Women Karur. | 2014 - 2015 | 6 | 75 |

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| Seminar on the topic "Disater management. | Major P. Chandrasekaran, Former Principal, MSU major. | 2014 - 2015 | 45 | 500 |
| Special camp on Health, Public Samictation and Personal Hygiene | NSS Programme Officers | 2014 - 2015 | 3 | 150 |
| International Yoga Day | Ms. Geethanjali, Deputy Superintendent of Police. Aravakururichi(TK). | 2015 - 2016 | 45 | 500 |
| Orientation regarding NSS | Mrs. K.S. Kavitha, NSS Programme Officer, Sri Sarada Niketan College Science for Women, Karur | 2015 - 2016 | 3 | 150 |
| Rally from Collector Office to Government Arts College. | The District Collector | 2015 - 2016 | 3 | 30 |
| Discussion about NSS activity | Mrs. T. Manimegalai, Principal Sri Sarada Niketan College Science for Women, Karur. | 2015 - 2016 | 3 | 25 |
| NSS Volunteers visted old Age Home in Manalmedu. | NSS Programme Officers, Sri Sarada Niketan College Science for Women, Karur. | 2015 - 2016 | 3 | 25 |
| Participated in District, Independence Day. | The District Collector. | 2015 - 2016 | 3 | 40 |
| Programme on Development oof Leadership Qualities for NSS Volunteers. | Mrs. Tamilselvi, Assistant Professor in Computer Science, Sri Sarada Niketan College Science for Women, Karur. | 2015 - 2016 | 5 | 30 |
| Marchpast Training to NSS students | Mrs. K. Poongodi, Physical Directress, Sri Sarada Niketan College Science for Women, Karur. | 2015 - 2016 | 1 | 50 |

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| Programme on Disaster Management. | Major P. Chandrasekaran, Former Principal, MS University, Model College | 2015 - 2016 | 55 | 700 |
| NSS Day | NSS Programme Officers, Sri Sarada Niketan College Science for Women, Karur | 2015 - 2016 | 5 | 35 |
| Dr.A.P.J.Abdul Kalam's Birth Anniversary as youth Awakening Day. | Major P. Chandrasekaran, Former Principal, MS University, Model College | 2015 - 2016 | 50 | 650 |
| NSS Students Participated Human Rights Day Programme. | Mr R. Sridharan, M.L., Secretary, District Legal Service Authority, Karur | 2015 - 2016 | 40 | 650 |
| Eye Camp with Vasan Eye Care Hospital Karur. | Vasan Eye Care Hospital, Karur. | 2015 - 2016 | 10 | 350 |
| Blood Donation Camp with Rainbow Blood Bank Karur. | Rainbow Blood Bank, Karur | 2015 - 2016 | 3 | 60 |
| Medical Camp | Dr Srinivasan, Abi Skin Care Clinic, Karur. | 2015 - 2016 | 15 | 100 |
| Special camp on putting polio drops. | Mrs Pavithradevi, Health Nurse, Government Hospital, Karur. | 2015 - 2016 | 10 | 75 |
| NSS Students issued notice to the public regarding iodine salt. | Mrs. T. Manimegalai, Principal Sri Sarada Niketan College Science for Women, Karur. | 2015 - 2016 | 3 | 25 |
| On chief minister selvi J.Jeyalaitha's bithday we planted 25 saplings. | Mrs. T. Manimegalai, Principal Sri Sarada Niketan College Science for Women, Karur. | 2015 - 2016 | 5 | 40 |

| | | | | |
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| Special camp on Health public sanitation and personal hygiene. | NSS Programme Officers | 2015 - 2016 | 32 | 150 |
| International yoga day | Selvi V.V. Geethanjali, DSP, Aravakurichi. | 2016 - 2017 | 50 | 600 |
| Orientation programme for all the first year students. | Mrs. K.S. Kavitha, NSS Programme Officer, Sri Sarada Niketan College Science for Women, Karur | 2016 - 2017 | 10 | 200 |
| NSS Students cleaned kodangipatti temple. | NSS Programme Officers, Sri Sarada Niketan College of Science for Women, Karur. | 2016 - 2017 | 5 | 60 |
| Seminar on Importance of education. | Major P. Chandrasekaran, Former Principal, MS University, Model College | 2016 - 2017 | 40 | 250 |
| World population day rally. | World Population Day Rally | 2016 - 2017 | 3 | 50 |
| 27th World population day competition | Director of Medicine at Government Hospital, Karur. | 2016 - 2017 | 2 | 5 |
| Seminar on yoga practices. | Dr Chitra, M.B.B.S., Dr Srinivasan, M.B.B.S., Mr Balaji. | 2016 - 2017 | 55 | 800 |
| Participated in Pasupatheeshwarar Thirukalyanam | Pasupatheeswara Kovil Committee Members, Karur | 2016 - 2017 | 20 | 50 |
| Sadbhavana diwas | Yatiswari Neelakanta Priya Amba, Secretary, Sri Sarada Niketan College of Science for Women, Karur. | 2016 - 2017 | 50 | 650 |
| Disaster management. | Major P. Chandrasekaran, Former Principal, MS University, Model College | 2016 - 2017 | 50 | 700 |

| | | | | |
|--|---|-------------|----|-----|
| NSS Volunteers celebrated. | Mrs. T. Manimegalai, Principal Sri Sarada Niketan, College of Science for Women, Karur. | 2016 - 2017 | 40 | 300 |
| Youth awakening day | Mr M. Ramesh Principal, Cheran College of Physical Education | 2016 - 2017 | 45 | 600 |
| Constitution day. | Mr M. Gunasekaran, B.A.B.L., Additional District Judge, Karur. | 2016 - 2017 | 30 | 450 |
| Special camp on health, public, sanitation and personal hygiene. | NSS Programme Officers | 2016 - 2017 | 3 | 150 |
| RED RIBBON CLUB(RRC) | | | | |
| Blood Identification Camp | Indian Red Cross Society (IRCS) | 2012 - 2013 | 4 | 98 |
| AIDS Awareness | Sri Sarada Niketan College of Science for Women, Karur | 2012 - 2013 | 3 | 500 |
| Awareness on Polio | Sri Sarada Niketan College of Science for Women, Karur | 2012 - 2013 | 4 | 60 |
| Eye Checkup Camp | Sri Sarada Niketan College of Science for Women, Karur | 2012 - 2013 | 4 | 30 |
| Impact of Population Growth | Sri Sarada Niketan College of Science for Women, Karur | 2012 - 2013 | 3 | 250 |
| Awareness on World Education Day | Sri Sarada Niketan College of Science for Women, Karur | 2012 - 2013 | 3 | 550 |
| Women s violent | Sri Sarada Niketan College of Science for Women, Karur | 2012 - 2013 | 4 | 250 |
| World Population Day | Sri Sarada Niketan College of Science for Women, Karur | 2013 - 2014 | 3 | 250 |
| Blood Test Camp | Indian Red Cross Society (IRCS) | 2013 - 2014 | 4 | 90 |
| Eye Checkup Camp | Sri Sarada Niketan College of Science for Women, Karur | 2013 - 2014 | 4 | 45 |

| | | | | |
|-----------------------------------|--|-------------|----|-----|
| Youth Day | Sri Sarada Niketan College of Science for Women, Karur | 2013 - 2014 | 3 | 450 |
| Republic Day Celebration | Sri Sarada Niketan College of Science for Women, Karur | 2013 - 2014 | 10 | 150 |
| World women Day | Sri Sarada Niketan College of Science for Women, Karur | 2013 - 2014 | 50 | 600 |
| Blood Donation Camp | Lions Club | 2013 - 2014 | 6 | 25 |
| Blood Test Camp | Indian Red Cross Society (IRCS) | 2014 - 2015 | 4 | 75 |
| Youth Day | Sri Sarada Niketan College of Science for Women, Karur | 2014 - 2015 | 3 | 175 |
| Republic Day Celebration | Sri Sarada Niketan College of Science for Women, Karur | 2014 - 2015 | 53 | 150 |
| World women Day | Sri Sarada Niketan College of Science for Women, Karur | 2014 - 2015 | 48 | 550 |
| National Privation of Alcohol Day | Sri Sarada Niketan College of Science for Women, Karur | 2015 - 2016 | 3 | 350 |
| World Hygiene Day | Sri Sarada Niketan College of Science for Women, Karur | 2015 - 2016 | 4 | 250 |
| Blood Test Camp | Indian Red Cross Society (IRCS) | 2015 - 2016 | 5 | 105 |
| Awareness of Polio | Sri Sarada Niketan College of Science for Women, Karur | 2015 - 2016 | 4 | 150 |
| World Education Day | Sri Sarada Niketan College of Science for Women, Karur | 2015 - 2016 | 3 | 565 |
| Prevention of Global warming | Sri Sarada Niketan College of Science for Women, Karur | 2015 - 2016 | 4 | 250 |
| Telecast of Awareness film | Sri Sarada Niketan College of Science for Women, Karur | 2015 - 2016 | 51 | 575 |
| Blood Test Camp | Indian Red Cross Society (IRCS) | 2016 - 2017 | 4 | 125 |
| Blood Donation Camp | Lions Culb | 2016 - 2017 | 7 | 35 |
| Disaster Management | Sri Sarada Niketan College of Science for Women, Karur | 2016 - 2017 | 6 | 150 |

| | | | | |
|---|--|-------------|---|-----|
| Youth Day | Indian Red Cross Society (IRCS) | 2016 - 2017 | 3 | 550 |
| Youth Red Cross(YRC) | | | | |
| Aids - Composition of Competiation,Speech& drawing | Sri Sarada Niketan College of Science for Women, Karur | 2012-2013 | 4 | 14 |
| Methods of Blood Collections | Lions club | 2012-2013 | 4 | 20 |
| Blood Donation Motivation Programme | District Government Hospital, Karur | 2012-2013 | 5 | 594 |
| Blood identification camp | Indian Red Cross Society (IRCS) | 2013-2014 | 5 | 625 |
| Rally on AIDS Awareness | Sri Sarada Niketan College of Science for Women, Karur | 2013-2014 | 5 | 35 |
| Blood donation camp | Lions club | 2013-2014 | 6 | 19 |
| Celebrating life | Sri Sarada Niketan College of Science for Women, Karur | 2013-2014 | 3 | 120 |
| Awareness programme on AIDS | GH | 2013-2014 | 3 | 617 |
| Blood donation camp | Lions club | 2014-2015 | 6 | 21 |
| Competiations on AIDS | Sri Sarada Niketan College of Science for Women, Karur | 2014-2015 | 4 | 25 |
| Celebrating Life | Sri Sarada Niketan College of Science for Women, Karur | 2014-2015 | 3 | 200 |
| The Awareness of HIV | GH | 2014-2015 | 3 | 100 |
| Interational day Against Drug Abuse and Illicit Trafficking | Sri Sarada Niketan College of Science for Women, Karur | 2015-2016 | 4 | 587 |
| Blood Identification camp | Indian Red Cross Society (IRCS) | 2015-2016 | 4 | 598 |
| World AIDS day | - | 2015-2016 | 3 | 100 |
| Blood identification camp | Indian Red Cross Society (IRCS) | 2016-2017 | 4 | 609 |
| Blood donation camp | Sri Sarada Niketan College of Science for Women, Karur | 2016-2017 | 6 | 18 |
| World AIDS day | Lions club | 2016-2017 | 3 | 100 |
| CITIZEN CONSUMER CLUB | | | | |

| | | | | |
|--|---|-----------|----|-----|
| Consumer Awareness Programme | Coordinator of global social Security Club, Karur | 2012-2013 | 42 | 570 |
| Citizens Consumer Club Exhibition | RFC Officer and food security Department, Karur | 2012-2013 | 33 | 480 |
| Citizens Consumer Club fifth year opening ceremony | Coordinator of global social Security Club, Karur | 2012-2013 | 40 | 525 |
| Ration Shop Inspection | Coordinator of global social Security Club, Karur | 2012-2013 | 2 | 40 |
| Departmental Store Inspection | Coordinator of global social Security Club, Karur | 2012-2013 | 2 | 50 |
| Consumer Club monthly meeting | Coordinator of global social Security Club, Karur | 2012-2013 | 45 | 510 |
| Study of Women's self help group snops. | RFC Officer and food security Department, Karur | 2012-2013 | 38 | 490 |
| Consumer Club Introduction Function | Coordinator of global social Security Club, Karur | 2013-2014 | 34 | 450 |
| Consumer Club organizing commity Election | Principal, Sri sarada niketan College of Science for Women, Karur | 2013-2014 | 49 | 500 |
| Consumer Club Inauguration | District Distribution and Consumer Protection | 2013-2014 | 43 | 550 |
| Legal Awareness Camp | District and session judge, District Legal Literacy, Karur. | 2013-2014 | 39 | 475 |
| Jewelleryshop Inspection | Coordinator of global social Security Club, Karur | 2013-2014 | 2 | 80 |
| Identification of family indentity card | Taluk Office | 2013-2014 | 3 | 100 |
| Departmental Stores Inspection | Coordinator of global social Security Club, Karur | 2013-2014 | 3 | 75 |
| Humasn Rights day | Head of the chief criminal judge, Karur. | 2013-2014 | 47 | 600 |
| Consumer Day Competition | District Collector, Karur. | 2013-2014 | 43 | 500 |

| | | | | |
|--|--|-----------|----|-----|
| Awarness Meeting | Coordinator of global social Security Club, Karur | 2013-2014 | 48 | 525 |
| International Consumer rights day | Principal, Sri Sarada Niketan College of Science for Women. | 2013-2014 | 48 | 550 |
| Training on insecure food. | Mr.Karthick, Advocate, karur. | 2013-2014 | 46 | 525 |
| Consumer Club Inauguration Function | Ms.T. Manimegalai, Principal, Sri Sarada Niketan College of Science for Women. | 2014-2015 | 44 | 550 |
| Consumer Express Inauguration Programme | Mrs.S. Jeyanthi, District Collector, Karur. | 2014-2015 | 2 | 100 |
| To create Awarness programme with the consumer Vehicle | K. Muruganathan, Director the Candel trust, Karur. | 2014-2015 | 2 | 60 |
| Created Awarness Programme in Kathalapatti | K.K . Chokakinkam, Coordinator of global social , Security club , Karur. | 2014-2015 | 3 | 200 |
| Conducted Seminar on food safty | Mr.M. Saravanan, Trainer Officer Pedgot, Tamil Nadu. | 2014-2015 | 47 | 520 |
| Case Awarness Programme at Manikapuram | Mr.K. Muruganathan, Director the Candel trust, Karur. | 2014-2015 | 2 | 80 |
| Participated clean India Rally. | Mr.K.K . Chokakinkam, Coordinator of global social , Security club , Karur. | 2014-2015 | 3 | 100 |
| Going to Kannan Departmental Store | Mr.K.K . Chokakinkam, Coordinator of global social , Security club , Karur. | 2014-2015 | 2 | 60 |

| | | | | |
|---|---|-----------|----|-----|
| National Consumer Day related competition | Mr.M. Gunasekaran, Additional District Prosecutor in Mahila Court | 2014-2015 | 39 | 475 |
| Conducted competition on National consumer day | Mrs.S. Jeyanthi, District Collector, Karur. | 2014-2015 | 3 | 100 |
| National consumer day competition | Mrs.T. Manimegalai, Principal, Sri Sarada Niketan College of Science for Women. | 2014-2015 | 47 | 525 |
| Visited to Ration -Shop. | Mrs.K.K . Chokakinkam, Coordinator of global social , Security club , Karur. | 2014-2015 | 2 | 80 |
| Participated Thiruchirappalli Radio show | Mr.Vimalraj, Circular issuance officer | 2015-2016 | 2 | 20 |
| Selected the secretary Assistant Secretary and Trasurer | Ms.T. Manimegalai, Principal, Sri Sarada Niketan College of Science for Women. | 2015-2016 | 46 | 575 |
| Indian Standards Assessments | Indian Quality Joint Director | 2015-2016 | 45 | 500 |
| An Interview with Television Show | Mr.K.K . Chokakinkam, Coordinator of global social , Security club , Karur. | 2015-2016 | 47 | 530 |
| Consumer Awarness Programme | Shri.Sesasthri, Manager, Southern Railway ,Salem | 2015-2016 | 2 | 60 |
| Swatch Bharath Abyan Scheme | Mr.K.K . Chokakinkam, Coordinator of global social , Security club , Karur. | 2015-2016 | 2 | 50 |

| | | | | |
|---|---|-----------|----|-----|
| Legal Awarness Camp | MR.M. Gunasekaran, Additional District Prosecutor in Mahila Court | 2015-2016 | 48 | 550 |
| State Award | Dr. J. Umamaheshwari, District Collector. | 2015-2016 | 1 | 2 |
| Find the rules and regulations packed things | Mr.K.K . Chokakinkam, Coordinator of global social , Security club , Karur. | 2015-2016 | 36 | 480 |
| National Consumer Day | Mr.G. Vimalraj, Distict distribution and consumer protection Officer. | 2015-2016 | 49 | 510 |
| Special Awarness Camp | Mr.Balamurugu, Advocate, Karur. | 2015-2016 | 25 | 300 |
| National Consumer Day Competition | Mr.K.K . Chokakinkam, Coordinator of global social , Security club , Karur. | 2015-2016 | 37 | 540 |
| National Consumer Day | Mr.D.P. Rajesh, District Collector. | 2015-2016 | 2 | 25 |
| World Womens day Celebration. | Ms.R. Hemalatha, District Judge, District Legal Litercy, Karur. | 2015-2016 | 2 | 40 |
| Citizens Choosing protection Day & World consumer Rights day | Mr.K.K . Chokakinkam, Coordinator of global social , Security club , Karur. | 2016-2017 | 43 | 500 |
| Pure water research camp | Mr.K.K . Chokakinkam, Coordinator of global social , Security club , Karur. | 2016-2017 | 30 | 300 |
| Awarness Song. | Ms.S. Ilavarasi, Assistant Professor in Tamil, Sri Sarada niketan college of science for women. | 2016-2017 | 35 | 350 |

| | | | | |
|---|---|-----------|----|-----|
| District Award. | Mr.K.K . Chokakinkam, Coordinator of global social , Security club , Karur. | 2016-2017 | 2 | 35 |
| Cyber Crime | Mr.R. Sathiyathara, Additional Prosecutor. | 2016-2017 | 47 | 560 |
| Clean motivation Club | Mr.K.K . Chokakinkam, Coordinator of global social , Security club , Karur. | 2016-2017 | 2 | 60 |
| Special Awariness Camp | Mr.K.K . Chokakinkam, Coordinator of global social , Security club , Karur. | 2016-2017 | 2 | 40 |
| Awariness Application form | Mr.K.K . Chokakinkam, Coordinator of global social , Security club , Karur. | 2016-2017 | 2 | 40 |
| Child Employee Awariness Programme | Mr.K.K . Chokakinkam, Coordinator of global social , Security club , Karur. | 2016-2017 | 2 | 50 |
| Road Safety Awareness Programme | Mr.K.K . Chokakinkam, Coordinator of global social , Security club , Karur. | 2016-2017 | 2 | 70 |
| National consumer Protection day Competition | Mr.K.K . Chokakinkam, Coordinator of global social , Security club , Karur. | 2016-2017 | 48 | 475 |
| National consumer Protection day Competition | Mr.K.K . Chokakinkam, Coordinator of global social , Security club , Karur. | 2016-2017 | 41 | 490 |
| World Womens day. | Mr.T.V. Mani, District Legal Literacy, Karur. | 2016-2017 | 49 | 525 |
| National Consumer Protection day World Consumer Rights day | Mr.G. Govindaraj, District Collector. | 2016-2017 | 2 | 40 |

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Answer: 67.17

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year wise during the last five years

Answer:

| | | | | |
|---------|---------|---------|---------|---------|
| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
| 311 | 587 | 326 | 477 | 358 |

| File Description | Document |
|---|-------------------------------|
| Average percentage of students participating in extension activities with Govt. or NGO etc. | View Document |

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years (20)

| Name of the activity | Organising unit/ agency/ collaborating agency | Name of the scheme | Year of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|---|--|---------------------------|-----------------------------|---|---|
| Awareness Programme on TNPSC and UPSC Examination | Mr. Ramasubramaniyan, Senior Principal, Bharani Park Institutions, Karur. | NSS | 2012 | 25 | 542 |
| Rally on Population Control to ensure equitable development in connection with the world population | District Collector | NSS | 2012 | 3 | 100 |
| Awareness about yoga | Mr. C.Sukumar Nature Cure Hospital, Karur. | NSS | 2012 | 32 | 537 |
| Awareness on Polio | | YRC | 2012 | 18 | 60 |
| Awareness on Education | | YRC | 2012 | 25 | 550 |
| Eye donation Awareness camp | Government Arts College (Autonomous), Karur | NSS | 2013 | 21 | 438 |
| Legal Awareness camp | K.Jeyasankaran.,B.Sc.,B.L., District and Sessions Judge and R.Sridharan, M.L., Principal Subordinate Judge and Secretary- Legal Services Authority Committee, Karur | NSS | 2013 | 38 | 442 |
| Job Awareness programme | Mrs.M.Tamilselvi, Placement Officer, Sri Sarada Niketan College of Science for Women,Karur | NSS | 2013 | 32 | 440 |

| | | | | | |
|---|---|-----|------|----|-----|
| Voters Awareness programme | Mr.K.Dhanasekaran, Revenue Inspector,Thoranakkalpatti , Mrs.K.Amutha,V.A.O, Aachimangalam and Mrs.M.Karpagavalli,V.A.O, Mookanangkurichi | NSS | 2013 | 41 | 447 |
| AIDS Awareness programme | | RRC | 2013 | 30 | 617 |
| AIDS Awareness Programme | Mrs.Chinnaponnu, Health Nurse, Primary Health Centre, Kodangipatti | NSS | 2014 | 27 | 512 |
| Awareness on First Aid | | RRC | 2014 | 12 | 100 |
| Awareness Programme regard to world population day | Mrs.Jayanthi, I.A.S., District Collector | NSS | 2014 | 3 | 150 |
| Awareness on Polio programme | Mrs Pavithradevi, Health Nurse, Government Hospital, Karur. | NSS | 2014 | 42 | 543 |
| AIDS Awareness Programme | Mrs Pavithradevi, Health Nurse, Government Hospital, Karur. | NSS | 2015 | 26 | 562 |
| Programme on Rainwater Harvesting | NSS Programme Officers, Sri Sarada Niketan College Science for Women, Karur. | | 2015 | 30 | 539 |
| Awareness film on AIDS | | RRC | 2015 | 28 | 634 |
| Awareness on HIV AIDS | | RRC | 2015 | 33 | 612 |
| Programme on healthy food. | Dr Srinivasan, Abi Skin Care Clinic, Karur. | NSS | 2016 | 24 | 633 |
| Awareness about Cleanliness. | Mrs. T. Manimegalai, Principal Sri Sarada Niketan College Science for Women, Karur. | NSS | 2016 | 3 | 150 |

| | | | | | |
|------------------------|--|-----|------|-----|------|
| Awareness about Dengue | Mr.P.Sivakumar, Health Inspector,Primary Health Centre, Kodangipatti | NSS | 2016 | 3 | 150 |
| Total | | | | 496 | 8758 |

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Answer: 16

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

Answer:

| | | | | |
|---------|---------|---------|---------|---------|
| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
| 3 | 4 | 2 | 4 | 3 |

| File Description | Document |
|---|-------------------------------|
| Number of Collaborative activities for research, faculty etc. | View Document |

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, reseach, etc during the last five years (10)

| Sl. No. | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Year of commencement | Duration (From-To) | Nature of linkage |
|---------|--|---|----------------------|------------------------|---|
| 1 | Collaboration for Inter-University/Inter-Disciplinary/Event Participation/Conduction | Sri Sarada College for Women, Tirunelveli | 2012 | June 2012 - April 2018 | For Conducting Inter-Collgiate, Inter-University Programmes |
| 2 | | Sri Sarada College of Education for Women, Tirunelveli | 2012 | June 2012 - April 2018 | For Conducting Inter-Collgiate, Inter-University Programmes |
| 3 | Linkage for Research and Development | Sri Sarada College for Women, Tirunelveli | 2013 | June 2013 - April 2019 | M.Phil - English, Commerce, Mathemactics, Computer Science, MCA |
| 4 | | Sri Sarada College of Education for Women, Tirunelveli | 2015 | June 2015 - April 2020 | Ph.D., - Education |
| 6 | Linkage for Admission in Academic Programme | Sri Sarada College for Women, Tirunelveli | 2013 | June 2013 - April 2019 | M.A.,(English), M.Sc.,(Mathematics, Physics, Computer Science) MCA., |
| 7 | | Sri Sarada College of Education for Women, Tirunelveli | 2013 | June 2013 - April 2019 | B.Ed., |
| 8 | MOU Library & Information Science(LIS) | Sri Sarada College for Women, Tirunelveli | 2013 | June 2013 - April 2020 | Journals and Rare books, Question Banks |
| 9 | | Sri Sarada College of Education for Women, Tirunelveli | 2014 | June 2014 - April 2020 | Books on School Education & Journals on Education |
| 10 | MOU Physical Education, Sports Science and Yoga(PESSY) | Sri Sarada College for Women, Tirunelveli | 2014 | June 2014 - April 2020 | Coaching for games, sports and Martial arts. 400m track. University Certification |
| 11 | Linkage Instructional and Infrastructure Resources | Sri Sarada College for Women, Tirunelveli | 2015 | June 2015 - April 2020 | Common Computer Centre, CS Lab(UG/PG) Software, Browsing Centre and Nano Lab in Physics |
| 12 | | Sri Sarada College of Education for Women, Tirunelveli | 2015 | June 2015 - April 2020 | Arts and Crafts Training Cell |
| 13 | Linkage For Training and Extension | Sri Sarada College for Women, Tirunelveli | 2015 | June 2015 - April 2020 | Vermicompositing, Pisciculture |
| 14 | | Sri Sarada College of | 2016 | June 2016 - | Sericulture |

| | | | | | |
|----|---|---|------|---------------------------|--|
| | | Education for Women, Tirunelveli | | April 2022 | |
| 15 | Linkage for Faculty Deputation | Sri Sarada College for Women, Tirunelveli | 2016 | June 2016 - April 2022 | On required Disciplines need based |
| 16 | | Sri Sarada College of Education for Women, Tirunelveli | 2016 | June 2016 - April 2022 | On required Disciplines need based |
| 17 | Linkage for Database Collection | MS University Constituent Model College, Nagalapuram, Nagampatti | 2012 | June 2012 - April 2016 | For Rural Development Studies and Survey |

3.5.2 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered) Answer: 5

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the last five years

Answer:

2016-17 2015-16 2014-15 2013-14 2012-13
1 0 2 0 2

| File Description | Document |
|--|-------------------------------|
| Details of functional MoUs with institutions of national, international importance, other universities etc. during the last five years | View Document |

| 3.5.2 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered) (10) | | | | | |
|--|--|---------------------|----------|---|---|
| Organisation with which MoU is signed | Name of the institution/ industry/ corporate house | Year of signing MoU | Duration | List the actual activities under each MoU year wise | Number of students/teachers participated under MoUs |
| Sri Krishna Institute | Sri Krishna Institute | 2012 | 5 years | Type Writing | 444 |
| INFOTEK computers | INFOTEK computers | 2012 | 2 years | Computer Science Projects | 51 |
| GUIMAX Academy | GUIMAX Academy | 2014 | 3 years | Spoken English class | 507 |
| SSS Computers | SSS Computers | 2014 | 3 years | Computer Science Projects | 72 |
| District Central Library | District Central Library | 2016 | 1year | Research | 549 |

4. Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Answer:

The college campus is spread over an area of 50 acres of land. It has adequate physical infrastructure facilities for academic and the allied activities. The following table gives a bird eye view of infrastructure facilities in the college:

| S.No | Infrastructural | Existing | | Newly | | Total | |
|------|----------------------|---------------|--------------|---------------|--------------|---------------|--------------|
| | | (in Sq.Meter) | (in Sq.feet) | (in Sq.Meter) | (in Sq.feet) | (in Sq.Meter) | (in Sq.feet) |
| 1 | Area of class rooms | 2018.52 | 21730.02 | 211.91 | 2271.64 | 2230.43 | 24001.66 |
| 2 | Chemistry laboratory | 246.03 | 2648.28 | - | - | 246.03 | 2648.28 |

| | | | | | | | |
|----|-------------------------|---------|----------|--------|----------|---------|----------|
| 3 | Computer Laboratory | 200.08 | 2153.66 | - | - | 200.08 | 2153.66 |
| 4 | Microbiology laboratory | 163.86 | 1763.94 | - | - | 163.86 | 1763.94 |
| 5 | Physics | 135.66 | 1460.24 | - | - | 135.66 | 1460.24 |
| | laboratory | | | | | | |
| 6 | Library | 126.24 | 1358.85 | - | - | 126.24 | 1358.85 |
| 7 | Staff Rooms | 319.81 | 3442.80 | - | - | 319.81 | 3442.80 |
| 8 | Auditorium | 944.38 | 10165.31 | - | - | 944.38 | 10165.31 |
| 9 | Seminar Hall | 171.57 | 1846.79 | - | - | 171.57 | 1846.79 |
| 10 | Meditation Hall | 52.13 | 561.20 | - | - | 52.13 | 561.20 |
| 11 | Play Ground | 2157.59 | 23224.39 | 932.99 | 10042.81 | 3090.59 | 33267.20 |
| 12 | Canteen | 42.48 | 457.33 | - | - | 42.48 | 457.33 |

The infrastructural policy of the college is determined by envisioning the goals of the institution. Over the years, the college has built up an impressive infrastructure. Through this infrastructure, the institution strives to provide ample opportunities for the intellectual, physical, spiritual and cultural development of young girls. The policy of the college with regard to the infrastructure is given below:

| Infrastructure category | Policy |
|----------------------------|--|
| Class rooms | Spacious and ventilated class room with congenial atmosphere |
| Laboratories | Capacious laboratories with modern equipments in all the departments |
| Computer lab | A spacious air-conditioned laboratory with inbuilt power boards with 51 systems with LAN connectivity. |
| Library | To Provide easy access of materials for students and staff, frequent display of information academic, Professional's and awareness promoting issues. |
| Administrative office | Partially Computerized office with 4 computers and bursar office with 1 computers |
| Department - faculty rooms | The faculty rooms of all the departments are provided with laptop for e-governance |
| Auditorium | A well equipped breezy auditorium accommodates 1500 people. |

The college provides many facilities for curricular and co - curricular activities which helps in motivating the students to participate in various academic events as well as co-curricular events. Some of which are as follows:

Facilities available for curricular and co-curricular activities

| S.No | Details of the facility | Quantity |
|------|---|----------|
| 1 | Class rooms | 49 |
| 2 | Seminar hall | 02 |
| 3 | Laboratories (Physics-01, Chemistry-02, Microbiology-02, Computer lab-01) | 06 |
| 4 | Central library | 01 |
| 5 | Administrative office | 01 |
| 6 | NSS office | 01 |

| | | |
|---|---------------------------------------|----|
| 7 | Botanical/Ornamental/Medicinal garden | 01 |
| 8 | Sacred garden | 01 |

| S.No | Equipments | Quantity |
|------|------------------------|----------|
| 1 | Computers | 60 |
| 2 | LCD projectors | 02 |
| 3 | Laptops | 11 |
| 4 | Printers | 08 |
| 5 | Scanners | 01 |
| 6 | Xerox machines | 01 |
| 7 | Printer/Copier/Scanner | 01 |
| 8 | Camera | 01 |
| 9 | Video Camera | 01 |
| 10 | Recorder | 01 |

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor) gymnasium, yoga centre etc. and cultural activities

Answer:

Yes. The institution has adequate facilities. The infrastructural policy of the college is determined by envisioning the goals and visions of the institution. The requirements of the students are assessed in advance and the decisions are taken accordingly. Through this infrastructure, the institution strives to provide ample opportunities for the intellectual, cultural and physical development of young girls. The Department name itself is self-explanatory viz. Physical Education, Sports Science and Yoga. The campus is free from all types of pollution with a large ground for 200 metres track and same is optimally used for Hand Ball game too. The 200 metres track is well defined and marked with cement mark boundaries and it is being used by the students. The same field is used for the Ceremonial March past for Sports day celebration for the march out of NSS, YRC, RRC and Various houses of sports women. Along with it is long jump pit is also rightly used by the athletic candidates. Volley Ball court is available and it is recently renovated. A well-defined Kho-Kho court and kabadi court are available adjacently for the optimal utilization of the physical space. Provision for indoor games like chess and carom are also available. For the practice of cultural activities and competitions the institution is having a multipurpose hall meant for morning assembly, public addressing, practice of yoga, and prayer. The multipurpose hall is having a huge stage for the performers to practice the cultural-traditional-academic programmes in a befitting manner. The entire campus is green with lush growth of herbs, shrubs, trees, ornamental flowering plants. The seminar hall is provided with LCD and Public Addressing System (PAS) and it is optimally and effectively used by our students and also from other stakeholders. By using these resources, our students excel to the reasonable and commendable level in basic sports activities. The players represent and display their talents at the district, zonal, University and state level. As the students are coming from far away villages they could not spare their time in the evening and morning hours for extra coaching. However the schedule is made in the time table and in the last forty minutes every student of the college is made to play some game once or twice in a week. By this mechanism the entire ground and all physical spaces are effectively and optimally utilized.

a. Sports/Games

| Nature | Area(in Sq.feet) | Year of Establishment | User Rate % |
|----------------------------------|------------------|-----------------------|-------------|
| Athletic ground (200 mts track) | 16313.91 | 1987-1988 | 0.2360 |
| Volley ball court | 1743.76 | 1987-1988 | 0.1957 |
| Kabadi court | 861.12 | 1987-1988 | 0.0673 |

| | | | |
|----------------------------|---------|-----------|--------|
| Sports Room (Indoor Games) | 4305.60 | 1987-1988 | 0.2589 |
| Kho-Kho court | 5521.93 | 2015-2016 | 0.1545 |
| Basket ball court | 4520.88 | 2016-2017 | 0.1585 |

b. Yoga and cultural centre

| S.No | Details of the facility | Quantity |
|------|---|----------|
| 1 | Cultural activities/Public Speaking/Yoga Practices (Prayer assembly hall) | 02 |

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Answer: 3.92

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Answer: 2

| File Description | Document |
|--|-------------------------------|
| Number of classrooms and seminar halls with ICT enabled facilities | View Document |

| 4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc. (10) | | |
|--|---|---|
| Number of classrooms with LCD facilities | Number of classrooms with wifi/LAN facilities | Number of seminar halls with ICT facilities |
| Nil | - | 1 |
| Nil | - | 1 |
| Nil | 22 | 1 |
| Nil | 27 | 2 |
| Nil | 28 | 2 |

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Answer: 0.06

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year wise during the last five years (INR in lakhs)

Answer:

| | | | | |
|---------|---------|---------|---------|---------|
| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
| 0 | 0.12 | 0 | 0.12 | 0 |

| File Description | Document |
|--------------------------------|-------------------------------|
| Audited utilization statements | View Document |

| | |
|---|-------------------------------|
| Details of budget allocation, excluding salary during the last five years | View Document |
|---|-------------------------------|

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years (10)

| Budget allocated for infrastructure augmentation | Budget utilised for infrastructure development | Year of allocation |
|--|--|--------------------|
| Nil | Nil | 2012-2013 |
| 9,00,000 | 8,66,219 | 2013-2014 |
| Nil | Nil | 2014-2015 |
| 10,00,000 | 9,99,769 | 2015-2016 |
| Nil | Nil | 2016-2017 |

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Answer:

The college believes in imparting quality education and character building of the students. This can be achieved through a sound and healthy mind. Library plays a vital role in persuading towards the healthy mind. Libraries function both as a place and as an entity that offers services and provides access to collections. As a place libraries are part of social exchange, learning and the concept of “commons”. Libraries are important as environments that support learning not just warehouses of print and electronic information but especially places for students (and others) to collaborate / do group work. In this environment, students arrive with increased expectations for technology-based resources. For example, they expect to be able to perform a range of online tasks. Libraries are typically part of larger organisations with suitable products for managing all kinds of data such as finance, human resources, students, learning objects, and documents. This needs to be customised and delivered to the end-user— be that person a student or staff member or a “flexible ecosystem information network”, i.e. intelligently move data from one application to another. In an academic institution such customised environments would reflect the requirements of different sets of users. As a member of the Net Generation, our students want all required content to be available, interrelated, and easily accessible. The students are able to utilize the existing system and provision judiciously. Our college library supports the mission of the college by providing available information resources relevant to curriculum support and enrichment. In a learner- centric environment, the library responds to the changing academic, technological and cultural needs. The library is constantly engaged in providing professional and career development opportunities for the staff members and the students. Library is having the Koha software with version 3.14.11. The users are going to be provided with Key word and advanced searching, Search filtering by location, item type, subjects and edition, Tagging, commenting and star ratings, Ability to place, suspend and cancel holds, List of current and past checkouts, account history with regard to fines and payments, subscription and to unsubscribe, make purchase suggestions, Check in and checkout with a barcode scanner, Calendar of closings for finding due dates, offline circulation, inter branch transfer, collection inventory, check out by key word, title, call number, bibliographic and authority records by batch uploading/copy cataloguing/original cataloguing, Complete access to all data stored in Koha, to write any report, search reports for easy access, etc.,

| Name of the ILMS Software | Nature of Automation(fully or partially) | Version |
|---------------------------|--|--------------|
| Koha | Partially | Koha 3.14.11 |

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Answer:

The vedas are the most sacred scriptures of India. Veda means wisdom, Knowledge or vision and is the language of the Gods in human. The essence of vedas is to regulate the social, legal, domestic and religious customs of the Hindus. It is believed that in 1200 BC when the first Aryan immigrants in India started composing the various hymns. The Rig Veda is the book of Mantra, the Sama Veda is the book of Chant, the Yajur Veda is the book of Ritual and the Atharva Veda is the Book of Spell. Each veda consists of four aspects namely the Samhitas with hymns, the Brahmanas with rituals, the Aranyakas with theologies and Upanishads with philosophies. Copies of above vedas are available in college library which is a rare collection. The institution is also having software for Braille and informative scribe student volunteers too.

Nature of Braille software: (available with Library)

1. With this software blind people can write immediately in text, they can save it and then share it.
2. This file can be used by anyone and opened it by popular text editors (such as word).
3. It helps the blind children to familiarize themselves with computer.
4. It is very much useful as it has vocal instructions for all the interface
5. It can be used by anyone to practice on Braille as it is portable software that can be used anytime, anywhere.
6. This software offers a solution for users who want a visual aid for learning the Braille alphabet.
7. The software will display a diagram of a Braille character and the user must choose one of the four option buttons.
8. There is a score window displayed at the end of the session. This neat application will speed up learning Braille both for those with declining eyesight, family and friends of Braille users or simply curious people who love learning.

| S. No | Name of the Book | Name of the Author | Name of the Publisher | Year of Publishing | No. of. Copies |
|-------|------------------|--------------------|-----------------------|-------------------------------|----------------|
| 1 | Rig | Swamy | Anuragam | 1991(1 st edition) | 1 |
| 2 | Sama | Swamy | Anuragam | 1991(1 st edition) | 1 |
| 3 | Yajur | Swamy | Anuragam | 1991(1 st edition) | 1 |
| 4 | Atharva | Swamy | Anuragam | 1991(1 st edition) | 1 |

4.2.3 Does the institution have the following:

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases

Answer: E. None of the above

| File Description | Document |
|---|-------------------------------|
| Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc. | View Document |

4.2.3 Does the institution have the following:

1. e – journals
 2. e-ShodhSindhu
 3. Shodhganga membership
 4. e-books
 5. Databases
- Options:
- A. Any 4 of the above
 - B. Any 3 of the above
 - C. Any 2 of the above
 - D. Any 1 of the above
 - E. None of the above

(3)

| Details of memberships | Details of subscriptions | Name of service subscribed to | No of e-resources with full text access | Validity period | Usage report from the service provider | Whether remote access provided? (Yes / No) |
|------------------------|--------------------------|-------------------------------|---|-----------------|--|--|
| NIL | | | | | | |

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in lakhs)

Answer: 0.24

4.2.4.1 Annual expenditure for purchase of books and journals year wise during the last five years (INR in lakhs)

Answer:

| | | | | |
|---------|---------|---------|---------|---------|
| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
| 0.43 | 0.12 | 0.13 | 0.22 | 0.3 |

| File Description | Document |
|---|-------------------------------|
| Audited statements of accounts | View Document |
| Details of annual expenditure for purchase of books and journals during the last five years | View Document |

| 4.2.4 Average annual expenditure for purchase of books and journals during the last five years (5) | | | | | |
|--|---|---------------------|------------------|---|--|
| Expenditure on the purchase of books | Expenditure on the purchase of journals | Year of expenditure | Budget allocated | Expenditure on subscription to e-journals and other e-resources | |
| 26,320 | 3,665 | 2012-2013 | 30,000 | Nil | |
| 19,435 | 2,506 | 2013-2014 | 20,000 | Nil | |
| 6,724 | 6,746 | 2014-2015 | 15,000 | Nil | |
| 7,200 | 4,605 | 2015-2016 | 10,000 | Nil | |
| 21,514 | 21,833 | 2016-2017 | 30,000 | Nil | |

4.2.5 Availability of remote access to e-resources of the library

Answer: No

| File Description | Document |
|--|-------------------------------|
| Details of remote access to e-resources of the library | View Document |

| 4.2.5 Availability of remote access to e-resources of the library (1) | | |
|---|------------------------|--|
| E-resource | Contact person details | Whether remote access provided? (Yes / No) |
| NIL | | |

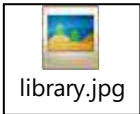
4.2.6. Percentage per day usage of library by teachers and students

Answer: 5.52

4.2.6.1 Average number of teachers and students using library per day over last one year

Answer: 45

| File Description | Document |
|---|-------------------------------|
| Details of library usage by teachers and students | View Document |

| | | | | |
|---|--|--|--|---|
| 4.2.6 Percentage per day usage of library by teachers and students (4) | | | | |
| Provide/ upload last page of accession register details | Method of computing per day usage of library | Number of users using library through e-access per day | No of teachers accessing library per day | No. of students accessing library per day |
|  | Number of entries in a year/Number of working days in a Year | Nil | 0.7772 | 44.3937 |

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Answer:

College provides Wi-Fi for deployment of curriculum provided by the university and for all instantaneous requirements of the students and staff. The Wi-Fi is fully covered in college campus namely laboratories, library, admin office, etc..

Our institution has a Fully Air – Conditioned Computer Lab which is equipped with Latest Computers from HCL and Dell, LCD Monitors with High speed internet connection and all requisite Hardware /

Software so as to impart knowledge in the most hi-tech environment. By using UTP (Unshielded Twisted Pair) Category 6 cable, our lab is fully established with the LAN connection of 100Mbps with the networking (Internet) speed of 6Mbps bandwidth and providing 24 hours Internet facilities for all the faculty members and the students of all the departments.

Since 2013, Our Administrative Office has fortified with the latest computer systems with the high speed internet connection of 4Mbps bandwidth along with the necessary hardware and software resources. The LAN connection is established with the speed of 100Mbps.

The college also has laptops which are in use for all the departments including administrative office along with the free Wi-Fi connection to make their departmental activities and communications paper free to themailing of question papers, to collect study materials by using Internet and to make the communication more easier with the admin and the other departments through mails.

| Year | Area of IT Facility | WiFi with Date of Updation | Nature of Updation |
|-----------|---------------------|----------------------------|--------------------|
| 2012-2013 | Nil | Nil | Nil |
| 2013-2014 | Admin Block | 01/01/2014 | 4 Mbps |
| 2014-2015 | Science Block | 01/01/2015 | 6 Mbps |
| 2015-2016 | Muththamil Block | 01/01/2016 | 8 Mbps |
| 2016-2017 | Prayer Hall | 01/01/2017 | 10 Mbps |

4.3.2 Student - Computer ratio

Answer: 10.66

| File Description | Document |
|--------------------------|-------------------------------|
| Student - Computer ratio | View Document |

4.3.2 Student - Computer ratio (10)

| Number of computers for students in working condition | Total Number of students |
|---|--------------------------|
| 60 | 607 |
| 60 | 518 |
| 60 | 612 |
| 63 | 649 |
| 71 | 757 |

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

Answer: 5-20 MBPS

| File Description | Document |
|--|-------------------------------|
| Details of available bandwidth of internet connection in the Institution | View Document |

| | | |
|---|--|------------------------------------|
| 4.3.3 Available bandwidth of internet connection in the Institution (Leased line) | | |
| Options: | | |
| A. ≥50 MBPS | | |
| B. 35 MBPS - 50 MBPS | | |
| C. 20 MBPS - 35 MBPS | | |
| D. 5 MBPS - 20 MBPS | | |
| E. <5 MBPS (9) | | |
| Number of computers with access to internet | Bandwidth of leased line connection | LAN configuration and speed |
| 60 | 2 Mbps | 2 Mbps |
| 60 | 4 Mbps | 4 Mbps |
| 60 | 6 Mbps | 6 Mbps |
| 63 | 8 Mbps | 8 Mbps |
| 71 | 10 Mbps | 10 Mbps |

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Answer: Yes

| File Description | Document |
|--|-------------------------------|
| Facilities for e-content development such as Media Centre, Recording facility, LCS | View Document |

| | |
|---|---|
| 4.3.4 Facilities for e-content development such as Media centre, Recording facility, Lecture Capturing System(LCS) (1) | |
| Name of the e-content development facilities | Provide link to videos of the media centre and recording facility |
| Video Camera | http://saradaniketankarur.org/gallery/video-gallery/ |

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Answer: 77.12

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during the last five years (INR in lakhs)

Answer:

| | | | | |
|---------|---------|---------|---------|---------|
| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
| 72.58 | 62.46 | 75.21 | 58.97 | 51.47 |

| File Description | Document |
|--|-------------------------------|
| Audited statements of accounts. | View Document |
| Details about assigned budget and expenditure on physical facilities and academic facilities | View Document |

4.4.1 Average expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years (10)

| Year | Assigned budget on academic facilities (excluding salary for human resources) | Expenditure on academic facilities (excluding salary for human resources) | Assigned budget on physical facilities (excluding salary for human resources) | Expenditure on physical facilities (excluding salary for human resources) |
|-----------|---|---|---|---|
| 2012-2013 | 3,50,000 | 3,53,332 | 50,00,000 | 47,94,129 |
| 2013-2014 | 3,00,000 | 2,82,629 | 55,00,000 | 56,14,476 |
| 2014-2015 | 4,00,000 | 3,99,318 | 75,00,000 | 71,21,631 |
| 2015-2016 | 5,50,000 | 5,52,105 | 60,00,000 | 56,94,416 |
| 2016-2017 | 4,50,000 | 4,69,636 | 70,00,000 | 67,88,772 |

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Answer:

The institution is having defined systems and procedures for maintaining and using the resources optimally.

Library:

1. User friendly library hours
2. Separate space for Students, staff and reference section
3. Bar coded library ticket for students and staff (Proposed)
4. Prohibition of sub - lending of library books and cards
5. Reimbursement of cost of books in case of irrecoverable loss
6. Annual maintenance by sorting books/magazines for binding
7. Insect proof/termite proof maintenance facility
8. Display of latest arrivals (Books & Journals)

Campus and sports complex:

1. Fire extinguishers in the buildings/laboratories/office/library
2. Wide sports ground with pollution free environment
3. 24x7 Power generators for college and hostel
4. Water, Noise, Soil, Air Pollution free campus
5. Quarterly Web cleaning and biannual white wash of buildings is in practice
6. Enough computers are available for the students including non-computer science students

Classrooms

1. Classes and laboratories are cleaned by housekeeping women
2. During working hours all class rooms are engaged for academic interactions
3. During zero hours the rooms are optimally used for SCSL, Coaching, EDP and for aad on-courses.

Laboratory

1. Instruments and equipment are rightly maintained by our own faculty members.
2. Students handle vital practical under the observation of faculty.
3. Strict laboratory discipline and silence is being practiced.
4. Breakages recovery shall be by individual penalty or under general breakage recovery system

| File Description | Document |
|----------------------------|-------------------------------|
| Any additional information | View Document |

Playground:

1. Playground (200m track with 8 lanes) is properly utilized to conduct coaching and selection camps and it proposed offer to organize inter-collegiate tournaments and friendly matches.
2. Other standard courts are also available
3. Recreational hall with indoor games is available for the inmates.
4. Ideal sports goods are purchased in the beginning of every academic year.
5. Play grounds are weeds-free and is maintained with the assistance of sports persons and NSS Volunteers.

Computers:

1. Computer and accessories are procured on need basis.
2. Computers with Internet browsing facility is provided to all departments to access online teaching and learning resources.
3. Computers in laboratories are used to practice online examinations, aptitude tests.
4. Computers, AC Units, Reprography machines, Copiers, Printers, LCD and Scanners are purchased are maintained with AMC policy.

Playground:

6. Playground (200m track with 8 lanes) is properly utilized to conduct coaching and selection camps and it proposed offer to organize inter-collegiate tournaments and friendly matches.
7. Other standard courts are also available
8. Recreational hall with indoor games is available for the inmates.
9. Ideal sports goods are purchased in the beginning of every academic year.
10. Play grounds are weeds-free and is maintained with the assistance of sports persons and NSS Volunteers.

Computers:

5. Computer and accessories are procured on need basis.
6. Computers with Internet browsing facility is provided to all departments to access online teaching and learning resources.
7. Computers in laboratories are used to practice online examinations, aptitude tests.
8. Computers, AC Units, Reprography machines, Copiers, Printers, LCD and Scanners are purchased are maintained with AMC policy.

5. Student Support and Progression

5.1 Student Support

5.1.1 *Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years*

Answer: 21.49

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year wise during the last five years

Answer:

| | | | | |
|---------|---------|---------|---------|---------|
| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
| 150 | 136 | 133 | 110 | 144 |

| File Description | Document |
|---|-------------------------------|
| upload self attested letter with the list of students sanctioned scholarships | View Document |
| Average percentage of students benefitedby scholarships and freeships provided by the Government during the last five years | View Document |

| | | | |
|--|---|---|---|
| 5. Student Support and Progression (130) | | | |
| 5.1 Student Support (50) | | | |
| 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (12) | | | |
| 5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years (12) | 5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years (5) | 5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years (5) | 5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years (5) |
| Year | Name of the scheme | Number of students benefited by government scheme | Number of students benefited by non-government schemes |
| 2012-13 | SC/ST Scholarship - Document: I a, I.b, I.c, I.d | 134(1)* | — |
| | Prize Money Award Scholarship - Document: 2 a(i), 2 a(ii), 2 b(i), 2 b(ii) | 5 | — |
| | Minorities' Welfare Scholarship | 5 | — |
| | Full Fee Concession | — | 3 |
| 2013-14 | SC/ST Scholarship | 99 | — |
| | Prize Money Award Scholarship - Document: 2 a(i), 2 a(ii), 2 b(i), 2 b(ii) | 8 | — |
| | Minorities' Welfare Scholarship | 3 | — |
| | Full Fee Education | — | 4 |
| | Partial Fee Concession | — | 5 |
| | Full Mess Fee Concession | — | 2 |
| 2014-15 | SC/ST Scholarship - Document: I a, I.b, I.c, I.d | 133 | — |
| | Full Fee Education | — | 8 |
| | Partial Fee Concession | — | 303 |

| | | | |
|--|--|------|-----|
| | Full Mess Fee Concession | – | 5 |
| 2015-16 | SC/ST Scholarship - Document: I a, I.b, I.c. | 124 | – |
| | Prize Money Award Scholarship | 1* | – |
| | Minorities' Welfare Scholarship | 11** | – |
| | Full Fee Education | – | 5 |
| | Partial Fee Concession | – | 257 |
| | Full Mess Fee Concession | – | 5 |
| | Sitaram Jindal Foundation | – | 1 |
| 2016-17 | SC/ST Scholarship | 147 | – |
| | Minorities' Welfare Scholarship | 3** | – |
| | Free Education | – | 10 |
| | Partial Fee Concession | – | 291 |
| | Full Mess Fee Concession | – | 11 |
| | Sitaram Jindal Foundation | – | 1 |
| | | | |
| Note: * Scholarship availed, but we have no evidence | | | |
| Note: ** Scholarship applied, but not yet come | | | |

5.1.2 Average percentage of students benefitted by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Answer: 27.38

5.1.2.1 Total number of students benefitted by scholarships, freeships, etc provided by the institution besides government schemes year wise during the last five years

Answer:

| | | | | |
|---------|---------|---------|---------|---------|
| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
| 313 | 268 | 316 | 11 | 3 |

| File Description | Document |
|--|-------------------------------|
| Number of students benefitted by scholarships and freeships besides government schemes in last 5 years | View Document |
| Any additional information | View Document |

| | | | |
|--|---|---|---|
| 5. Student Support and Progression (130) | | | |
| 5.1 Student Support (50) | | | |
| 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (12) | | | |
| 5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years (12) | 5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years (5) | 5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years (5) | 5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years (5) |
| Year | Name of the scheme | Number of students benefited by government scheme | Number of students benefited by non-government schemes |
| 2012-13 | SC/ST Scholarship - Document: I a, I.b, I.c, I.d | 134(1)* | – |
| | Prize Money Award Scholarship - Document: 2 a(i), 2 a(ii), 2 b(i), 2 b(ii) | 5 | – |
| | Minorities' Welfare Scholarship | 5 | – |
| | Full Fee Concession | – | 3 |
| 2013-14 | SC/ST Scholarship | 99 | – |
| | Prize Money Award Scholarship - Document: 2 a(i), 2 a(ii), 2 b(i), 2 b(ii) | 8 | – |
| | Minorities' Welfare Scholarship | 3 | – |
| | Full Fee Education | – | 4 |
| | Partial Fee Concession | – | 5 |
| | Full Mess Fee Concession | – | 2 |
| 2014-15 | SC/ST Scholarship - Document: I a, I.b, I.c, I.d | 133 | – |
| | Full Fee Education | – | 8 |
| | Partial Fee Concession | – | 303 |

| | | | |
|--|--|------|-----|
| | Full Mess Fee Concession | – | 5 |
| 2015-16 | SC/ST Scholarship - Document: I a, I.b, I.c. | 124 | – |
| | Prize Money Award Scholarship | 1* | – |
| | Minorities' Welfare Scholarship | 11** | – |
| | Full Fee Education | – | 5 |
| | Partial Fee Concession | – | 257 |
| | Full Mess Fee Concession | – | 5 |
| | Sitaram Jindal Foundation | – | 1 |
| 2016-17 | SC/ST Scholarship | 147 | – |
| | Minorities' Welfare Scholarship | 3** | – |
| | Free Education | – | 10 |
| | Partial Fee Concession | – | 291 |
| | Full Mess Fee Concession | – | 11 |
| | Sitaram Jindal Foundation | – | 1 |
| | | | |
| Note: * Scholarship availed, but we have no evidence | | | |
| Note: ** Scholarship applied, but not yet come | | | |

5.13 Number of capability enhancement and development schemes –

1. For competitive examinations

2. Career counselling

3. Soft skill development

4. Remedial coaching

5. Language lab

6. Bridge courses

7. Yoga and meditation

8. Personal Counselling

Answer: A. 7 or more of the above

| File Description | Document |
|---|-------------------------------|
| Details of capability enhancement and development schemes | View Document |
| Link to Institutional website | View Document |

5.1.3 Number of capability enhancement and development schemes –

1. Guidance for competitive examinations,
2. Career Counselling,
3. Soft skill development,
4. Remedial coaching,
5. Language lab,
6. Bridge courses
7. Yoga and Meditation
8. Personal Counselling

Options:

- A. 7 or more of the above
- B. Any 6 of the above
- C. Any 5 of the above
- D. Any 4 of the above
- E. Any 3 of the above

(10)

| Name of the capability enhancement scheme | Year of implementation | Number of students enrolled | Name of the agencies involved with contact details |
|---|------------------------|-----------------------------|--|
| 1. Guidance for competitive examinations | 2012-13 | 212 | Taken by our faculty members |
| | | | (i) Ms. A. Periyanyaki, Head, Department of Tamil. |
| | | | (ii) Ms. R. Suganthi, Head, Department of Mathematics. |
| | | | (iii) Ms. A. Latha, Head, Department of Chemistry. |
| 2. Career Counseling - Awareness Programme on TNPSC and UPSC (21.07.2012) | 2012-13 | 209 | Dr. C. Ramasubramanian, Senior Principal, Bharani Park Institution, Karur. |
| 3. Soft skill development – Team Management (05.03.2013) | 2012-13 | 211 | Prof. (Major) P. Chandrasekaran, Academic Director, Sri Sarada Niketan College of Science for Women, Karur -5. |
| 4. Remedial coaching | 2012-13 | 54 | Department wise given |
| 5. Bridge courses | 2012-13 | 583 | Taken by our faculty members |
| 6. Yoga and Meditation | 2012-13 | 591 | Handled by our Physical Education |
| 7. Personal Counseling | 2012-13 | 5 | Class mentor and Course Teachers |

| | | | |
|--|---------|-----|--|
| 1. Guidance for competitive examinations | 2013-14 | 178 | Taken by our faculty members |
| | | | (i) Ms. P. Devi, Assistant Professor, Department of Tamil. |
| | | | (ii) Ms. S. Thilagavathy, Assistant Professor, Department of Mathematics. |
| | | | (iii) Ms. T. M. Saranya Assistant Professor, Department of Chemistry. |
| 2. Career Counseling - Group Discussion (14.03.2014) | 2013-14 | 173 | Mr. Rajan, AEEBEE Academy for English Excellence and Budding English Environment, Kovai. |
| 3. Soft skill Programme(04.09.2013) | 2013-14 | 169 | Dr. T. Jayakumar, Associate Professor, Department of English, EVR College, Trichy. |
| 4. Remedial coaching | 2013-14 | 42 | Department wise given |
| 5. Bridge courses | 2013-14 | 492 | Taken by our faculty members |
| 6. Yoga and Meditation | 2013-14 | 496 | Handled by our Physical Education |
| 7. Personal Counseling | 2013-14 | 8 | Class mentor and Course Teachers |
| 1. (a) Guidance for competitive examinations | 2014-15 | 88 | Taken by our faculty members |
| | | | (i) Ms. S. Ilavarasi, Assistant Professor, Department of Tamil. |
| | | | (ii) Ms. P. Mouli, Assistant Professor, Department of Physics. |
| | | | (iii) Ms. M. Radha, Assistant Professor, Department of Mathematics. |
| (b) Bank Coaching Class | 2014-15 | 51 | Mr. Saravanan, R2E Bank Coaching Class, Karur. Mob: +91 81243 43476 |
| 2. Career Counseling | 2014-15 | 134 | i) Mr. Saravanan, Director,R2E Bank Coaching Centre,Karur. |
| i) Bank Exam Awareness Programme (25.07.2014) | | | |
| ii) Placement Training Programme (17.03.2015) | 2014-15 | 131 | ii) Mr. G. Sankara Pandiyan, Managing Director,Guimax Pvt. Ltd., Tirunelveli. |

| | | | |
|--|---------|-----|--|
| 3. Soft skill Programme | 2014-15 | 137 | i) Mr. G. Sankara Pandiyan, Managing Director,Guimax Pvt. Ltd., Tirunelveli. |
| i) Orientation Programme on Communication Skill (20.09.2014) | | | |
| ii) Time Management (18.03.2015) | 2014-15 | 139 | ii) Prof. (Major) P. Chandrasekaran, Academic Director, Sri Sarada Niketan College of Science for Women, Karur -5. |
| 4. Remedial coaching | 2014-15 | 47 | Department wise given |
| 5. Bridge courses | 2014-15 | 588 | Taken by our faculty members |
| 6. Yoga and Meditation | 2014-15 | 594 | Handled by our Physical Education |
| 7. Personal Counseling | 2014-15 | 6 | Class mentor and Course Teachers |
| 1. (a) Guidance for competitive examinations | 2015-16 | 69 | Taken by our faculty members |
| | | | (i) Ms. K. Thilagalakshmi, Assistant Professor, Department of Tamil. |
| | | | (ii) Ms. V. Kiruthikadevi, Assistant Professor, Department of Mathematics. |
| | | | (iii) Ms. J. Ilakiyya, Assistant Professor, Department of Chemistry. |
| (b) TNPSC Class | 2015-16 | 60 | Ms. Karthika, Vijayalakshmi Vidhyalaya, Gandhigramam, Karur. |
| 2. Career Counseling | 2015-16 | 132 | |
| i) Job awareness Programme (21.07.2015) | | | i) Prof. (Major) P. Chandrasekaran, Academic Director, Sri Sarada Niketan College of Science for Women, Karur -5. |
| ii) Career Guidance Programme (08.02.2016) | 2015-16 | 130 | ii) Mr. A. Satheesh Babu, Assistant Professor, Department of Economics, Vivekananda College, Thiruvudagam. |
| 3. Soft skill Programme | 2015-16 | 129 | i) Prof. (Major) P. Chandrasekaran, Academic Director, Sri Sarada Niketan College of Science for Women, Karur -5. |
| i) Stress Management (25.07.2015) | | | |

| | | | |
|---|---------|-----|--|
| ii) Art of Speaking, Reading & Writing (05.02.2016) | 2015-16 | 134 | ii) Ms. N. Deepa, Head, Department of English, Sri Sarada Niketan College of Science for Women, Karur -5. |
| 4. Remedial coaching | 2015-16 | 45 | Department wise given |
| 5. Bridge courses | 2015-16 | 632 | Taken by our faculty members |
| 6. Yoga and Meditation | 2015-16 | 639 | Handled by our Physical Education |
| 7. Personal Counseling | 2015-16 | 6 | Class mentor and Course Teachers |
| 1. Guidance for competitive examinations | 2016-17 | 268 | Taken by our faculty members |
| | | | (i) Ms. M. Poongodi, Assistant Professor, Department of Tamil. |
| | | | (ii) Ms. B. Kaviya, Assistant Professor, Department of Mathematics. |
| | | | (iii) Ms. M. Dhivya, Assistant Professor, Department of Microbiology. |
| 2. Career Counseling | 2016-17 | 262 | |
| i) Placement Awareness Programme (31.02.2017) | | | i) Mr. R. Sathish Kumar, TNPSC Motivator, Trichy. |
| ii) How to prepare for Civil Service Examinations? (05.04.2017) | 2016-17 | 269 | ii) Prof. (Major) P. Chandrasekaran, Academic Director, Sri Sarada Niketan College of Science for Women, Karur -5. |
| 3. Soft skill Programme | 2016-17 | 259 | |
| i) Positive Attitudes and Forming Values (28.07.2016) | | | i) Mr. V. Rajendran, Assistant Professor, Department of Physics, Vivekananda College, Thiruvudagam. |
| ii) Writing Resume & Interview Skill (21.02.2017) | 2016-17 | 261 | ii) Prof. (Major) P. Chandrasekaran, Academic Director, Sri Sarada Niketan College of Science for Women, Karur -5. |
| 4. Remedial coaching | 2016-17 | 49 | Department wise given |
| 5. Bridge courses | 2016-17 | 749 | Taken by our faculty members |
| 6. Yoga and Meditation | 2016-17 | 752 | Handled by our Physical Education |
| 7. Personal Counseling | 2016-17 | 9 | Class mentor and Course Teachers |

5.1.4 Average percentage of student benefitted by guidance for competitive examinations and career counselling offered by the institution during the last five years

Answer: 30.79

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year wise during the last five years

Answer:

| | | | | |
|---------|---------|---------|---------|---------|
| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
| 277 | 139 | 149 | 183 | 220 |

| File Description | Document |
|---|-------------------------------|
| Number of students benefited by guidance for competitive examinations and career counselling during the last five years | View Document |

| 5.1.4 Average percentage of students benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years (10) | | | | | |
|---|---|--|---|--|---------------------------|
| Year | Name of the scheme | Number of benefited students by Guidance for Competitive examination | Number of benefited students by Career Counselling activities | Number of students who have passed in the competitive exam | Number of students placed |
| 2012-13 | For Group IV TNPSC Exam etc., | 220 | 220 | 1 | 1 |
| 2013-14 | For VAO TNPSC Exam etc., | 183 | 183 | 1 | 1 |
| 2014-15 | For Staff Selection Commission, Bank Coaching Class etc., | 149 | 149 | 1 | 1 |
| 2015-16 | For UPSC,TNPSC Exam etc., | 139 | 139 | - | - |
| 2016-17 | For Group IV TNPSC Exam etc., | 277 | 277 | 1 | 1 |

5.1.5 Average percentage of students benefitted by Vocational Education and Training (VET) during the last five years

Answer: 36.88

5.1.5.1 Number of students attending VET year wise during the last five years

Answer:

| | | | | |
|---------|---------|---------|---------|---------|
| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
| 431 | 240 | 209 | 168 | 145 |

| File Description | Document |
|---|-------------------------------|
| Details of the students benefitted by VET | View Document |

| 5.1.5 Average percentage of students benefitted by Vocational Education and Training(VET) during the last five years (5) | | |
|--|----------------------------------|--------------------------|
| Year | Number of students attending VET | Total number of students |
| 2012-13 | 145 | 607 |
| 2013-14 | 168 | 518 |
| 2014-15 | 209 | 612 |
| 2015-16 | 240 | 649 |
| 2016-17 | 431 | 757 |

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Answer: Yes

| File Description | Document |
|--|-------------------------------|
| Details of student grievances including sexual harassment and ragging cases | View Document |
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View Document |

| 5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases (1) | | | |
|--|----------------------------|-----------------------------|--|
| Year | No. of grievances appealed | No. of grievances redressed | Average time for grievance redressal in number of days |
| 2012-13 | 2 | 2 | 30+2=32/2= 16 days |
| 2013-14 | 2 | 2 | 7+15=22/2= 11 days |

| | | | |
|---------|---|---|-----------------------------|
| 2014-15 | 2 | 2 | $30+30= 60/2= 30$ days |
| 2015-16 | 1 | 1 | 15 days |
| 2016-17 | 3 | 3 | $20+30+60= 110/3 = 36$ days |

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Answer: 7.63

5.2.1.1 Number of outgoing students placed year wise during the last five years

Answer:

| | | | | |
|---------|---------|---------|---------|---------|
| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
| 20 | 11 | 28 | 10 | 5 |

| File Description | Document |
|---|-------------------------------|
| Details of student placement during the last five years | View Document |
| Any additional information | View Document |

| 5.2.1 Average percentage of placement of outgoing students during the last five years (20) | | | | |
|--|---------------------------|--|------------------|---|
| Year | Number of students placed | Name of the employer with contact details | Package received | Program graduated from |
| 2012-13 | 5 | On Campus: Jothika Fabrics-Karur, Manson Computers,-Karur, Bharani Institutions-Karur, Vivekananda Matriculation School-Karur. Off Campus: TCS - BPO, Chennai. | Rs. 7,000 | BCA, B.Sc(Maths), BA(English), B.Sc(Chemistry), B. Sc(CS) |
| 2013-14 | 10 | On Campus: Shree Abinava Exports-Karur, Shobika Impex-Karur, Alaathi Agencies-Karur, Cotton Rat Fab- Karur, Barani Institutions-Karur, Sarada School-Karur. Off Campus: TCS-BPO, Chennai. | Rs. 8,000 | B.Com(CA)., B. Com., B.Sc(Maths), M. Sc(Maths), B.A(English), BCA |
| 2014-15 | 28 | On Campus: Modern Printers-Karur, Monson Computers-Karur, Bharani Institutions-Karur, Vivekananda Matriculation School-Karur, Rainbow Dyers-Karur, Shobikaa Impex Pvt. Ltd-Karur., HDFC Bank-Karur. Off Campus: TCS-BPO, Chennai. CTS, Chennai, Digital Nirvana Information Systems PVT. LTD., EP Software Technologies Pvt. Ltd.,Eltex Group of Companies. | Rs. 8,500 | MCA, M. Com, BA(English), M.Sc(Maths), M.Sc(Chemistry), M.Sc(Micro), B.Sc(Maths), B. Com., BBA., B.Com(CA), BCA. |
| 2015-16 | 11 | On Campus: Sri Venkateshwara Technical Institute, Karur Study Centre, Jothika Fabrics, Vivekananda Matriculation School, Sri Abinava Exports, Sarada School, Alaathi Agencies, Shobikaa Impex Pvt. Ltd., Rainbow Dyers. Off Campus: TCS-BPO, Chennai. | Rs. 7,500 | M. Com, M.Sc(Chemistry), B.Sc(Maths), B. Com., B.Com(CA), B. Sc., (Chemistry) |
| 2016-17 | 20 | On Campus: Karur Study Centre-Karur, Jothika Fabrics-Karur, Vivekananda Matriculation School-Karur, Sarada School-Karur, Sri Abinava Exports-Karur, S Alaathi Agencies-Karur, Shobikaa Impex Pvt. Ltd.-Karur, Rainbow Dyers-Karur, Rainbow Blood Bank-Karur, Modern Printers-Karur, Manson Computers-Karur, Bharani Park Institutions-Karur. Off Campus: AirWell Exports Company, ICICI Bank, SBI, Brindhavan School. | Rs. 8,500 | M. Com, M.Sc(Maths), B.Sc(Chemistry), B.Sc(Micro), B.Sc(Maths), BBA., B. Com(CA), M.Sc(CS), |

ANNUAL PLACEMENT REPORT

The mission of Placement Cell is to achieve placement for students. The Placement cell holds the objective of acquainting the students of the Institution with Industries/Companies. The cell conducts training activities for the final year UG and PG students mainly focusing on Career planning, Personality Development, Industrial visits, Campus placements, Entrepreneurship Development. Interaction of the cell with the industries helps in achieving the above goals & motivating students to contribute in this direction. This cell also helps the students to improve their command on English language & Communication skill.

Placement Cell conducts various programmes like Group Discussions, Guest lectures and Training programmes to encourage students and to develop their skills.

Our team includes various faculty members from all the branches

| S. No | Name | Contact No. |
|-------|---------------------|-------------|
| 1. | Ms. S. Kavitha | 9894622066 |
| 2. | Ms. R. Barani | 9942383986 |
| 3. | Ms. K.S.Kavitha | 9786051361 |
| 4. | Ms. S. Thilagavathy | 7598333259 |
| 5. | Ms. S. Thenmozhi | 9941451485 |
| 6. | Ms. S. Gunavathi | 9488906164 |

ANNUAL REPORT OF 2012-2013

Placement Cell is actively engaged in organizing various activities related to campus placement and training of students of various courses. Cell has organized the following activities:

Activities:

- Organized a Programme on “**Employability Skills**” for all the UG and PG students.
- Organized a session on “**Resume Making**” for all UG and PG students.
- Conducted a session on “Preparation for Placement” for students of Department of Commerce.

Institutions details for Placement

| S. No. | Name of Company/ Organization | On Campus/Off Campus |
|--------|---|----------------------|
| 1. | Jothika Fabrics, No. 5 Gandhipuram. Sengunthapuram (Post), Karur – 2. | On Campus |
| 2. | Manson Computers, No.20, Kokulam Complex, Old Bye – Pass Road, Karur. | On Campus |
| 3. | Bharani Institutions, Bharani Gardens, Salem Bye-pass Road, Vennaimalai, Karur. | On Campus |
| 4. | Vivekananda Matric. Hr. Sec. School, Pasupathipalayam, Karur. | On Campus |
| 5. | Mega Campus Recruitment – Indhira Gandhi College, Tirchy-TCS-BPO-Chennai | Off Campus |

45 students participated in the on campus programme conducted and four students got placed namely, A. Vishalakshi, B.Karthiga, G. Karthika and M. Shanmugapriya. 11 students have participated in the off campus placement programme conducted by Indhira Gandhi College, Trichy and one student got placed in TCS, BPO sector, Chennai.

ANNUAL REPORT OF 2013-2014

Placement Cell is actively engaged in organizing various activities related to campus placement and training of students of various courses. Cell has organized the following activities:

Activities:

- Organized a Programme on “**Preparation for Interview**” to all the UG and PG students.
- Organized a session on “**Group Discussion**” for all UG and PG students.

Institutions details for Placement

| S. No. | Name of Company/ Organization | On Campus/Off Campus |
|--------|--|----------------------|
| 1. | Shree Abhinava Exports, No. 54, Gandhipuram, Sengunthapuram (Post), Karur – 2. | On Campus |
| 2. | Shobikaa Impex Pvt. Ltd., Plot No.34, Sannathi Street, Vennamalai Post, Karur – 6. | On Campus |
| 3. | Sri Alaathi Furniture & Electronics, 235, Salem Main Road, Vengamedu, Karur – 6. | On Campus |
| 4. | Cotton Rat Fab, No. 5 Gandhipuram. Sengunthapuram(Post), Karur – 2. | On Campus |
| 5. | Bharani Institutions, Bharani Gardens, Salem Bye-pass Road, Vennaimalai, Karur. | On Campus |
| 6. | Sarada Girls Higher Secondary School, Pasupathipalayam, Karur. | On Campus |
| 7. | Kongu Arts and Science College, Karur | Off Campus |

63 students participated in the on campus programme conducted and six students got placed. 25 students participated in the off campus placement conducted by Kongu Arts and Science College, Karur and four students got placed in Tata Consultancy Services, Chennai.

ANNUAL REPORT OF 2014-2015

Placement Cell is actively engaged in organizing various activities related to campus placement and training of students of various courses. Cell has organized the following activities:

Activities:

- Organized bank coaching classes for all UG students.
- Organized a session on “**Preparation of Resume**” for all UG and PG students.

Institutions visited our College for Placement

| S. No. | Name of Company/ Organization | On Campus/ Off Campus |
|--------|---|--------------------------|
| 1. | Modern Printers, 16, Brammatheertham Road, Karur 1. | On Campus |
| 2. | Manson Computers, No.20, Kokulam Comple, Old Bye – Pass Road, Karur. | On Campus |
| 3. | Bharani Institutions, Bharani Gardens, Salem Bye-pass Road, Vennaimalai, Karur. | On Campus |
| 4. | Vivekananda Matric. Hr. Sec. School, Pasupathipalayam, Karur. | On Campus |
| 5. | Rainbow Dyers, 6/136, Selva Nagar, Andan Kovil (post), Karur. | On Campus |
| 6. | Shobikaa Impex Pvt. Ltd., Plot No.34, Sannathi Street, Vennamali (Post), Karur – 6. | On Campus |
| 7. | HDFC Bank, Karur. | On Campus |
| 8. | Muthaiyammal Engineering College, Rasipuram | Off Campus |

153 students participated in the on campus programme conducted and 24 students got placed. 10 students participated in the off campus placement conducted by Muthaiyammal Engineering College, Rasipuram and one student got placed.

ANNUAL REPORT OF 2015-2016

Placement Cell is actively engaged in organizing various activities related to campus placement and training of students of various courses. Cell has organized the following activities:

Activities:

- Organized a Programme on “**Employability Skills**” for all the UG and PG students.
- Organized a session on “**Training for Placement**” for all UG and PG students.

Institutions visited our College for Placement

| S.No. | Name of Company/ Organization | On Campus/ Off Campus |
|-------|---|--------------------------|
| 1. | Sri Venkateswara Technical Institute, Thanthonimalai, Karur. | On Campus |
| 2. | Karur Study Centre, Near Mini Bus Stand, Karur. | On Campus |
| 3. | Jothika Fabrics, No. 5 Gandhipuram. Sengunthapuram (Post), Karur – 2. | On Campus |
| 4. | Vivekananda Matric. Hr. Sec. School, Pasupathipalayam, Karur. | On Campus |
| 5. | Shree Abhinava Exports, No. 54, Gandhipuram, Sengunthapuram (Post), Karur – 2. | On Campus |
| 6. | Sri Alaathi Furniture & Electronics, 235, Salem Main Road, Vengamedu, Karur – 6. | On Campus |
| 7. | Shobikaa Impex Pvt. Ltd., Plot No.34, Sannathi Street, Vennamali (Post), Karur – 6. | On Campus |
| 8. | Rainbow Dyers, 6/136, Selva Nagar, Andan Kovil (Post), Karur. | On Campus |
| 9. | Sarada Girls Higher Secondary School, Pasupathipalayam, Karur. | On Campus |
| 10. | Kongu Arts and Science College, Karur | Off Campus |
| 11. | St. Joseph College (Autonomous), Trichy | Off Campus |

207 students have participated in the on campus placement programme and six students got placed. 58 students have participated in the off campus placement programme conducted by Kongu Arts and Science College, Karur and St. Joseph College, Trichy and five students got placed.

ANNUAL REPORT OF 2016-2017

Placement Cell is actively engaged in organizing various activities related to campus placement and training of students of various courses. Cell has organized the following activities:

Activities:

- Organized a Programme on “**Entrepreneurship Development**” for all the students.
- Organized a session on “**Techniques on Facing Interview**” for all UG and PG students.

| S.No. | Name of Company/ Organization | On Campus/Off Campus |
|-------|---|----------------------|
| 1. | Jothika Fabrics, No. 5 Gandhipuram, Sengunthapuram (Post), Karur – 2. | On Campus |
| 2. | Manson Computers, No.20, Kokulam Complex, Old Bye – Pass Road, Karur. | On Campus |
| 3. | Bharani Institutions, Bharani Gardens, Salem Bye-pass Road, Vennaimalai, Karur. | On Campus |
| 4. | Vivekananda Matric. Hr. Sec. School, Pasupathipalayam, Karur. | On Campus |
| 5. | Sarada Girls Higher Secondary School, Pasupathipalayam, Karur. | On Campus |
| 6. | Sri Alaathi Furniture & Electronics, 235, Salem Main Road, Vengamedu, Karur | On Campus |
| 7. | Shobikaa Impex Pvt. Ltd., Plot No.34, Sannathi Street, Vennamali (Post), Karur – 6. | On Campus |
| 8. | Rainbow Dyers, 6/136, Selva Nagar, Andan Kovil (Post), Karur. | On Campus |
| 9. | Shree Abhinava Exports, No. 54, Gandhipuram, Sengunthapuram (Post), Karur – 2. | On Campus |
| 10. | Modern Printers, 16, Brammatheertham Road, Karur 1. | On Campus |
| 11. | Karur Study Centre, Near Mini Bus Stand, Karur. | On Campus |
| 12. | Rainbow Blood Bank, Car Street, Karur. | On Campus |
| 13. | Government Arts College (Autonomous), Karur | Off Campus |

Institutions visited our College for Placement

256 students have participated in the on campus placement programme and 11 students got placed. 25 students have participated in the off campus placement programme conducted by Government Arts College (Autonomous), Karur and 10 students got placed.

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Answer: 38.75

5.2.2.1 Number of outgoing students progressing to higher education

Answer: 112

| File Description | Document |
|--|-------------------------------|
| Upload supporting data for student/alumni | View Document |
| Details of student progression to higher education | View Document |

5.2.2 Percentage of student progression to higher education (previous graduating batch) (20)

| Year | Number of students enrolling into higher education | Program graduated from | Department graduated from | Name of institution joined | Name of program admitted to |
|---------|--|------------------------|------------------------------------|--|-----------------------------|
| 2016-17 | 9 | B.A | Tamil | Barani Park College of Education- Karur & Arasu B.Ed., College- Karur, | B. Ed., (7) |
| | | | | Sri Sarada Niketan College of Science for Women- Karur . | M.A (2) |
| 2016-17 | 12 | B. A | English | Bharathidasan University-Trichy, GTN Arts College-Dindugul, Jairam Arts and Science College- Karur & Govt. Arts College- Karur. | M.A (7) |
| | | | | Jairam College of Education-Karur, Arasu College of Education-Karur, NGM College of Education-Dindugul & M. Kumarasamy college of Education- Karur | B. Ed., (5) |
| 2016-17 | 9 | B. Com | Commerce | Annai Women's College-Karur, Distance Education- Bharathidasan University-Trichy & Kandasami Kandar's College-Paramathivelur, Navarasam College of Arts and Science- Namakkal. | M. Com (7) |
| | | | | Bharath Business School-Chennai & Distance Education- Bharathidasan University-Trichy | M.B.A (2) |
| | 18 | B. Com (CA) | Commerce with Computer Application | Chettinad College – Karur, PGP College- Erode, Distance Education- Bharathidasan University- Trichy & Distance Education, Bharathidasan University-Trichy. | M.B.A (11) |
| | | | | Annai Women's of Arts and Science College- Karur, PGP College-Erode & Kongu College of Arts and Science-Karur | M. Com (CA) (7) |
| 2016-17 | 18 | B. Sc | Chemistry | Navarasam College-Erode, Sri Sarada Niketan College of Science for Women-Karur, Govt. Arts College-Karur, GTN. Arts College-Dindugul, Thiugavaj College-Madurai. | M. Sc (15) |
| | | | | Ponkalliyamman College of Education-Karur & Cheran College of Education-Karur. | B. Ed (3) |
| 2016-17 | 1 | B. Sc | Computer Science | Vivekananda College-Thiruchengode. | M. Sc (1) |
| 2016-17 | 5 | BCA | Computer Application | Sri Sarada Niketan College of Science for Women-Karur, Sastra University & Distance Education- Bharathidasan University-Trichy. | MCA (4) |
| | | | | Law College, Chennai | BL (1) |

| | | | | | |
|---------|----|--------|--------------|---|---------------|
| 2016-17 | 26 | B. Sc | Mathematics | Arasu College of Education-Karur, Gandhigram Rural Institute-Dindugul, Ponkalamman College-Karur, Jairam College of Education- Karur, Kongunadu College of Education-Thottiyam | B. Ed (5) |
| | | | | Vivekananda College- Tiruchengode, Govt. Arts College-Karur, Jairam Arts and Science College- Karur, Sri Sarada Niketan College of Science for Women- Karur, Valluvar College of Science and Management- Karur, Distance Education- Bharathidasan University-Tirchy | M. Sc (19) |
| | | | | PGP College- Namakkal | MBA (1) |
| | | | | Saithai IAS Coaching Centre- Chennai | IAS (1) |
| 2016-17 | 2 | B. Sc | Microbiology | Bharathidasan University-Trichy, Sarada Niketan College of Science for Women- Karur. | M. Sc (2) |
| 2016-17 | 7 | B. Sc | Physics | Arulmigu Palaniandavar Arts College for Women-Palani, Govt. Arts College-Karur, | M. Sc (3) |
| | | | | KSR- Tiruchengode, Soudambika College of Education-Thottiyam, Thiruvalluvar College of Education- Mallapuram, | B. Ed (4) |
| 2016-17 | 1 | M.A | Tamil | Sri Sarada Niketan College of Science for Women- Karur | M. Phil., (1) |
| 2016-17 | 4 | M. Com | Commerce | Sri Sarada Niketan College of Science for Women- Karur | M. Phil (2) |
| | | | | Arasu College of Education- Karur | B. Ed (2) |

[illegible]

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Answer: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer:

2016-17 2015-16 2014-15 2013-14 2012-13
0 0 0 0 0

| File Description | Document |
|--|-------------------------------|
| Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years | View Document |

| 5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) during the last five years (15) | | | | | |
|---|--------------------------|-------------------------|------------------|----------------------------|---------------------|
| Year | Name of the award/ medal | National/ International | Sports/ Cultural | AADHAR / Student ID number | Name of the student |
| 2012-2013 | 0 | 0 | 0 | 0 | 0 |
| 2013-2014 | 0 | 0 | 0 | 0 | 0 |
| 2014-2015 | 0 | 0 | 0 | 0 | 0 |
| 2015-2016 | 0 | 0 | 0 | 0 | 0 |
| 2016-2017 | 0 | 0 | 0 | 0 | 0 |

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Answer:

The amicable students at UG level, who perform the best in academics, co-curricular, extra-curricular and cultural activities, are earmarked by the HODs in the Staff Council meeting amidst Secretary and Principal. After enough deliberations with the HODs, Deans, Cell coordinators, IQAC, Principal and Secretary of the college, the executive members of the College Union and its allied Forum Associations are finalized. Among the best students nominated from each discipline based on the criteria formed by IQAC, one final year PG student is unanimously selected as Chairperson and one final year UG student is unanimously selected as Secretary.

Apart from the College Union and its Allied Associations, the Students' representatives for IQAC has been established from 2011-2012 onwards. A meritorious and efficient student from each Discipline has been selected as a member. Tasks, targets, messages, and activities that are to be carried out by the students within the stipulated time, are properly informed to all the students effortlessly through her in addition to notice board instructions. Various aspects of the academics and extraacademic such as alumnae, entrepreneurial training programmes, training and development, research and development, extension and development, orientation programme, placement and campus interview, career guidance and counselling both academic and psychological, communicative English programme, NSS based Village Adoption Activities/camps, conduct of conferences, students welfare, Endowments, freeships, grievances, women cell, Lighting ceremony, Padha Pooja, college day, sports day, convocation day, YRC/RRC, Parents Students Teacher's colloquium meet, consumer club etc., are being monitored by the students council democratically, In addition National festivals and celebrations too for which the students extend their

fullest cooperation in executing the programmes in a befitting manner. Student members of the Library Advisory Committee, sports committee, Hostel committee, Appeal and Grievance committee, Students welfare committee, Anti-ragging committee, women cell, Examination committee, Research Committee, Finance committee and other instantaneous functional committees bear with the students representation. Their empowered contribution is commendable.

DETAILS OF VARIOUS ACADEMIC AND ADMINISTRATIVE BODIES THAT HAVE STUDENT REPRESENTATIVES ON THEM:

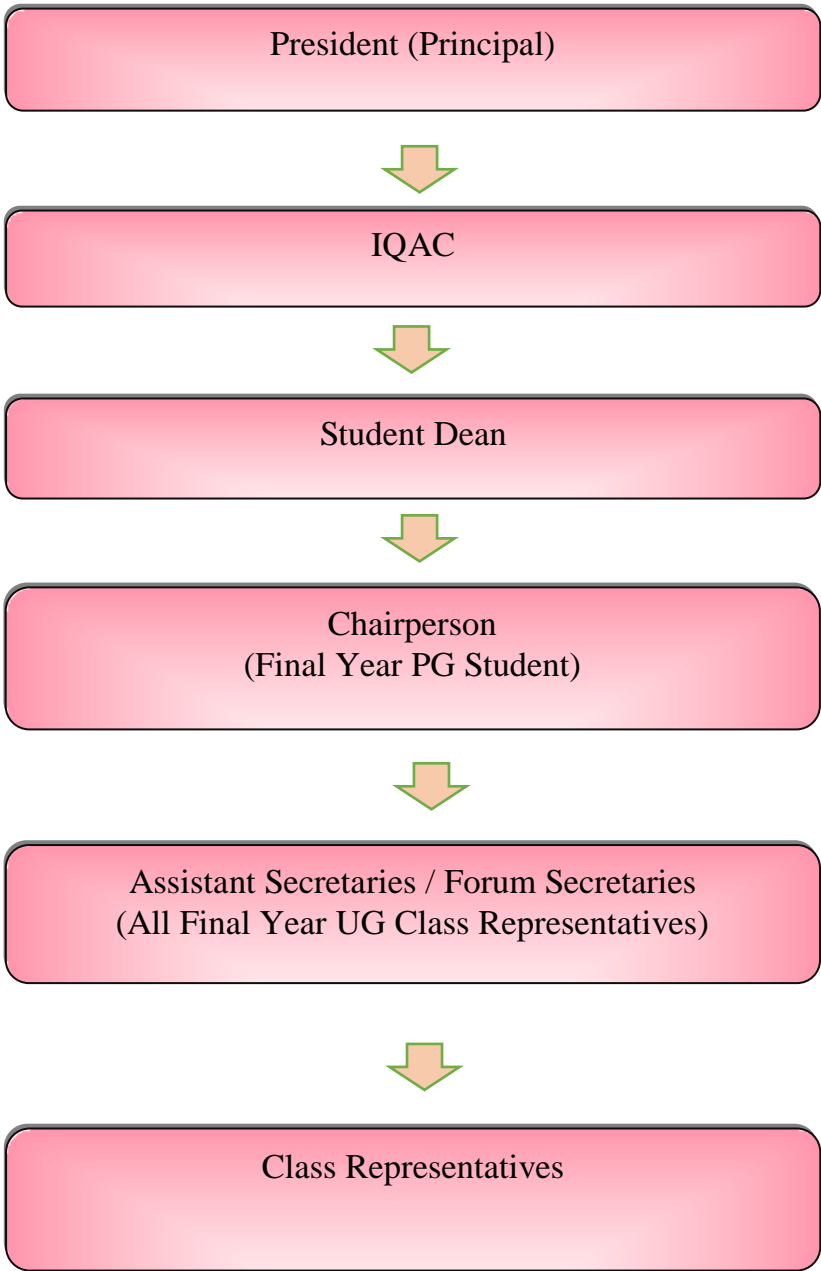
| Name of the Committee | No. of Members | No. of Student Representatives |
|--|----------------|--------------------------------|
| IQAC | 16 | 1 |
| Library Advisory Committee | 9 | 4 |
| Sports Committee | 10 | 4 |
| Hostel Committee | 10 | 4 |
| Appeal & Grievance Redressal Committee | 9 | 4 |
| Students Welfare Committee | 10 | 4 |
| Anti – Ragging Committee | 11 | 4 |
| Women Cell | 9 | 4 |
| Examination Committee | 9 | 4 |
| Research Committee | 8 | 2 |

Students’ participation in planning and conducting various curricular, co-curricular, extra-curricular, and Institutional Social Responsibility (ISR) Extension and Development (E&D) activities are common in the college. Students further help in the effective conduction of sports events such as matches, competitions, tournaments and annual sports day and also in dealing with the grievances of students, if any.

| File Description | Document |
|----------------------------|-------------------------------|
| Any additional information | View Document |

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution.

THE CONSTITUTION OF STUDENTS COUNCIL



5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Answer: 58

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year wise during the last five years

Answer:

| | | | | |
|---------|---------|---------|---------|---------|
| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
| 50 | 58 | 56 | 60 | 66 |

| File Description | Document |
|--|-------------------------------|
| Any additional information | View Document |
| Number of sports and cultural activities / competitions organised per year | View Document |

5.3.3 Average number of sports and cultural activities / competitions organised at the institution level per year (5)

| Year | Name of the activity |
|---------------|----------------------|
| Sports | |
| 2012-2013 | Free hand Exercise |
| | Hoops |
| | Dumbles |
| | Lezim |
| | Yoga |
| | Pyramid |
| | Parai |
| | Athletics: |
| | 100 mts |
| | 200 mts |
| | 400 mts |
| | Relay |
| | Discuss Throw |
| | Skiping |
| | Javelin Throw |
| | Long Jump |
| | Shortput |
| | Throwball |
| | Volleyball |
| | Kho-Kho |
| | Tennicoit |
| | Carrom |
| | Chess |
| | Cricket |

| | |
|---------|--------------------|
| | Basket ball |
| | Water filling |
| | Word finding |
| | Brick walk |
| | Baloon Busting |
| 2013-14 | Free hand Exercise |
| | Hoops |
| | Dumbles |
| | Lezim |
| | Yoga |
| | Pyramid |
| | Parai |
| | Athletics: |
| | 100 mts |
| | 200 mts |
| | 400 mts |
| | Relay |
| | Discuss Throw |
| | Javelin Throw |
| | Long Jump |
| | Trible Jump |
| | Shortput |
| | Throwball |
| | Volleyball |
| | Kabaddi |
| | Kho-Kho |
| | Carrom |
| | Chess |
| | Cricket |
| | Abstacle Race |
| | Hardles |
| | Ring Ball |
| | Baloon Busting |
| | Brick Walk |
| 2014-15 | Free hand Exercise |
| | Hoops |
| | Dumbles |
| | Lezim |
| | Yoga |
| | Pyramid |
| | Parai |
| | Athletics: |
| | 100 mts |
| | 200 mts |
| | 400 mts |
| | 800 mts |
| | Relay |

| | |
|---------|---|
| | Discuss Throw |
| | Javelin Throw |
| | Long Jump |
| | Shortput |
| | Throwball |
| | Volleyball |
| | Kabaddi |
| | Tennicoit |
| | Carrom |
| | Chess |
| | Football |
| | Hardles |
| | Ball Badminton |
| | Water filling |
| | Baloon Busting |
| | Abstacle Race |
| | Ring Ball |
| 2015-16 | Free hand Exercise |
| | Hoops |
| | Dumbles |
| | Lezim |
| | Yoga |
| | Pyramid |
| | Parai |
| | Athletics: 100 mts 200 mts 400 mts 800 mts 1500 mts Relay |
| | Discuss Throw |
| | Javelin Throw |
| | Long Jump |
| | Trible Jump |
| | Shortput |
| | Throwball |
| | Volleyball |
| | Kabaddi |
| | Kho-Kho |
| | Tennicoit |
| | Shuttle Cock |
| | Carrom |
| | Chess |
| | Golden Fish |

| | |
|------------------|---|
| | High Jump |
| | Obstacle Relay |
| | Brick Walk |
| 2016-17 | Free hand Exercise |
| | Hoops |
| | Dumbles |
| | Lezim |
| | Yoga |
| | Pyramid |
| | Parai |
| | Athletics: 100 mts 200 mts 400 mts 800 mts 1500 mts Relay |
| | Discuss Throw |
| | Javelin Throw |
| | Long Jump |
| | Tribble Jump |
| | Shortput |
| | Throwball |
| | Volleyball |
| | Kabaddi |
| | Kho-Kho |
| | Shuttle cock |
| | Tennicoit |
| | Carrom |
| | Chess |
| | Silambam |
| | Duck Walk Race |
| | Dumbles Racing |
| | Ring Ball |
| Culturals | |

| Year | Name of the Activity |
|-----------|-----------------------------------|
| 2012-2013 | Bharathiyar Song (Solo) |
| | Bharathiyar Song (Group) |
| | Flower Carpet |
| | Mono Acting |
| | National Integration Song (Solo) |
| | National Integration Song (Group) |
| | Karnatic Song (Solo) |

| | |
|-----------|---|
| | Karnatic Song (Group) |
| | Classical Dance (Solo) |
| | Classical Dance (Group) |
| | Folk Song (Solo) |
| | Folk Song (Group) |
| | Folk Dance (Solo) |
| | Folk Dance (Group) |
| | Advertisement |
| | Painting : Glass Painting , Poster Painting |
| | English Story Writing |
| | Drawing |
| | Fancy Dress |
| | English Versification |
| | English Oratorical |
| | English Drama |
| | Tamil Drama |
| | Tamil Essay Writing |
| | Tamil Versification |
| | Tamil Oratorical |
| | Tamil Story Writing |
| | Rangoli |
| | Doll Making |
| | English Essay Writing |
| | Vegetable Carving |
| | Clay Modeling |
| | Quiz Competition |
| | Debate |
| | Fireless Cooking |
| | Chikkal Kolam |
| | Hair Dressing |
| | Mime |
| | Mehandhi |
| | Poetry |
| | Art out of waste |
| 2013-2014 | Bharathiyar Song (Solo) |
| | Bharathiyar Song (Group) |
| | Flower Carpet |
| | National Integration Dance(Group) |
| | National Integration Song (Group) |
| | Karnatic Song (Solo) |
| | Karnatic Song (Group) |
| | Classical Dance (Solo) |
| | Classical Dance (Group) |
| | Folk Song (Solo) |
| | Folk Song (Group) |

| | |
|-----------|---|
| | Folk Dance (Solo) |
| | Folk Dance (Group) |
| | Painting – Glass Painting, Poster Painting |
| | English Story Writing |
| | Drawing |
| | Fancy Dress |
| | English Versification |
| | English Oratorical |
| | Tamil Drama |
| | Tamil Essay Writing |
| | Tamil Versification |
| | Tamil Oratorical |
| | Tamil Story Writing |
| | Rangoli |
| | Doll Making |
| | English Essay Writing |
| | Vegetable Carving |
| | Clay Modeling |
| | Mono Acting |
| | Chikkal Kolam |
| | Poetry |
| | Hair Dressing |
| | Fireless Cooking |
| | Mime |
| 2014-2015 | Classical Dance (Solo) |
| | Folk Dance (Group) |
| | Karnatic Music (Solo) |
| | National Intergration Song (Group) |
| | Bharathiyar Song (Group) |
| | Light Music (Group) |
| | Folk Song (Group) |
| | Quiz Competition |
| | Drawing |
| | Painting – Glass Painting, Poster Painting |
| | Rangoli |
| | Flower Carpet |
| | Advertisement |
| | Fancy Dress |
| | Doll Making |
| | Vegetable Carving |
| | English Versification |
| | English Oratorical |
| | Just a Minute – English |
| | Tamil Oratorical |
| | Tamil Drama |

| | |
|-----------|------------------------------------|
| | Tamil Versification |
| | Just a Minuter – Tamil |
| | Debate |
| | Folk Dance (Solo) |
| | Hair Dressing |
| | Mime |
| | Chikkal Kolam |
| | Poetry |
| | Mehanthi |
| | Fireless Cooking |
| 2015-2016 | Doll Making |
| | Poster Painting |
| | English Versification |
| | Tamil Oratorical |
| | Fireless Cooking |
| | Karnatic Music (Solo) |
| | Karnatic Music (Group) |
| | Bharathiyar Song (Solo) |
| | Bharathiyar Song (Group) |
| | Fancy Dress |
| | Rangoli |
| | Drawing |
| | English Oratorical |
| | Story Writing Tamil |
| | Tamil Drama |
| | Art out of Waste |
| | Folk Song (Group) |
| | Folk Dance (Group) |
| | Folk Dance (Solo) |
| | Flower Carpet |
| | Vegetable Carving |
| | English Story Writing |
| | English Essay Writing |
| | Tamil Essay Writing |
| | Versification Tamil |
| | Chikkal Kolam |
| | Quiz Programme |
| | Classical Dance (Solo) |
| | English Drama |
| | National Intergration Song (Group) |
| | Debate |
| | Hair Dressing |
| | Poetry in English |
| 2016-2017 | Doll Making |
| | Poster Painting |
| | Versification English |
| | Oratorical Tamil |

| |
|--------------------------------|
| Oratorical English |
| Fancy Dress |
| Rangoli |
| Drawing |
| Tamil Story Writing |
| Tamil Drama |
| Worth out of Waste |
| Folk Song (Solo) |
| Flower Carpet |
| Vegetable Carving |
| Essay Writing English |
| Tamil Versification |
| Chikkal Kolam |
| Quiz Programme |
| Classical Dance (Solo) |
| English Drama |
| Mono Acting |
| Integration Divine Song (Solo) |
| Group Dance |
| Song Integration (Group) |
| Fireless Cooking |

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Answer:

The college has formal and informal systems to establish continuous and healthy interaction with the out-gone students.

1. Alumnae are in constant contact with the college through alumnae association and through their respective department heads and members of monastries too.
2. The outcome of the mentor-mentee system, the cordial relationship bred between the teachers and students during the course of study, makes alumnae to approach the teachers in all endeavors, instantaneous domestic issues and clarifications.
3. The College uses social media like College Website to be in touch with the alumnae.
4. Every final year student is molded and imbibed with the values/expectations/requirements of Alumnae and hence close networking is in practice.
5. Alumnae are invited as resource persons to share their experiences with the present students by way of forum meetings.
6. Alumnae willingly render their service for academici and extra-academic programmes.
7. Some alumnae are actively engaged in imparting value-added courses to the junior students as external expertise.
8. Helping the students with placement opportunities.

9. Assisting in Institutional growth by enriching infrastructural facilities by donating Steel Almirah, Staff Tables, Printer, Signboards, Library Books, Clock, Ceiling fans, etc.

10. The IQAC has an alumnus as a committee member.

11. Alumnae are employed as faculty and support staff in the college. They play an important role in academic and institutional development with commitment.

12. Alumni who are eminent personalities and who have distinguished themselves in their chosen fields are invited to deliver guest lectures and have interactive sessions with the students.

It is usual for the Alumini Association to meet on the Graduation Day to felicitate the students passed out.

| File Description | Document |
|----------------------------|-------------------------------|
| Any additional information | View Document |

5.4.2 Alumni contribution during the last five years

Answer: <1 Lakh

| File Description | Document |
|---------------------------------------|-------------------------------|
| Alumni association audited statements | View Document |
| Any additional information | View Document |

5.4.2 Alumni contribution during the last five years

Options:

A. ≥ 5 Lakhs

B. 4Lakhs - 5 Lakhs

C. 3 Lakhs - 4 Lakhs

D. 1 Lakhs - 3 Lakhs

E. <1 Lakhs

(4)

| Name of the alumnus/ alumni association | AADHAR / PAN | Year of graduation | Year of contribution | Quantum of contribution |
|--|----------------|-----------------------|-------------------------|-------------------------|
| Mrs.S.Revathy | 9983 3506 8005 | 1995 | 2013 | Rs. 10,000 |
| Mrs.S.Geetha | 9102 2103 1666 | 1995 | 2016 | Rs. 50,000 |

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Answer: 10

5.4.3.1 Number of Alumni Association /Chapters meetings held year wise during the last five years

Answer:

| | | | | |
|---------|---------|---------|---------|---------|
| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
| 3 | 2 | 1 | 2 | 2 |

| File Description | Document |
|--|-------------------------------|
| Number of Alumni Association / Chapters meetings conducted during the last five years. | View Document |

5.4.3 Number of Alumni Association /Chapters meetings held during the last five years (2)

| Year | Number of alumni association meetings | Dates of meetings | No of members attended | Total no of alumni enrolled |
|---------|---------------------------------------|-------------------|------------------------|-----------------------------|
| 2012-13 | 2 | 18.02.2012 | 174 | 198 |
| | | 21.06.2012 | 33 | 196 |
| 2013-14 | 2 | 20.06.2013 | 31 | 202 |
| | | 05.04.2014 | 371 | 389 |
| 2014-15 | 1 | 19.06.2014 | 32 | 168 |
| 2015-16 | 2 | 24.06.2015 | 50 | 129 |
| | | 23.03.2016 | 297 | 315 |
| 2016-17 | 3 | 15.06.2016 | 41 | 286 |
| | | 7/17/2016 | 105 | 133 |
| | | 01.08.2016 | 35 | 286 |

6. Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Answer:

Vision of the Institution:

The girls who enter the portals of this Temple of Learning should leave it as, “Nirai Nangaiyar” – (“The Perfect Women”) enlightened with excellence in wisdom and social service.

Mission of the Institution:

The vision of the college will be accomplished

1. by contributing to the society an appropriately educated, perfect young generation of women,
2. by infusing spiritual and ethical values in the minds of the students,
3. by achieving the all-round development of the willpower, emotion and cognition of the students through curricular, co-curricular and extra-curricular activities,
4. by encouraging and enlightening the students for excellence in higher education, research, extension and development.
5. by reaching the unreached population in social, intellectual, moral and cultural facets.
6. by imbibing love on the motherland and an eager intent to invigorate her through active service with the sense of *esprit de corps*.
7. by inculcating Unity in diversity and respect for all religions coupled with firm adherence to one's own religion.

Objectives of the Institution:

1. To provide a platform for realizing inherent talent
2. To infuse integrated and academic core values
3. To make the institution a Centre of excellence
4. To empower young women with leadership
5. To promote research culture in students to achieve global importance
6. To produce academically competent, morally upright, aesthetically enhanced socially responsible graduates, scholars and citizens.

Nature of Governance:

The governance of the institution is a perfect reflection with right leadership and it is clearly given and defined with role and responsibilities. The institution is having the Primary Governing Body namely College Committee comprising of personalities from Management, Principal and Staff representatives including an University Representative. It meets annually and suggests the instantaneous values and monitors progress. The Secondary governing body, the staff council comprising of all HODs, Librarian and DPE meets frequently and paves way for innovative measures. The Tertiary governance body comprising of teaching and non-teaching staff through five different Deans execute all the day to day affairs for systematic planning and friction free functioning. The governance is divided in to five facets namely Dean- COE (CIA) and Curriculum, Dean - Training and Development, Dean – Research, Planning and Development, Dean – Institutional Social Responsibility, Extension and Development and Dean - Students welfare, discipline and Deputy Warden. Under each dean there are Cell Coordinators as functionaries for various duties.

Perspective Plans:

The annual calendar is a ready reckoner for all events. It includes schedule of admission time line, examination time line, teaching time line, National festivals, National days, International days,

conferences, forum meetings, competitions, celebrations, convocation, annual camps, special programmes etc.,

Decision making Committees:

Decision making committees comprises of Principal as the Chairperson, IQAC functionaries, Dean of respective cell, Senior faculty members, UG and PG students from Arts, Science and Commerce. The names of committees itself denote the role and responsibility of the same; they are Admission Committee, Library Advisory Committee, Sports committee, Hostel Committee, Appeal and Grievance Redressal Committee, Students welfare committee, Anti-ragging committee, Women Cell, Examination Committee, Research committee, Finance committee and Alumna Committee.

| File Description | Document |
|---------------------------------|-------------------------------|
| Link for Additional Information | View Document |

<http://saradaniketankarur.org/about-us/vision-mission/>

6.1.2 The institution practices decentralization and participative management

Answer:

Case Study:

Decentralisation and participative management:

All the members of the college collectively involve and own responsibility. It is the bottom-up approach that determines the functioning of the college. As such the college promotes a culture of participative management for organizational effectiveness. There is a functional decentralization by establishing IQAC with Coordinator, Joint Coordinator, Vice Principal, COE-CIA, Deans, HODs and Office Superintendent. They act according to the collective decisions of the college management committee. Thus the decentralization ensures democracy and transparency in all activities.

Delegation of responsibility by way of dividing the task achieve doubling of the success is the effective policy in the college. It is evidently given in the calendar and it is in practice. Starting from giving advertisement and subsequently for Admission, bridge course, Students Orientation Programme, Faculty Orientation Programme, accountability, reaching the target, setting next target, keeping the standard and quality care, effective management, cost optima, brand establishing, review through feedback analysis, monitoring towards achieving vision, mission and objectives of the institution are meticulously followed. The organogram of our institution clearly depicts the typical decentralization and participative management of the institution.

Example

Case study:

Decentralisation and participative management:

Policy Plan and Practice:

The Principal and the Members of IQAC carries out analysis on matters related to the institution and its functioning. Reports by departments, associations and suggestion of stakeholders are useful for making policies and planning for the future. The college has a staff council which constitutes Principal, IQAC, HODs and course coordinators of all disciplines that meet regularly/on need basis to monitor routine working. These discussions help to promote effective coordination vertically and horizontally. Similarly, each department has a departmental committee to discuss the departmental issues and student related development programmes. The inputs of departments are discussed by the IQAC and the staff council. The students and alumnae feedback are also analysed and necessary steps are taken. The Principal meets

individual staff members and discusses the feedback and about the areas that need further attention.

Academic Leadership

The academic leadership consists of Principal, IQAC, HODs, and Faculty members as counsellors/mentors. In addition, provision of leadership is honoured to hold:

1. National Service Scheme as Programme Officer
2. Coordinator for Youth Red Cross
3. Coordinator for Red Ribbon Club
4. Organising Secretary for conduct of Conferences/Seminar
5. Faculty in charge of COE-CIA
6. Faculty in charge of Training and Development
7. Faculty in charge of Research and Development
8. Faculty in charge of Students' welfare and Development
9. Faculty in charge of Institutional Social Responsibility, Extension and Development.

Operational Autonomy

The Principal holds the academic leadership and the Secretary of the college holds the administrative leadership. The functions of these two positions are well synchronized by the Management Committee. There is a functional decentralization by establishing IQAC Coordinator, Controller of Examinations, Heads of the departments (HODs) and Office Superintendent. They act according to the collective decisions of the Management Committee. Thus, the decentralization ensures democracy and transparency in all activities.

(To be Continued...)

| File Description | Document |
|----------------------------|-------------------------------|
| Any additional information | View Document |

Culture of Participative Management

- a. All decisions pertaining to Academics, Student Affairs and faculty are taken in consultation with the various committees of the college.
- b. The decisions taken at the Management Committee are conveyed to the Principal, who constitutes different committees involving faculty members for effective implementation of the decisions taken.
- c. The perspective institutional plan is developed through consultations of the Management with Principal and faculty.
- d. Teachers play a significant role in the planning and implementation of day-to-day affairs of the college.
- e. Student's participation is involved wherever necessary. Student's representatives are earmarked for every committee.
- f. The institution values the opinions and needs of the students. The staff and students interact with the Principal and various committee members carry out the tasks assigned. This helps to groom the leadership at various levels.

The Principal, the academic head of the institution, personally conveys adequate information to the college Secretary every day. To others, it is through regular meetings and through circulars to Staff Council, IQAC and student council.

Daily morning assembly is also used for communicating day to day and weekly plan of the college activities. Adequate information is gathered through effective feedback questionnaires on teaching and learning, infrastructure, curricular aspects, campus environment and library - from the Students, Alumni, and the Faculty by the Principal and is forwarded to the management and stake holders.

Principal conducts faculty review meeting and interacts for enhancing their teaching skills. Principal recognizes noteworthy performances of the faculty and appreciates them in meetings. The staff members are given free hand to adopt best practices at all levels for the development of the institution and their self development but always in healthy liaison with HOD and HOI.

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Answer:

The quality policy is enshrined in the vision and mission statement of the institution. Quality policy was developed from the thought of the founder Swami Chidbhavananda. The college through academic excellence, social commitment and promotion of leadership aims at the girls who enter the portal of this temple of learning should leave it as Nirai Nangaiyar and to encourage and enlighten the students for excellence in higher education and research. The quality policy is driven by the planning of the Principal, IQAC and with the involvement of all the stakeholders. Quality policy and strategies are towards sustained improvement and pursuit of excellence in all aspects. Quality policy is deployed through effective administration and management, continual quality improvement of the faculty and upgradation of infrastructure and facilities to the extent possible. Our objectives are to produce academically competent, morally upright, aesthetically enhanced and socially responsible graduates and citizens. Uplift of women through quality education includes a harmonious development of the Hand, the Heart and the Head, what is wanted for a fully educated young generation of women. Keeping in view on the above objectives, the following policies are designed, developed and practiced:

- Towards the enlightenment of Physical culture -the Hand
- Towards enrichment of emotional culture – the Heart - for the steady expansion of the heart and in love of God and his Creations.
- Towards excellence through Intellectual culture – the Head – to express the knowledge that reveals thing in their true light.

The institution is having various formatted documents to plan and practice. Few are:

1. Articulation Idea Fixation (AIF) Programme
2. Ceremonial March past Programme
3. CV of students/Staff Profile format/Performance appraisal
4. E-classes schedule
5. Events register
6. Inventory of bus routes
7. Inventory of classes
8. Paper presentation evaluation Check sheet
9. Assembly Prayer Monitor charts
10. Attendance certification
11. Results analysis for each semester
12. SCSL attendance format
13. Conference Papers review format
14. Faculty accompaniment register
15. Bridge/Orientation/Counseling/Motivation/Placement Programme

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Answer:

a. Functions of various bodies – Role of the top management: The management consults the Principal for all academic and administrative matters. It participates in the IQAC discussions regarding quality care. It provides effective leadership to enhance quality and performance of the institution. Management committee meets once in a year. The matters in the agenda are discussed in the committee which includes academic plans for the year, academic results of the students, annual budget, fee structure, proposals to be submitted (to the UGC, University, AICTE, NIRF, DCE) infrastructure requirements, appointments and audited statement of accounts. The management meets the stakeholders of the institution and gets the feedback and are duly considered for the overall development of the institution. The management motivates, empowers and encourages the Principal and faculty members to enhance their performance in discharging duties. Management through CME (Continuous Moral Education) inculcates moral values and help students and staff in their spiritual growth through value education programme. Management ensures the safety of faculty and students by employing well trained and committed vigilant security staff.

b. Service rules—Being the self-finance college the service rules are flexible. On appointment it is obligatory for the candidates have to serve a minimum of one year to avoid the academic distractions. In case of need of relief, the faculty members have to submit 3 months' notice. According to the requirements the vacant posts are filled up by the following procedure.

c. Recruitment procedures:

Candidates who apply on advertisement and other means are called for the preliminary selection by inviting advance CV. On the day of interview, the screened out candidates are exposed to lecture demonstration before the selection committee on specific topics from their respective disciplines.

Teaching ability is assessed with five different parameters including depth, clarity, flow, communication skill, body language, publications, participations etc., On the basis of teaching ability/proficiency the earmarked candidates are instructed to face the personal interview along with original certificates and credentials. The candidates who prefer our system are recruited for service.

d. Promotional policies:

As per University guidelines, the candidates are appointed as Assistant Professors. Those with standard qualifications as prescribed by UGC they are given next cadre as Associate Professor on the basis of Performance Appraisal Report with PhD along SET or NET.

- **Grievance redressal mechanism:** The responsibility of the cell is to look into the problems / suggestions presented by any student /staff and analyze it genuinely. It is empowered to look into the matters of indifference. Anyone with a genuine grievance may approach any officer of the cell. Grievances may also be dropped in writing at the complaint/grievance/suggestion box of the grievance cell. Students' Grievance and Appeal committee has the Principal as

the chairperson along IQAC officers, senior faculty as members and with student representatives from UG and PG. The committee discusses the appeals of the students and makes suitable recommendations to other committees or the authorities concerned for redressal.

| File Description | Document |
|----------------------------|-------------------------------|
| Any additional information | View Document |

THE COLLEGE COMMITTEE

| | |
|--|---------------------------|
| Srimat Swami Sadananda | Honorary President |
| Srimat Swami Divyananda | Vice - President |
| Srimat Swami Shudhananda | Vice-President |
| Srimat Swami Satyananda | Secretary |
| Yatiswari Neelakantapriya Amba | Secretary |
| Srimat Swami Abhedananda | Member |
| Srimat Swami Bhakthananda | Administrator |
| Yatiswari Saravanabavapriya Amba | Member |
| Yatiswari Durgapriya Amba | Member |
| Yatiswari Amirthapriya Amba | Member |
| Yatiswari ThavapriyaAmba | Member |
| Prof.(Major) P.Chandrasekaran | Academic Director |
| Mrs. T. Manimegalai | Principal |
| Dr. T.Kolochi, Principal, Arignar Anna Govt. Arts College, Musiri 621201. | University Representative |
| Mrs. A.Periyanayaki, HOD, Department of Tamil. | Staff Representative |
| Ms. S.Kavitha HOD, Department of Commerce. | Staff Representative |
| Ms. T.Bhuvaneshwari, | Non-Teaching Member |

STAFF COUNCIL

- | | |
|---|--------------------------------|
| 1. Mrs. T. Manimegalai, M.Com., B.Ed., M.Phil., PGDCA., SET Principal | |
| 2. Ms. A. Periyanyaki, M.A., M.Phil., | HOD of Tamil |
| 3. Ms. N. Deepa, M.A., M.Phil., | HOD of English |
| 4. Ms. S. Kavitha, M.Com., M.Phil., PGDCA | HOD of Commerce |
| 5. Ms. A. Latha, M.Sc., M.Phil., | HOD of Chemistry |
| 6. Ms. R. Barani, M.C.A., M.Phil., | HOD of Computer Science |
| 7. Ms. K.S. Kavitha, M.B.A., M.Phil., NET., SET, DCA., | HOD of Business Administration |
| 8. Ms. S. Thilagavathy, M.Sc., M.Phil., | HOD of Mathematics |
| 9. Ms. P. Mouli, M.Sc., M.Phil., | HOD of Physics |
| 10. Ms. M. Dhivya, M.Sc., M.Phil., B.Ed., | HOD (i/c) of Microbiology |

GOVERNANCE AND RESPONSIBILITIES 2017-2018

| S.NO | RESPONSIBILITIES | NAME OF THE FACULTIES |
|------|---|--|
| I | Secretary | Yatiswari Neelakantapriya Amba |
| II | Administrator | Swami Bhakthananada Maharaj |
| III | Academic Director | Prof.(Major) P.Chandrasekaran |
| IV | Principal | Mrs.T.Manimegalai |
| V | IQAC Co-Ordinator | Ms.S.Kavitha |
| 1 | Dean – COE, CIA & Curriculum Development | Ms.S.Thilagavathy |
| 2 | Dean – Training & Development | Ms.K.S.Kavitha |
| 3 | Dean-Research, Planning & Development | Dr.R.Anitha |
| 4 | Dean – Discipline & Deputy Warden | Ms.J.Jeyanthi |
| 5 | Dean – ISR, Extension & Development | Dr.S.Ilavarasi |
| 1A | Admission, Appointment Preparation, Notification, Etc | Ms.P.Devi, Ms.A.Latha, Ms.N.Deepa |
| 1B | Cv – Students And Staff [All] | Ms.M.Dhivya Ms.G.Gowri |
| 1C | Alumni – Sarada Sutha, Staff Welfare | Ms.T.M.Saranya, Ms.G.Kaviya, Ms.S.Sridevi. |
| 1D | COE- VG – Courses, Examination And Camps | Ms.S.Gunavathi Ms.E.Sowmiya |
| 1E | Dual/Add On Courses [Certificate/Diploma-PDD/PGD] | Ms.N.Deepa, Ms.M.Dhivya Ms.P.Vimala |
| 1F | Value Education – Ethics, EVS | Ms.A.Periyanyaki, Ms.P.Devi, Ms.C.Nadhiya |

| | | |
|----|--|---|
| 1G | Typewriting, Driving, Tailoring, Graduation Ceremony | Dr..M.Poongodi, Ms.M.Vidhya, Ms.N.Boomathi |
| 2A | Sarada Training Cell For Competitive Examinations | Ms.K.V.Nithya, Ms.K.A.Kasthuri |
| 2B | Bridge Course – First Year | Dr.R.Anitha, Ms.M.Nandhini, Ms.K.Ramya |
| 2C | Faculty Development/Orientation Programme [All] | Ms.M.Tamilselvi, Ms.M.Uma. |
| 2D | IV/Tour/Train Concession/Bus, Transport | Ms.M.Nandhini, Ms.K.Poongodi, Ms.S.Sathyavathi. |
| 2E | Personality Development Training And Certification | Ms.M.Radha, Ms.M.Ramapriya |
| 2F | Carrier Guidance & Counselling Placement Cell | Ms.S.Thenmozhi, Ms.S.Gunavathi |
| 2G | Communication Skill/Spoken Sanskrit/Hindi/Quiz | Ms.M.Yamuna, Ms.C.Saranya |
| 2H | NSS | Ms.K.S.Kavitha, Ms.P.Devi, |
| 3A | UGC, 12(B), AICTE, CSIR, AISHE, TNSCST Projects/Affairs, Blog | Dr.R.Anitha, Ms.S.Thamayanthi |
| 3B | Conference, Workshop And Seminars | Ms.T.Deepa, Ms.M.Selvi, Ms.L.Bakiya |
| 3C | Infrastructure [Building, Furniture, Equipments, Etc.] | Ms.M.Radha, Ms.L.Bakiya |
| 3D | Printing Publication Pragnavani, Kandeepam, College Magazine, Calendar | Ms.R.Barani, Ms.P.Mouli, , Ms.P.Anitha, Ms.G.Gowri, |
| 3E | Website, Blog, ICG, Mou/Moc | Dr..R.Anitha, Ms.K.V.Nithya, |
| 3F | R & D Cell, Funded Projects/Students Research Projects | Dr..R.Anitha, Ms.R.Barani, Dr.M.Poongodi, |
| 3G | Pro/Photography/Videography | Ms.J.Ilakkiya, Ms.B.Kaviya, Ms.D.Deepalakshmi. |
| 4A | Students Discipline And Welfare | Dr.K.Thilagalakshmi, Ms.M.Uma. Ms. M.Narmadha, |
| 4B | Health Care Centre | Ms.T.M.Saranya, Ms.C.Nathiya |
| 4C | Students Welfare Scholarships, Endowments, Prizes/Awards | Ms.B.Kaviya, Ms.G.Kaviya Ms. K.Anushiya. |
| 4D | Anti Ragging-De-Addiction, Grievance & Women Cell | Ms.K.V.Nithya, Ms.S.Sridevi, Ms.M.Amutha, |
| 4E | Students Leave, OD, Attendance Co-Ordination | Ms. A.Latha,, Ms.M.Dhivya, Ms.M.Vidhya |
| 5A | Union VP - CD, SD, Patha Pooja, Other Meetings | Ms. M.Narmatha, Ms.P.Aruna Swathi Vyjayanthi |
| | | Ms.P.Thenmozhi. |
| | | Ms.J.Ilakkiya, Ms.S.Sathyavathi. |

| | | |
|----|---|---|
| 5B | Blood Donor Cell | |
| 5C | NCC | Ms.M.Ramapriya |
| 5D | ID Card/PAN | Dr..K.Thilagalakshmi, Ms.M.Vasanthamani.Ms.R.Saranya |
| 5F | Exnora-Greens Clean Cell | Ms.T.M.Saranya, ,Ms.S.Sridevi |
| 5G | Entrepreneurship, Exhibition, SHG Cell & Extension Activity | Ms. P.Aruna Swathi Vyjayanthi, Ms. M.Uma. |
| 5H | Fine Arts-Youth Welfare Competitions/Spiritual, Cultural Music, Dance & Drama | Ms.M.Tamilselvi, Ms.K.Poongodi Ms.M.Selvi,Ms.T.Deepa, Ms.G.Kaviya |
| 5I | YRC,RRC | Ms.K.Nathiya, Ms.B.Kiruthikadevi. |
| 5J | Hostel Assistant Warden | Ms.P.Anitha, Ms.K.Nathiya, K.Poongodi, Ms.S.Thamayanathi |
| 5K | PSTC | Ms.B.Kiruthikadevi ,Ms.P.Mouli, |
| 5L | Consumer Club | Ms.M.Yamuna, Ms.D.Amutha, |

- ☐ Staff has 3months Maternity leave with half pay.
- ☐ Festival Advance is provided by the Management to all the staff in need basis.
- ☐ Medical leave of 9 days per year is given which is accumulative in nature.
- ☐ For Every Academic year, 15 days On Duty is availed to all the teaching staff to attend seminars, workshops, conferences and to act as an examiners at autonomous colleges and Universities and to be a resource persons for extension and outreach programs of other institutions.
- ☐ Personal loans with free of interest are given to Teaching & Non-Teaching staff at times of emergency.
- ☐ Management encourages the Teaching staff with half of the registration fee and cash awards on the occasion of presenting papers in National/International conferences.
- ☐ Financial aid to the children of the supporting staff for education.
- ☐ Fee concession for children studying at our sister institutions.

6.2.3 Implementation of e-governance in areas of operation:

1.Planning and Development

2. Administration

3. Finance and Accounts

4. Student Admission and Support

5.Examination

Answer: A. All 5 of the above

| File Description | Document |
|---|-------------------------------|
| Details of implementation of e-governance in areas of operation Planning and Development,Administration etc | View Document |

6. Governance, Leadership and Management (100)

6.2 Strategy Development and Deployment

(10)

6.2.3 Implementation of e-governance in areas of operation

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

Options:

- A. All 5 of the above
- B. Any 4 of the above
- C. Any 3 of the above
- D. Any 2 of the above

E. Any 1 of the above (4)

| Areas of e governance | Name of the Vendor with contact details | Year of implementation |
|---|---|------------------------|
| Planning and Development & Administration | 1) ISP Services India (P) Ltd No:18, S.V.P.Complex, V.K.K. Menon Road , New Sidhampudur, Coimbatore-641 044. | 2010 |
| | 2) Wi5 No:18, S.V.P.Complex, V.K.K. Menon Road , New Sidhampudur, Coimbatore-641 044. | 2011 |
| | 3) WiNET Wireless Broadband Contact Details: Mob:9994340043 | 2013-2017 |
| Finance and Accounts | N. Ramanujam, Auditor Contact Details: No:69 A, Kovai Road North, Ramanuja Nagar, Karur-2. | 1987 |
| Student Admission and Support | WiNET Wireless Broadband Contact Details: Mob:9994340043 | 2013-2017 |
| Examination | Controller of Examinations, Bharathidasan University, Tiruchirappalli | 2010 |

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Answer:

Activity successfully implemented based on the minutes :

Students' welfare committee:

Minutes:

1. Admission guidelines for the year 2008-09
2. Earmarking the villages for the NSS camp

Resolutions made:

1. To take measures for increasing admission and supporting the BPL students by possible means in consultation with the management.
2. To promote awareness on women education in the adopted villages

The college being 32 years old, due to inexplicable setback the strength of the college was reduced to a meagre three digit number. The campus being a well-defined with all basic and essential infrastructures was felt under utilized. The college is spread over to 50 acres with Science block, Tamil block, Commerce block, English block, Dairy, Hostel block and a mammoth assembly hall and Mani mandapam. Further the children of neighbouring villages were not affordable to pay high fees in other institutions. This, the college had sensed through the rural camps conducted by National Service Scheme in the nearby adopted villages. With the constant discussion and rapport with many panchayat leaders, self-help group leaders, collected the demand and understood the actual requirement. Among the needy people, the population of SC/ST is also reasonable. By 2008-09 a special committee of the management and faculty members had

an intensive review meeting to boost the admission. There by decided to provide total exemption of first semester fee for all students admitted in the first year and also to higher scorers for the second year of degree courses too. In addition single parent and no parent children too were given free accommodation in the hostel. Many entrepreneurial courses are also provided. From there on, the strength was increased from 137 in 2007-2008 to 757 in 2016-17.

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Answer:

For Teaching staff:

1. Staff members are encouraged to participate and present their research papers in others colleges /universities by providing OD and half of the registration fees.
2. The faculty who have secured their Ph.D are honored with a cash award of Rs.2000 and by a memento of kuthuvilaku /traditional lamp.
3. To improve the performance of all the staff members , Faculty Development Programmes(FDP) are periodically organized by the IQAC cell.
4. For every academic year , staff are granted with 15 days on duty (OD) for presenting papers, to participate in seminars/conferences and paper valuation.
5. College provides interest free loan for the faculty members for their research studies.

Non-teaching staff:

1. Non teaching staff are highly motivated for their higher education .
- 2 For working NTS with the required qualification towards higher studies, the management gives support by way of remission of workload and admission to the courses (as per the seniority on request) with some percentage of fee exemption too.(learn while you earn.)
3. College provides interest free loan for the non- teaching staff on health issues.

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Answer: 1.03

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year wise during the last five years

Answer:

| | | | | |
|---------|---------|---------|---------|---------|
| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
| 3 | 0 | 0 | 0 | 0 |

| File Description | Document |
|---|-------------------------------|
| Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years | View Document |

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years (6)

| Year | Name of teacher | PAN | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|-----------------|------------|--|--|-------------------|
| 2016 | Ms.J.Jeyanthi | BHQPJ2614B | Workshop on Research Methodology | Nil | Rs. 700 |
| 2016 | Ms. K.S.Kavitha | BBCPK2532H | Workshop on Research Methodology | Nil | Rs. 700 |
| 2017 | Ms. N.Deepa | AXFPD8509D | Translation in the age of Globalization | Nil | Rs. 1,500 |
| 2017 | Ms. N.Deepa | AXFPD8509D | Comparative Literature | Nil | Rs. 1,000 |

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Answer: 1.4

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year wise during the last five years

Answer:

| | | | | |
|---------|---------|---------|---------|---------|
| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
| 3 | 1 | 1 | 1 | 1 |

| File Description | Document |
|---|-------------------------------|
| Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff | View Document |

6.3.3 Average number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff during the last five years (5)

| Year | Sl. No | Title of the professional development program organised for teaching staff | Title of the administrative training program organised for non-teaching staff | Dates (from-to) | No of participants (Teaching staff) | No of participants (Non-teaching staff) |
|------|--------|--|---|---------------------------|-------------------------------------|---|
| 2012 | 1 | Ideal approach to the rural students.(curricular, co-curricular, Extracurricular, Rural extension service) | How to tackle individual and institutional issues? | 19.06.2012 and 20.06.2012 | 42 | 30 |
| 2013 | 2 | Examination,valuation,evaluation and revaluation-A constructive approach. | Effective resource management | 18.09.2013 and 19.09.2013 | 46 | 37 |
| 2014 | 3 | Motivation towards basic and applied research through academic projects | Audit of administration, stationaries,examination and campus environment | 23.06.2014 and 24.06.2014 | 52 | 43 |
| 2015 | 4 | Whole Brain teaching | Public relations | 15.06.2015 and 16.06.2015 | 52 | 43 |
| 2016 | 5 | Multiple Intelligence | Human resource management | 13.06.2016 and 14.06.2016 | 56 | 42 |
| 2016 | 6 | Multiple Intelligence VAK LAB | Time and Place discipline | 24.09.2016 | 56 | 42 |
| 2017 | 7 | Professional & Personality development | Student centered initiatives | 25.03.2017 | 58 | 39 |

6.3.4 Average percentage of teachers attending professional development programmes viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programme during the last five years

Answer: 5.72

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year wise during the last five years

Answer:

| | | | | |
|---------|---------|---------|---------|---------|
| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
| 0 | 4 | 2 | 4 | 5 |

| File Description | Document |
|--|-------------------------------|
| Details of teachers attending professional development programs during the last five years | View Document |

| 6.3.4 Average percentage of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs during the last five years (5) | | | |
|---|---------------------------------|--|---------------------------------------|
| Year | Number of teachers who attended | Title of the professional development program | Date and Duration (from – to) |
| 2012-2013 | 2 | Micro techniques (Chemistry) | One day – 04.09.12 |
| 2012-2013 | 2 | Orientation Programme for College Placement Officers | One day - 23.11.2012 |
| 2012-2013 | 1 | Disaster Manangement | One day - 13.02.2013 |
| 2013-2014 | 3 | Orientation Course for NSS Programme | Seven days - 11.09.2013 to 17.09.2013 |
| 2013-2014 | 1 | Training Programme - YRC | One day – 04.02.14 |
| 2014-2015 | 2 | RRC Peer Educational Training Programme | One day - 14.08.2014 |
| 2015-2016 | 2 | Consumer Protection and Empowerment | Two days – 20.08.15 & 21.08.15 |
| 2015-2016 | 2 | Analysis of Pollutants in Aquatic Environment(Water - 16) | One day - 22.03.2016 |
| 2016-2017 | Nil | | |

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Answer:

Self-Appraisal System helps the management to understand the inherent ability and interest of the individual staff towards self-motivation to progress vertically as well as to enhance their quality by attending Faculty training and development programmes as much as possible. Individuals interest in pursuing and acquiring research or additional degree or dual degree in integrated or pure discipline are given consideration in fixing the basic pay. Their role and responsibility in governance and student's development programmes are considered for giving leadership assignment.

I For Teaching faculty:

- Teaching Learning related activities – Lectures, Tutorials, Practicals/Field project, Project Supervision

- Professional Development, Co-curricular and extension activities - Participation in examination and evaluation
- Research and Academic Contributions - Organising/Participation/publication in conferences
- Role and responsibility in the functionality of the cell or committee

Institution has a defined Performance Appraisal System for teaching staff with following requisites towards the career development and promotion. The IQAC and all the Deans review the following parameters and appraise individual faculty members.

1. Basic qualification
2. Essential qualification
3. Thrust area specialization
4. Additional qualifications and skills
5. Publication
6. Research guidance
7. Conduct of conferences
8. Participation, Presentation and Publication in conferences/Proceedings
9. Curriculum planning and delivery
10. AIR documentation
11. Teaching methods
12. Study materials
13. AV/CDs
14. Assignment/Involvement in Co-curricular and extra-curricular programmes
15. Role in Governance and responsibilities
16. Award of special assignments
17. Campus Identity contributions
18. Students welfare and discipline
19. Membership in professional bodies
20. Visit to other state/country conferences
21. Achievement of cent percent results (with proof)
22. Achievement of Distinctions
23. Achievement of Ranks in the university
24. Achievement of any Award
25. Other special and significant contributions if any

II Non-Teaching staff:

For non teaching appointments such as administrative, financial, technical, laboratory, library and house keeping divisions respective aptitude and related work experience and allied qualifications are given preference. Periodical orientation and freshers orientation are given to all concerned.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Answer:

The management committee is the apex body to monitor effective and efficient use of financial resources. The funds are optimally used and standardized auditing procedures are adopted to scrutinize the utilization of the same. The audited statements of expenditure and utilization certificates are submitted to funding agencies on time. Management adopts a systematic policy for the control of expenses and usage of funds. The college accounts are subjected to internal and external audit. Audit is done annually. All financial transactions are checked by the financial consultants and internal auditors appointed by the management. No major irregularities were found in the audit.

External audit: is done by a Chartered Accountant appointed by the management.

Once in a year external audit is done by the accountants of Sri RamarksihnaTapovanam, Tirupparaithurai.

Internal audit: Daily accounts prepared by the office staff are verified by the Principal/Bursar. Office superintendent checks monthly cash ledgers. Accounts relating to funds from various agencies are

properly accounted, vouched and verified in the office and checked by the Principal.

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropers during the last five years (not covered in Criterion III)

Answer: 1.72

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropers year wise during the last five years (INR in lakhs)

Answer:

| | | | | |
|---------|---------|---------|---------|---------|
| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
| 1.66 | 0.05 | 0 | 0.01 | 0 |

| File Description | Document |
|--|-------------------------------|
| Details of Funds / Grants received from non-government bodies during the last five years | View Document |

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III) (8)

| Year | Name of the non government funding agencies/ individuals | Funds/ Grants received in Rs. | Initiative |
|-----------|--|-------------------------------|------------------------------|
| 2012-2013 | NIL | | |
| 2013-2014 | MS.S.Revathy | RS.10,000 | College Development |
| 2014-2015 | NIL | | |
| 2015-2016 | Dr.T.Natarajan | Rs. 50,000 | College Development |
| 2016-2017 | 1. Dr.T.Natarajan | Rs. 66,000 | College Development |
| | 2. Prof.(Major)P.Chandrasekaran | Rs. 50,000 | Rank Holders/Merit Endowment |

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Answer:

Resource Mobilisation Policy:

Finance Planning, Research and Development cell is entrusted with the resource mobilization initiatives. The resource mobilization policy of the institution is as follows:

1. To approach Integrated Companies and institutions for the financial or material support for the direct development of the students.
2. To publicise through institutional website for voluntary contribution from philanthropists towards urgent and specific need of the students.
3. To liaise with the management for sparing the fund in case of funds left unutilized or by way of extra budgetary funding.
4. To seek funds for infrastructure development from the defined funding agencies (global, national, state, regional and other specific agencies)
5. To stimulate the faculty members to make use of their expertise in reaching the societal needs by way of consultancy and thereby to generate corpus funds for the development of students and staff.

To approach the multilateral or bilateral donors to the possible extent without dilution or compromise with the institutional identity, vision and mission.

| S. No. | Period and Date | Activity and Project | Source/Agency | Amount Proposed | Amount Sanctioned and Received | Beneficiaries |
|--------|-----------------|----------------------------------|---------------|-----------------|--------------------------------|--|
| 1 | 02.05.2017 | Library Conference | RRRLF | Rs.2,10,000 | Rs.1,00,000 | Librarians, Faculty Members, Researc Scholar and Stude (Participants - 130 |
| 2 | 08.06.2017 | Construction of Library Building | CPCL | Rs.94,00,000 | Rs.50,00,000 | All the Students an faculty members o the college plus als nearby rural schoo children |

| File Description | Document |
|----------------------------|-------------------------------|
| Any additional information | View Document |

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Answer:

IQAC acts as a nodal unit of the institution for augmenting quality related activities. The main function of IQAC is to ensure continuous improvement in the entire operations of the institution. For design and implementation of annual plan of the institution level activities for quality enhancement , IQAC plays an active role in the development and application of innovative practices in various programmes/activities leading to quality enhancement. The IQAC conducts frequent meetings with departments and functional cells under each Dean. The IQAC through its activities has been an agent of change in the institution ensuring efficient performance of academic and administrative tasks.

2012-2013

6.5.1 Motivates all the faculty members to do Ph.D and Qualify for NET/SET examinations

6.5.2 Faculty members are encouraged to publish papers in Journals of

repute. **2013-2014**

1. Each department has appointed mentors among faculty members to different classes to provide academic career and personal guidance and counseling to the needy students whenever required.
2. Suggestion box is kept in the college to represent the problems of students.

2014-2015

1. Faculty development programmes are organized to develop the skills of faculty members.
2. To motivate the students to do group projects for the final year UG students.

2015-2016

1. Feedback is collected from the parents and necessary steps are taken by the committee co-ordinators.

2. Insisted for forum based competitions/activities.

2016-2017

1. Motivated advance learners to serve as peer teachers for slow learners.
2. CIA question papers are sent to external audit -as a part of academic audit .

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Answer:

The institution reviews its teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per general norms being followed by the Universities and Research insitutions.

2012-2013

1. Seminars and assignment are given to improve their knowledge.
2. Collects feedback from the students frequently to evaluate effective learning.

2013-2014

1. Remedial teachings/tests are conducted to slow learners.
2. Freedom to use any effective method of teaching to reach the students.(CD –Bank)

2014-2015

1. Suggest the conferences to be organized at various levels on the suitable topics by all departments.
2. Student's centric activities to be conducted.(Academic, co-curricular and extra curricular events)

2015-2016

1. Enhancing the infrastructure facilities in the college.
2. Facilitating support for interdisciplinary activities and research activities.

2016-2017

1. Systematic planning in deployment of curriculum provided by the University.
2. Increasing library facilities like introduction of D-space.

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Answer: 5.6

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

Answer:

| | | | | |
|---------|---------|---------|---------|---------|
| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
| 9 | 8 | 4 | 3 | 4 |

| File Description | Document |
|--|-------------------------------|
| Number of quality initiatives by IQAC per year for promoting quality culture | View Document |

| 6.5.3 Average number of quality initiatives by IQAC per year for promoting quality culture (3) | | | | |
|--|---|-----------------------------|----------------------|------------------------|
| Year | Name of quality initiative by IQAC | Date of conducting activity | Duration (from – to) | Number of participants |
| 2012-2013 | Department Level Seminars | - | From June to April | 583 |
| | Industrial Visits | 11-07-2012, | Three days | 40 |
| | | 07-09-2012, | | |
| | | 2/15/2013 | | |
| | Faculty Development Programme | 6/15/2012 | One day | 42 |
| | Orientation Programme | 16.06.2012 | One day | 14 |
| 2013-2014 | Faculty Enrichment Programme | 11.06.2013 | One day | |
| | Industrial Visit/Field Visit | 19.07.2013 | Three days | 88 |
| | | 22.08.2013 | | |
| | | 03.02.2014 | | |
| | Faculty Orientation Programme | 10.06.2013 | One day | 16 |
| 2014-2015 | Orientation Programme | 14.06.2014 | One day | 24 |
| | Seminar on Entrepreneurship Development | 22.08.2014 | One day | 532 |
| | Group Discussion – As an Academic Tool | 09.09.2014 | Three days | 573 |
| | | 10.09.2014 | | |
| | | 11.09.2014 | | |
| | Seminar on Communication Skill | 04.03.2015 | One day | 582 |
| 2015-2016 | Orientation Programme | 13.06.2016 | One day | 19 |
| | Faculty Development Programme | 15.06.2016 | One day | 56 |
| | Bridge Course | 18.06.2015 | Three days | 623 |
| | | 19.06.2015 | | |
| | | 20.06.2015 | | |
| | Spoken English Classes | 19.06.2015 | Two days | 633 |
| | | 20.06.2015 | | |
| | Guest Lecture on Employability Skills | 16.08.2015 | One day | 602 |
| | Industrial Visits/Institutional Visits | 18.09.2015 | Three days | 95 |
| | | 13.07.2015 | | |
| | | 14.07.2015 | | |
| | Seminar on Uses of Tally | 01.10.2015 | One day | 265 |
| | National Conference on Water 2020 | 03.03.2016 | One day | 612 |
| 2016-2017 | Orientation Programme | 11.06.2016 | One day | 17 |
| | Faculty Development Programme | 13.06.2016 to 15.06.2016 | Two days | 58 |
| | Bridge Course | 17.06.2016 | Five days | 713 |
| | | 18.06.2016 | | |

| | | | | | |
|--|--|--------------------------|----|---------|-----|
| | | 20.06.2016 22.06.2016 | to | | |
| | Programme on How to prepare for NET/SET Examination? | 24.08.2016 | | One day | 718 |
| | Seminar on Entrepreneur Skill Development | 09.09.2016 | | One day | 732 |
| | Seminar on Disaster Management | 15.12.2016 | | One day | 742 |
| | Industrial Visits | 21.07.2017 | | One day | 86 |
| | Seminar on Tally and its Application | 28.02.2017 | | One day | 185 |
| | National Symposium on Student: The National Asset | 10.03.2017 | | One day | 726 |

6.5.4 Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
- 2. Academic Administrative Audit (AAA) and initiation of follow up action**
- 3. Participation in NIRF**
- 4. ISO Certification**
- 5. NBA or any other quality audit**

Answer: C. Any 2 of the above

| File Description | Document |
|---|-------------------------------|
| Details of Quality assurance initiatives of the institution | View Document |

6.5.4 Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
- 2. Academic Administrative Audit (AAA) and initiation of follow up action**
- 3. Participation in NIRF**
- 4. ISO Certification**
- 5. NBA or any other quality audit**

Options:

- A. Any 4 of the above
- B. Any 3 of the above
- C. Any 2 of the above
- D. Any 1 of the above
- E. None of the above (6)

| Year | AQARs prepared/ submitted. (Yes /No) | Academic Administrative Audit (AAA) and initiation of follow up action | Participation in NIRF. (Yes /No) | ISO Certification. (Yes /No) | NBA or any other certification received. (Yes /No) |
|-----------|---|--|----------------------------------|------------------------------|--|
| 2012-2013 | SUBMITTED | NIL | NO | NO | NO |
| 2013-2014 | SUBMITTED | NIL | NO | NO | NO |
| 2014-2015 | SUBMITTED | NIL | NO | NO | NO |

| | | | | | |
|-----------|-----------|------|----|----|----|
| 2015-2016 | SUBMITTED | DONE | NO | NO | NO |
| 2016-2017 | SUBMITTED | DONE | NO | NO | NO |

6.5.5 Incremental improvements made during the preceding five years (in case of first cycle)

Post accreditation quality initiatives (second and subsequent cycles)

Answer:

Post Accreditation Quality Initiatives

OVERALL ANALYSIS

| | | |
|----|---|---|
| 1 | Documentary evidences for successful graduation and benefits acquired by degrees (Progression status) | Documentary evidences are available. |
| 2 | Legal awareness for women/establishing Women Studies Cell | Legal awareness is frequently given by lawyers. Awareness towards women safety was given by Women Police Superintendent on the occasion of Women's day celebration. Women Cell was established in our college and the institution conducts women empowerment programmes. Health and Hygiene awareness programmes are also given to our students. |
| 3 | Staff Orientation | College practice through the plan laid out in the calendar with various functional committees. |
| 4 | Admission of married women | Our college had given admission to married candidates since 2007. |
| 5 | Child Care Centre (C-3) | Yet to be launched. Planning for sponsored programmes. |
| 6 | Proper balance – to be struck between education and spiritual exposure | Balance of Academic and spiritual activities in practices. |
| 7 | EDP | Entrepreneurial Development Programmes are conducted in our college. |
| 8 | Education technology | Innovative Teaching methods like PPT, Group Discussion, Soft Skill Development programme, Spoken English are given to our students. |
| 9 | Competitive Examination Coaching Centre | Bank Coaching classes, TNPSC, NET, SET – Coaching are given to our students. |
| 10 | Technological up gradation of library | Library is being computerized; reference books are purchased every semester. Research journals and Magazines are purchased at monthly basis. |
| 11 | Services of a Professional counsellor | Lawyers and Auditors service are utilised frequently to boost up the knowledge of professions. |
| 12 | FIP | To equip the faculty members, the college take all possible measures by way of FDP, FEP and JPL programmes |

| | | |
|----|---|---|
| 13 | Computer Literacy programme | Tally, DTP, Diploma in Basic Computer Application are conducted in our college. |
| 14 | Critical scrutiny of Medical, Sports, Hostel facilities, Food served in the mess | Medical facilities are available. Sports: Regular Sports are conducted by Physical Education department. Hostel: Sufficient and spacious rooms, Rest Room, Entertainment hall, Newspaper, Reading room, Browsing centre with Net facilities are available. Organic vegetables are cultivated in our campus. Hygiene and healthy food are available. |
| 15 | Non-computer students need to be allowed to have open access to Computer Laboratory | Non-computer students are allowed to computer laboratory at college hours to access. |
| 16 | Internet facilities | Internet facilities are available to hostel scholar after college hours. Provision is made for them to prepare Power Point presentations in the browsing centre room. |
| 17 | Bright students' requirements to be fulfilled | Enhanced library facilities, Students orientation, Motivation and Bridge course programmes are given. In addition, competitive exam coaching classes and awareness programmes are also given every year. On campus and off campus interview and placement programmes are provided to our students. SCAC is in practice. |
| 18 | Psychological development of young girls | Merit students are honoured. Psychological counselling is given by our mentors to our students. Students and staff members are profusely honoured with. |
| 19 | Payment to TS and NTS through Banks | Now we are following Electronic Clearing System for payments to TS and NTS. |

| File Description | Document |
|----------------------------|-------------------------------|
| Any additional information | View Document |

(A branch of Sri Ramakrishna Tapovanam) (Affiliated to Bharathidasan University)
POST ACCREDITATION QUALITY INITIATIVES

CRITERION – 1

| S.NO | Peer team suggestions | Actions taken/under process/Reference code |
|--|---|---|
| CRITERION – 1: CURRICULAR ASPECTS | | |
| 1 | Courses on entrepreneurship management in curriculum – To generate self employment | 1) Courses on Entrepreneurship Management - in our curriculum having B.com, BBA and B.com (CA). 2) Our college conducted programs on EDP programs, employability skills and extracurricular activities. |
| 2 | Feedback from academic peers, students and employers on curriculum | 1) As the curriculum is framed by the university the college collects the feedback reflections from the faculty members for need based changes. 2) The suggestions given by the faculty members and the students are intimated to the university through the chairman of the boards of studies of concerned discipline. |
| 3 | Need to evolve a mechanism to formulate innovative programme/modify existing programme to suit socio-economic environment of the region | After getting Autonomy, we have proposed for innovative courses to suit local Sericulture, Moriculture, Vermi Composting, Mushroom Farming, Ornamental Fish Culture, Rabbit Farming and Horticulture. |
| 4 | To explore Industry – Institutional-Interaction (1-3) to improve the quality of academic programme | 1) Our college is having interactions with Karur Chettinad Cement Factory, TNPL and Textile industry. 2) Students participate in one day training programs. |
| 5 | Need to initiate a center for women's studies | 1) Our college has applied for MKU study centre exclusively for women Candidates Our Vision: To raise an army of neo-graduates steeped in the hoary culture of the Motherland and dedicated to serving her as potential leaders in the manifold spheres of national effort. Our Mission: A harmonious enrichment of physical, emotional and intellectual facets of a student's personality to bring out his inherent perfection. 2) Our college is having a fraternal women cell. After autonomy college proposed to start Diploma in Women studies |

| | | |
|---|--|--|
| 6 | Recognized Research guides for initiating and sustaining research programmes – not available; college with no research activity. | Department of Tamil is a research centre since 2015. No of research guide - one. No. of scholars - 6 |
| 7 | Involving practicing professionals to interact with the students on a regular basis. | Our college arranges Doctors, Lawyers, Chartered Accountants, Industrial Managers/ CEOs, Bank Managers and Entrepreneurs to interact with the students on regular basis. |

Criterion – II: Teaching, Learning and Evaluation

| | | |
|-----|--|---|
| 8. | Judge the student's knowledge at the beginning of academic session – to offer remedial courses. | Every year bridge course and orientation programmes are conducted for all the students to facelift their knowledge and to motivate them. Feed backs are collected from the students to evaluate the students knowledge and to offer remedial classes suitably by identifying slow learners |
| 9. | Conventional lecture method to efficient Educational technology method – staff and students to use modern aids. | Seminars are conducted by using LCD and PowerPoint presentations. Students use the LCD for power point presentation. |
| 10. | Teachers to adapt a creative and innovative evaluation process to identify the knowledge absorption (in lieu of CIA) | We conduct CIA and model exam at the end of the semester as a Pre-Semester Examination. |
| 11. | Teachers are under qualified – lack professional expertise | Faculty Development Programmes are conducted frequently. Periodically motivate Staff members to complete M.Phil.,Ph.D and SET,NET Exams. We have retired professors as senior faculty. |
| 12. | Process of appointing teachers. | Our College has Selection Committee for appointing qualified faculties. 2. For that we are using Five Point Protocols (score |

| | | |
|-----|--|--|
| | | <p>sheet)</p> <p>(i) Ask the candidate to fill the Bio-data Form.</p> <p>Self Introduction.</p> <p>Take classes for Five minutes.</p> <p>Questions are raised to them to check their fluency and knowledge.</p> <p>(v) Certificate Verification.</p> |
| 13. | Conduct of FDP and short term Programmes – experts from National Level teaching and Research Institutes. | Frequent FDP Programmes are conducted by using experts from National Level Teaching and Research Institute like Brain – Dart Institute, Chennai, Guimax, Vark Institute Chennai etc. |
| 14. | Financial support to attend FDP. | Senior Faculty members are allowed to participate three week FDP in universities. Financial support issue does not arise. |
| 15. | Evaluation of teachers by students. | Feedbacks are collected from students at semester ends by the secretary to evaluate the teacher's performance. |
| 16. | Monitoring of teaching practice and reward for Good / Innovative teachers. | <ol style="list-style-type: none"> 1. To monitor the teaching practices of staff members power point presentations are arranged to understand/evaluate their ability in front of Principal and Management. |

| | | |
|-----|---|---|
| | | <p>2. Principal goes around the college during class hours and monitors the teachers performance.</p> <p>3. Increments are given to staff members based on their result performance in addition to regular increment.</p> |
| 17. | Does not have National / International Linkage tie – ups for research and teaching. | <p>Guidance from people abroad.</p> <ol style="list-style-type: none"> 1. Mr.Kathirvel, Singapore (Microbiology) 2. Mr. Rajeshkumar, Sathya bama institute Chennai – Nano technology 3. Mr.P.Rathinavelu, Sweden 4. Dr.V.V.Ravi 5. Dr.Geetha Ponnusamy 6. Mr.Rajkumar, Behrain 7. Mr.G.Pandurangavittal, Bangalore 8. Mr.Keerthivarman, United States 9. Mr. Senthilkumar, Hyderabad 10. Dr.Sreedevi, LDc,Madurai 11. Mr.Prakash Williams, Kerala 12. Mr.CA V.Sankar, Chartered Accountant, Chennai. |

CRITERION – III: RESEARCH, CONSULTANCY AND EXTENSION

| | | |
|----|---|--|
| 18 | Research output and research culture is not present | <p>Tamil & Commerce Research centre, publications, conferences.</p> <p>Tamil department has been serving as research centre for Ph.D and M.Phil courses (both full time and part time). M.Phil has been established in the year 2013 and Ph.D in the year 2015.</p> <p>Commerce department has M.Phil course on full time basis from 2008 onwards.</p> <p>Faculty members and students have attended many state/national/international conferences and workshops and presented /published papers.</p> <p>Faculty members have published papers in the reputed research journals at the national and international level.</p> <p>III year students are doing Mini projects in their respective fields for the past two years to enrich their research aptitude with investigation nature.</p> |
| 19 | No research projects/None applied for grants | <p>Present development</p> <p>Four Minor Research Projects have been applied under the UGC Scheme for the year 2015 – 16</p> |
| | | and Two Minor Research Projects have been |

| | | |
|----|---|---|
| | | <p>sanctioned by UGC.</p> <p>SPSS Research Methodology Workshop has been applied under the ICSSR Scheme for the year 2015 – 16.</p> <p>National Seminar under the UGC Scheme was applied for all the departments in the year 2015-16.</p> <p>Financial grant for Two days National conference for library has been applied in the year 2015-16 and 2016-17 under RRRLF Scheme. Grant has been approved for the year 2016-17 under the RRRLF Non-Matching scheme for library conference.</p> <p>Student's project scheme under TNSCST has been applied for the year 2016-17.</p> |
| 20 | Faculty are not doing any individual or institutional consultancy – CS, MB, BBA? | <p>There is no formal way of publicising the expertise for consultancy in the college but our faculty members in the Microbiology department have done Mushroom cultivation, Vermi Composition.</p> <p>Students are taken to industrial visit to</p> |
| | | <p>Chettinad Cement Factory and TNPL and specific Departmental Stores to develop themselves and do research projects in their respective fields.</p> <p>We have created MOU's with District Central Library in Karur District.</p> |
| 21 | To organise more outreach programmes on adult education, eradication of child labour and public health. others if any | <p>Details of NSS camp programmes</p> <p>Details of NSS Camp Programmes have been attached with. (This detail is sent under Criterion V – Extension Activities)</p> <p>Institution plans and organises extension and outreach programmes. Blood donation Camp and Blood identification Camp and Awareness Programmes are conducted in our College.</p> <p>Enclosed NSS Details</p> |
| 22 | To focus on self employment opportunities and ED among rural women | <p>Embroidery, Tailoring and other useful extra-curricular courses are provided for the students for the past five years. Self employment opportunities have been provided by conducting EDP Programmes and Employability Skill Programmes for the students.</p> |

Criterion IV: Infrastructure and Learning Resources

| | | |
|----|---|---|
| 23 | Should plan for optimal use of infrastructure | |
| 24 | Should create a central computer facility – access to everyone. | <p>Computer laboratories are common to all the department faculty members and students with internet facilities. Laptop is provided for commerce department and planning to provide laptops for all</p> |

| | | |
|----|---|---|
| | | departments at present. |
| 25 | Provide limited transport facilities for day scholars | Present status Adequate transport facilities to all the areas around Karur District have been provided. There are 8 Buses, Van and a Jeep covering a distances 420 Kms catering 47 villages. |
| 26 | Limited incentives are given to outstanding sports persons by the management | Hostel/College fee Sports students who excel at state level are given 50% fee Concession for first semester. |
| 27 | 12 UG students accommodated in a room – to be reduced; to provide independent cot, chair and writing table. | There are 10 students in each room. Cots are provided for the PG students and staff members and planning to provide for all the students. |
| 28 | Departments to develop learning resources to facilitate learning | Students prepare and use PPT and present papers in the seminars and conferences. Department library is maintained in Commerce department and Tamil department and are made accessible to students. Inter library lending facilities are in practice (ILL).. Computer lab is common to all department faculty members and students. Our college conducted inter-departmental seminars. Our college conducted spoken English classes to enrich their communication Skill. Faculty members and students are encouraged to attend seminars/conferences/workshops which provide leverage to develop research skills. |
| 29 | College to acquire teaching aids – LCDP, AV cassettes, Models etc. | Yes. It acquires LCDP, AV Cassettes. |
| 30 | Ratio of books to students 1:10. College to enrich library stacking by text and Reference books. | The ratio has been increased and now it is 1:10+ (Approx). Our Institution has now made available many text and reference books, journals and magazines. College is planning to have a digital library. The library is being computerised. |
| | | We have more than 12000 books and adding more every year. |
| 31 | Science departments – to develop like MB infrastructure | We have now 100 computers with 3 UPS. Chemistry lab has been developed with Tabletops made available with many chemicals and equipments. Adequate infrastructure such as laboratory instruments and equipments are made available in all laboratories like Computer Lab, Chemistry Lab, Physics Lab and Microbiology Lab. |
| 32 | Departmental Computers for staff and students | Commerce and Tamil department have been provided with laptop and printer. |

Criterion V: Student Support and Progression

| | | |
|----|--|--|
| 33 | Drop in ER since 1998 | Change of management had taken place. Introduction of many self-financing colleges at our feeder areas. |
| 34 | To pay attention to the declining number of University ranks? | Innovative teaching method, unit wise revision, Special coaching are given during study holidays, Special care for slow learners and Remedial classes are in practice. Admissions of low scorers are focused to get graduation. |
| 35 | Brief information on college prospectus | The institution publishes its updated prospectus and handbook annually. It is provided to the students and faculties at the beginning of every academic year. It contains all details essential for a student. 1. About the College 2. Vision and Mission 3. Courses Offered 4. Infrastructural Facilities 5. Student Services 6. Transport Facilities 7. Hostel 8. Scholarships 9. Admission Procedure. |
| 36 | General store | A small hygienic wet and dry canteen facility is available. Healthy food, Organic vegetables and stationeries are available. |
| 37 | Admission of married candidates | In order to empower the women education in the society, our college had given admission to married candidates since 2007 |
| 38 | Utilisation of COHSSIP and COSSIP funds? Development of Young Scientists? | In March 2001, our college had received COHSSIP fund of Rs. 60,000 and COSIP fund of Rs. 1,40,000 from UGC. Our college utilized these funds by way of purchasing equipment, teaching aids, attending seminar, field work, visiting faculty, purchase of consumables like chemicals, glass ware etc. our college sent utilization certificate with auditing accounts on 7 th March 2002. Science subject teachers motivate the students to become young scientists. As per, University norms there is no responsibility to submit the final year project. But the institution encourages students to do final year project. It enhanced the students to enrich the knowledge in their field. |
| 39 | Setting up of Placement Cell | The college has established Career Guidance and Placement Cell which provides information about new careers and employment opportunities. Mock interviews and group discussions are arranged to face interviews with confidence. On-campus and off- |

| | | |
|----|---|---|
| | | campus interviews are arranged by the reputed companies. Majority of the students are selected in the interviews.(P-3 Initiative is in practice i.e. Placement, Preparation and Programme). |
| 40 | Department wise counselling with Professional Counsellor | Our academic director Prof (Major) P.Chandrasekar is given counselling to students. Subject teachers are given guidance to explain the scope and career opportunities in their respective subjects. Experts are invited to enlighten the students to get specialised knowledge about the profession. |
| 41 | Alumnae association – not very active, should meet more regularly – to take proactive role. | The college has formal and informal systems to establish continuous and healthy interaction with the alumnae. Alumnae are in constant contact with the college through alumni association and through their respective departments. Alumnae association meetings are conducted a) While visiting college to collect certificates, b) While Convocation and c) While Alumnae Meet to maintain good rapport with them. Alumnae are invited to share their experiences with the present students. They guide the students for better outlooks, placements and higher studies. |

CRITERION –VI :ORGANISATION AND MANAGEMENT

| | | |
|----|---|---|
| 42 | Needs to develop an efficient co-ordinating and monitoring mechanism in the form of various committees (for planning, guiding and supervising) | Our college has the following committees. 1. Admission committee 2. Library advisory committee 3. Sports committee 4. Hostel committee 5. Appeal & Grievance redressal committee 6. Students welfare committee 7. Anti – Ragging committee 8. Women cell 9. Examination committee 10. Research committee 11. Finance committee 12. Sarada Sutha Alumini committee |
| 43 | A line of demarcation between the financial affairs of the ashram and that of the college – College will be able to utilize its own resources for academic growth and development – to develop mechanism for resource mobilisation and utilisation so that budget deficits are met. | 1. Admin part is integrated. 2. Finance part is independent. 3. Planned for resource mobilisation through consultancy services, Alumnae and PSTC |
| 44 | To try for Group Insurance Scheme | Our college has maintained insurance scheme year wise for students, staffs & non teaching staffs. |
| 45 | The burden of free meals should not be passed on to the students. | College manages the free meal budget from the Ashram resources. |
| 46 | To review organisation structure and prescribe specific functions to strengthen the managerial process. | 1. Management Committee 2. Staff council of HOD's of all disciplines. 3. IQAC, Steering Committee and Deans are in practice. |
| 47 | FEP need to be arranged to provide exposure | 1. Every year our college has conducted |

| | | |
|----|--|--|
| | to new managerial skills, computer awareness and quality management | workshops & faculty programme to improve the quality of teaching, research of the staff members. 2. Workshop was conducted to create awareness of android app and for hardware. |
| 48 | Regular budget provisions have to be made to every department and need based purchases to be carried out independently by purchase committee | 1. For library book purchase Rs.5000 was allotted for each department. 2. Table, desk, chairs & fans are purchased. 3. Lab maintenance & servicing the instruments. 4. Purchase of chemicals & stationary things. |

CRITERION-VII – HEALTHY PRACTICES

| SNO | PEER TEAM SUGGESTIONS | ACTIONS TAKEN/UNDER PROCESS |
|------------|---|---|
| 49 | To streamline the career Guidance and counseling – to give benefit to the target group | Our institution conducts the career Guidance Programme to Students. Providing academic counseling and psychological counseling by professional qualified counselors. We take students to off campus placement programmes. |
| 50 | Encouraged to acquire research qualifications and to write research papers to reputed journals. | Staff members have registered for Ph.D/M.Phil and are writing papers to the national and International journals. |
| 51 | To become members of professional bodies | Yet to be done. INSC |
| 52 | To attend conferences/interact with experienced expertise. | From 2014 , many of our students and staff members have participated and presented papers in state level, National level and International level conferences. |
| 53 | Need to be retained by paying attractive salaries | Basic pay was increased during the academic year 2016-2017. |

7. Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Answer: 13

7.1.1.1 Number of gender equity promotion programs organized by the institution year wise during the last five years

Answer:

2016-17 2015-16 2014-15 2013-14 2012-13

2 3 4 2 2

| File Description | Document |
|---|-------------------------------|
| List of gender equity promotion programs organized by the institution | View Document |

| 7.1.1 Number of gender equity promotion programs organized by the institution during the last five years (5) | | | | |
|--|--|-----------------------------|----------------------------------|--------|
| Year | Title of the programme | Date and Duration (from-to) | Number of participants by Gender | |
| | | | Male | Female |
| 2012-2013 | Yoga for Women | 11.08.2012 | | 411 |
| | World Women's Day Rally in Collectorate | 08.03.2013 | | 51 |
| 2013-2014 | Voters Awareness Programme | 24.10.2013 | | 496 |
| | National Voters Day | 25.01.2014 | | 324 |
| 2014-2015 | World Population day | 15.07.2014 | | 495 |
| | Women Entrepreneurship Programme | 08.10.2014 | | 200 |
| | National Human Rights Day- Women Rights and Laws | 10.12.2014 | | 277 |
| | World Women's Day Celebration | 08.03.2015 | | 582 |
| 2015-2016 | Youth Awakening Day Celebration | 15.10.2015 | | 584 |
| | World Human Rights Day Celebration | 10.12.2015 | | 520 |
| | Importance of Women Education | 08.03.2016 | | 665 |
| 2016-2017 | National Children's day | 11.10.2016 | | 685 |
| | Skin care for Women | 15.02.2017 | | 660 |

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security

2. Counselling

3. Common Room

Answer:

a) Safety and security:

College campus is defined with barbed wire fencings with single entry gate provided with 24x7 security protection along with CCTV surveillance.

Hostel campus is highly secure with high rise building fitted with CCTV surveillance along with 24x7 power supply.

Parents of all children are provided with ID card for their entry into the institution by which prevention of entry of third persons is ensured.

Hostel students are accompanied by the parents or authorized guardians for both ways from hostel and residence.

For attending competitions and conferences, the students are accompanied by the faculty escort. The students and faculty members have uniform system and ID cards which helps in identity, safety and security.

b) Counselling:

Class teachers are designated and made responsible both as mentor and counselor. The day to day issues if any are managed by the class teachers.

Students with specific issues or unexpected problems if any are encouraged and advised suitably by the professional counselor.

Economic constraints or family way constraints are appropriately dealt by the department faculty members and sort out peacefully.

c) Common room:

For day scholars a non-residential student shelter (NRSS) is provided for their ease and for taking lunch.

In addition a common rest room is provided in the hostel for the persons to take rest on sick or other reasons.

A separate Health Care Centre room is also available with all first aid medicines and allied support.

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Answer: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Answer: 0

7.1.3.2 Total annual power requirement (in KWH)

Answer: 294.274

| File Description | Document |
|---|-------------------------------|
| Details of power requirement of the Institution met by renewable energy sources | View Document |

| 7.1.2 Environmental Consciousness and Sustainability (10) | | | | |
|---|-------------------------|-------------------------|-------------------------------------|-----------------------------|
| Alternate Energy initiatives such as: | | | | |
| 1. Percentage of power requirement of the Institution met by the renewable energy sources (1) | | | | |
| Power requirement met by renewable energy sources | Total power requirement | Renewable energy source | Renewable energy generated and used | Energy supplied to the grid |
| NIL | | | | |

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Answer: 20

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Answer: 58.855

7.1.4.2 Annual lighting power requirement (in KWH)

Answer: 294.274

| File Description | Document |
|--|-------------------------------|
| Details of lighting power requirements met through LED bulbs | View Document |

| 7.1.2 Environmental Consciousness and Sustainability (10) | | |
|--|---------------------------------------|---|
| 2. Percentage of lighting power requirements met through LED bulbs (1) | | |
| Total Lighting requirements | Percentage Lighting through LED bulbs | Percentage Lighting through other sources |
| 294.274 | 20% | 80% |

7.1.5 Waste Management steps including:

- ***Solid waste management***
- ***Liquid waste management***
- ***E-waste management***

Answer:

Solid waste management

1. Red bins are used to manage plastic and glass wastes and green bins for disposing decomposable wastes.

2. Students are encouraged to use bins for disposing plastic waste.

3. The house keeping teams are instructed to sort and dispose the natural, plastic and glass materials separately.

4. The kitchen wastes are disposed in the organic pit.

5. The food waste are used in the dairy.

6. The dry leaves from the plants and trees are used for mulching.

7. The pruned tree falls are used for vermicomposting.

Liquid waste management

1. The Kitchen waste water is used for kitchen garden.

2. The water used in the hostel is used for the cultivation of dairy fodder in the field farm.

3. The runaway water due to rain is channelized to the pond with big irrigation canal.

E-Waste Management

1. Use of re-writable CDs.

2. Worn-out active and passive components like transistor, Field effect transistors, resistors, capacitors are used for demonstration in the practical and theory classes.

3. The broken and dissipated glass wares are collected and buried in one area designated at the corner of the campus.

4. The systems in computer lab which is not in use is used for demonstration for Students (Motherboard, RAM, CD-Drive, etc)

5. The e-wastes are sorted out and disposed through public vendors.

6. It is proposed to have waste management MOU with Redington Foundation Chennai and Tamilnadu Pollution Control Board from 2018-19.

7.1.6 Rain water harvesting structures and utilization in the campus

Answer:

- a) Rain water harvesting pit system is available in all the buildings namely in Commerce block, English Block, Tamil block, Science block and Admin block.
- b) All the trees in the campus are provided big water storage bunds to catch and retain rain water.
- c) Annually twice the lands are ploughed so that the surface can receive, percolate and store ground water.
- d) In the hostel premises a mega drainage system is provided to collect all the rain water and channelized to the major channel proceeding towards the pond excavated in the campus.
- e) The water collected are stored which indirectly helps the bores in our college premises.

7.1.7 Green Practices

- ***Students, staff using***
 - a) ***Bicycles***
 - b) ***Public Transport***
 - c) ***Pedestrian friendly roads***
- ***Plastic-free campus***
- ***Paperless office***
- ***Green landscaping with trees and plants***

Answer:

1. To minimize the emission of carbon and to control the use of individual vehicles, the college arranges conveyance for students and faculty in and around Karur.
2. Students from nearby areas are advised to take a walk or to come by bicycle. The vehicle users are instructed to park the vehicles at the entrance to sustain the pollution-free environment.
3. The students are instructed not to use polythene bags.
4. The communications to departments are made through mail. This reduces paper stationeries in office.
5. Planting a variety of trees and maintaining the kitchen garden to keep carbon neutrality in the campus.
6. Planting and protecting trees in the local habitat to rejuvenate a green earth.
7. Grow Neem trees as these trees are vital for its therapeutic nature.
8. The Eco club and NSS volunteers have planted saplings in and around the college campus and also maintain them.
9. Avoiding incineration of any materials to utmost extent, which increases the carbon production.
10. It is a visual treat to see the treetops from the classrooms. There is a wide variety of flora which includes herbs, shrubs and trees that gives us a natural aroma therapy relaxing our souls.
11. As the environment is serene and friendly, the Peacocks make our premises their home. The swans and the ducks are a visual treat.

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Answer: 0.19

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year wise during the last five years(INR in lakhs)

Answer:

2016-17 2015-16 2014-15 2013-14 2012-13
0.20 0.03 0.39 0.01 0.2

| File Description | Document |
|---|-------------------------------|
| Details of expenditure on green initiatives and waste management during the last five years | View Document |

| 7.1.2 Environmental Consciousness and Sustainability (10) | | | |
|--|--|--|--|
| 6.Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years (2) | | | |
| Year | Budget allocated for green initiatives | Expenditure on green initiatives and waste management excluding salary component | Annual expenditure excluding salary component of the institution |
| 2012-2013 | 20000 | 20460 | 6957377 |
| 2013-2014 | 2000 | 1645 | 7543742 |
| 2014-2015 | 40000 | 39415 | 9536037 |
| 2015-2016 | 4000 | 3255 | 8089627 |
| 2016-2017 | 21000 | 20895 | 9382258 |

7.1.9 Differently abled (Divyangjan) Friendlines Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

Answer: B. At least 6 of the above

| File Description | Document |
|---|-------------------------------|
| Resources available in the institution for Divyangjan | View Document |

| 7.1.3 Differently abled (Divyangjan) friendliness (10) | | | | | | | |
|---|------------------------------|-----------------------|---------------------------------------|----------------------|-----------------------------------|--|----------------------------|
| Resources available in the institution 1) Physical facilities 2) Provision for lift 3) Ramp / Rails 4) Braille Software/facilities 5) Rest Rooms designated 6) Scribes for examination 7) Special skill development for differently abled students 8) Any other similar facility (Specify) Options: A. 7 and more of the above B. At least 6 of the above C. At least 4 of the above D. At least 2 of the above None of the above | | | | | | | |
| Physical facilities (Yes/ No) | Provision for lift (Yes/ No) | Ramp/ Rails (Yes/ No) | Braille Software/facilities (Yes/ No) | Rest Rooms (Yes/ No) | Scribes for examination (Yes/ No) | Special skill development for differently abled students (Yes/ No) | Any other similar facility |
| Yes | No | Yes | Yes | Yes | Yes | Yes | No |

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Answer: 6

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year wise during the last five years

Answer:

| | | | | |
|---------|---------|---------|---------|---------|
| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
| 1 | 1 | 2 | 1 | 1 |

| File Description | Document |
|---|-------------------------------|
| Number of Specific initiatives to address locational advantages and disadvantages | View Document |

7.1.4 Inclusion and

Situatedness (10)

- Number of specific initiatives to address locational advantages and disadvantages during the last five years (5)
- Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere) (5)

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date and duration of the initiative | Name of the initiative | Issues addressed | Number of participating students and staff |
|-----------|--|--|-------------------------------------|--|---|--|
| 2012-2013 | 1 | 0 | 11.02.2013 | Typewriting Course for students with Certificates | Need type writing classes | 50 |
| 2013-2014 | 1 | 0 | 06.01.2014 | some students are given permission to come late (10.00am) and go earlier (3.45pm). | Inconvenient bus timings in some areas. | 7 |
| 2014-2015 | 2 | 0 | 16.06.2014 | Bus facility for students in rural areas. | Need college bus for remote areas | 70 |
| | | | 18.08.2014 | Spoken English for students | Need spoken English classes | 582 |
| 2015-2016 | 1 | 0 | 08.06.2015 | Extra courses for students | Need extra courses for rural students | 599 |
| 2016-2017 | 1 | 0 | 07.08.2017 | Arranged for Computer Course with Certificates | Need Computer Course | 24 |

7.1.11. Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Answer: 24

7.1.10.2 Number of initiatives taken to engage with and contribute to local community year wise during the last five years

Answer:

2016-17 2015-16 2014-15 2013-14 2012-13
 5 5 5 6 3

| File Description | Document |
|--|-------------------------------|
| Details of initiatives taken to engage with local community during the last five years | View Document |

7.1.4 Inclusion and Situatedness (10)

- Number of specific initiatives to address locational advantages and disadvantages during the last five years (5)
- Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere) (5)

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date and duration of the initiative | Name of the initiative | Issues addressed | Number of participating students and staff |
|-----------|--|--|-------------------------------------|---|--|--|
| 2012-2013 | 0 | 1 | 28.01.2013-22.02.2013 | Cleaning public places in Manavadi, Kattalapatti & Manikapuram. | To keep surroundings clean | 52 |
| | 0 | 2 | 04.02.2013-10.02.2013 | Health Management Programme, Awareness of Breast cancer causes and precaution measures | To create Awareness of Health & Women Problems | 45 |
| 2013-2014 | 0 | 6 | 16.12.2013-22.12.2013 | Veterinary Camp, Motivating public to use Toilets, Moral instruction for students, Personal Hygiene Programme, Aw | Personal care, Use surrounding places hygiene | 65 |

| | | | | | | |
|-----------|---|---|-------------------------|---|---|----|
| | | | | areness of Dengue fever,Natural food Awareness | ,Aware ness of healthy food. | |
| 2014-2015 | 0 | 5 | 01.09.2014 - 07.09.2014 | Need for Eye Donation,Importance of Saving water,Energy consuming initiatives,Wome n Hygiene problems,Awar eness of Health Insurance. | Eye Donatio n,Rain Water Harvesti ng,Solar Energy, Menstru al Hygiene ,Health Insuran ce | 40 |
| 2015-2016 | 0 | 5 | 04.01.2016- 10.01.2016 | Prevention of drugs Programme,Eye Donation camp,"No" to plastics,Awaren ess on General Insurance,Gener al Medical camp | Public awarene ss | 32 |
| 2016-2017 | 0 | 5 | 26.01.2017- 01.02.2017 | To create awareness on cleanliness,Den gue fever awareness,use of organic products,Health camp,Cashless transaction | Clean India,C auses of fever/R emedy, Persona l care,Aw areness of cashless transacti ons | 46 |

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Answer: Yes

| File Description | Document |
|--|-------------------------------|
| URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics | View Document |

<http://saradaniketankarur.org/about-us/code-of-conductprofessional-ethics/>

7.1.13 Display of core values in the institution and on its website

Answer: Yes

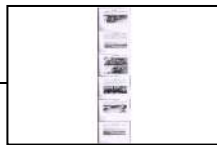

| File Description | Document |
|--|-------------------------------|
| Provide URL of website that displays core values | View Document |



<http://saradaniketankarur.org/about-us/vision-mission/>

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Answer: Yes

| File Description | Document |
|---|-------------------------------|
| Details of activities organized to increase consciousness about national identities and symbols | View Document |

| 7.1.5 Human Values and Professional Ethics (10) | | | | | |
|---|-------|-----------------------------------|--------------------|------------------------|---|
| • The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations (1) | | | | | |
| Year | Sl.No | Title of the programme/Activity | Duration (from-to) | Number of participants | Provide/upload supporting documents |
| 2012-2013 | 1 | World Population Day | 10.00am -11.00am | 110 |  |
| | 2 | District Independence Day Parade | 7.00am-11.00am | 54 | |
| | 3 | Planting Tree Saplings | 3.30pm-4.00pm | 30 | |
| | 4 | National Girl Children Day | 10.30am-12.30pm | 480 | |
| | 5 | Voters Day Celebration | 10.00am-12.00pm | 560 | |
| | 6 | District Republic Day Celebration | 7.00am-9.00am | 40 | |
| 2013-2014 | 1 | Tree Sapling Plantation | 2.30pm-4.00pm | 10 |  |
| | 2 | World Population Day Programme | 10.00am-11.00am | 12 | |
| | 3 | Independence Day | 8.00am-10.00am | 90 | |

| | | | | | |
|-----------|---|---------------------------------|-----------------|-----|---|
| | 4 | Sadbhavana Diwas | 11.00am-12.30pm | 471 | |
| | 5 | Teachers Day Celebration | 3.30pm-4.00pm | 490 | |
| | 6 | Awareness of Human Legal Rights | 11.30am-01.00pm | 480 | |
| 2014-2015 | 1 | Awareness of World Population | 10.30am-12.00pm | 582 |  |
| | 2 | Independence Day Celebration | 7.00am-9.30am | 579 | |
| | 3 | Teachers Day Celebration | 2.00pm-3.00pm | 580 | |
| | 4 | Awareness of Human Rights Day | 2.00pm-3.00pm | 560 | |
| | 5 | Road Safety Day | 11.00am-12.00pm | 128 | |
| | 6 | National Voters Day | 10.00am-11.00am | 510 | |
| | 7 | Youth Day Celebration | 2.00pm-3.00pm | 560 | |
| 2015-2016 | 1 | Youth Awakening Day | 10.00am-11.00am | 589 |  |
| | 2 | Constitution Day | 12.00pm-1.00pm | 590 | |
| | 3 | Awareness towards Voter's Day | 11.00am-12.00pm | 560 | |
| | 4 | Online Registration of Voter Id | 2.00pm-3.30pm | 582 | |
| 2016-2017 | 1 | World Population Day Rally | 11.00am-12.00pm | 80 |  |
| | 2 | Independence Day Celebration | 8.00am-10.00am | 90 | |
| | 3 | Sadbhavana Diwas | 2.00pm-3.00pm | 432 | |
| | 4 | Teachers Day Celebration | 2.00pm-3.00pm | 260 | |
| | 5 | Youth Awakening Day | 11.30am-12.30pm | 255 | |
| | 6 | Youth Day Celebration | 2.00pm-3.30pm | 662 | |
| | 7 | Awareness towards Voter's Day | 3.00pm-4.00pm | 665 | |

7.1.15 The institution offers a course on Human Values and professional ethics

Answer: Yes

| File Description | Document |
|--|--|
| Provide link to Courses on Human Values and professional ethics on Institutional website | View Document |

<http://saradaniketankarur.org/about-us/code-of-conductprofessional-ethics/>

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Answer: Yes

| File Description | Document |
|---|--|
| Provide URL of supporting documents to prove institution functions as per professional code | View Document |

<http://saradaniketankarur.org/about-us/code-of-conductprofessional-ethics/>

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Answer: 6

| File Description | Document |
|--|-------------------------------|
| List of activities conducted for promotion of universal values | View Document |

| 7.1.5 Human Values and Professional Ethics | | |
|---|---|--------------------|
| <ul style="list-style-type: none"> Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years | | |
| Provide year-wise list of activities and upload videos/photographs | | |
| Year | Title of the programme/Activity | Duration (from-to) |
| 2012-2013 | Moral uprightness- Need of the time Resource Person: Swami Sankarananda Maharaj | 10.00am-10.30 am |
| 2013-2014 | Right Citizenship and National development Resource Persons: Swami Sathyananda Maharaj, Swami Bhakthananda Maharaj, Yatiswari Saravanabavapriya Amba, Yatiswari Kadatharapriya Amba. | 10.30am-12.30pm |
| 2014-2015 | Role of youth- A National outlook Resource Persons: Swami Divyananada Maharaj, Swami Shudhananda Maharaj, Yatiswari Saravanabavapriya Amba, Swami Rudhrananda Maharaj, Swami Bhakthananda Maharaj | 11.00am-1.00pm |
| | National Youth Day Convention Resource Persons: Swami Suddhananda Maharaj, Swami Sathyananada Maharaj, Swami Rudhrananda Maharaj, Swami Bhakthananda Maharaj | 3.00pm-4.00pm |
| 2015-2016 | Role of Women- An overview Resource Person : Swami Sadananda Maharaj | 11.30am-12.00pm |
| 2016-2017 | Youth Development Programme Resource Persons: Swami Sadananda Maharaj, Swami Satyananda Maharaj, Swami Bhakthananda Maharaj | 3.15pm-3.50pm |

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Answer:

| S No | Date | National festival/birth/death anniversaries of great Indians | Remarks/Participants |
|------|-------------|--|---|
| 1 | January 12 | National Youth Day | By all – with competitions and resource persons |
| 2 | January 26 | Republic Day | At the college and at District Collectorate |
| 3 | January 30 | Martyr's Day | Meeting – Awareness promotion |
| 4 | February 2 | National Girl Day | Meeting – Awareness promotion |
| 5 | February 18 | Sri Ramakrishna Jayanti | Celebration with Samidhi Monastries |
| 6 | February 28 | National Science Day | By Science departments – competitions/meeting |
| 7 | March 8 | International Women's day | Meeting – Awareness promotion |
| 8 | March 15 | World Consumer Rights day | Meeting – Awareness promotion |
| 9 | April 18 | World Heritage day | Meeting – Awareness promotion |
| 10 | June 5 | World Environment Day | Meeting – Awareness promotion |
| 11 | July 11 | World Population Day | Meeting – Awareness promotion |
| 12 | July 26 | Kargil Vijay Diwas | Meeting – Awareness promotion |
| 13 | August 15 | Independence Day | At the college and at District Collectorate |
| 14 | August 26 | Sanskrit Day | Meeting – Awareness promotion |
| 15 | September 5 | Teacher's Day | By all – with competitions and resource persons |
| 16 | October 2 | International Non-Violence Day | Meeting – Awareness promotion |
| 17 | October 28 | Sister Nivedita Day | Celebration with Samidhi Monastries |
| 18 | November 17 | International Students day | Meeting – Awareness promotion |
| 19 | December 1 | World AIDS day | Meeting – Awareness promotion |
| 20 | December 23 | Sri Sarada Jayanti Day | Celebration with Samidhi Monastries |
| 21 | December 23 | Farmers day – Kishan Diwas | Meeting – Awareness promotion |

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Answer:

7.1.19.1 Financial aspect:

The Bursar, the Principal and Office Superintendent are held responsible for internal audit related financial transactions.

From purchase of applications for admission till the receipt of TC, all the transactions are transparent through proper cash receipts.

For any grievance and clarifications the students are free to get the details of any payments.

7.1.19.2 Academic aspect:

Admission, CIA, Completion of syllabus, University examination, University results and other related clarifications are transparent and accessible to all students.

The internal marks are declared in the notice board and after verification only the University OMRs are filled in.

Grievances in CIA if any are redressed instantly in front of all the students in the class by the counselor.

7.1.19.3 Administrative aspects:

Governance and responsibilities are well established.

There is no overlapping and constraints.

The communications and notices are sent through mail/as well as are displayed in the notice boards in every department.

7.1.19.4 Auxiliary functions:

The extra-academic functionaries such as NSS, YRC, RRC, Consumer club, Exnora etc., are nominated as per seniority and hence no controversy prevails.

Their functions and contributions are transparent and made clear by circulars and notices.

Most cases are displayed in the website and hence transparent.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Answer:

Title of the Best Practice I

Student Support Service through Moral and Financial Aid

Objectives

To increase the Gross Enrollment Ratio in Higher Education

To control the dropout rate

To increase the course completion rate

The context

Higher education is a costly proposition, and all indications show that the costs will only increase further. With the rising cost of a college education, students and parents are pushed to avail various types of financial assistance. With the right grants, at the right time, students can craft their dreams about higher education into reality.

The Practice

The economically weaker students are identified by the Management through counselors. A strong moral support is provided to them. Financial aid is given through Swami Chidbhavananda Memorial Student Aid Fund, Freeships (general and sports quota), Central and State Government scholarships, Farmer scholarships and other welfare scholarship schemes.

Evidence of Success

1. The students' who have received moral and financial aid, scored high marks and completed the course on time. Most of the departments of our college has the list of students benefitted by these practices.

2. The student Drop out rate is decreased.

Problems Encountered and Resources required:

1. Most of the students enrolled in our college are from the economically weaker section.

2. Financial aid is required from Government/UGC, and other agencies.

3. Government/UGC can consider the senior colleges who ever excel in quality of teaching, research and extension may be given special grants or some basic grants to the colleges to serve more.

Title of the Best Practice II

Prayer for Harmonious Development of the student

Objectives

To improve Self-control and the power of concentration

To inculcate the moral values.

To develop positive thinking.

To develop listening skill and decision making skill.

The Context

Since inception our college insists on the Harmonious development of the Hand, the Heart and the Head. Spiritual wisdom is essential to cultivate a balanced mind. Consequently, one learns to cultivate self-control, discriminate between what is eternal and transient, practice equanimity and follow one's own dharma. Dharma requests one to perform the duties of life in accordance with universal ethical values.

The Practice

1. **Daily routine** starts with a common prayer

2. . Our prayer sessions act as a catalyst for the development of self knowledge.

3. The **practice of prayer** intensifies our faith, nourishes our hope, and trains us to center ourselves in our relationships with the divine.

4. Students are trained to come **orderly and silently** into the prayer hall.

5. Students are made to sit in the right posture in a straight line which is a yoga practice.

6. Students are brought into the **spiritual wave** by chanting Namavali.

7. Students sing Spiritual, Patriotic, Motivational and Inspiring songs. Music is also very good breathing **exercise for the lungs** as lot of oxygen is inhaled while singing loudly.

8. The motivational group songs, rhythm, melody and the joint chorus create a **positive and energetic** force in the minds of the students.

(To be Continued...)

| File Description | Document |
|----------------------------|-------------------------------|
| Any additional information | View Document |

9. The most powerful hymn **Gayathri** mantra is chanted to boost the mental and physical health of the students.

10. The plants and trees in the **sacred garden** near prayer hall bloom beautifully and spread the aroma around us.

11. **Daily meditation** for 2 minutes practiced by the students enhances the concentration power.

12. Sharing of practical experience mingled with divine wisdom is poured into the heart and soul of the students through the reading of **Daily Divine Digest** and *Dhinasary Dhyanam* in Tamil (Thought for the day).

13. Meals of each time starts only after chanting *Brahmarpanam* (Taking the food as the Prasadham of Lord) which adds a divine value to the food and they consume the food completely.

14. Prayer is also practiced among students in hostel in morning, afternoon before lunch and evening.

15. Hostel Students practice **suryanamaskar** and the exercises in yoga every day.

16. Story telling sessions (stories and life incidents of great personalities) in prayer helps the students to overcome hesitation of standing in assembly.

Evidence of Success

1. Our founder, Swami Chidbhavananda believed that Women Empowerment could be achieved through Spiritual Literature.

2. Spiritual practices and yoga has augmented the concentration power which is evidently resulted in boost up of University ranks.

3. Clean habits have ultimately cultivated rational thinking, which has resulted in problem solving.

4. Prayer sessions increase one's emotional/social maturity.

5. Prayer has given a sense of ease, comfort and protection, decreasing too much anxiety and irrational fear.

6. SaradaNandhini, during Alumnae meet reflect and highlights their experience about the spiritual training gained here.

7. The successes attained by SaradaNandhini are the live examples for the successes of our Prayer.

Problems Encountered and Resources Required:

At initial stages

- Some of the students unable to do prayer with concentration.
- They feel sleepy during prayer.
- They find difficult to sit on the floor.
- They felt hesitated to stand before assembly for telling stories.

- But as they get practice, in due course of time they realize the benefits and the positive outcomes of the prayer which helps them to continue it without hesitation.

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Answer:

- **Uniform:** A multi-fold ideal, unique and healthy practice by the college is adherence of different coloured (Green-UG, Pink-PG) saree uniforms by different levels of students. This helps in:

a) providing safety, security and identity in the society

b) recognition, respect and honor amongst peers

c) Economy for the parents. (2 or 3 sets suffice/year - poor people could not afford to have many sets of modern dresses)

d) Saree is a traditional women wear with Indian culture and tradition is followed meticulously. Amidst media prone modern dresses, the **green uniform** exhibit unity, strength, harmony, system, vibration and peace leading to progress and bliss. Green is the colour of life, renewal, nature, and energy associated with meanings of growth, harmony, freshness, safety, fertility, and environment.

- **PadaPooja** is performed by the students to their parents. The blessings of their parents can act as a shield which protects them from all the evils and shower all the goodness to them. Holy Scripture proclaim *Mathru devobhava; Pithru devobhava; acharya devobhava* and *athithi devobhava*.
- **English News Papers** are provided to the students on special occasions to promote reading habit, enrich knowledge on current affairs and also to develop their fluency in English.
- **Student's Research Activities** are initiated by the Research and Development Cell of our college by motivating the students to do projects on their respective fields even though the University scrapped the academic projects.

Traditional Art Forms alone (Bharatha Natyam, Carnatic Music, and writings of great people and scenes from Ramayana, Mahabharata and similar literature) are enacted during the celebrations of our college while performing Dance, Music and Drama.

Sanskrit as a language: Language is the base for the culture of the society. Many Philosophical, scientific and literary works have been composed in Sanskrit. Recitation of Sanskrit hymns has a relaxing effect in the mind. Certificate course in Spoken Sanskrit, and Samskrita Sambhashana Shibiram (Conversation in Sanskrit) are conducted for the students to learn, speak, read and write in Sanskrit.

Students Self Study Scheme (4S): Each student is instructed to read books on their area of interest (one in academic and another in extra- academic field). To ensure this the students are asked to submit their review write-up on the books to their class counselors. This practice empowers their reading, writing and communication skills.

Readers Forum for Students: This forum meets periodically and members of this forum discuss the review on a book recently they read. By this within a short span of time, each member experiences the perception of authors in each book.

Extended Profile

Programme

Number of courses offered by the institution across all programs during the last five years

Answer: 23

Number of self-financed Programmes offered by college

Answer: 23

Number of new programmes introduced in the college during the last five years

Answer: 2

Student

Number of students year wise during the last five years

Answer:

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 757 | 649 | 612 | 518 | 607 |

Number of seats earmarked for reserved category as per GOI/State Govt rule year wise during the last five years

Answer:

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 582 | 639 | 621 | 617 | 612 |

Number of outgoing / final year students year wise during the last five years

Answer:

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 289 | 156 | 162 | 204 | 249 |

Total number of outgoing / final year students

Answer: 289

Academic

Number of teachers year wise during the last five years

Answer:

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 58 | 56 | 52 | 46 | 56 |

Number of full time teachers year wise during the last five years

Answer:

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 58 | 56 | 52 | 46 | 56 |

Number of sanctioned posts year wise during the last five years

Answer:

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|---------|
| 58 | 56 | 52 | 46 | 56 |

Total experience of full-time teachers

Answer: 245

Number of teachers recognized as guides during the last five years

Answer: 7

Number of full time teachers worked in the institution during the last 5 years

Answer: 58

Institution

Total number of classrooms and seminar halls

Answer: 51

Total Expenditure excluding salary year wise during the last five years (INR in Lakhs)

Answer:

| 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 |
|---------|---------|---------|---------|----------|
| 93.82 | 80.90 | 95.36 | 75.44 | 69.57377 |

Number of computers

Answer: 71

Unit cost of education including the salary component(INR in Lakhs)

Answer: 0.2

Unit cost of education excluding the salary component(INR in Lakhs)

Answer: 0.12

Conclusion

Additional Information :

Our guiding stars in this great endeavor are the Holy Trinity – Sri Ramakrishna, Holy Mother Sri Sarada Devi and Swami Vivekananda. The principles of these three divinities have reached us through our Founder, Swami Chidbhavananda.

Concluding Remarks:

The institution for the process of change, face challenges, which are converted into opportunities with a detailed plan along with a creative, critical, reflective, dialectical and analytical thinking. The institution transform the students in to *NiraiNangaiyar* as complete, perfect, chaste, and socially responsible citizen with character building Man Making Education, multifaceted Value Education, and life training programmes to cater to the needs of the economy, society and the country. The institution prepares the students to achieve competencies to face global challenges by preparing them to make use of the information communication technology optimally with innovative entrepreneurial skills and initiatives. Institution strives to imbibe the students with the highest set of morals and values and enlightens them on specific issues like the boon of being born as woman. The students are imbibed with secular values amidst cultural pluralities and diversities commensurate with social, cultural and environmental realities towards Nation Building.