



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

Sri Sarada Niketan College for Women

• Name of the Head of the institution

Dr .N.Nagadeepa

• Designation

Principal

• Does the institution function from its own campus?

Yes

• Phone no./Alternate phone no.

9976694444

• Mobile no

9489151733

• Registered e-mail

rkt.ssnck@gmail.com

• Alternate e-mail

principal@ssnc.ac.in

• Address

Esanatham Road, Kodangipatti Village, Thanthonimalai(po), Karur

• City/Town

Karur

• State/UT

Tamilnadu

• Pin Code

639005

2.Institutional status

• Affiliated /Constituent

Affiliated

• Type of Institution

Women

• Location

Rural

- Financial Status **Self-financing**
- Name of the Affiliating University **Bharathidasan**
- Name of the IQAC Coordinator **Dr.R.Suganthi**
- Phone No. **9976694444**
- Alternate phone No. **8675075225**
- Mobile **6381839246**
- IQAC e-mail address **iqac@ssnc.ac.in**
- Alternate Email address **rkt.ssnck@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<http://ssnc.ac.in/documents/agar/AQAR%2019-20.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://ssnc.hostrobust.com/wp-content/uploads/2022/07/new-CALENDER-2020-2021-academic.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Two Star	-	2002	15/05/2002	14/05/2007
Cycle 2	B	2.36	2018	26/09/2018	25/09/2023

6.Date of Establishment of IQAC

12/05/2012

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
-	-	-	-	-

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 10

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **Yes**

- If yes, mention the amount 1,00,000

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1) NAAC sponsored two day national conference on Strengthening IQAC for quality sustainability 2) Conference on National Education policy 2020 3) One day webinar on Facilitating the children to lead a life of Integrity a pandemic approach 4) Conducted webinar on Quality matrices framework in IQAC 5) Event on Icon of Compassion

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To obtain feedback on curricular from various stakeholders	feedback collected and report is displayed in the website
Initiative to be taken to address the needs of slow learners	necessary steps were taken to address their needs
To conduct professional development programs for teaching and non teaching faculties	Assessed the improvements and quality
Extended the ICT facility for the students	students get benefitted through this new facility
IQAC quality enhancement Programs conducted according to the new format	It enhances the improvement of the criteria work and supported to make the progress

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Management Committee	30/06/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Sri Sarada Niketan College for Women
• Name of the Head of the institution	Dr.N.Nagadeepa
• Designation	Principal
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• Phone no./Alternate phone no.	9976694444
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• Alternate e-mail	principal@ssnc.ac.in
• Address	Esanatham Road, Kodangipatti Village, Thanthonimalai(po), Karur
• City/Town	Karur
• State/UT	Tamilnadu
• Pin Code	639005
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• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Rural
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• Name of the IQAC Coordinator	Dr.R.Suganthi

• Phone No.	9976694444				
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• Alternate Email address	rkt.ssnc@gmail.com				
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• if yes, whether it is uploaded in the Institutional website Web link:	https://ssnc.hostrobust.com/wp-content/uploads/2022/07/new-CALENDER-2020-2021-academic.pdf				
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
-	-	-	-	-	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			10		

<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
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Name	Date of meeting(s)
Management Committee	30/06/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	24/02/2022

15. Multidisciplinary / interdisciplinary

Students will benefit from the multidisciplinary courses. Our institution is prepared to focus on creating an environment conducive to multidisciplinary courses that will have a positive impact on the country. Multidisciplinary courses include creative subjects and flexible options that will allow students to branch out from their narrow specialisation. The industries that benefit from the curriculum can hire people who have extensive knowledge in various disciplines. Multiple entry and exit points allow them

to explore their area of interest. Our institution is prepared to offer multidisciplinary courses, so we are giving training to our faculty so they can produce high-quality content. It is critical that educators use cutting-edge strategies and methods that encourage students to develop their skills and learn via inquiry. We already practice an interdisciplinary educational model that involves project-based learning for students. We are willing to offer joint degrees with Indian and foreign institutions if possible. We encourage our professors to develop their own syllabus and reading materials for add-on and certificate courses. They are including additional modules in their curriculum to introduce students the current events in their area. We are admitting students based on their courses of preference. If the students ask for a change of major, we will take the necessary steps under university norms.

There are numerous number of courses that students can easily accept and enter into the method of multi entry and multi exit. These courses such as beautician course, construction course, fashion designing course, and tailoring courses, typewriting course, diploma engineering courses and whatever the courses are. The courses we have already offered were industrial electronics, tailoring, diploma in various courses and diploma in teacher training programs. Many students had studied in that courses and got benefitted through that. But now, due to lack of interest among students in those, we are not offering. Although if our college would have served as an autonomous, we would have offered those as multidisciplinary courses. Still if we get the opportunity to serve as an autonomous college, we will offer those courses now as multidisciplinary ones. Although now we are offering beautician course as suitable for all disciplines. Not only that but also, typewriting, tally courses are also serving as such.

We are ready to give various opportunities as courses and now we are giving the certificate courses in every departments which is suitable for their career opportunities. So many plans are there in future periods also. So we are ready to serve as an autonomous college if we get the opportunity.

16.Academic bank of credits (ABC):

Academic bank of credits is that the more retrievable way of their credits by the students and through the NEP, this would be possible. The ABC will help our students for whatever they study and wherever they study, this credits will follow them for their

various opportunities. The various certificate and add-on courses are offered in our institution, so if we get the authority to serve as an autonomous college, the credits given to that courses will be half of the major papers and with these credits, they can pursue their dream degrees whether it's management, arts, technology or engineering in the whatever institution. We are willing to offer joint degrees with Indian and foreign institutions and to enable credit transfer if possible.

The various courses we are offering can be utilized by the students whatever is applicable and even the NPTEL courses are also can be taken up by the students like staffs, so can the credits can be increased and can be transferred to the institution where they will go.

To improve the quality of the institution and to provide flexible credits, we are working to achieve A Grade in NAAC with a possible maximum score, as well as a rank in NIRF. Because we are only an affiliated college with Bharathidasan University, our college is not eligible for ABC registration. We collaborate with a variety of industries and institutions to offer certificate courses, faculty exchange programs, and training programs. We also intend to offer IIT certificate courses. So, these will definitely increase the credits of the students.

17.Skill development:

The skill development courses are so many, but we provide the skill development for the students to protect the satya, dharma, and noble things like teaching the lessons of devotional books, teaching the moral stories, teaching the slogans (mantras) of gods with its meanings, and so many. The thought process club of our college also helps to promote these things to make the students develop their skills. The students at this age if learnt these things will definitely help their life for valuable things. The yoga and life skills are taught as the value additions. Our institution offers soft skills and vocational courses to help our students become entrepreneurs and improve their employability. Python courses open up opportunities in website and software development, task automation, data analysis, and data visualization. Students can also pursue Tally and programming classes. Working with data is beneficial. They are also given with spoken English course to help them improve their language skills. Students who are interested in public speaking are trained by faculty and experienced speakers in Tamil and English. They are trained to improve their public speaking abilities. They

are also taught how to write Haiku poems. Mahabharatam, Ramayanam, and the lives of Ramakrishna Pramahansa, Vivekanandar, Sarada Devi, and Sister Nivedita are examples of how we provide value-based education. Students learn life skills through these value-based courses. Courses such as beautician were provided to them through collaboration with professional beauticians, and our students have begun to earn while learning. Additionally, Aari work courses are available. Our students create health mix and vermicompost fertiliser in the name of our college brand as a skill project. They were taught the techniques for making both products so they could make them on their own. By collaborating with the institute, type writing, and shorthand are provided to them.

According to the National skills qualification framework, knowledge, skills and aptitude are offered to the students formally, or informally based on the curriculum -certificate courses, add-on courses which they can take up simultaneously with their subjects for their updations, knowledge or for their career; based on the aptitude classes taken for competitive examinations; based on the skills they learn through the different specialized persons come from various places including foreign take seminars or workshops, train the students either in online or offline mode. Basket spinning, embroidery classes were also taken to be independent in money making for girls.

We are planning to register with NSDC as the students can be self-employed with these trainings and the training given by the master craftsmen and the specialists would be different in all the ways rather than others.

The credit structure for the vocational and skilled courses will be allotted half of the major papers' credits for each papers if we get those authority to offer.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As central government's National Education Policy is acquirable as every student has the right to study in their own mother tongue and in Indian languages, so they can inhale the concepts in the best way. By educating in the foreign languages, students forget about learning the languages of their mother land. So, our college is glad to teach in the Indian languages and already culture wise, we are giving our students the culture based education only by making them wear the traditional outfits and

formal wears.

To make sure that the students are understanding the topics, we require the teachers to lecture in both Tamil and English. Since Tamil is the language of instruction for the majority of the students in their schools, Tamil is used to explain challenging concepts and vocabulary. HODs make sure that concepts are explained clearly for student understanding. B.A., M.A., and Ph.D. degrees in Tamil are some of the Indian language courses offered. We plan our faculties to teach in the bilingual mode and we can arrange spoken classes for the faculties separately for the second and third Indian languages. And already we are offering Sanskrit classes for both staff and students in the batch wise. Indian music classes have also been taught to the students. Through our fine arts team, we are promoting Bharathanatiam, and we plan to offer Bharathanatiam as a certificate course through collaborating with institutions. We are teaching Silambam traditional martial arts to our students. We plan to conduct Vedic mathematics classes for our students. We are encouraging our faculty to publish a paper regarding the Indian knowledge system. Yoga is a regular activity in our college. Bhagavad gita upanyasa is given to faculty members regularly to deal with psychological issues. This practise is followed regularly.

The Indian culture and system is followed in our college in a deep rooted manner in whatever way whether its code of conduct or in ethics even in giving away the degrees for the students, it's fully not in an alien way.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our college focuses on the skills and requirements that each and every student will have at the completion of the degree programme. We are primarily focusing on the teaching and learning process for this. As the industry expects from the students, we are insisting the faculty for the strategic teaching approaches and to keep up to date in their fields. Students are assessed and evaluated to see if they have learned the subject or not. After every evaluation, if we find that a student is not learning the subject, we examine other ways to help them learn. The continuous internal assessment helps for it. Faculty members evaluate students before conducting internal assessments by giving them the quizzes, slip tests, and asking them to do the experiment in practical sessions. It will assist the teachers in incorporating the new teaching approach and understanding the capacities of the

students. Teachers are being told to provide e-contents or material for flexible time learning. To check creativity and critical thinking, we give assignments and marks are split up into three categories like content, innovation, and presentation. Students' performances in seminars, which are reviewed by the faculties to evaluate their level of understanding. Under the supervision of faculty members, students are assigned both group projects and individual projects. Our institution follows this practice regularly to evaluate their learning. The critical thinking on the case studies will make them stronger in the concepts. So the regular practices of case studies and industrial visits according to their courses will help them to achieve the outcomes of their programs.

We give our students the outcome based education, in the way of training them to be the experts in that field and training them to be as such. The business students are made to think in the entrepreneurial way and train them to do exhibitions and one day trade in the college. This will pave the way for them to think from the scratch level of business. And also, the entrepreneurial workshops are also attended by the students. And while being the students, they are encouraged to do business even if they pursue Aari classes, they are encouraged to sell their works. In this way, the outcome of that programme is achieved.

20.Distance education/online education:

The pandemic period had proved that our college can give online education and distance education to the students. Our college bought G-Suite for conducting online classes in which 250 participants can attend the class through meet link. We train our faculties in the use of online teaching software and tools like Jam board for quality e-content. Every faculty member is taking classes through PowerPoint presentations in hybrid learning. Our institution provides laptops for each department, and the number of ICT-enabled classrooms is increasing every year. In COVID-19 period classes, assignments and evaluations are done using the classroom app. Faculties are developing their own study materials and making them available to students for flexible time learning.

The online classes were taken through the google meet and online attendance were also maintained. The study materials, and everything were shared through online. The PPT screens were also shared in the google meet and classroom for the better understanding for the students. Today, whatever the classes are

taken in face-to-face mode, still students need online companion. So, if the online education will become authorized, then we are ready to give in such a manner. The study materials are tailor made to give away for the distance learners. The various clubs which gives knowledge for the students like speaker club which makes confidence in speaking and also makes the students to speak about the same things for the different fields, Social Media Club, that provide training in content creation and poster design are also ready to teach in online and also possible if the distance learners want.

Our institution provides vocational courses like beautician training, Aari work, and the preparation of health mix and vermicomposting bio fertilizer. Since courses like beautician and Aari work need some practical guidance, we can offer them in hybrid mode. So all the vocational courses we are ready to offer in direct mode can be taken through online / distance mode.

Extended Profile

1.Programme

1.1	20
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	652
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	688
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	237
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	43
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	43
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	49
Total number of Classrooms and Seminar halls	
4.2	18581609.95
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	119
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- Syllabus as received from University shared to HODs through Principal
- Lecture plan and number of days allocated for it are strictly as per Academic Calendar.
- Planning of the coverage of syllabi and planning of formative tests are made in a student friendly manner with sufficient breathing breaks in between.
- In this pandemic period, the curriculum was delivered by hybrid mode as and when the SOPs given by the government and parent University.
- As per the UGC, Tamil Nadu government and Bharathidasan University Guidelines, teachers have taken the classes through online mode using Google platform for all UG and PG students for the academic year 2020-2021.
- Identifying suitable online platforms for self-learning, the meeting links were provided to the students before taking the class. NPTEL videos were very useful as emerging technology to assist the faculty in their concerned streams. It is mandatory for one staff per department and two students in a department to take minimum one course per semester

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	ssnc.ac.in

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is prepared by the Principal in consultation with Management and staff council. In the beginning of the semester, the students are acquainted with academic calendar. It is available in the college website, displayed on department and office notice boards. Only head of the institution is empowered to incorporate minor changes in academic calendar.

Academic calendar of the institution is based on the University calendar and guidelines of the Government and it includes the number of working days to complete the syllabus, to conduct the tests and academic meets. Holidays for local festivals will be

declared as per the announcement of District collector and it will be suitably compensated. CIA, model exam and model practical dates are included to prepare well in advance. So, it is helpful for them to plan accordingly. Study holidays are mentioned to plan for their university examinations. Based on the Academic calendar, faculty members prepare their lesson plans and exam cell plans test series, question paper submission, mark sheet submission and for sending the progress reports to the parents.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ssnc.hostrobust.com/wp-content/uploads/2022/07/new-CALENDER-2020-2021-academic.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

20

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

89

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

A professional ethics certificate programme is offered to help students comprehend the significance of ethics in job development and how they can contribute to success and professional growth. After the conclusion of the course, exams are given. After collecting an acceptable performance report from the course coordinator for the relevant course, the certificate will be given

to the students. It relates to the campus interviews as so many companies come and select the students to their companies, so the professional ethics is the utmost important in such a way that to behave with and to follow professionalism.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

29

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://ssnc.hostrobust.com/igac/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ssnc.hostrobust.com/igac/

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year**

307

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

294

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The faculty members assess the learning levels of the students and organize special programs for advanced learners and slow learners

The Slow learners are cared by providing genuine practice frequently by emphasizing their strengths and giving positive feedbacks, the improvement in them is realized. Remedial classes are conducted to slow learners for getting better results in university examination.

The advanced learners are uplifted and stimulated to publish their papers and research work according to the students' own wish and interest. Special classes are taken for them to achieve university ranks. The toppers are guided for higher studies.

Faculty members use the tips and ideas for teaching by using real life materials and focusing on advanced writing assignments. Students are given projects to develop their research skills. Journal club and research committee also exist to induce to publish their papers in cornering the problems faced by the society and to solve by their researching skills.

File Description	Documents
Paste link for additional information	https://ssnc.hostrobust.com/wp-content/uploads/2022/08/2.2.1-final-web.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
652	43

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution believes and practices in the adaption of student centric methods to enhance participative learning and problem solving methodology. The student centric methodology includes:

1. Experiential Learning

Through experimental learning, Students get knowledge in various ways namely Science experiments, Reflection and journaling, Internship opportunities and Interactive classroom games.

2. Project work

Mini project has been done by all students relevant to the subject in different functional areas.

As per the university norms, Major project is mandatory for the final year students to do in their own disciplines.

3. Internship or Field Projects in industry ,Industrial Visits

Internship or Field projects are for students' Real time exposure. Industrial visits are organized for students to provide exposure on what they are studying as subjects.

4. Case studies

Case study method is being adopted to make the students to think logically and to have knowledge about the real life cases to develop problem solving ability.

5. Discussion (Group and Panel)

University follows the discussion methods in many subjects to

think broad and to come up with the opinions & suggestions. Discussions are held basically in soft skills, managerial communications, and business adoptions.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://ssnc.hostrobust.com/wp-content/uploads/2022/08/2.3.1-final-web.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled class rooms and LCD projector for seminar hall and Language lab for communication has been provided. E-content and SWAYAM were useful for students and faculty members for getting current trends in the academics and industry. . Increased bandwidth size according to the necessity of the students and staff were provided since online classes has been implemented in the COVID-19. Online events include poster presentation, quiz, virtual conference, various competitions for students, interviews, Teaching & Learning, Alumni meet, Staff and department meets were conducted.

ICT Tools

- Laptop and desktops available with Wi-Fi connectivity in all departments
- Google classroom is used to manage and to post course related information like learning material, quizzes , lab manual submissions, online test and evaluations, assignments, maintenance of the attendance etc.
- PPTs are enabled with animations to improve the effectiveness of the teaching- learning process.
- To teach mathematical subjects in online mode, teachers have used various online tools like- Jam board in Google meet, etc.
- Smart TV room has all the facilities to fulfill the students' needs.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

43

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

43

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

24

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Faculty members submit the question papers for their subjects a week before the commencement of examinations. And the question papers are checked by the HODs and Principal for the confirmation of quality of Question paper. Exams were conducted and the seating allotments were followed as per the university examination pattern. Invigilation is done by the faculty members. Exam cell gives the rules and regulations to the faculty members regarding the evaluation of assignment, CIA papers and assessment of seminars handled by the students in front of faculty members. The faculty members are suggested to do Split ups for the evaluation, in that the marks are awarded for the content originality, presentation and creativity. On the fourth day of exam completion, faculty should distribute the papers to the students. Students have to verify the marks and papers. Transparency is followed in the evaluation process.

File Description	Documents
Any additional information	View File
Link for additional information	https://ssnc.hostrobust.com/wp-content/uploads/2022/08/2.5.1-final-web.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college follows exactly the guidelines and rules issued by the affiliated university while conducting internals and semester-end examinations.

- Staff members distribute the evaluated answer papers to the students, and clarifications or grievances if any occurs, they are solved by the staff members.
- After announcing the results, if revaluation applied any, it has been solved with in three days.
- All the grievances are registered transparently to the head of the institution and Department Heads

If students have grievances related to evaluation of university answer scripts it is intimated to the subject handling faculty and head of the department, for further action. Although, All the exams were conducted in online mode due to pandemic period during the year.

File Description	Documents
Any additional information	View File
Link for additional information	https://ssnc.hostrobust.com/wp-content/uploads/2022/08/2.5.2-final-web.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcome (Pos) - It gives knowledge and skills about their papers and students' perspective and their attitude is changed according to their respective streams. In each semester the subjects in charges are responsible for the outcome of the program.

Course outcome(Cos): It represents the knowledge and skills of each student in a particular subject. It defines the cognitive process. Both the above mentioned POs and COs are published in the website periodically.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://ssnc.ac.in/documents/academics/po.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution has a system in place for measuring the levels of accomplishment of course outcome and program outcome through the remedial classes, attendance of each student through the class in charges and the result. The result analyses are made and the action taken report has been monitored by the head of the institution regularly. The progress in each student is known by the qualification of the student through the conceptual and practical knowledge, attained through the degree studied shows the course outcome. The program outcome shows what the program give the expertise in a particular field.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://ssnc.ac.in/documents/academics/po.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

235

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://ssnc.hostrobust.com/wp-content/uploads/2022/07/Annual-Report-2020-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://ssnc.hostrobust.com/igac/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

25,000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- Research committee gives the support to the students and staff in the view of motivating to do research in their specialization by the way of giving monetary and sabbatical benefits.
- Faculty members to increase their research publications to get their papers published in the UGC care journals through the staff welfare fund as half the amount will be issued by the management.
- Collaborated with 2 industries during the year and institutions for the further growth in all process
- Special lectures were conducted on the recent trends of all the departments by eminent personalities.
- Technical sessions were taken by experts in various fields from and beyond the state.
- Arrangement of the educational field trips
- By arranging funding agency conferences
- By Conducting knowledge sharing programs for the students

and staffs

- The institute has installed various types of sophistications like smart touch TV, smart class arrangements to present the lectures for the students

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssnc.hostrobust.com/wp-content/uploads/2022/08/3.2.1-final-web-compressed.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	http://ssnc.ac.in/research.php?id=tab1
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

10

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The student volunteers visit neighboring localities and conduct various activities regularly. Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development programs.

1. Awareness programs on Voters Day
2. To help the inmates of an old age home
3. Preparation of vermicompost
4. Tree plantation
5. Road Safety week
6. voter awareness rally.

And by these activities and initiatives, the impacts are that

there is green environment is formed and pollution free campus is maintained and awareness was created among the students.

File Description	Documents
Paste link for additional information	https://ssnc.hostrobust.com/wp-content/uploads/2022/08/3.4.1-final-web.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

625

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution ensures adequate availability and optimal utilization of physical infrastructure- 'Head of the departments, lab technicians and system administrator after reviewing course requirements, computer-student ratio, budget constraints, working condition of the existing equipment and also students' needs and requirements. Management plans ahead for all requirements regarding classrooms, laboratories, furniture and other equipments.

- Optimal deployment of infrastructure is ensured through conducting workshops/awareness programs/training programs for faculty on the use of new technology.
- Effective utilization of infrastructure is ensured through appointment of adequate and well qualified lab technicians/system administrator.

- The available physical infrastructure is optimally utilized beyond regular college hours, to conduct certificate courses, co-curricular activities/extra - curricular activities, parent teacher meetings, Campus Recruitment Training classes, campus recruitments, meetings, seminars, conferences etc.,

- Students are utilizing science block, Commerce block , Muthamil block and hostel block
- Campus area - 52.34 acres
- Class rooms - 47
- Laboratories - 5
- Seminar Halls-2

- Classrooms with LCD facilities-1
- Seminar halls with ICT facilities-2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssnc.hostrobust.com/wp-content/uploads/2022/08/4.1.1-final-web.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution gives utmost importance to the overall development of the students and organizes various sports, games, and cultural activities. College encourages sports activities. A number of players have played district, university, state and even national level games. It provides indoor games as well as outdoor games. To support this, the institution has the following facilities which are kept open beyond the working hours for students and staff.

Some of the outdoor games are:

- Kabaddi
- Kho-Kho
- Handball
- Cricket
- Badminton
- Table-tennis
- Basket ball

Some of the indoor games available in college are:

- Carrom board
- Chess

Auditorium:

A big auditorium with the seating capacity of 1000, where cultural day, annual day, graduation and other important events are taken place. To conduct cultural activities in the college, institution run a club called fine arts. This committee organizes many cultural programs. Some of the programs by the committee are

debate, fancy dress, hair-styling, rangoli, painting, mehendi, quiz, model creation, literacy events, poster making, essay writing, slogan writing, sangeet and drama preparation.

Seminar Halls:

The seminars, conferences and workshops are taken place in Nivedita hall, and Redington - Smart Learning Centre.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssnc.hostrobust.com/wp-content/uploads/2022/08/4.1.2-final-web.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ssnc.ac.in/facilities.php?id=tab5
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

13972284

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library utilises the KOHA software partially and its version number is 3.14.11 -

It has been started as the automated library in the year of 2017.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://ssnc.hostrobust.com/wp-content/uploads/2022/08/4.2-library-final.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2685

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

90

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

ICT

1. Every department has laptop with Wi-Fi connection.
2. NPTEL online courses are conducted for the students.
3. ICT (Smart boards and LCD Projectors) facility for class rooms, tutorial rooms, seminar hall and laboratories are available
4. Institution enhances the adaptability of technology and current trends in their field
 - Increase the speed according to the utilization of the resources
 - The capacity is to occupy 250 participants at a time in Google class room and cloud storage is managed
 - Google tools like spread sheet, forms, white board, Google slide, Google document, Google meet and Google Drive are used

- All staff are familiar with designing the invitations in basic level for their department functions.
- Wi-Fi facility is available for the entire campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssnc.hostrobust.com/wp-content/uploads/2022/08/4.3.1-final-web.pdf

4.3.2 - Number of Computers

119

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4609325.95

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Library

The College has a well-equipped library and is maintained by the library staff. Library committee ensures proper maintenance and is partially digitalized and also open even after class hours.

Laboratory

Each science department is responsible for the submission of requirements and maintenance of their laboratories. Individual penalty and general breakage recovery system is in practice.

Computers

The computers are maintained by the programmer and register is maintained. After class hours, Students can utilize the computer lab for surfing the internet for educational purpose, enrich their knowledge in current affairs and to prepare for competitive examinations.

Classrooms

The class room cleanliness is maintained properly. All the class rooms are engaged for academic interaction during working hours.

Campus

Suggestion box is available to take feedback from the students and parents. Water purifier system is maintained regularly. Register is maintained by the gate keeper for the entry exit regulation. Institution has sufficient facility for different activities like cultural day, yoga, meditation, to practice for compete with other college meets, the Auditorium, Niveditha hall, Redington Elite

smart class room with Smart TV helps.

Sports

Various sports activities and programs are conducted by the Physical Education department. In the District level competitions in the District meet out of which 1 student got selected to the state level junior Athletic programme.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ssnc.ac.in/facilities.php?id=tab3

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

146

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

301

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	
A. All of the above	
File Description	Documents
Link to Institutional website	http://ssnc.ac.in/facilities.php?id=tab2
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
60	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
60	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	
B. Any 3 of the above	

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

17

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

56

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution provides the students to lead in this age itself as the future country depends on the youngsters, so representing the students means representing the future leaders. Institution conducts students' election every year through the election coordinator of the college for the positions such as President, Secretary, Joint Secretary, Treasurer, and Joint Treasurer. The proper management permission letter is obtained for conducting this election, and then the election date is announced, the proper nomination forms are collected from the students, and the deadline for submitting those forms is announced, and finally, the election is held under strict management supervision. After the election held, the winners are appointed as the office bearers after taking the pledge to do their duties and responsibilities without any bias. The students handle the work associated with various activities such as recruiting volunteers, collecting name lists, electing officers for each department, enrolling candidates, and other election-related duties in accordance with college rules.

Students' play role in Department forum activities, hostel administration etc., Office bearers are the students who are appointed in the above said posts of the Students' union. To encourage the students' leadership in hostel, various committees are formed to manage different activities.

File Description	Documents
Paste link for additional information	http://ssnc.ac.in/students_corner.php?id=tab10
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumnae of the college contributed both financially and non-financially for the development of the college. The Alumni Association "Sarada Nandhini" has been functioning from 2018 at the college campus. The main aim of the Association is to maintain the link between college and Alumni and share their details of employment and achievements. The Alumni are helping the final year students for their placement activities. The alumni members meet held as an Annual get-together every year and all the Alumni present are taken around the campus.

Our college had organized the alumini meet on 20.02.2021. They were taken to a campus tour where they revisited and rejoiced all the familiar places. They were shown the elevation of various

developments that has taken place since then in college. Periodically, Alumnae meeting has been conducted and minutes of the meeting also registered.

File Description	Documents
Paste link for additional information	http://ssnc.ac.in/students_corner.php?id=tab3
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our perspective plan, nature of governance and participation of teachers in decision making reflects in the vision and mission statement such as "to provide platform for inherent talents by making the institution a center of excellence. To produce academically competent, morally upright, aesthetically enhanced socially responsible graduates and citizens, and empower young women to contribute in the national importance. The principal and the members of the IQAC carries out analysis on matters related to the institution and its functioning. The college has a staff council which includes principal, IQAC, HODs and coordinators whereas student council consist of members namely president, secretary and treasurer to monitor routine working. College committee meets once in a year to discuss about the resolutions taken, the activities of the college and future plans to enhance and develop the college"

IQAC Meetings are conducted once in a month which provides the activity details of each department, IQAC plans, and various strategies of college to be adopted, maintenance of the files in

all criteria and status of report submission to ensure the quality. Totally, our college focuses on a girl should leave this temple of learning as "Nirai Nangaiyar" - A Perfect woman.

File Description	Documents
Paste link for additional information	http://ssnc.ac.in/aboutus.php?id=tab18
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

All the members of the college collectively involve and have own responsibility. The college promotes a culture of participative management, functional decentralization by establishing IQAC with Coordinator, Joint Coordinator, Vice Principal, COE-CIA, Deans, HODs and Office Superintendent. They serve according to the collective decisions of the college management committee. Thus, the decentralization ensures democracy and transparency in all activities.

Starting from giving advertisement and subsequently for Admission, Students and Faculty Orientation Programme, keeping the standard and quality care, monitoring towards achieving the goals and the organogram of our institution clearly depicts the typical decentralization and participative management.

Provision of leadership is honored to hold:

1. National Service Scheme as Programme Officer
2. Coordinator for Youth Red Cross & Red Ribbon Club
3. 'Organizing Secretary' to conduct Conferences/Seminar
4. Faculty in charge for COE-CIA, Placement, Research, Students' & staff welfare.
5. Student takes the leadership in the form of president, vice president, secretary, joint secretary, treasurer, joint treasurer through election

The Principal holds the academic leadership and the Secretary of the college holds the administrative leadership. There is a functional decentralization like IQAC Coordinator, Controller of Examinations, HODs and Office Superintendent. Thus, the decentralization ensures democracy and transparency in all activities.

File Description	Documents
Paste link for additional information	https://ssnc.hostrobust.com/wp-content/uploads/2022/08/6.1.2-final-web.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development

The IQAC ensures the overall college development for curriculum implementation.

General awareness regarding soft skills development, human rights is added to the existing curriculum enabling the students to face the competitive environment.

Teaching and Learning

Industrial visits are organized for the students to acquire practical knowledge. In collaboration with industries for conducting workshops/ seminars and to do project work. Skill development and enrichment programs were conducted by Guimax Academy for students and faculties.

Research and Development

The committee supports and encourages faculty for professional advancement and development of the college. The committee advises the faculty members to apply for Minor Research and Major research projects.

Admission of Students

Admission notifications are published in both Tamil and English in websites, social media Local channels and regional newspaper. Flex/banners are displayed at vital points in the city.

The college issues prospectus along with the application form with all details like courses offered, fee structure, scholarships and code of conduct etc

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://ssnc.hostrobust.com/wp-content/uploads/2022/08/6.2.1-final-web.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Planning and Development

Our college permits the faculty members to present/participate in seminars, publications, workshops conducted by other institutions and organizations with staff welfare fund.

Administration

The secretary is the administrative and the principal is the academic head of the institution. The vice principal is in charge of all the IQAC and administrative activities of the college.

Service rules

The service rules are such as the senior staffs are promoted and given with increment. The new staffs have to work with abide by the rules of the college and before three months, they have to inform their plan of relief or resignation.

Finance and Accounts

Our college is a self-financing institution and so the available financial resources are properly and efficiently utilized by the management. Head of the departments submit request for funds to conduct seminars, workshops and conferences. Librarian submits yearly requests for getting funds towards the purchase of journals and books.

Student Admission and Support

1. The students are selected through their academic record and admission is made as per the norms of Tamil Nadu Government and

Bharathidasan University.

2. Practice of award of Concessions for minority communities and economically backward students is in vogue.

File Description	Documents
Paste link for additional information	http://ssnc.ac.in/aboutus.php?id=tab22
Link to Organogram of the institution webpage	https://ssnc.hostrobust.com/about-us/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Staff welfare & Non-teaching staff

- **Employees Provident Fund as per PF rules**
- **Encouraging faculty for doing part time Ph.D**
- **Medi Claim-Health Insurance**
- **Employees State Insurance**
- **Maternity/Medical Leave**
- **Staff advance amount**
- **Wi-Fi facility to staff inside the college campus**
- **To cater to the financial needs, staff mutual fund and thrift society are managed by staff with the approval of the**

management.

- Staff Grievance Redressal Cell to address the issues and grievances of staff Annual orientation, workshops for teaching staff at the beginning of every academic year
- Incentive in the form of salary hike for staff for completing their PhD degree o Various other training programmes such as item writing, research project etc for teaching fraternity, training on Public Finance Management System, Ms-Office to non-teaching staff, and waste management, operating fire extinguisher training for domestic staff o Seed Money provided for faculties to encourage them to undertake research projects

File Description	Documents
Paste link for additional information	https://ssnc.hostrobust.com/wp-content/uploads/2022/08/6.3.1-final-web.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution follows the UGC regulations on minimum qualifications for the appointment of staff members and other designations and monitors the standard in higher education. Staff performance is analyzed once in a year for each department. The

intention is not only evaluate the performance as per the norms but also to identify the improvement and it leads to progress and up gradation of the employee in the institution.

The features of the performance appraisal system

- Teaching performance
- Supervisory support provided: a) Projects supervised / guided at Ph.D / M.Phil., / PG / UG
- Activities organized (Seminars /Workshops/Conferences/Symposia/ FDPs, Continuing Education Programmes)
- Activities participated
- Paper presentation in seminars
- Research papers published
- Patent and book chapters, Lab manuals
- NSS, Sports/Career guidance/Placement/Warden

At the end of the process, reporting officer evaluate staff members' academic performance, Attitude and Interpersonal skills. They will produce the brief comment to the management about staff members' remarks monitored by the reviewing officer and the principal

File Description	Documents
Paste link for additional information	https://ssnc.hostrobust.com/wp-content/uploads/2022/08/6.3.5-final-web.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The management committee is the apex body to monitor the use of financial resources. Standardized auditing procedures are adopted to scrutinize the utilization of the resources. Management adopts a systematic policy for the control of expenses and usage of funds. The college accounts are subjected to internal and external audit. External audit is done by a Chartered Accountant appointed by the management. Once in a year external audit is done by the auditors appointed by Sri Ramakrishna Tapovanam, Tirupparaithurai.

Process of the internal audit:

- All vouchers are audited by an internal financial committee with the Principal as a head, on weekly/daily basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal.
- The same process is being followed for the last five years.

Process of the external audit:

The accounts of the college are audited by chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review.

Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits.

File Description	Documents
Paste link for additional information	https://ssnc.hostrobust.com/wp-content/uploads/2022/08/6.4.1-final-web.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Response:-

Sources of funds are as follows:

- **Fees:** Fees charged as per the university and government norms from students
- We received fund from Stakeholders, non-government bodies, individuals and Philanthropists.

Our resource mobilization policy and procedures are as follows:

The College Development Committee takes a review of the mobilization of funds and the utilization of these sources periodically in their meetings.

- The time-table committee looks after the proper utilization of classrooms and laboratories.
- The Library Advisory Committee takes care of the resources in library are utilized optimally.
- Campus cleanness and its utilization is monitored by the Department in charges
- To ensure the optimum utilization of the resources, The Head of the Institution is taking care of the responsibility and give the directions to staff

File Description	Documents
Paste link for additional information	https://ssnc.hostrobust.com/wp-content/uploads/2022/08/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of the institutions. The work of the IQAC is the first step towards internalization and institutionalization of quality enhancement initiatives. It will be a facilitative and participative voluntary system/unit/organ of the institution. It has the potential to

become a vehicle for ushering in quality enhancement by working out planned interventionist strategies to remove deficiencies and enhance quality.

The Institute IQAC regularly meets

The Institute IQAC prepares, evaluates and recommends the following for approval by the relevant Institute and Govt. statutory authorities:

- Annual Quality Assurance Report (AQAR)
- Self-Study Reports of various accreditation bodies (UGC 12b, NAAC, NIRF)
- Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS)
- Stakeholder's feedback
- Process Performance & Conformity
- Action Taken Reports
- New Programs as per National Missions and Govt. Policies

File Description	Documents
Paste link for additional information	http://ssnc.ac.in/iqac.php?id=tab2
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institute has procedures to evaluate the result analysis in terms of conducting review meeting, remedial classes, the maintenance of attendance, adopting the students in various levels, etc.,

Different teaching methodologies are adopted in order to achieve students' long term goals

Academic calendar is maintained to know the plan of the everyday academic work

Lesson plan is maintained by each faculty member, based on that academic activity used.

The following activities are followed periodically,

- Daily lecture
- Student learning outcome
- Internal exam evaluation and system
- Time table
- Website content
- IQAC Content
- Minutes of the meeting
- Election for students
- Programs organized by the office bearers
- Faculties' performance

File Description	Documents
Paste link for additional information	https://ssnc.hostrobust.com/iqac/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://ssnc.hostrobust.com/wp-content/uploads/2022/07/Annual-Report-2020-21.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- To ensure a safe and secure atmosphere, the Internal Complaints Committee ensures whether the posters promoting gender equity and also sensitization are placed on the Notice Board in all departments. A Suggestion Box is placed outside the Internal Complaints Committee office to enable complainants to drop their complaints easily.
- The institution has different committees such as Anti - Ragging Committee, Students Grievance Committee and Discipline Committee which are on heels to provide quick relief.
- Conducted various programmes on women entrepreneurship.

File Description	Documents
Annual gender sensitization action plan	https://ssnc.hostrobust.com/wp-content/uploads/2022/08/7.1.1-gender-equity.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ssnc.hostrobust.com/wp-content/uploads/2022/08/Specific-facilities-provided-for-women-in-terms-of.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

There are different types of wastes disposed in the college for which there is a proper system functioning. The following wastes are being disposed by the college.

Solid Waste Management- College has a place on its campus where

the solid wastes materials are disposed. Keeping this in view, the college also manages its solid waste management system. However, waste does not exist more in college.

Liquid Waste Management- The waste water is carried out through the pipeline. This waste water is diverted to the garden for the cultivation of plants and trees. This system is made by the college. However, there is rain water harvesting system in the college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1. Various important days are celebrated and other initiatives are taken in our college are as follows:

- Yoga day
- NSS
- Gandhi Jayanthi

2. Sanskrit classes are offered to the students,

3. Minority class students are offered scholarships and concessions,

4. Our college students had gone for rural schools and taken English classes, drawing and craft classes,

5. The extension activities had taken place in many rural areas.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Both staff and students of our college participate in awareness and instructional programs aimed at instilling constitutional obligations, values, rights, and responsibilities. To promote constitutional commitments, our college celebrated "Human Rights Day." The initiative was taken to spread knowledge through a webinar programme on "Women's Rights and Laws." Students pledged to vote on Voter's Day. Students from our college took part in a road safety awareness event. NSS volunteers of our college took part in a voter awareness rally. Our college commemorated Swami Ramakrishna Paramahansa Jayanti and World Cancer Day. A quiz programme is being held to raise awareness of India's harvest festivities. To raise consumer awareness, the consumer club has organized an essay writing competition. The NSS conducted a tree-planting program. Our college observes National Girl Child Day. Our college hosted a webinar on "Women's survival with peace in pandemic situations" to assist women in resolving problems during the pandemic. Our college had collaborated with Zoho Pvt. Ltd. and distributed meals to those in need during the pandemic period. Mrityunjaya mantra, a life-saving mantra, a valuable thought-provoking session for schoolchildren, and yoga classes were conducted in online mode to manage stress and preserve mental health in the pandemic.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://ssnc.ac.in/videos.php
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The NSS and our college's citizen consumer club celebrated Human Rights Day on December 10th, 2020. Our college commemorated NSS Day on April 24, 2020. On that day, volunteers learned essential information about the NSS's goals, slogan, symbol, batch, NSS Day, and other significant dates. Our college celebrated National Voters Day on January 18, 2021. The 72nd Republic Day celebrations took place in our college at 8:00 am on January 26, 2021. An awareness programme and celebration of Gandhi Jeyanthi were held in our campus on October 2, 2020. On February 4, 2021, we celebrated World Cancer Day and Sri Swamiji Ramakrishna Paramahansa Jeyanthi. Students were aware of cancer and its implications. We held an essay competition for students on March 15, 2021, to raise awareness about Consumer rights. The women's cell committee celebrated International Women's Day on March 8th 2021. Students at our college took part in various of cultural events.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Dhinam Oru Thirukural (1&2 refers to Dhinam Oru Thirukural and Snap Talk respectively in each subheadings.)

2. Snap Talk

Objective of two practice:

1.To enhance character, personality, and human values to be well equipped citizens of the society through this great Tamil literature.

2.To enhance presentation and oral communication skills, creativity and to raise awareness of new applications, this best practice helps.

The Context:

1. to learn one kural daily with the meaning brings a change in their life and motivates them.

2. to learn the numerous smartphone applications that make human tasks easier. Motivating pupils to participate is a difficult endeavor.

Practice:

1. Every day, students have to deliver a Thirukkural with the meaning.

2. Every student must speak for 2-minute for their drastic improvement in speaking skills.

Evidence of success:

1. Every student gets equal opportunity to come forward and gain confidence. It brings improvement in communication and presentation skills.

2. The computer science Students who lacked confidence showed moderate progress.

Problems Encountered and Resources required:

1. Due to other academic events, the activity gets disturbed.
2. Due to lack of confidence and bravery, students are hesitant and they are under academic pressure to participate in activities.

File Description	Documents
Best practices in the Institutional website	https://ssnc.hostrobust.com/wp-content/uploads/2022/06/Best-Practice-THIRUKKURAL-SNAPTALK.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

We believe that college life is not all about academics, games, friends, and fun. It is also about learning to interact with other people, being aware of social, environmental and gender issues, and inequities in the society for women.

I. Spiritual and moral training:

- Daily prayer
- Chanting of Bhagavad Gita and Upanishads.
- Thought process club involves in the Celebration of festivals like Vinayagar Chathurthi, Pradosham Pooja, Navaratri, Shakthi Pooja, Guru Poornima and teachings of Bhagavan Sri Ramakrishna, holy mother Sri Sarada Devi, Sr. Nivedita to inculcate the good habits for the students in terms of conducting exams like Kendra

II Development of efficiency:

- Certificate courses in typewriting - Tamil, English, short hand, COA courses, tally, NPTEL and TNPSC courses.

III Social values and National consciousness:

- Patriotic songs are taught regularly.

IV Personality development programme : Institution had conducted soft skill programs to develop combination of people skill, social skill, communication skill, attitudes etc.

During the COVID-19 situation, initiated the service along with ZOHO service, Chennai, to distribute the food for the poor and helpless people around the street, temples and under the trees. Around 350 people benefitted from this.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Future plans:

- To get A+ grade
- Augmentation of Infrastructure for ICT
- Campus placements to be increased
- Research activities to be increased,
- Spoken English and Hindi club,
- Drawing classes are planned